Welcome to UNT
As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Instructor Information:
Melissa McKay, Ph.D. (she/her)
Office: Frisco Landing 353
Email: melissa.mckay@unt.edu

Student Support Hours:
Virtual: Monday 6:00 - 7:00 pm via Zoom (link in Canvas)
In-person: Tuesday 12:00 pm – 1:00 pm
By appointment as available throughout the week

Class Information
Tuesday and Thursday
Meeting times: AM Cohort 10:30-11:50 am, PM Cohort 2:30-3:50 pm
Meeting place: Frisco Landing 206
Online classroom: https://unt.instructure.com

Course Structure
This is an in-person class presented in a mixed format including assigned reading, lectures, online resources, in-class activities, homework assignments, and other tasks that are expected to be completed outside of class. You are expected to have read the assigned chapter that corresponds to the schedule on the most up to date class schedule, which is found on Canvas.

Class Communications
Please email me via the Canvas Inbox functionality with any class-related issue and allow me at least 24 hours to get back to you. If you send a note on Friday-Sunday, please expect that I will not write you
back until Monday. Please check your UNT email frequently as I will only email students on university accounts.

Course Description
This course explores the connection between the will of the people and the policies implemented by the government by focusing on individual political values and attitudes, the mechanisms that connect individual beliefs to government action (parties, interest groups, the media, and elections), and the outcomes of government policy.

This is a course about action. In the political science world, we call it “political behavior”, how the behavior (actions) of individuals and groups come together to form the political landscape. It’s exciting, but it can sometimes be complex.

Course Objectives
Students who complete this course will be able to:

1. Explain the development and measurement of individual values, attitudes, and opinions about politics.
2. Interpret the role of individuals in the political process;
3. Explain the roles of linkage institutions (parties, interest groups, and media) in connecting individuals to institutions of government
4. Demonstrate the relationship between electoral rules/institutions and outcomes
5. Explain the connection between the political process and the policies generated by that process

Required Class Materials
   • You will be required to purchase this through an application we use to complete assignments, called Perusall. The cost is $9.99

   ISBN: 978-1616209940
   • There are several online retailers that offer a used version of this book for $2.00 – 4.00
   • Please do not feel obligated to purchase new, it is not necessary
   • Please do not use the audiobook as your sole access to this resource
   • Bring this book with you to each class meeting

3. iClicker student account: [https://www.iclicker.com/students/apps-and-remotes/apps](https://www.iclicker.com/students/apps-and-remotes/apps)
4. Access to a popular and reliable podcast app (Apple Podcasts, Spotify, Google Play, etc.…)
5. UNT version of Lockdown Browser must be installed on the laptop/device on which exams will be completed
   a. Lockdown Browser already installed on FISD laptops will not work, please make sure you have the UNT version installed as well
   b. It may be easier to borrow a laptop from the UNT technology library for each exam day
6. Consistent and reliable access to the internet outside of class in order to be able to complete the reading and embedded assignments.
7. Smart device (smart phone, tablet, laptop, etc.) needed for each class meeting
8. A laptop, desktop, or other reliable computer – our entire class is based on digital materials and you’ll need a reliable computer to access these resources
Assignments and Assessments
Final grades are numerically based on the following weighted assignment types:

Exams: 35% of total grade. Exams are scheduled throughout the semester to assess comprehension of the materials covered in the course. Exams are not cumulative. Exams will be given online via Canvas and will require Lockdown Browser installed and remaining active throughout the entirety of the exam.

Make-up exams: There will be no make-up exams offered, regardless of the reason for missing class on the day of an exam. Instead, students will have the option to take a final exam at the end of the semester to replace the missed exam. The final exam may also be taken by students who want to try to replace a low exam score.

