**Interpersonal Behavior (PSYC 2600)**

***Instructor Contact***

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***Communication Expectations***

If you have a question about the course, please contact either the instructor or the TA via email and we will respond within 24 hours on weekdays. Please do not expect a response over the weekend.

***Course Description***

This course offers an overview of interpersonal behavior and relationships, focusing on the means by which individuals develop and maintain close relationships. The course will examine various orientations to the study of close relationships, including interdependence, attachment, evolutionary-biological, and cognitive. In addition, the course will explore issues such as attraction, trust, intimacy, love, commitment, conflict, and interventions to improve close relationships.

***Course Structure***

This course takes place 100% online. Your interaction with me and with your fellow students will take place in Canvas. There are 5 weeks of content that you will move through (one module per week). I will open up a new module each week.

***Course Prerequisites***

PSYC 1630 or PSYC 1650

***Course Objectives***

1. Understand different theories about the development and maintenance of close relationships.
2. Become acquainted with the types of methodology used to study close relationships.
3. Learn about specific research studies that address topics relevant to close relationships.
4. Apply course concepts to their everyday lives and relationships.

***Materials***

There are two required textbooks for the class:

Bradbury, T. N., & Karney, B. R. (2019). *Intimate relationships* (3rd ed.)*.* New York, NY: W.W. Norton & Company, Inc.

Lewandowski, G. W., Loving, T. J., Le, B., & Gleason, M. E. J. (Eds.). (2011). *Science of relationships: Answers to your questions about dating, marriage, and family.* Dubuque, IA: Kendall Hunt.

***Technical Skill Requirements***

For this course you will need to be able to download and upload files, send and receive emails, and use Canvas.

***Rules of Engagement***

* Treat your instructor and classmates with respect in email or any other communication.
* Use clear and concise language.
* Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
* Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
* Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 point font
* Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
* Avoid the use of emoticons like :).
* Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
* Be careful with personal information (both yours and other’s).
* Do not send confidential information via e-mail
* See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

***Technical Assistance***

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: <http://www.unt.edu/helpdesk/index.htm>

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

***Student Support Services***

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Other student support services offered by UNT include

* Registrar (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/)(https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services)(https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center)(https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center)(https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)(https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance)(https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry)(https://deanofstudents.unt.edu/resources/food-pantry)

***Academic Support Services***

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources)(https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc)(https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/)(https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/)(http://writingcenter.unt.edu/)
* [MathLab](https://math.unt.edu/mathlab)(https://math.unt.edu/mathlab)

***Course Requirements***

All the assignments and point values are listed below. Assignment details and instructions will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

|  |  |  |
| --- | --- | --- |
| **Assignment** | **Points Possible** | **Percentage of Final Grade** |
| Discussion Board Posts  (10 @ 5 points each) | 50 points | 25% |
| Module Quizzes  (10 @ 15 points each) | 150 points | 75% |
| Total Points Possible | 200 points | 100% |

***Grading***

* A: 180-200 points (90-100%)
* B: 160-179 points (80-89%)
* C: 140-159 points (70-79%)
* D: 120-139 points (60-69%)
* F: 119 points and below (59% and below)

***Course Evaluation***

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

***Course Policies***

***Assignment and Quiz Policy***

• There will be no make-up quizzes/assignments because there is a full week allotted to each module. However, if there are some unexpected circumstances, please provide written documentation/justification to the Instructor, and the Instructor will decide if a make-up/late quiz/assignment will be allowed.

• Given that there are several assignments in this class, there is an ample opportunity to earn a high grade if all are attempted with due effort. Hence, I will not be rounding up grades.

• All quizzes/assignments make up the total grade; no quiz/assignment grades will be dropped.

• No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student’s responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of “Incomplete” will not be assigned (unless the requirements for obtaining an “I” are met as noted below); rather the student will be assigned the actual grade earned.

• The Instructor may provide extra credit assignments intermittently in the course.

• Given the online format of the course, remember that there may be technological issues/problems. Please contact the help desk (contact information listed above) for any technical issues. Relatedly, please do not wait until the last minute to complete/upload assignments. You will have 1 week to complete each assignment and quiz, so please ensure that each assignment and quiz is submitted early enough to navigate any technological issues that may arise. TA/Instructor may not be able to assist you at the very last minute with any such problems.

• Please check if assignments have been submitted in entirety/as expected before the assignment is due. Students should not be emailing me after the assignment due date stating that they thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.

