

RESM 4150 - Capstone Experience in Recreation, Event and Sport Management

Instructor Contact

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Office Hours: Tuesdays and Thursdays 10:00 AM – 11:30 AM or by appointment

Virtual Office Hours: By appointment (Zoom ID: 720 030 2864)

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Communication Expectations:

Students should use email to communicate with the instructor using the email address provided in the syllabus (Minhong.Kim@unt.edu).

1. When you email the instructor, please INCLUDE YOUR FULL LEGAL NAME (NO NICKNAMES) AND THE COURSE NUMBER (RESM 4150) IN THE EMAIL (preferably in the subject line).
2. Any email which does not include the student's full legal name and course number will not get a response from the instructor.
3. Do not email the instructor to ask for the information you can easily find yourself on Canvas, the syllabus, etc.
4. Do not send messages to the instructor through the "Comments" section in Canvas. The instructor does not receive a notification this way.

Course Description

Capstone course is intended to provide a bridge from theory to professional practice. Determining a career direction, assuming professional roles, and performing professional job responsibilities are emphasized. Preparation for an in-depth internship affiliation in an approved recreation, event, or sport organization is included.

Course Prerequisites or Other Restrictions

Pre- or Co-requisites for RESM 4150 include: RESM 1950, RESM 2150, RESM 3050, RESM 3450, RESM 4050, RESM 4080, RESM 4160, RESM 4180, RESM 4190, and RESM 4250.

Course Objectives

By the end of this course, students will be able to:

1. Secure an RESM Internship
2. Develop a career path in the RESM industry
3. Demonstrate professional etiquette and how to succeed in their chosen profession
4. Exhibit employment and career skills – use social media and online talent and career communities; create a resume and cover letter; interview for success; and negotiate an internship and job.

Required Text

No textbook is required.

Supplemental Readings

- *Publication Manual of the American Psychological Association* (7th ed.). (2020). Washington, DC: American Psychological Association.
- **Purdue OWL** (Link to a free electronic version of the APA manual).
- Additional readings will be made available on Canvas.

How To Be Successful In This Course

1. **SUBMIT ASSIGNMENTS ON-TIME.**
 - a. “Deadline” means the absolute last minute to submit an assignment.
 - b. Assignments are posted well in advance of the deadlines (in most cases, the assignment is posted at the beginning of the semester). Therefore, there are no excuses for missing a deadline.
 - c. The instructor suggests submitting assignments at least a few hours before the deadline to account for any problems which may arise (i.e., computer problems, internet/Wi-Fi outage, etc.).
 - d. If you choose to wait until the last minute to submit your assignment, you are taking the risk that something may go wrong which makes you miss the deadline.
 - e. In instances where you have not completed the entire assignment, submitting a partial assignment is better than missing the deadline as you will at least get partial credit.
 - f. This is the #1 reason students fail the course.
2. **FOLLOW DIRECTIONS/INSTRUCTIONS EXACTLY.**
 - a. The instructor devotes a great deal of time to create detailed instructions. The instructions are specific for a reason (i.e., to make sure all students learn and/or practice using the appropriate course concepts, to make submissions more uniform, to make sure the submission is compatible with Canvas, to make the assignment easier to grade, etc.).
 - b. You are an adult and a college student; therefore, you should be able to follow directions as it will be required when you get a job. Attention to detail is important and will pay off in this course and your career.
 - c. If after carefully reading the directions, you do not understand what is expected, email the instructor to ask for clarification.
 - d. Failure to follow directions will significantly decrease your assignment grade.
 - e. This is the #2 reason students fail the course.
3. **PUT TIME AND EFFORT INTO YOUR COURSEWORK.**
 - a. You will be graded on the quality of your work. Low-quality work will receive a lower grade than high-quality work.
 - b. High quality work means: following directions exactly; devoting time and effort (which will be evident in the work you submit) to completing the assignments; using college-level writing; having no grammatical and/or spelling errors; demonstrating course topics/concepts are clearly understood and utilizing them appropriately; completing all sections/questions correctly; and going beyond the minimum required.

