

ANTH 2700 (BIOL 2700) Section 001

Instructor: Misty Alloy **email:** misty.mikuls-alloy@unt.edu

Generally, I respond to emails within a few hours. However, if it has been more than 24 hours please send a follow-up email. It seems like at least once a semester an email or two is rerouted to junk email or fails to notify me.

Office Hours: Email me to set up an appointment. We can meet in-person or via Zoom. Let me know your preference in your email.

Course Material Requirements

Textbook: Physical Anthropology by Stein, Rowe, and Pierson and 12th Edition (the 11th edition is also fine). Physical and digital copies are available via [UNT Bookstore](#) and [McGraw-Hill website](#).

Technology: This course has digital components. To fully participate in this class, students will need internet access to access Canvas Learning Management System. If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](#). If you are experiencing technical difficulties contact [UNT's help desk](#).

Course Description

Study of human biological evolution from primate beginnings to the present era. Emphasis is placed upon anatomical and physiological variations and their adaptive significance. The course contains a lecture (section 001) and lab component (section 301). It will primarily be in-class with resources and assignments available online via Canvas.

UNT Policy

UNT is committed to informing students of specific educational requirements and expectations for the courses in which they are enrolled through the development and delivery of a syllabus. Consistent with UNT Policy 06.035, Academic Freedom and Academic Responsibility, UNT instructional faculty ensure that the content of their course syllabus contains the provisions necessary to be consistent with applicable state law and this course syllabus requirement policy. Faculty also have the academic responsibility of distributing their course's syllabus to their students and to that course's unit administrator prior to the administrative deadline(s), and to giving reasonable notice to students when changes are made to a course syllabus. Instructional faculty are expected to prepare a course syllabus for all credit bearing courses.

ADA Accommodations

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

If you feel like you need anything further or if your paperwork is still being processed, please email/speak to me before or after class. I would like to make sure you are setup for success.

Schedule Conflicts

Research has consistently found a connection between attendance and student success, so my primary hope is that you will find a way to attend all your classes. However, I also had to work while I attended college, so I understand schedule conflicts. If you work or family/friend obligations that interfere with regular class attendance, please email/speak to me before or after class. If you have a sibling/child that needs supervising, email me and we can figure out a solution. I would rather you bring a sidekick to class than have you miss valuable learning time. Regardless of your situation, if I know your situation ahead of time, it is more likely I will be able to assist you.

Academic Success

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to unt.edu/success and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.

Respectful Engagement

I value the many perspectives students bring to our campus. I encourage you to review UNT's student code of conduct so that we can all start with the same baseline civility understanding (Code of Student Conduct) (<https://policy.unt.edu/policy/07-012>). Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a

safe and welcoming classroom for all. If you ever feel like this is not the case, please email me or speak to me outside class. We are all learning together and I want everyone to be safe.

Graded Work

Biological Anthropology Research in Review -Short Essays

Find a research article from one of the below journals (no older than 2018) and write a 1-2 pages (3 to 5 paragraphs) review of your article. At the top of your article, you should provide an AAA citation for your article. The first 1-2 paragraphs should be a summary of the research and their findings. The next paragraph should be any issues or concerns raised during the study and the last paragraph should cover your response to the article. Why did it interest you? Do you think this is useful research? Why or why not?

Acceptable Journals:

[American Journal of Human Biology](#)

[American Journal of Biological Anthropology](#)

[American Journal of Primatology](#)

[Annals of Human Biology](#)

[Evolutionary Anthropology](#)

[Folia Primatologica](#)

[International Journal of Primatology](#)

[Journal of Human Evolution](#)

[Journal of Forensic Science](#)

[Journal of Human Evolution](#)

[Journal of Mammalian Evolution](#) -must be on primates

[Nature](#)

[Primates](#)

Please email if you would like to use an article outside of one of the above sources.

FT Worth Field Trip/3rd Short Review (Lab Grade)

On October 7th or 9th, weather dependent, we will **NOT** have lab class the week we visit the zoo and there will be only one lecture day. You will need to bring the observation form provided in class. If the visit to the zoo is too inconvenient, you may turn in an alternative assignment. You can write a 1-page review on a

1 hour documentary, a scholarly talk, or read a journal article (prior approval required). This will be due M October 16th by 11:59.

Exams: At the end of each section there will be a 50-question exam which consists of matching, multiple choice, short answer, and 1 essay question (10 points). The entire exam will be worth 100 points. I will provide which you should fill in as you read. You should then use the reading guides to study for your exams. Out of the first 4 exams I will allow you to drop your lowest exam grade.

Your Choice, Final Paper or Comprehensive 50-question Exam:

By January 23rd, I would like you to decide if you would like to work on a paper this semester or take a comprehensive final exam. Both are worth two hundred points. The paper will have 4 parts which you will have to turn in over the semester and the final exam will be a timed, comprehensive, 50-question exam. If you chose the comprehensive exam, you would have 5 exams, with one of the first four dropped.