• If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.

• If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission.

***Course Expectations***

As the instructor in this course, I am responsible for:

• Providing course materials that will assist and enhance your achievement of the stated course goals, guidance.

• Providing timely and helpful feedback within the stated guidelines.

• Assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for:

• Reading and completing all requirements of the course in a timely manner.

• Working to remain attentive and engaged in the course and interact with your fellow students.

• Assisting in maintaining a positive learning environment for everyone.

***Incomplete Grades***

An Incomplete Grade (“I”) is a non punitive grade given only during the last one-fourth of the semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. Incompletes will ONLY be granted based on extreme extenuating circumstances. In order to be granted an “I” documentation of the extenuating circumstance must be provided to instructor. If you take an “I” (Incomplete) **with my approval**, you must complete the work and have the “I” removed within one year or you must re-enroll in the course again.

***Late Work***

I will not accept late work in this course. All work turned in after the deadline will receive a grade of zero unless the student has a [university-excused absence](https://policy.unt.edu/policy/06-039)and provides documentation with 48 hours of the missed deadline.

***Attendance and Class Participation***

Although students may complete the course requirements for each module at any point prior to the deadline, students are expected to participate regularly in class through the various class activities, including reading the textbook, watching the recorded lecture videos, and participating in the discussion boards.

***Academic Integrity Policy***

According to UNT Policy 06.003, Student Academic Integrity (<https://facultysuccess.unt.edu/academic-integrity>), academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

***ADA Policy***

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access website](http://www.unt.edu/oda)at http://www.unt.edu/oda. You may also contact ODA by phone at (940) 565-4323.

***Emergency Notification & Procedures***

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

***Retention of Student Records***

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

***Acceptable Student Behavior***

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the discussion forum and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct)(https://deanofstudents.unt.edu/conduct) to learn more.

***Access to Information--Eagle Connect***

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect)(https://it.unt.edu/eagleconnect).

***Student Evaluation Administration Dates***

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/)(http://spot.unt.edu/)or email spot@unt.edu.

***Sexual Assault Prevention***

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.eduor by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.eduor at (940) 565 2759.

Please be aware that UNT policy (See http://policy.unt.edu/policy/12-005) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law.

***Important Notice for F-1 Students taking Distance Education Courses***

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/)(<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

***Student Verification***

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002)(https://policy.unt.edu/policy/07-002).

***Use of Student Work***

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

***Additional Information***

1. UNT schedule to register and withdraw/drop a course: <https://registrar.unt.edu/registration/spring-registration-guide>

2. Information on student policies and resources: <https://deanofstudents.unt.edu/>

3. Learning Center: <https://learningcenter.unt.edu/>

4. Undergraduate Research Fellowship: <https://honors.unt.edu/research/unt-undergraduate-research-fellowship>

***Schedule***

Note: Each module will be accessible approximately 1 week before the due dates of the respective assignments and quiz for that module. All assignments will be due by 11:59pm on the final day of each module.

|  |  |  |  |
| --- | --- | --- | --- |
| Module | Dates | Readings | Assignments |
| 1 | 5/22-5/26 | Textbook: Ch 1  SOR: Question 5 | Introduction Discussion  Discussion Board #1  Quiz #1 |
| 2 | 5/22-5/26 | Textbook: Ch 3  SOR: None | Discussion Board #2  Quiz #2 |
| 3 | 5/29-6/2 | Textbook: Ch 4 & 5  SOR: Question 11 | Discussion Board #3  Quiz #3 |
| 4 | 5/29-6/2 | Textbook: Ch 6  SOR: Question 8 | Discussion Board #4  Quiz #4 |
| 5 | 6/5-6/9 | Textbook: Ch 7 & 9  SOR: Question 31 | Discussion Board #5  Quiz #5 |
| 6 | 6/5-6/9 | Textbook: Ch 8  SOR: Question 29 | Discussion Board #6  Quiz #6 |
| 7 | 6/12-6/16 | Textbook: Ch 10 & 11  SOR: Question 28 | Discussion Board #7  Quiz #7 |
| 8 | 6/12-6/16 | Textbook: Ch 12  SOR: Question 17 | Discussion Board #8  Quiz #8 |
| 9 | 6/19-6/23 | Textbook: Ch 13  SOR: Question 18 | Discussion Board #9  Quiz #9 |
| 10 | 6/19-6/23 | Textbook: Ch 15  SOR: Question 16 | Quiz #10 |