



Co-Principal Investigator, The Friendship Breakup: An Investigation of Relational Dissolution in Black Women Sistah Friendships (amount requested: \$75,000.00) Co-Principal Investigator: Shardé Davis, University of Connecticut	Unfunded
Co-Investigator, Psychosocial Stress, Coping & Cognitive Outcomes: Gender Differences among Black Men & Women, University of South Florida New Researcher Grant (amount funded: \$9,745.00) Principal Investigator: Tanisha Hill-Jarrett, University of South Florida Grant Feature: <a href="https://health.usf.edu/medicine/hsi">https://health.usf.edu/medicine/hsi</a>	2020
Principal Investigator, Collaborative Proposal: BPS: Epistemic Exclusion: Scholar(ly) Devaluation as a Barrier to Inclusion and Equity of Underrepresented Faculty in STEM, National Science Foundation--NSF 19-508 (amount funded: \$256, 432) Collaborators: NiCole Buchanan, Michigan State University (Lead); Isis Settles, University of Michigan	2020
Principal Investigator, "Masks Off": An Empirical Investigation of a Community-Based Intervention with Black Women, American Psychological Foundation Division 49 – Division of Group Psychotherapy (amount funded: \$1,000.00) Collaborator: Akilah Reynolds, Kedren Community Health Center	2020
Principal Investigator, A Mixed Methodological Investigation of Institutional Climate, Mental Health Service Utilization, and Wellness among Black College Students at a Predominantly White Institution (PWI) and a Minority Serving Institution (MSI), National Center for Institutional Diversity (amount funded: \$1,000.00) Collaborator: Seanna Leath, University of Virginia	2020
Principal Investigator, Culturally-Responsive Counseling with Black College Women: An Empirical Examination of the "Invincible Black Women" Group, National Center for Institutional Diversity (amount funded: \$2,000.00) Collaborator: Shardé Davis, University of Connecticut	2020
Consultant, STRONG: Sisters Taking Risk on Growth, American Psychological Association Division 45 – Society for the Study of Culture, Ethnicity, and Race (amount funded: \$1,500.00) Lead Applicants: Akilah Reynolds, Kedren Community Center & LaWanda Hill, Stanford University	2019
Co-Investigator, Redefining Strength Retreat, American Psychological Association Committee on Early Career Psychologists (amount funded: \$1,200.00)	2019
Co-Investigator, Redefining Strength Retreat, American Psychological Association Committee on Early Career Psychologists (amount funded: \$3,000.00)	2019
Principal Investigator, Culturally-Responsive Counseling with Black College Women: An Empirical Examination of the "Invincible Black Women" Group, American Psychological Foundation Division 17 – Society of Counseling Psychology (amount funded: \$2,043.00)	2018

## RESEARCH PUBLICATIONS

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### Peer-Reviewed Publications

Underline denotes student collaborator.

1. Leath, S., **Jones, M.**, Jerald, M., & Perkins, T. (2021). An investigation of Jezebel stereotype endorsement, gendered racial identity, and sexual behaviors among Black college women. *Culture, Health, & Sexuality*. doi: 10.1080/13691058.2020.1863471
2. Davis, S. & **Jones, M.** (2021). Black women at war: A comprehensive framework for research on the strong Black woman and its functionality. *Women Studies in Communication*. Advanced online publication. doi:10.1080/07491409.2020.1838020.
3. Settles, I., Warner, L., Buchanan, N., & **Jones, M.** (2020). Invisibility and epistemic exclusion: Resistance to intersectionality theory in psychology. *Journal of Social Issues*. Advanced online publication. doi: 10.1111/josi.12403
4. Hollier, C., Franco, M., **Jones, M.** & Woodson, K. M. (2020). The role of skin tone dissatisfaction, body shape dissatisfaction and disordered eating on self-esteem among Black undergraduate and graduate women. In K. M. Woodson (Eds.), *Colorism: Investigating a global phenomenon* (pp. 295–307). Fielding.
5. **Jones, M.**, Harris, K., & Reynolds, A. (2020). In their own words: The meaning of the strong Black woman schema among Black U.S. college women. *Sex Roles*. Advanced online publication. doi: 10.1007/s11199-020-01170-w
6. Settles, I., **Jones, M.**, Buchanan, N., & Dotson, K. (2020). Epistemic exclusion as gatekeeping that marginalizes faculty of color. *Journal of Diversity in Higher Education*. Advanced online publication. doi: 10.1037/dhe0000174
7. Pritchett-Johnson, B. & **Jones, M.** (2020). “Future for Teens”: A community-based therapeutic model for African American adolescents. *Journal for Specialist in Group Work*. Advanced online publication. doi: 10.1080/01933922.2020.1789792
8. **Jones, M.**, & Pritchett-Johnson, B. (2018). “Invincible Black Women”: A culturally-informed group intervention with Black college women. *Journal for Specialist in Group Work*, 43, 349–375. doi: 10.1080/01933922.2018.1484536
9. **Jones, M.**, Buque, M., & Miville, M. (2018). African American gender roles: A content analysis of empirical research from 1981-2017. *Journal of Black Psychology*, 44, 450–486. doi: 10.1177/0095798418783561
10. **Jones, M.**, & Sam, T. (2018). Cultural connections: An ethnocultural group intervention for Black women in college. *Journal of College Counseling*, 21, 73–86. doi:10.1002/jocc.12088
11. **Jones, M.**, & Day, S. X. (2018). An exploration of Black women’s gendered racial identity using a multidimensional and intersectional approach. *Sex Roles*, 79, 1–15. doi: 10.1007/s11199-017-0854-8
12. Hankerson, S., Svob, C., & **Jones, M.** (2018). Partnering with Black churches to increase access to care. *Psychiatric Services*, 69, 125–125. doi: 10.1176/appi.ps.69201