- c. Putting time and effort into your coursework is the best way to ensure you are adequately prepared for a career in this field.
- d. Procrastination, laziness, and completing subpar work are hard habits to break. If you get in the habit of performing at a high-level now, you are much more likely to transition that work ethic into your career (where it really matters and could increase your earnings and/or career opportunities).
- e. You are a student at a university which you chose to attend, and in a program/course which you chose to enroll in. Therefore, you should be interested in the topics being discussed/assigned and want to learn them (if not, then maybe you should consider a change in your area of study).

Excuses I Hear Every Semester (and my responses)

1. "I couldn't submit my assignment before the deadline because my assignment didn't save properly, or I lost the file."
 - a. Hard drives, flash drives, and other technology eventually fail. You should be saving your files/documents in multiple locations to make sure they are properly backed-up and you don't lose your work.
2. "I couldn't submit my assignment before the deadline because my computer wasn't working."
 - a. Technology eventually fails. Always back up your work.
 - b. You could use a friend, family, or neighbor's computer.
 - c. You could use a computer on campus.
 - d. Don't wait until the last minute to submit assignments.
3. "I couldn't submit my assignment before the deadline because my internet/Wi-Fi wasn't working."
 - a. You could use a friend, family, or neighbor's internet/Wi-Fi.
 - b. You could use a computer lab on campus.
 - c. You could create a hotspot with your mobile phone and use that internet connection.
 - d. Don't wait until the last minute to submit assignments.
4. "I accidentally submitted the wrong assignment or the wrong version of the assignment."
 - a. Attention to detail is important. Take the time to double-check you have attached the correct document and/or the correct version of the document.
 - b. Appropriately label your documents when saving so different versions can be easily identified.
5. "I attached my document/assignment in Canvas, so I don't know why it isn't showing up."
 - a. Attention to detail is important. Take the time to double-check you have attached the document/file in Canvas.
 - b. You can verify a document was attached by clicking on "View Submission." Any attached documents will show up under "Submission Details."
6. "I took the exam, but Canvas shows I have a zero."
 - a. Always double-check the gradebook after taking exams to make sure your grade is recorded correctly.
 - b. Email the instructor immediately (not after the deadline) if there are any issues with your score.
7. "I couldn't submit my assignment before the deadline or couldn't come to class because I got called into work or I had to work."

- a. Many students work and attend college. The instructor cannot give special treatment or utilize a different grading scale because you have a job.
- b. Time-management is important, and this will not change once you graduate (i.e., you will always have to juggle and make time for competing priorities).
8. "I couldn't complete the assignment before the deadline because I didn't understand the directions."
 - a. Always email the instructor to ask for clarification if you do not understand what is expected on an assignment.
 - b. You can ask a classmate to see if they know what to do.
 - c. Don't wait until the last minute to start an assignment as the instructor may not have time to answer your question before the deadline.
9. "I couldn't submit my assignment before the deadline because I was out-of-town and didn't have my computer or internet/Wi-Fi access."
 - a. Time-management is important. If you know you are going out-of-town, plan ahead and complete the assignment before you leave.
 - b. Plan ahead and double-check/verify that the location will have computer and/or internet access.
10. "I couldn't complete the assignment because I don't have the textbook yet."
 - a. The required textbook is listed on the syllabus. The instructor cannot delay coursework for the first few weeks in the semester to wait for everyone to get the textbook delivered.
 - b. You can ask a classmate to borrow their textbook.
 - c. The library usually has a copy of the textbook which you can check out for a few hours.
 - d. You can usually get an e-book version of the textbook, so you don't have to wait for one to be delivered.
11. "I completely forgot about the assignment or thought it was due later."
 - a. The "Course Schedule" clearly shows what day and time assignments are due for the entire semester. Print this out and refer to it often.
 - b. Canvas shows the deadline of all assignments.

Technical Requirements & Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Microsoft Office (Word and Excel)

Computer Skills & Digital Literacy

- Canvas
- UNT Email
- Downloading and uploading files
- Microsoft Office (Word and Excel)

Rules of Engagement

- Treat your instructor and classmates with respect in email or any other communication.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you."

- Use standard fonts such as Ariel, Calibri, or Times new Roman and use a size 10- or 12-point font.
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or ☺.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and other's).
- Do not send confidential information via e-mail.

