

KINE 4800/5800 - Studies in Kinesiology (Managing International Sport Events Through a Cultural Lens in South Korea)

Instructor Contact

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Communication Expectations:

Students should use email to communicate with the instructor using the email address provided in the syllabus (Minhong.Kim@unt.edu).

1. When you email the instructor, please INCLUDE YOUR FULL LEGAL NAME (NO NICKNAMES) AND THE COURSE NUMBER (KINE 4800/5800) IN THE EMAIL (preferably on the subject line).
2. Any email which does not include the student's full legal name and course number will not get a response from the instructor.
3. Do not email the instructor to ask for the information you can easily find yourself on Canvas, the syllabus, etc.
4. Do not send messages to the instructor through the "Comments" section in Canvas. The instructor does not receive a notification this way.

Course Description

This course offers students immersive experience in one of the world's most dynamic markets for global sport events. The program explores the marketing success and cultural impact of international events like the Summer and Winter Olympics and FIFA World Cup through site visits and industry interactions. Students will gain valuable insights into sport marketing, cultural diplomacy, and event management. This experience equips students with cross-cultural communication skills and strategic expertise for careers in the global sport industry.

Course Prerequisites or Other Restrictions

No prerequisites needed.

Course Objectives

By the end of this course, students will be able to:

1. Analyze the influence of cultural identity, global business practices, and media on the planning, marketing, and legacy of international sport and recreation events.
2. Identify industry demand in a global marketplace and evaluate how cultural differences shape sport management, marketing, and recreation practices.

3. Assess the cultural, economic, and societal impacts of global sport events while exploring potential career opportunities within the sport and recreation industries.
4. Synthesize and critique research to evaluate the effects of globalization on sport and recreation.
5. Explore the role of sport in global culture and business, connecting insights from sport management and marketing to practical, real-world applications.

Required Text

- Required readings will be posted on Canvas.

Supplemental Readings

- MacIntosh, E., Bravo, G., & Li, M. (Eds.). (2020). *International Sport Management. 2nd Edition*. Human Kinetics.
- Shank, M. D. & Lyberger, M. R. (2021). *Sports Marketing: A Strategic Perspective. 6th Edition*. Routledge.
- *Publication Manual of the American Psychological Association* (7th ed.). (2020). Washington, DC: American Psychological Association. **Purdue OWL** (Link to a free electronic version of the APA manual).

How To Be Successful In This Course

1. SUBMIT ASSIGNMENTS ON-TIME.
 - a. "Deadline" means the absolute last minute to submit an assignment.
 - b. Assignments are posted well in advance of the deadlines (in most cases, the assignment is posted at the beginning of the semester). Therefore, there are no excuses for missing a deadline.
 - c. The instructor suggests submitting assignments at least a few hours before the deadline to account for any problems which may arise (i.e., computer problems, internet/Wi-Fi outage, etc.).
 - d. If you choose to wait until the last minute to submit your assignment, you are taking the risk that something may go wrong which makes you miss the deadline.
 - e. In instances where you have not completed the entire assignment, submitting a partial assignment is better than missing the deadline as you will at least get partial credit.
 - f. This is the #1 reason students fail the course.
2. FOLLOW DIRECTIONS/INSTRUCTIONS EXACTLY.
 - a. The instructor devotes a great deal of time to create detailed instructions. The instructions are specific for a reason (i.e., to make sure all students learn and/or practice using the appropriate course concepts, to make submissions more uniform, to make sure the submission is compatible with Canvas, to make the assignment easier to grade, etc.).
 - b. You are an adult and a college student; therefore, you should be able to follow directions as it will be required when you get a job. Attention to detail is important and will pay off in this course and your career.
 - c. If after carefully reading the directions, you do not understand what is expected, email the instructor to ask for clarification.
 - d. Failure to follow directions will significantly decrease your assignment grade.

- e. This is the #2 reason students fail the course.
- 3. PUT TIME AND EFFORT INTO YOUR COURSEWORK.
 - a. You will be graded on the quality of your work. Low-quality work will receive a lower grade than high-quality work.
 - b. High quality work means: following directions exactly; devoting time and effort (which will be evident in the work you submit) to completing the assignments; using college-level writing; having no grammatical and/or spelling errors; demonstrating course topics/concepts are clearly understood and utilizing them appropriately; completing all sections/questions correctly; and going beyond the minimum required.
 - c. Putting time and effort into your coursework is the best way to ensure you are adequately prepared for a career in this field.
 - d. Procrastination, laziness, and completing subpar work are hard habits to break. If you get in the habit of performing at a high-level now, you are much more likely to transition that work ethic into your career (where it really matters and could increase your earnings and/or career opportunities).
 - e. You are a student at a university which you chose to attend, and in a program/course which you chose to enroll in. Therefore, you should be interested in the topics being discussed/assigned and want to learn them (if not, then maybe you should consider a change in your area of study).