13. Lee, K. M., **Jones, M.**, & Day, S. X. (2016). The impact of academic competency teasing and self-concept on academic and psychological outcomes among gifted high school students. *Learning and Individual Differences, 56*, 151–158. doi: 10.1016/j.lindif.2016.10.020
14. Olvera, N., McCarley, K., Matthews-Ewald, M., Fisher, F., **Jones, M.**, & Flynn, G. E. (2015). Pathways for disordered eating behaviors in minority girls: The role of adiposity, peer weight-related teasing, and desire to be thinner. *Journal of Early Adolescence, 37*, 367–386. doi: 10.1177/0272431615609155
15. Ramos, K., **Jones, M.**, Shellman, A., Dao, T., & Szeto, K. (2015). Reliability and validity of the Vietnamese Depression Interview (VDI). *Journal of Immigrant & Minority Health, 18*, 799–809. doi: 10.1007/s10903-015-0261-6.
16. Cokley, K., McClain, S., **Jones, M.**, & Johnson, S. (2012). A preliminary examination of academic disidentification, racial identity, and academic achievement among African American adolescents. *The High School Journal, 95*, 54–68. doi: 10.1353/hsj.2012.0003

### **Manuscripts under Review**

1. **Jones, M.** & Davis, S. (under review). Sistah circles as an intervention: Recommendations for mental health professionals. *Journal for Specialists in Group Work*.
2. Leath, S. & **Jones, M.** (under review). “That’s something that stood out, just the resilience”: Black student resistance in the wake of August 11th and 12th at the University of Virginia. *American Educational Research Journal*.
3. **Jones, M.**, Doty, D., Connor, K., Leath, S. & Settles, I. (under review). Gendered racism and depression among Black women: Examining the role of identity and social support. *Cultural Diversity & Ethnic Minority Psychology*.
4. **Jones, M.**, Reynolds, A., Hill-Jarrett, T., Jones, A., Harris, I., Joseph, S., & Garrett, N. (invited resubmission). The relationship between the strong Black woman schema, depression, and coping among Black women. *Journal of Black Psychology*.
5. Davis, T., Settles, I., & **Jones, M.** (invited resubmission). Standpoints and situatedness: Examining the perception of benevolent sexism in Black and white undergraduate women and men. *Psychology of Women Quarterly*.
6. Leath, S., Whiteside, M., & **Jones, M.** (invited resubmission). “She was on my side”: A qualitative exploration of inclusive experiences with administration and faculty among Black undergraduate women at PWIs. *Journal of Diversity in Higher Education*.
7. Hill-Jarrett, T. & **Jones, M.** (invited resubmission). Gendered racism, coping, and cognitive functioning of Black American women. *The Clinical Neuropsychologist*.
8. Leath, S., Jerald, M., Perkins, T., & **Jones, M.** (invited resubmission). A qualitative exploration of Jezebel stereotype endorsement and sexual behaviors among Black college women. *Journal of Black Psychology*.
9. **Jones, M.**, Gaskin-Cole, G., Jones, A., & Reynolds, A. (invited resubmission). “Masks Off”: An empirical investigation of a community-based group intervention with Black women. *Women & Therapy*.