See these [Engagement Guidelines](https://digitalstrategy.unt.edu/clear/online-communication-tips.html) (https://digitalstrategy.unt.edu/clear/online-communication-tips.html) for more information.

Getting Help

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UNT Student Help Desk site](https://aits.unt.edu/support) (https://aits.unt.edu/support)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 330

Standard Walk-in Hours: Monday – Friday: 8 a.m.- 5 p.m. (CST)

Standard Support Hours:

- Monday – Thursday: 8 a.m. – 9 p.m. (CST)
- Friday: 8 a.m. – 5 p.m. (CST)
- Saturday – Sunday: 11 a.m. – 3 p.m. (CST)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/dean-of-students/programs-and-services/care-team/) (https://studentaffairs.unt.edu/dean-of-students/programs-and-services/care-team/)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)

Other student support services offered by UNT include:

- [Registrar](https://registrar.unt.edu/registration/) (https://registrar.unt.edu/registration/)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services/) (https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services/)
- [Career Center](https://careercenter.unt.edu/) (https://careercenter.unt.edu/)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services/) (https://studentaffairs.unt.edu/counseling-and-testing-services/)
- [UNT Food Pantry](https://studentaffairs.unt.edu/desresources/programs/food-pantry/index.html) (https://studentaffairs.unt.edu/desresources/programs/food-pantry/index.html)

Academic Support Services

- [Academic Resource Center](https://digitalstrategy.unt.edu/clear/approved_and_supported_technologies/online_student_resources.html) (https://digitalstrategy.unt.edu/clear/approved_and_supported_technologies/online_student_resources.html)
- [Academic Success Center](https://www.unt.edu/success/asc) (https://www.unt.edu/success/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [UNT Writing Center](https://writingcenter.unt.edu/) (https://writingcenter.unt.edu/)
- [MathLab](https://learningcenter.unt.edu/math-lab) (https://learningcenter.unt.edu/math-lab)

Missed Coursework

1. Whenever possible, the student should notify the instructor in advance that they will be missing class and/or coursework and attempt to make other arrangements.
 - a. If you are missing class and/or coursework for a school-related activity, you must notify the instructor beforehand.
2. The student **MUST CONTACT THE INSTRUCTOR WITHIN 24 HOURS OF THE MISSED COURSEWORK DEADLINE.**
 - a. The student will not be permitted to make up missed coursework without a doctor's note or a letter from the Dean of Students.
 - b. **ALL MISSED COURSEWORK MUST BE COMPLETED WITHIN ONE-WEEK OF THE TIME THE STUDENT PROVIDES THE DOCTOR'S NOTE OR LETTER FROM THE DEAN OF STUDENTS.**

Canvas

1. The course will utilize Canvas as its online learning platform.
2. All assignments will be submitted to the instructor via Canvas (unless stated otherwise).
 - a. It is the student's responsibility to make sure the assignment is submitted correctly and before the deadline. **MAKE SURE YOU GET A SUBMISSION CONFIRMATION IN CANVAS.** If you forget to attach the assignment document, attach the wrong document, or attach the document in a format other than Microsoft Word (unless stated otherwise), you will receive a zero.
 - b. **EMAIL THE INSTRUCTOR IMMEDIATELY IF YOU ARE HAVING TROUBLE SUBMITTING AN ASSIGNMENT.** If you experience technical difficulties, you must email the assignment to the instructor before the deadline.
 - c. **DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT ASSIGNMENTS.** All assignments are open well in advance of the submission deadline. Therefore, stating "my computer wasn't working" or "I was having problems with my internet" are not acceptable reasons for missing the submission deadline.

- d. No late assignments will be accepted without a doctor's note or a letter from the Dean of Students.

Posting of Grades

1. Grades will be posted on Canvas.
2. STUDENTS HAVE ONE-WEEK FROM THE POSTING OF A GRADE TO NOTIFY THE INSTRUCTOR OF AN ERROR AND/OR CHALLENGE A GRADE (NO EXCEPTIONS).
3. Students should be checking their grades on Canvas several times a week to make sure the posted grade is correct. Do not wait until the end of the semester.
 - a. The instructor will always leave "Comments" when grading assignments if points are deducted.
 - b. Be sure to read the comments in the gradebook so you know what to do differently in future assignments.
 - c. If you do not receive any comments, you did everything correctly and do not need to make any changes to future assignments.
4. It is the student's responsibility to contact the instructor about their grade.
 - a. Do not send messages to the instructor through the "Comments" section in Canvas. The instructor does not receive a notification this way.