In-class Activities - 20% of total grade. During in-class discussions and activities, students will be expected to participate in simulations, polls, discussions, and other interactive engagement activities. Some of these applied activities will be assignments completed together or in groups/pairs in class, while other activities will be monitored, collected, and reported through mobile apps or other interactive tools such as iClicker. Grades can be recorded as a matter of participation, while others could be used to reinforce understanding and will be graded as correct/incorrect, while others may be an earned score.

Social Capital – 10% of total grade. Engagement and participation are also included in this assignment group. Students begin the semester with 100 percent for the social capital grade. Points will be deducted if a student repeatedly fails to meet expectations for participation in this class. Once deducted from the grade, there is no make-up opportunity to replenish the points lost. A rubric of points that can be deducted is included in the Canvas assignment page associated with this grade.

This is an interactive class and it requires commitment and engagement from everyone involved. Your in-class participation will be noted and contribute to your overall grade. Attendance will be recorded by utilizing the iClicker app and synched with Canvas attendance tool, and although attendance will not directly contribute to your overall grade, it will be recorded.

It is the responsibility of the student to download and log in to iClicker for each class meeting, failure to do so will result in not earning attendance or in-class activity points for that day.

Assigned Reading and Homework Assignments: 25% of the total grade. Being able to articulate thoughts and perspectives, as well as being capable of applying concepts to real-world events is a vital skill. We’ll develop and focus on this skill through the use of social learning in Persusall. There will be additional homework assignments that students are expected to complete outside of the scheduled class meeting time, all of which will be in Canvas.

North Texas Now! Integrated Project – 10% of total grade. All of the North Texas Now dual credit courses are integrated around a themed project. This class will have assignments that tie directly into the project, as well as support concepts and skills from other classes. The overall grade earned in the NTN collaborative effort will constitute 10% of the grade in PSCI.
Recap of assignments and assessments:

- Exams – 35% total
- In-class activities – 20%
- Reading and Homework Assignments – 25%
- NTN! Integration and Project – 10%
- Social Capital – 10%

Letter grades are assigned based on standard grade scales:

Final grades will be based on the weighted outcomes of the assignments above. *I use standard mathematical rounding where proper.*

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<tr>
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<td>D</td>
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Notes about grading

1. **All assignments will be due by 9:00 pm on Fridays.** I expressly discourage you from completing assignments after this time, any day of the week. For your health, I do not want assignments turned in during the middle of the night.

2. Handing in your assignments on time is an essential part of your success as a student. Doing so allows the faculty to give you timely feedback on your work and helps you to stay on track for the semester. This semester, in all your classes, you will be held to the following late work policy:
   a. For all non-scaffolded assignments:
      i. Late work will be accepted with a penalty of 5% off per calendar day for up to 10 days. No credit will be given for late work after that point.
   b. For scaffolded assignments (such as drafts):
      i. Late work will be accepted with a 10% off per calendar day late up to 48 hrs. No credit given for late work after that point
   c. Students must have completed all assigned scaffolded work to move forward on linked assignments.
      i. In other words, all drafts must be handed in before the final assignment is handed in, even if you are past the 48-hr mark.

   Professors have additional discretion in extenuating circumstances. This policy does not affect missing work due to illness, injury, bereavement, or other UNT-sanctioned absences. In those cases, it is imperative that you reach out to individual faculty members as soon as possible to create a plan to catch up.

3. If you miss class with a university-excused absence, contact me as soon as possible to work out an extension – *do not assume an extension is inherent.*

4. **Please do not request extra credit.** If there is an activity that I feel would be relevant I will offer it to the entire class. I cannot and definitely will not provide extra credit opportunities for individual students. If you email me to ask for individual extra credit, I will not respond. Don’t take that personally, just know that I don’t entertain individual extra credit requests.

5. If you have any questions about the way an assignment was graded - if there is an issue with a potential error in grading or any other question regarding a recorded grade on an assignment or
exam, you have 14 calendar days to raise the question or dispute a grade in writing via Canvas “Inbox” communications. After 14 days, I will not return to an older, closed assignment to re-grade or reconsider. (please do not ask me before or after class, my focus is on the day)

If you feel like your grades are slipping or you are falling behind, please reach out to me immediately. Too many students wait until their semester progress is a lost cause, but if we catch it early enough we can most likely work together on a plan of action.