10. Thorne, K. M., Jones, M. K., Davis, T., & Settles, I. (invited resubmission). The significance of race in cross-racial mentoring of faculty of color. *Translational Issues in Psychological Science*.
11. Davis, T., Jones, M., Settles, I. (invited resubmission). Barriers to mentoring experienced by faculty of color. *Journal for Career Development*.
12. Leath, S., Butler-Barnes, S., Jones, M., & Ball, P. (invited resubmission). Linked fate among underrepresented groups: Investigating the relationships between Black college students' perceptions of institutional diversity climate and mental health. *Social Psychology of Education*.
13. Leath, S., **Jones, M.**, & Chavous, T. (invited resubmission). A strengths-based qualitative exploration of academic motivation strategies among lower-income Black college women attending PWIs. *Journal of African American Women & Girls in Education*.
14. Settles, I., **Jones, M.**, Buchanan, N., & Brassel, S. (invited resubmission). Epistemic exclusion of women faculty and faculty of color: Understanding scholar(ly) devaluation as a predictor of turnover intentions. *Journal of Diversity in Higher Education*.
15. Leath, S., Butler-Barnes, S., & **Jones, M.** (invited resubmission). An examination of adverse childhood experiences, the internalization of the superwoman schema, and mental health outcomes among socioeconomically diverse Black women. *Journal of Trauma and Dissociation*.

#### **Manuscripts in Preparation**

1. **Jones, M.**, Latimer, K., Lawson, E., & Leath, S. (in preparation). Black students' perceptions of the significance of race in therapy.
2. **Jones, M.**, Leath, S., Settles, I., Chavous, T., & Lewis, C. (in preparation). Initial development and validation of the Multidimensional Gendered Racial Identity Scale (MGRIS) for Black women.
3. **Jones, M.**, Leath, S., Latimer, K., Lawson, E., & Briones, M. (in preparation). The impact of COVID-19 on Black college students' mental health.
4. Lewis, C., Mathews, C. & **Jones, M.** (in preparation). A systematic psychometric review of the Multidimensional Inventory of Black Identity.
5. **Jones, M.** & Davis, S. (in preparation). The spectrum of formality: An integrative review of sistah circles in empirical research.
6. **Jones, M.** & Doty, D. (in preparation). Gendered racism and gendered racial identity among Black women.

#### **CONFERENCE PRESENTATIONS**

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1. Sparks, H. & Jones, M. (conference cancelled). An intersectional approach to group therapy for Black college women. In K. Fike (Chair), *Intersectional approaches to subverting the mandates of psychological methods*. Symposium accepted for the 2020 Society for the Psychological Study of Social Issues, Denver, CO.
2. Settles, I., Warner, L., Buchanan, N., & **Jones, M.** (conference cancelled). The epistemic exclusion of intersectionality in psychology. In K. Case (Chair), *Psychology's resistance to social justice through misuse and exclusion of intersectionality*. Symposium accepted for the 2020 Society for the Psychological Study of Social Issues, Denver, CO.