Course Structure

This course is a face-to-face class that meets twice a week. This is a full-semester course, and students are expected to complete all assigned readings **before** class. Class sessions will primarily involve discussions that explore the content and concepts presented in the readings, lectures, guest speakers, and field trips.

The first half of the course will focus on developing professional career plans and preparing for internship opportunities. Students will create a comprehensive professional career development plan and participate in in-class activities facilitated by Career Coaches from the UNT Career Center. The second half of the course will emphasize writing and presenting a comprehensive report. This report will synthesize concepts and applications from the RESM B.S. curriculum, encompassing areas such as marketing, finance, management, law and risk management, facility management, event logistics and management, and human resource management within sport, event, and recreation organizations and industries.

How the Student Is Graded / Evaluated

- 1. Syllabus Quiz (50 pts)**
 - a. The syllabus quiz contains 5 questions about course policies, rules, and procedures. The quiz is designed to ensure that students read and understand the syllabus.
 - b. Students can take the quiz unlimited times and only the highest score will count toward the final grade.
 - c. Students can look at the syllabus when taking the quiz.
 - d. Students **must complete and score 50 points to receive full credit.**
- 2. Individual Meetings (100 pts; 2 meetings x 50 pts)**
 - a. Each student is required to meet with the instructor at least twice during the semester to discuss internship requirements and opportunities.

- b. These meetings provide a personalized opportunity to address individual questions, review course progress, and explore potential internship opportunities tailored to each student's career goals.
- 3. Professional Career Development Plan (100 pts)**
- a. The objective of this assignment is to help students create a comprehensive plan for their professional careers.
 - b. Students will identify their career goals, assess their strengths and areas for development, identify potential positions, and outline actionable steps to achieve their career objectives.
 - c. This plan will serve as a roadmap for their future growth and development in their chosen profession.
 - d. At the end of the assignment, students will submit a professional career plan.
 - e. The assignment guideline and the template are available on Canvas ('Course Grading' under **Course Information Module**).
- 4. Professional Career Development Plan Presentation (50 pts)**
- a. Each student will give a 10-minute presentation (max. 15 minutes) concerning the main points of their professional career development plan.
 - b. Each student is required to prepare appropriate visual aids (slides, charts, etc.) to facilitate a concise and cogent presentation.
 - c. Students should be prepared to answer questions and receive feedback from the class and instructor.
- 5. Internship and Career Preparation (250 pts; 5 activities x 50 pts)**
- a. Business card (50 pts)**
 - i. Design and order free business cards through the UNT Career Center using [this link](#).
 - ii. Once you receive your business cards, submit one to the instructor to earn your points.
 - b. Building professional resume (50 pts)**
 - i. Each student will create a professional resume intended for use in the job application process.
 - ii. Your resume should effectively highlight your education, work experience, skills, and any other relevant information that supports your career goals.
 - iii. Take advantage of the Career Coaches, who are available to review your resumes without requiring an appointment. Simply complete the form at the provided [link](#) to receive personalized feedback on your resume.
 - iv. Incorporate the feedback from the Career Coaches and submit your finalized resume as part of this assignment.
 - c. Meeting with Career Coaches (50 pts)**
 - i. Each student is required to meet with a career coach in person. Career coaches can be found through the following resource: [Meet the UNT Career Coaches](#).
 - ii. During this session, students will focus on self-discovery and career decision-making by aligning personal strengths and interests with career goals, developing strategies for successful interviews and networking, learning techniques for internship or job searches, and exploring post-graduation opportunities such as graduate school applications and professional endeavors.