Excuses I Hear Every Semester (and my responses)

1. "I couldn't submit my assignment before the deadline because my assignment didn't save properly, or I lost the file."
 - a. Hard drives, flash drives, and other technology eventually fail. You should be saving your files/documents in multiple locations to make sure they are properly backed-up and you don't lose your work.
2. "I couldn't submit my assignment before the deadline because my computer wasn't working."
 - a. Technology eventually fails. Always back up your work.
 - b. You could use a friend, family, or neighbor's computer.
 - c. You could use a computer on campus.
 - d. Don't wait until the last minute to submit assignments.
3. "I couldn't submit my assignment before the deadline because my internet/Wi-Fi wasn't working."
 - a. You could use a friend, family, or neighbor's internet/Wi-Fi.
 - b. You could use a computer lab on campus.
 - c. You could create a hotspot with your mobile phone and use that internet connection.
 - d. Don't wait until the last minute to submit assignments.
4. "I accidently submitted the wrong assignment or the wrong version of the assignment."
 - a. Attention to detail is important. Take the time to double-check you have attached the correct document and/or the correct version of the document.
 - b. Appropriately label your documents when saving so different versions can be easily identified.
5. "I attached my document/assignment in Canvas, so I don't know why it isn't showing up."
 - a. Attention to detail is important. Take the time to double-check you have attached the document/file in Canvas.

- b. You can verify a document was attached by clicking on “View Submission.” Any attached documents will show up under “Submission Details.”
6. “I took the exam, but Canvas shows I have a zero.”
 - a. Always double-check the gradebook after taking exams to make sure your grade is recorded correctly.
 - b. Email the instructor immediately (not after the deadline) if there are any issues with your score.
7. “I couldn’t submit my assignment before the deadline or couldn’t come to class because I got called into work or I had to work.”
 - a. Many students work and attend college. The instructor cannot give special treatment or utilize a different grading scale because you have a job.
 - b. Time-management is important, and this will not change once you graduate (i.e., you will always have to juggle and make time for competing priorities).
8. “I couldn’t complete the assignment before the deadline because I didn’t understand the directions.”
 - a. Always email the instructor to ask for clarification if you do not understand what is expected on an assignment.
 - b. You can ask a classmate to see if they know what to do.
 - c. Don’t wait until the last minute to start an assignment as the instructor may not have time to answer your question before the deadline.
9. “I couldn’t submit my assignment before the deadline because I was out-of-town and didn’t have my computer or internet/Wi-Fi access.”
 - a. Time-management is important. If you know you are going out-of-town, plan ahead and complete the assignment before you leave.
 - b. Plan ahead and double-check/verify that the location will have computer and/or internet access.
10. “I couldn’t complete the assignment because I don’t have the textbook yet.”
 - a. The required textbook is listed on the syllabus. The instructor cannot delay coursework for the first few weeks in the semester to wait for everyone to get the textbook delivered.
 - b. You can ask a classmate to borrow their textbook.
 - c. The library usually has a copy of the textbook which you can check out for a few hours.
 - d. You can usually get an e-book version of the textbook, so you don’t have to wait for one to be delivered.
11. “I completely forgot about the assignment or thought it was due later.”
 - a. The “Course Schedule” clearly shows what day and time assignments are due for the entire semester. Print this out and refer to it often.
 - b. Canvas shows the deadline of all assignments.

Technical Requirements & Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Microsoft Office (Word and Excel)

Computer Skills & Digital Literacy

- Canvas
- UNT Email
- Downloading and uploading files
- Microsoft Office (Word and Excel)

Rules of Engagement

- Treat your instructor and classmates with respect in email or any other communication.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
- Use standard fonts such as Ariel, Calibri, or Times new Roman and use a size 10- or 12-point font.
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or 😊.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and other’s).
- Do not send confidential information via e-mail.

See these [Engagement Guidelines](https://digitalstrategy.unt.edu/clear/online-communication-tips.html) (https://digitalstrategy.unt.edu/clear/online-communication-tips.html) for more information.

Getting Help

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UNT Student Help Desk site](https://aits.unt.edu/support) (https://aits.unt.edu/support)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 330

Standard Walk-in Hours: Monday–Friday: 8 a.m.- 5 p.m. (CST)

Standard Support Hours:

- Monday – Thursday: 8 a.m. – 9 p.m. (CST)
- Friday: 8 a.m. – 5 p.m. (CST)
- Saturday – Sunday: 11 a.m. – 3 p.m. (CST)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or

its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/dean-of-students/programs-and-services/care-team/) (https://studentaffairs.unt.edu/dean-of-students/programs-and-services/care-team/)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)

Other student support services offered by UNT include:

- [Registrar](https://registrar.unt.edu/registration/) (https://registrar.unt.edu/registration/)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services/) (https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services/)
- [Career Center](https://careercenter.unt.edu/) (https://careercenter.unt.edu/)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Food Pantry](https://studentaffairs.unt.edu/desresources/programs/food-pantry/index.html) (https://studentaffairs.unt.edu/desresources/programs/food-pantry/index.html)