3. Reynolds, A., **Jones, M.**, Fisher, F., & Hill, L. (accepted—virtual conference). Citizen psychologists: Reaching diverse communities through culturally-relevant outreach methods. Symposium accepted for the 2020 American Psychological Association Convention, Washington DC.
4. Reynolds, A. & **Jones, M.** (accepted—virtual conference). Masks off: Piloting a Black women's mental wellness community workshop. Poster presentation accepted for the 2020 American Psychological Association Convention, Washington DC.
5. Perkins, T., Leath, S., Jerald, M., & **Jones, M.** (conference cancelled). A mixed methods investigation of gendered racial identity beliefs, Jezebel stereotype awareness, and sexual behaviors among Black women. Poster accepted for the 2020 Society for Research on Adolescence Conference, San Diego, CA.
6. **Jones, M.**, Reynolds, A., & Jones, A. (conference postponed). Not good or bad, but functional: Examining the association between strength and mental health. In L. Hill (Chair), *Reclaiming the strong Black woman: Black women's psychological liberation*. Symposium accepted for 2020 Counseling Psychology Conference, New Orleans, LA.
7. Reynolds, A., Harris, K. & **Jones, M.** (August, 2019). *A qualitative examination of the strong Black woman schema in Black college women*. Poster presented at the 127<sup>th</sup> American Psychological Association Convention, Chicago, IL.
8. **Jones, M.** (June, 2019). *Gendered racial identity in Black women*. Paper presented at the 2019 Society for the Psychological Study of Social Issues, San Diego, CA.
9. **Jones, M.**, Reynolds, A., Jones, A., Harris, I., Joseph, S., & Garrett, N. (August, 2018). *Exploring a curvilinear relationship between "strength" and mental distress in Black college women*. Poster presented at the 126<sup>th</sup> American Psychological Association Convention, San Francisco, CA.
10. Lee, K., **Jones, M.**, & Comeau, T. (June, 2018). *Black women in ACTION: Culturally responsive counseling utilizing an acceptance and commitment therapy framework*. Discussion forum conducted at the 29<sup>th</sup> International Congress on Applied Psychology, Montreal, QC.
11. Mensah, F., **Jones, M.**, & King-White, D. (June, 2018). *A personal writing team for productivity and accountability*. Roundtable discussion facilitated at the 2018 Conference on Textbook & Academic Authoring, Santa Fe, NM.
12. **Jones, M.**, Joseph, S., & Garrett, N. (2018, March). *Black women's perceptions of womanhood: A qualitative analysis*. Paper presented at the Association for Women in Psychology Conference, Philadelphia, PA.
13. Reynolds, A. & **Jones, M.** (2018, February). *The state of Black womanhood*. Roundtable discussion facilitated for Teachers College, Columbia University's 35<sup>th</sup> Annual Winter Roundtable, New York, NY.
14. **Jones, M.**, Lee, K. M., Pritchett-Johnson, B., & Buchanan, A. (2017, August). *Invincible Black Women: A group intervention with Black college women*. In T.S. Sam (Chair), *Group therapy with diverse college women*. Symposium conducted at the meeting of the American Psychological Association 125<sup>th</sup> Annual Convention, Washington, D.C.
15. Hill, L., **Jones, M.**, & Reynolds, A. (2016, February). *Media as a socializing agent and intervention for developing sex positive attitudes among Black women*. In L. Hill (Chair), *Sexual attitudes and Black*

*womanhood: An examination of the Jezebel stereotype.* Symposium conducted at Teachers College, Columbia University 33<sup>rd</sup> Annual Winter Roundtable, New York, NY.

16. **Jones, M.**, Barber, J. L., & Yakunina, E. (2015, August). Cultural connections: Ethnocultural group therapy for Black women in college. In D. Pittman (Chair), *Culturally responsive interventions within university counseling centers*. Symposium conducted at the meeting of the American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
17. Kademian, F., Chery, N., Gonzalez, M., Beckstein, A., & **Jones, M.** (2015, August). *Telling our stories--- Ethnic minority graduate students' successes and challenges in predominately White institutions*. Conversation hour facilitated at the meeting of the American Psychological Association 123<sup>rd</sup> Annual Convention, Toronto, Canada.
18. Hussain, M. & **Jones, M.** (2014, November). *Examining ego identity development in artistically gifted adolescents*. Paper presented at the meeting of the National Association for Gifted Children Annual Convention & Exhibition, Baltimore, MD.
19. **Jones, M.** & Lee, K. (2014, November). *Stereotype threat and teasing as predictors of academic engagement and performance among gifted adolescents*. Poster presented at the meeting of the National Association for Gifted Children Annual Convention & Exhibition, Baltimore, MD.
20. Pittman, D., **Jones, M.**, & Campbell, M. (2014, August). Teaching multicultural competence in counseling: A student's perspective. In T. S. Sam (Chair), *Diverse pedagogical practices in multicultural counseling courses*. Symposium conducted at the meeting of the American Psychological Association 122<sup>nd</sup> Annual Convention, Washington, DC.
21. **Jones, M.**, Luna, C., Cervantes, A., & Olvera, N. (2014, April). *Motivational interviewing for weight management among Latina mothers: A pilot study*. Poster presented at the meeting of The Houston Symposium for Research in Education and Psychology, Houston, TX.
22. **Jones, M.** (2014, March). *Using intersectionality to understand Black women's racial and gender identities*. Poster presented at the meeting of the 13<sup>th</sup> Annual University of Houston Counseling and Psychology Services' Diversity Institute, Houston, TX.
23. Sam, T., & Green, C. (2014, March). Black women's experience in college. In **M. Jones** (Chair), *Cultural connections: Ethnocultural focused group therapy*. Symposium conducted at the meeting of the 2014 Counseling Psychology Conference, Atlanta, GA.
24. Lee, K., & **Jones, M.** (2013, August). *Stereotype threat as a mediator between academic competency teasing and academic achievement*. Poster presented at the meeting of the American Psychological Association 121<sup>th</sup> Annual Convention, Honolulu, HI.
25. **Jones, M.**, Coleman, M. N., & Day, S. X. (2013, July). *Dimensions of racial identity and risky sexual behavior among Black women in college*. Poster presented at the meeting of the Association of Black Psychologists 45<sup>th</sup> Annual International Convention, New Orleans, LA.
26. **Jones, M.** (2013, June). *The impact of race-related stress on Black women in college: Exploring the roles of racial and gender identity*. Poster presented at the meeting of the Black Graduate Conference in Psychology, Chapel Hill, NC.
27. **Jones, M.**, Ramos, K., Shellman, A., & Coleman, M. N. (2013, January). Black women in the academy. In C. Arbona (Chair), *Black and Latina women in the academy: Nurturing the next generation of*