Class Policies

Attendance
Attendance at every class meeting is expected and is more than simply showing up and sitting in a seat.

A few notes about attendance:
- Attendance will be recorded via iClicker or another roll-call mechanism at each class meeting.
- Although not directly recorded for a grade, attendance can be used as a factor in your Social Capital grade
- If you are absent, assigned work is still due unless you have made arrangements with me prior.
- You do not need to let me know if you won’t be in class and please do not email me asking what you missed. Check the LMS, refer to the syllabus, and ask a classmate for any missed notes or other insight into what you missed. It is your responsibility to stay on top of your progress
- Schedule conflicts with high school events are not considered university-excused absences. Life forces us to make choices and prioritize issues, and this is no different. I trust that you will decide your priority at any given time, and will not judge you for your choice.

Technical Support
Part of working with digital content involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technical issues. Please do not rely on me for technical support – trust me, I am not the person for that.

UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu

Telephone Availability:
- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Rules of Engagement
Rules of engagement refer to how students are expected to interact with each other and their instructors. Here are some general guidelines. These are also intended to help you maintain your social capital:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
• It is to be expected that we will have many differences of opinions and interpretations – and that’s ok! Differences are not inherently attacks. However:
  • Points will be deducted from any student’s assignment or post that includes the following phrasing/intent:
    o “All democrats/republicans/group members…”
    o “Group members/political parties, etc. should/should not”
    o “They are all the same”
    o “I hate it when…”
    o “I can’t believe you think that way/believe that…”
    o (other derogatory, inflammatory, or discriminatory language)

• Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
• Ask for and use the correct name and pronouns for your instructor and classmates.
• Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
• Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
• Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
• Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
• Avoid using “text-talk” or SMS language
• Proofread and fact-check your sources.
• Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines for more information.

FERPA and discussing your progress with anyone outside UNT
Federal law prohibits me from discussing your progress, grades, attendance – anything about your participation in my class – with anyone not involved in your education at UNT. I am restricted from confirming you are a student at UNT and/or are enrolled in my class. In most cases, I will not acknowledge an email sent by a family member, guardian, or any other person.

Plagiarism and Cheating
To offer clarity to the UNT policy described below:
• If I uncover any kind of cheating, plagiarism, or another type of academic dishonesty the assignment or exam will automatically receive a zero with no opportunity for resubmission
• It is my discretion to file an academic dishonesty report with the university for the first violation, and I definitely will file a report if there is a second occurrence

Sharing of Course Content: No part of this class (verbal or written format) will be posted on any social media forum or elsewhere online without the express written consent of the professor (i.e. Dr. McKay). Should it come to my attention that any part of this class has been shared on any online platform, the student who holds the offending social media account will be removed from class and will automatically receive an academic integrity violation.

My lectures are protected by state common law and federal copyright law. They are my own original expression. Whereas you are authorized to take notes in class thereby creating a derivative work from my lecture, the authorization extends only to making one set of notes for your own personal use and no other use.
You are not authorized to record my lectures, to provide your notes to anyone else, or to make any commercial use of them without express prior permission from me in writing. Class recordings are reserved for use only by students in this class for educational purposes. The recordings should not be shared outside the class in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Students with official accommodations on file with the university to receive prior notes and/or to record my lecture are also bound by these non-dissemination policies as well.

Materials used in connection with this course may be subject to copyright protection. Materials may include but are not limited to: documents, slides, images, audio, and video. Materials in this course are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term.

Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law.