- iii. After meeting with the career coach, students must submit a brief reflection (200–300 words) summarizing their experience, highlighting key takeaways from the session, and identifying opportunities for networking or shadowing with industry professionals.
 - d. **Mock interviews (50 pts)**
 - i. The objective of this assignment is to provide students with a realistic interview experience, helping them develop confidence, communication skills, and the ability to articulate their qualifications and career aspirations.
 - ii. Participate in a mock interview session with a Career Coach, Career Center staff member, or industry professional.
 - iii. After completing the mock interview, students are required to submit a brief reflection (200-300 words) summarizing their experience, highlighting key takeaways, and identifying areas for improvement.
 - e. **Career fair attendance (50 pts)**
 - i. Students must attend at least one career fair hosted by the UNT Career Center during the semester.
 - ii. Prior to attending the career fair, students should research participating companies and organizations, prepare their resumes (if available), and develop a list of questions to ask potential employers.
 - iii. Professional attire is expected to make a positive impression.
 - iv. During the career fair, students should actively engage with recruiters, collect business cards, and take notes on the companies and positions that interest them.
 - v. After attending the career fair, students will be required to submit a brief reflection (200-300 words) summarizing their experience, including which companies they engaged with, what they learned, and how this experience has influenced their career plans.
- 6. **Industry Professional Shadowing (200 pts; 2 shadowing x 100 pts)**
 - a. Students are required to shadow at least two industry professionals of their choice, obtaining prior permission from each professional before the shadowing experience.
 - b. After completing each shadowing experience, students must submit a detailed reflection paper summarizing insights gained, observations of the professional's daily tasks and responsibilities, and a brief overview of the professional, including their name, title, years of experience, job description, and duties.
 - c. Each paper should comprehensively summarize the experience and demonstrate an understanding of the professional's role within the industry.
- 7. **Comprehensive Report (150 pts; 5 sections x 20 pts, final report 100 pts)**
 - a. Students will work individually to write a comprehensive report analyzing the holistic operations and management of a target organization of their choice. This report will draw upon the knowledge and skills developed throughout the RESM B.S. program.
 - b. The final report will be divided into five sections, each submitted as separate assignments, allowing students to work on the report in stages and receive feedback throughout the process.
 - c. Detailed guidelines for each section and the final report can be found on Canvas under the 'Course Grading' section within the **Course Information Module**.
- 8. **Comprehensive Report Presentation (50 points)**

- a. Each student will deliver a 20-minute presentation (maximum 25 minutes) highlighting the key points of their comprehensive report.
- b. Students are required to prepare and use visual aids, such as slides and charts, to ensure their presentation is clear, concise, and well-organized.

9. NO EXTRA CREDIT WILL BE OFFERED.

Course Assignments and Points

Assignment Name	Points Possible	Percentage of Final Grade
Syllabus Quiz	50 points	5%
Individual Meetings (2 meetings @ 50 points each)	100 points	10%
Professional Career Development Plan	100 points	10%
Professional Career Development Plan Presentation	50 points	5%
Internship and Career Preparation (5 activities @ 50 points each)	250 points	25%
Industry Professional Shadowing (2 shadowing @ 100 points each)	200 points	20%
Comprehensive Report (5 sections @ 20 points each + final report 100 points)	200 points	20%
Comprehensive Report Presentation	50 points	5%
Total Points Possible:	1,000 points	100%

Grading Scale

Letter Grade	Point Total
A	900 – 1,000
B	800 – 899.9
C	700 – 799.9
D	600 – 699.9
F	0 – 599.9

Course Policies

Assignment Policy

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. STUDENTS MUST IMMEDIATELY REPORT ANY PROBLEMS TO THE INSTRUCTOR and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

GenAI Use Policy

In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools like Claude, ChatGPT, and/or Gemini is not permitted. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the [Student Academic Integrity](#)

[policy \(https://policy.unt.edu/policy/06-003\)](https://policy.unt.edu/policy/06-003). However, you **may** use tools such as Grammarly or other comparable systems for minor grammar or typo corrections or to search for general information, but **do not copy and paste responses or content directly from GenAI tools**. All submitted work must be your own. **Any work that violates this policy will not be accepted.**

Attendance Policy

This course meets in person twice a week. Attendance is required.

Syllabus Change Policy

The instructor reserves the right to amend the grading scale for the benefit of the students. The instructor reserves the right to change the syllabus at any time during the semester. Any changes will be posted on Canvas and/or emailed to students.