*scholars*. Symposium conducted at the meeting of the 2013 National Multicultural Conference and Summit, Houston, TX.

28. Dao, T., Ramos, K., Shellman, A., & **Jones, M.** (2012, August). *Reliability and validity of the Vietnamese Depression Interview (VDI)*. Poster presented at the meeting of the American Psychological Association 120<sup>th</sup> Annual Convention, Orlando, FL.
29. Shrestha, S., **Jones, M.**, Calleo, J., Kraus-Schuman, C., Bush, A., Kunik, M.,...Wilson, N. (2011, November). *Recruitment and retention of African Americans in a randomized clinical trial for late-life generalized anxiety disorder in primary care*. Poster presented at the meeting of the Gerontological Society of America 64<sup>th</sup> Annual Scientific Meeting, Boston, MA.
30. Cokley, K., **Jones, M.**, & Johnson, S. (2011, August) *Testing an ecological model of academic achievement for African American adolescents*. Poster presented at the meeting of the American Psychological Association 119<sup>th</sup> Annual Convention, Washington, DC.
31. Butler, E., Huddleston, S., **Jones, M.**, & Knight, C. (2011, July). Racial identity and risky sexual behavior. In M. N. Coleman (Chair), *Influence of cultural intersection on women of color's risky sexual behavior*. Symposium conducted at the meeting of the Association of Black Psychologists 43<sup>rd</sup> Annual International Convention, Crystal City, VA.
32. **Jones, M.** (2010, April). *The African American dream: A progressive discussion of academic achievement in African American students*. Paper presented at the meeting of the Heman Sweatt Symposium on Civil Rights, Austin, TX.
33. Armstrong, S., Ashimi, I., Johnson, J., **Jones, M.**, Lang, G., & Ufomadu, M. (2009, July). The utility of Black psychology in the classroom. In K. O. Cokley (Chair), *Using Black/Afrocentric psychology to analyze and solve contemporary challenges facing Black people*. Symposium conducted at the meeting of the Association of Black Psychologists 41<sup>st</sup> Annual International Convention, Atlanta, GA.
34. Armstrong, S., Johnson, J., **Jones, M.**, Lang, G., & Ufomadu, M. (2008, July). Experiences of Black students at a predominately White institution. In K. O. Cokley (Chair), *Creating the next generation of conscious Black psychologists*. Symposium conducted at the meeting of the Association of Black Psychologists 40<sup>th</sup> Annual International Convention, Oakland, CA.

## INVITED LECTURES & WORKSHOPS

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**Jones, M.** (2020, November). Culturally-responsive counseling with Black college women: An empirical examination of the "Invincible Black Women" group. Invited panelist for the 2020 National Center for Institutional Diversity Panel on Black Student Mental Health. Ann Arbor, MI (virtual).

**Jones, M.** (2020, April). *75th panel of influencers in counseling psychology*. Invited panelist for the 2020 Counseling Psychology Conference. New Orleans, LA.

**Jones, M.** (TBD). *(Re)Defining STRONG: Sisters taking risks on growth*. Campus workshop facilitated in collaboration with the University of North Texas Counseling & Testing Services. University of North Texas, Denton, TX.