Final Paper:

If you choose the final paper, the following assignments will be your responsibility: a

proposal (1-2 paragraphs) = 25 points

an annotated bibliography (over 2 articles) = 50 points

a 3-5 min presentation with 1 slide = 25 points and a

final draft (5 pages) = 100 points

This paper can cover any biological anthropology topic you find intriguing. After gathering a minimum of 5 articles (no older than 2018), I would like you to synthesize your readings into one paper on your subject. In your paper you can detail the unresolved questions and issues surrounding this topic, as well as methods, and current findings. The paper should have a minimum of ten vocabulary words from your textbook. Citations should utilize AAA style. Your presentation will be a summary of the data you found in one of your citations. There is a complete rubric online if you would like to know the grading breakdown.

Assessing Your Work

Your entire grade will be 1000 points, 600 points from the lecture and 400 points from your lab grade.

A = 900 - 1000

B = 800 – 900

C = 700 – 800

D = 600 - 700

F ≤ 599

Late Work Policy

All assignments are due at 11:59 p.m., the date listed on this syllabus. For no more than two assignments, you may turn in your assignment a maximum of 48 hours late for a 10% deduction. After 48 hours or the third assignment, you will need to email me regarding your situation.

If you experience an emergency, please check in with me as soon as possible, so we can configure the best steps for you going forward.

Extra Credit

You are allowed **two** opportunities to earn extra credit (15 points each). You can choose any of the following:

- Write a 3rd/4th biological anthropology short essay review (must be from approved journal list).
- Visit Dallas Zoo, Primarily Primates, or another zoo (not FW) and fill out an observation report.
- Fill out an application for a field school, internship, or job for any position related to bio-anth.
- Watch a scholarly talk on biological anthropology and write a one paragraph review on it.



Lastly, occasionally, I will have options for bonus points. I will mention them in class, or they will quietly hide them on Canvas. These will be points outside of your regular grade and extra credit.

Attendance and Your Final Grade

Attendance will indirectly impact your grade in this class. I do not grade for attendance, but Research has shown that students who attend class are more likely to be successful. Regular attendance increases your likelihood of participation and good participation often results in good grades. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)](https://policy.unt.edu/policy/06-039) (<https://policy.unt.edu/policy/06-039>). If you have other obligations, for example family or work, which could end up interfering with your attendance, speak to me and I will see what we can arrange. I want you to prevail and I do not pretend we all have the same pressures or challenges. If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.

Academic Integrity & Citations

Students only improve their skills and expand their knowledge by working their hardest on their own work. Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

Course Requirements/Schedule

Week	Graded Work	Points	Due Dates
Wk 1 Aug 19 & 21	Chapters 1 & 16		
Wk2 Aug 26 & 28	Chapters 17 & 18 Decide Final Paper/project or Comprehensive Exam		Decision: Aug. 28 th
Wk3 Sept 2 & 4	Chapters 5 & 6 Biological Anthropology Research in Review Short Essay 1	50	Short Essay 1: Sept 4 th
Wk4 Sept 9 & 11	Review & Exam 1	100*	Exam 1: Sept 11 th
Wk5 Sept 16 & 18	Chapters 2 & 3 Final Paper Proposal	(25/200)	Proposal: Sept 18 th
Wk6 Sept 23 & 25	Chapter 4 Biological Anthropology Research in Review Short Essay 2	50	Short Essay 2: Sept 25 th
Wk7 Sept 30 & Oct 2	Review & Exam 2	100*	Exam 2: Oct 2 nd
Wk8 Oct 7 & 9	Chapters 7 & 8 Annotated Bibliography Sign up for presentations Field Trip: No labs [^]	(50/200)	A.B.: Oct 9 ^h
Wk9 Oct 14 & 16	Chapters 9 & 10		
Wk10 Oct 21 & 23	Review & Exam 3	100*	Exam 3: Oct 23 rd
Wk11 Oct 28 & 30	Chapters 11 & 12 Presentations		
Wk12 Nov 4 & 6	Chapters 13 & 14 Presentations	100*	
Wk13 Nov 11 & 13	Chapter 15 & Review Presentations	(25/200)	Presentations: April 28 th - Nov 13
Wk 14 Nov 18 & 20	Exam 4 & Final Review	100*	Exam 4: Nov 20 th
Wk15 Nov 24 - 30	No class - Thanksgiving		
Wk16 Dec 11	Final Paper or Comprehensive Final	100/200 or 200	Final Paper Dec 11 th Comprehensive Final Dec 11 th (10:30 – 12:30 am)

*Lowest grade will be dropped

[^]weather dependent, 1st week of April may be alright as well; the week of our field trip will be one lecture day only and no labs.