Access to reliable internet connection and technology
While it can generally be assumed that both your high school and UNT campus provide a consistent and reliable connection to the internet, I do not assume that every student has this at home. Nor do I assume everyone has access to their own laptop or dedicated computer to do homework and reading. If you fall into one of these categories, even temporarily, please let me know immediately in the manner that you feel most comfortable. We have access to resources and services that may help bridge that gap where needed.

Food insecurity
We think about Frisco being a fairly affluent area, but statistics show with unemployment rates and inflation rising, housing and food are becoming more difficult to procure. UNT at Frisco has a food pantry available to all students, no questions asked. It is stocked with non-perishable items donated by the community as well as stocked by UNT staff and faculty wherever possible. The food pantry also has personal hygiene items as well.

University Policies
Academic Integrity Standards and Consequences
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Accommodation Statement
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.
Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Sexual Assault Prevention
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Federal Regulation: Important Notice for F-1 Students taking Distance Education Courses
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

COVID and other illnesses
Students who have been asked to quarantine or have tested positive for COVID-19, flu, or other communicable disease are not expected to attend class in any capacity. Please do not feel obligated to come to class while you are sick.
Academic Support Services

Chosen Names
A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns
Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services

- Registrar ([https://registrar.unt.edu/registration](https://registrar.unt.edu/registration))
- Financial Aid ([https://financialaid.unt.edu/](https://financialaid.unt.edu/))
- Student Legal Services ([https://studentaffairs.unt.edu/student-legal-services](https://studentaffairs.unt.edu/student-legal-services))
- Career Center ([https://studentaffairs.unt.edu/career-center](https://studentaffairs.unt.edu/career-center))
- Multicultural Center ([https://edo.unt.edu/multicultural-center](https://edo.unt.edu/multicultural-center))
- Counseling and Testing Services ([https://studentaffairs.unt.edu/counseling-and-testing-services](https://studentaffairs.unt.edu/counseling-and-testing-services))
- Pride Alliance ([https://edo.unt.edu/pridealliance](https://edo.unt.edu/pridealliance))