*Programming funded by the American Psychological Association Division 45 (Society for the Psychological Study of Race, Ethnicity, & Culture) 2019 Small Practice Grant*

**Jones, M.** (2019, November). *Understanding the experiences of Black and Latinx women from an intersectional lens*. Invited lecture for PSYC 4030: Multicultural Psychology. University of North Texas, Denton, TX.

**Jones, M.** (2018, April). *Research with people of color 2.0: Taking our research to the next level*. Invited speaker for the Brown Bag & Colloquia Series. John Jay College of Criminal Justice, New York, NY.

Roch, T., Rojas-Perilla, D., **Jones, M.**, Gibson, P. & Mensah, F. (2017, October). *Writing the personal statement for doctoral applications and job searches*. Invited panelist for First Fridays: Student Development Series. Teachers College, Columbia University, New York, NY.

**Jones, M.** (2017, September). *Identity, connection, and community*. Invited workshop facilitator for the Days-Massolo Center. Hamilton College, Clinton, NY.

**Jones, M.** (2017, June). *Stress management workshop--women*. Invited workshop facilitator for the Hope Center. First Corinthians Baptist Church, New York, NY.

**Jones, M.** (2017, April). (Re)Defining STRONG: Sisters taking risks on growth. Campus workshop facilitated in collaboration with the Office for Diversity and Community Affairs. Teachers College, Columbia University, New York, NY.

**Jones, M.** & Jones, A. (2017, March). *Being well to perform better*. Invited panelist for First Fridays: Student Development Series. Teachers College, Columbia University, New York, NY.

Howell, F., **Jones, M.**, Martinez, I., & Mensah, F. (2017, March). *Diversity doctoral education initiative*. Invited panelist for the Office for Diversity and Community Affairs. Teachers College, Columbia University, New York, NY.

**Jones, M.** (2017, February). *Being well to perform better*. Invited panelist for First Fridays: Student Development Series. Teachers College, Columbia University, New York, NY.

Roch, T., Gregory, D., **Jones, M.**, & Mensah, F. (2016, November). *Writing the personal statement for doctoral applications and job searches*. Invited panelist for First Fridays: Student Development Series. Teachers College, Columbia University, New York, NY.

**Jones, M.** (2016, April). *What does it mean to be unafraid to matter?* Invited talk for the Association of Black Psychologists Student Circle. Bethune Cookman University, Daytona Beach, FL.

**Jones, M.**, & Ukonu, A. (2015, November). *Black identity and leadership: An understanding of self in Black leadership*. Invited workshop for the Black Student Leadership Conference. University of Florida, Gainesville, FL.

**Jones, M.** (2015, October). *Culture, privilege, and power*. Invited lecture for SDS 343: Family and Community Involvement in Education. University of Florida, Gainesville, FL.

**Jones, M.** (2015, October). *Understanding prejudice and discrimination from a multicultural counseling perspective*. Invited lecture for PCO 6278: Multiculturalism and Diversity in Counseling Psychology. University of Florida, Gainesville, FL.

## **MEDIA FEATURES**

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DeLeon, J. (2020, November). Creating Health Equity. *UNT Research (28)*, 40–44.  
[https://issuu.com/universityofnorthtexas/docs/unt\\_research\\_magazine\\_2020](https://issuu.com/universityofnorthtexas/docs/unt_research_magazine_2020).

## **TEACHING EXPERIENCES**

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**Instructor of Record**University of North Texas, Denton, TX

Psychology of Race in the United States

Spring 2021

Psychology of Women

Spring 2020

Multicultural Psychology

Spring 2020

Legal and Professional Issues in Psychology (Graduate Level)

Fall 2019, Fall 2020

**Instructor of Record**New York University, New York, NY

Introduction to Counseling (Graduate Level - Online)

Summer  
2018 Fall 2019, Summer

Cross-Cultural Counseling (Graduate Level)

2018

**Instructor of Record**Teachers College, Columbia University, New York, NY

Psychology of Race and Racial Identity (Graduate Level)

Spring 2018

Introduction to Group Counseling (Graduate Level)

Spring 2017

**Teaching Assistant**University of Houston, Houston, TX

Fall 2010 – Spring 2015

Health of Elementary School Children

Medical Terminology

Introduction to Group Counseling Theory (Graduate Level)

Field Work in Community Health

Health Aspects of Human Sexuality

Program Evaluation in Health (Graduate Level)

Cross Cultural Aspects of Health

Health Behavior in Theory and Practice

The Obesity Epidemic

Research Methods in Human Development

**SUPERVISION & ADVISORY EXPERIENCES**

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**Principal Investigator**

10/2019 – Present

BWell Lab, University of North Texas, Denton, TX

Trained and supervised graduate and undergraduate students in reviewing literature, collecting data and designing surveys, as well as academic presenting and publishing centered on Black psychology/psychology of Black women.