UNT Policies

Academic Integrity Standards and Consequences

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Accommodation Statement

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://studentaffairs.unt.edu/office-disability-access/\)](https://studentaffairs.unt.edu/office-disability-access/).

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational

Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://studentaffairs.unt.edu/dean-of-students/conduct/index.html) (https://studentaffairs.unt.edu/dean-of-students/conduct/index.html) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://aits.unt.edu/eagleconnect) (https://aits.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](https://vpaa.unt.edu/spot) (https://vpaa.unt.edu/spot) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

RESM 4150 TENTATIVE COURSE SCHEDULE

Modules & Dates	Topics	Assignments
Week 1 1/12 & 14	1/12 – Introduction of the Class 1/14 – Internship Overview	Complete Syllabus Quiz Due 1/18 (Sun. 11:59 PM)
Week 2 1/19 & 21	1/19 – MLK Day (NO CLASS) 1/21 – Individual Meetings	
Week 3 1/26 & 28	1/26 – Individual Meetings 1/28 – Mock Interview Overview	Business Card Submission Due 2/4 (Wed. 10:50 AM)
Week 4 2/2 & 4	Internship and Career Preparation (Mock Interview at the UNT Career Center)	Mock Interview Reflection Paper Due 2/8 (Sun. 11:59 PM)
Week 5 2/9 & 11	Internship and Career Preparation (Maximizing LinkedIn & Networking: Crack the Hidden Job Market)/ Career Fair Participation (Spring 2026 UNT Business Career Fair) Wednesday, February 11, 2026, 3 – 6 PM (Union 314)	Professional Resume Due 2/15 (Sun. 11:59 PM)
Week 6 2/16 & 18	Internship and Career Fair Participation (Individual Meeting with Career Coaches)/ Career Fair Participation (Spring 2026 UNT College of Merchandising, Hospitality & Tourism Career Expo*) Wednesday, February 18, 2026, 10 AM – 1 PM (Union 314)	Meeting with Career Coaches Reflection Paper Due 2/22 (Sun. 11:59 PM)
Week 7 2/23 & 25	Internship and Career Fair Participation (Spring 2026 UNT Criminal Justice Career Fair) Wednesday, February 25, 2026, 1 – 4 PM (Union 314)	Professional Career Development Plan Due 3/1 (Sun. 11:59 PM)
Week 8 3/2 & 4	Professional Career Development Plan Presentation	Career Fair Reflection Paper & Industry Professional Shadowing #1 Reflection Paper Due 3/15 (Sun. 11:59 PM)
Spring Break — No Classes (3/9 – 3/15)		
Week 9 3/16 & 18	Comprehensive Report Overview/ Individual Meetings/ Guest Speaker (TBA)	Comprehensive Report Project Part 1 Due 3/22 (Sun. 11:59 PM)
Week 10 3/23 & 25	Individual Meetings/ Guest Speaker (TBA)	Comprehensive Report Project Part 2 Due 3/29 (Sun. 11:59 PM)
Week 11 3/30 & 4/1	Individual Meetings/ Career Fair Participation (Spring 2026 UNT/TWU Teaching and Education Career Fair) Tuesday, March 31, 2025, 3 – 6 PM (Union 314)	Comprehensive Report Project Part 3 Due 4/5 (Sun. 11:59 PM)

Week 12 4/6 & 8	Individual Meetings/ Career Fair Participation (Spring 2026 UNT All Majors Career Fair) Wednesday, April 8, 2025, 1 – 4 PM (Union 314)	Comprehensive Report Project Part 4 Due 4/12 (Sun. 11:59 PM)
Week 13 4/13 & 15	Individual Meetings/ Guest Speaker (TBA)	Comprehensive Report Project Part 5 Due 4/19 (Sun. 11:59 PM)
Week 14 4/20 & 22	Comprehensive Report Presentation Preparation	Presentation Visual Aids & Industry Professional Shadowing #2 Reflection Paper Due 4/26 (Sun. 11:59 PM)
Week 16 4/27 & 29	Comprehensive Report Presentation	Comprehensive Report Paper Due 5/4 (Mon. 11:59 PM)