Academic Support Services

- Academic Resource Center ([https://clear.unt.edu/canvas/student-resources](https://clear.unt.edu/canvas/student-resources))
- Academic Success Center ([https://success.unt.edu/asc](https://success.unt.edu/asc))
- UNT Libraries ([https://library.unt.edu/](https://library.unt.edu/))
- Writing Lab ([http://writingcenter.unt.edu/](http://writingcenter.unt.edu/))
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic &amp; Corresponding Canvas Module</th>
<th>In-class</th>
<th>Assignments</th>
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</table>
| 1 Jan 17 | Introductions and Expectations | • Introduction to PSCI 2305  
• Review of new resources  
• Introduce Anchor Document | • Annotate PSCI syllabus and Anchor Doc in Perusall |
| 1 Jan 19 | How to be successful this semester  
Social Capital | • Collaborative planning  
• Introduction to social capital  
• Introduction to 5 Principles of Politics | • Bring a scheduling/calendar of your choice with you to class |
| 2 Jan 24 | Public Policy | • Review of assigned reading  
• Public policy lecture | • Complete assigned reading/homework (via Canvas) |
| 2 Jan 26 | Public Policy | • Types of policies  
• Food policy activity | • Complete assigned reading/homework (via Canvas)  
• NTN Group Topic Selection due Friday Jan 27 by 9:00pm |
| 3 Jan 31 | Foreign Policy | • Foreign Policy lecture  
• Review of assigned reading | • Complete assigned reading/homework (via Canvas) |
| 3 Feb 3 | Exam 1 | • Exam 1 (40 min)  
• Research time | • After exam, work in NTN group to identify individual topic selection – due Friday Feb 3 by 9:00pm |
| 4 Feb 7 | Interest Groups | • Review of assigned reading  
• Interest Groups Lecture | • Complete assigned reading/homework (via Canvas) |
| 4 Feb 9 | Interest Groups | • In-Class Activity | • Complete assigned reading/homework (via Canvas)  
• Interest Group Lookup Assignment due |
| 5 Feb 14 | Lobbying | • Review of assigned reading  
• Lobbying Lecture  
• Video | • Complete assigned reading/homework (via Canvas) |
| 5 Feb 16 | Lobbying | • Food policy lobbying  
• In-Class Activity | • Complete assigned reading/homework (via Canvas) |
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Events</th>
<th>Notes</th>
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<tbody>
<tr>
<td>6 Feb 21</td>
<td>Exam 2</td>
<td>• Exam 2 (40 min)</td>
<td>• After exam, work in NTN groups on annotated bibliography</td>
</tr>
<tr>
<td>6 Feb 23</td>
<td>NTN - Annotated Bibliography</td>
<td>• Work with NTN group to finish annotated bibliography</td>
<td>• NTN Annotated Bibliography due Friday Feb 24, 2023</td>
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| 7 Feb 28   | Political Parties – Organization | • Political Parties Lecture  
                 • Review of assigned reading                                      | • Complete assigned reading/homework (via Canvas)                    |
| 7 Mar 2    | Third Parties                | • Video  
                 • Discussion                                                        | • Catch up on reading                                                |
| 8 Mar 7    | Political Parties – Ideologies | • Ideologies lecture  
                 • Review of assigned reading  
                 • In-Class Activities                                                 | • Complete assigned reading/homework (via Canvas)                    |
| 8 Mar 9    | Exam 3                       | • Exam 3 (40 min)                                                      | After exam, go enjoy Spring Break                                   |
| 9 Mar 13-17| UNT and FISD Spring Break – no class meetings and no assignments due |                                                                        |                                                                      |
| 10 Mar 21  | Elections                    | • Review of assigned reading  
                 • Elections Lecture and Discussion                                   | • Complete assigned reading/homework (via Canvas)                    |
| 10 Mar 23  | Campaigns                    | • Review of assigned reading  
                 • Campaigns Lecture and Discussion                                    | • Complete assigned reading/homework (via Canvas)                    |
| 11 Mar 28  | Campaign Financing           | • Review of assigned reading  
                 • Campaign Financing Lecture and discussions                          | • Complete assigned reading/homework (via Canvas)                    |
| 11 Mar 30  | Exam 4                       | • Exam 4 (40 min)                                                      | • After exam, work on your NTN project                              |
| 12 Apr 4   | Public Opinion               | • Review of assigned reading  
                 • Public Opinion Lecture                                              | • Complete assigned reading/homework (via Canvas)                    |
| 12 Apr 6   | Voting                       | • Review of assigned reading  
                 • Voting Lecture                                                      | • Read the essay, “The Vote” in “What Unites Us”                     |
| 13 Apr 8   | Political Participation      | • Review assigned reading  
                 • Participation Lecture                                               | • Read the essay, “What is Patriotism?” in “What Unites Us”          |
| 13 Apr 11  | Political Participation – Dissent | • In-Class Activity                                                | • Read the essay, “Dissent” in “What Unites Us”                     |
| 14 Apr 13  | Exam 5                       | • Exam 5 (40 min)                                                      | • After exam, work on your NTN project                              |
| 14 Apr 18  | Mass Media                   | • Review of assigned reading  
                 • Media Lecture                                                      | • Read the essay, “The Press” in “What Unites Us”                     |
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| **15 Apr 25** | Media Literacy       | • Media Literacy Lecture  
• In-Class Activity |
| **15 Apr 27** | Media Exam 6          | • Exam 6 (30 min)                                                      |
| **16 May 2**  | Catch up day           | If we have to miss a class day for any reason, we can make it up here  |
| **16 May 4**  | Reading Day            | Nothing new assigned                                                   |
| **Finals Week May 9** | **OPTIONAL** Final Exam | Tuesday, May 9 during regular class meeting time  
• Optional – for those who missed an exam during the semester or would like to try to replace a low exam score  
• Comprehensive (covers entire semester) |