Dominique Doty

Gabriella Gaskin-Cole

**Supervisor**

1/2019 – 8/2019

University of Michigan, Ann Arbor, MI

Trained and supervised an undergraduate student in reviewing literature, collecting data and designing surveys, as well as academic presenting and publishing.

**Principal Investigator**

1/2017 – 5/2018

Black Women's Mental Health Lab, Teachers College, Columbia University, New York, NY

Trained and supervised an undergraduate student in reviewing literature, collecting data and designing surveys, as well as academic presenting and publishing centered on the psychology of Black women.

**Sponsor**

Teachers College, Columbia University, New York, NY 2/2017 – 4/2018

Served as a research advisor for five clinical psychology master's students tasked with completing a thesis.

Alexis Jones (counseling psychology doctoral student, Auburn University)  
Stephanie Joseph (school psychology doctoral student, Temple University)  
Ivyonne Harris (quantitative specialist, Gaertner & Associates)  
Nekya Garrett (educator, KIPP schools)  
Constance Rose (clinical psychology doctoral student, Palo Alto University)

**Clinical Supervisor**

1/2016 – 5/2016

University of Florida, Counseling and Wellness Center, Gainesville, FL

Supervised a first-year counseling psychology doctoral trainee in clinical service and documentation.

**Research Consultant**

1/2014 – 5/2014

University of Houston, Health Honors Program, Houston, TX

Served as a research consultant for an undergraduate student completing her honors thesis.

**Research Supervisor**

8/2013 – 5/2014

University of Houston, Research Practicum Course, Houston, TX

Trained and supervised undergraduate students in data collection and entry.

**CLINICAL EXPERIENCES**

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**Clinical Researcher & Supervisor**

1/2020 – Present

University of North Texas Counseling & Testing Services, Denton, TX

Co-facilitated and empirically examined the utility of the "Invincible Black Women" process group, alongside doctoral trained mental health professional, and supervised a Master's level mental health trainee.

College Counseling Center

**Clinical Researcher & Supervisor**

6/2019 – 8/2019

Women's Center of Southeast Michigan, Ann Arbor, MI

Co-facilitated and empirically examined the utility of the "Invincible Black Women" process group, alongside an advanced doctoral student in psychology/social work.

Community Mental Health Center

**Pre-doctoral Counseling Psychology Intern**

8/2015 – 7/2016

University of Florida Counseling and Wellness Center, Gainesville, FL

Provided individual therapy, co-facilitated couples therapy, and co-led an "Invincible Black Women" process group; conducted outreach presentations; supervised a trainee in clinical service and documentation.

University Counseling Center (APA accredited internship)

**Teletherapy Coach**

Michael E. DeBakey VA Medical Center, Houston, TX 4/2013 – 7/2015

Implemented an intervention (i.e., coaching techniques infused with motivational interviewing and cognitive behavioral therapy) in the context of a study investigating the usefulness of therapeutic techniques on managing mood and medication compliance among veterans.

VA Medical Center

**Project Extern**

7/2014 – 7/2015

Baylor College of Medicine, Houston, TX

Facilitated therapeutic intervention, patient recruitment, diagnostic screening, and enrollment for a clinical trial concentrated on providing a cognitive behavioral intervention to older adults with anxiety.

Medical Hospital

**Practicum Clinician**

8/2013 – 7/2014

University of Texas Harris County Psychiatric Center, Houston, TX

Provided individual therapy and co-facilitated interpersonal processing, mindfulness, and girls-only therapy groups with incarcerated youth; developed group curriculum; administered intellectual and personality assessments with young adults in the early course of psychiatric illness.

Inpatient Psychiatric Hospital

**Practicum Clinician**

8/2012 – 7/2013

University of Houston Counseling and Psychological Services, Houston, TX

Provided individual therapy; co-facilitated psychoeducational and process groups with college students; conducted campus outreach.

University Counseling Center

**Assessment Technician**

8/2012 – 3/2013

Applied Psychological Services, Houston, TX

Administered, scored, and interpreted intellectual and personality assessments conducted with children and adolescents.

Independent Practice

**Practicum Clinician (Assessment)**

7/2012 – 8/2012

Neuropsychological Associates, Houston, TX

Observed individual and couples therapy; administered and scored intellectual and personality assessments conducted with children and adults.

Independent Practice

**Practicum Clinician**

8/2011 – 5/2012

Texas Children's Hospital, Houston, TX

Provided individual, behavioral-based group, and family therapy to youth (ages 10-25) diagnosed with eating disorders.

Children's Hospital

**HONORS & AWARDS**

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- University of North Texas, Washington DC Fellows Program

2020

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- Diversity Scholars Network, National Center for Diversity and Inclusion – University of Michigan 2020
  - Carolyn Payton Early Career Award (Division 35, Section 1 – Research) 2019
  - American Psychological Association Early Career Achievement Award 2019
  - Society for the Psychological Study of Social Issues Early Career Scholars Travel Award 2019
  - National Psychologist Trainee Register Credentialing Scholarship Recipient 2018
  - American Educational Research Association Division E (Counseling & Human Development) Early Career Seminar Mentee 2018
  - Psychological Association Minority Fellowship Program: Psychology Summer Institute 2015
  - Association of Black Psychologists Student Internship Travel Award 2015
  - Association of Black Psychologists Student Service Award 2015
  - University of Houston College of Education Weltzien Endowed Scholarship 2014
  - University of Houston Counseling and Psychology Services' Diversity Institute Poster Presentation Winner 2014
  - Association of Black Psychologists SAGE Scholarship 2012
  - Ford Predoctoral Fellowship Program, Honorable Mention 2011
  - Handbook of African American Psychology Scholarship 2010
  - Friars Honor Society 2009
  - Ronald E. McNair Post-Baccalaureate Achievement Program 2009
  - Ms. Black and Gold Scholarship Recipient 2008

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## PROFESSIONAL SERVICE

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### Editorial Service

- Editorial Board Member** 11/2020 – Present  
*Journal of Black Psychology*
- Editorial Board Member** 7/2017 – Present  
*Journal of Multicultural Counseling and Development*
- Ad Hoc Reviewer** 9/2016 – Present  
*The Counseling Psychologist*
- Ad Hoc Reviewer** 8/2014 – Present  
*Translational Issues in Psychological Science*

### Professional Affiliations & Leadership Roles

- Newsletter Editor (Elected)** 01/2020 – Present  
American Psychological Association Division 35 (Section 1) - Society for the Psychology of Women (Black Women)
- Member-at-Large, Diversity Slate (Elected)** 01/2019 – Present

American Psychological Association Division 45 - Society for the Psychological Study of Culture, Ethnicity, and Race

*Previous leadership roles: student representative, campus representative (University of Houston), 2013 National Multicultural Conference & Summit Community Engagement Project committee member*

**Member** 03/2019 – Present  
Society for the Psychological Study of Social Issues

**Member** 08/2017 – Present  
American Psychological Association Division 35 - Society for the Psychology of Women

**Early Career Professionals Committee Member** 08/2016 – 08/2019  
American Psychological Association Division 17 - Society of Counseling Psychology

**Council of the National Psychological Associations for the Advancement of Ethnic Minority Interests Leadership Development Institute Fellow** 08/2016 – 04/2017  
Association of Black Psychologists  
*Previous leadership roles: student chairperson, student chairperson-elect, southern undergraduate regional representative, charter member and founder (University of Texas student circle chapter)*

**University/Departmental Service**

**Member** 09/2019 – Present  
Black Faculty Network

**Member** 12/2019 – 01/2020  
Department of Counseling Psychology Doctoral Application Review Committee

**ADDITIONAL PROFESSIONAL ROLES**

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**Co-founder** 10/2019 – Present  
SBW Wellness Collaborative LLC Los Angeles, CA  
Co-founded a mental health initiative targeted at supporting Black women's pursuit of holistic wellness through the implementation of community workshops and retreats, as well as counseling curriculum development.  
Current program initiatives: Invincible Black Women (group therapy intervention); (Re)Defining STRONG: Sister Taking Risks on Growth (campus workshop); Masks Off: Reclaiming the Strong Black Woman (community outreach program)  
Community Mental Health/Outreach Initiative