Academic Support Services

- [Academic Resource Center](https://digitalstrategy.unt.edu/clear/approved_and_supported_technologies/online_student_resources.html) (https://digitalstrategy.unt.edu/clear/approved_and_supported_technologies/online_student_resources.html)
- [Academic Success Center](https://www.unt.edu/success/asc) (https://www.unt.edu/success/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [UNT Writing Center](https://writingcenter.unt.edu/) (https://writingcenter.unt.edu/)
- [MathLab](https://learningcenter.unt.edu/math-lab) (https://learningcenter.unt.edu/math-lab)

Missed Coursework

1. Whenever possible, the student should notify the instructor in advance that they will be missing class and/or coursework and attempt to make other arrangements.
 - a. If you are missing class and/or coursework for a school-related activity, you must notify the instructor beforehand.
2. The student MUST CONTACT THE INSTRUCTOR WITHIN 24 HOURS OF THE MISSED COURSEWORK DEADLINE.
 - a. The student will not be permitted to make up missed coursework without a doctor's note or a letter from the Dean of Students.
 - b. ALL MISSED COURSEWORK MUST BE COMPLETED WITHIN ONE-WEEK OF THE TIME THE STUDENT PROVIDES THE DOCTOR'S NOTE OR LETTER FROM THE DEAN OF STUDENTS.

Canvas

1. The course will utilize Canvas as its online learning platform.
2. All assignments will be submitted to the instructor via Canvas (unless stated otherwise).

- a. It is the student's responsibility to make sure the assignment is submitted correctly and before the deadline. MAKE SURE YOU GET A SUBMISSION CONFIRMATION IN CANVAS. If you forget to attach the assignment document, attach the wrong document, or attach the document in a format other than Microsoft Word (unless stated otherwise), you will receive a zero.
- b. EMAIL THE INSTRUCTOR IMMEDIATELY IF YOU ARE HAVING TROUBLE SUBMITTING AN ASSIGNMENT. If you experience technical difficulties, you must email the assignment to the instructor before the deadline.
- c. DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT ASSIGNMENTS. All assignments are open well in advance of the submission deadline. Therefore, stating "my computer wasn't working" or "I was having problems with my internet" are not acceptable reasons for missing the submission deadline.
- d. No late assignments will be accepted without a doctor's note or a letter from the Dean of Students.

Posting of Grades

1. Grades will be posted on Canvas.
2. STUDENTS HAVE THREE DAYS FROM THE POSTING OF A GRADE TO NOTIFY THE INSTRUCTOR OF AN ERROR AND/OR CHALLENGE A GRADE (NO EXCEPTIONS).
3. Students should be checking their grades on Canvas several times a week to make sure the posted grade is correct. Do not wait until the end of the semester.
 - a. The instructor will always leave "Comments" when grading assignments if points are deducted.
 - b. Be sure to read the comments in the gradebook so you know what to do differently in future assignments.
 - c. If you do not receive any comments, you did everything correctly and do not need to make any changes to future assignments.
4. It is the student's responsibility to contact the instructor about their grade.
 - a. Do not send messages to the instructor through the "Comments" section in Canvas. The instructor does not receive a notification this way.

Course Structure

This course provides a comprehensive understanding of the sport and recreation industry in South Korea through a combination of pre-departure meetings, online learning, and an immersive experiential learning component. The structure integrates pre-travel preparation, on-site experiences, and post-travel reflection and project work.

December 15 & 16, 2025 (Pre-Departure Meetings):

The course begins with a pre-departure meeting, where students will receive an overview of the course structure, expectations, and objectives. The program logistics and travel preparations will be covered.

December 16 – December 21, 2025 (Online Classes):

In the online modules, students will engage in preparatory activities (i.e., assigned readings) to build foundational knowledge of South Korea's sport and recreation industries. Students will also begin

developing their project proposal papers, which will focus on topics aligned with the program's academic goals, such as event management, marketing strategies, or cultural impacts.

December 26, 2025 – January 9, 2026 (Experiential Learning in South Korea):

The on-site experiential learning component will immerse students in South Korea's sport, recreation, and cultural landscapes. Activities include:

- **Seoul (10 days):** Visits to iconic venues such as Seoul Olympic Park, Jamsil Baseball Stadium, and LoL Park; cultural exploration at Lotte Tower and Han River; and engagement with industry professionals through lectures and site tours.
- **Gangwon-do (4 days):** Visits to PyeongChang's Winter Olympics venues, Yongpyong and Alpensia Ski Resorts, and PyeongChang Winter Olympics Museum. These activities provide hands-on learning experiences and insights into event management, marketing, and legacy planning.

Students will gather data for their final projects throughout the trip. After returning from South Korea, students will work independently to finalize their project papers. This phase will involve synthesizing insights from the site visits, lectures, and personal experiences during the trip. The course concludes with the submission of their completed projects, demonstrating their ability to integrate academic research with practical knowledge.

How the Student Is Graded / Evaluated

- 1. Participation in Pre-Departure Meeting (50 pts)**
 - a. Active engagement in discussions during the pre-departure orientation meeting.
- 2. Pre-Departure and Syllabus Quiz (50 pts)**
 - a. A short quiz covering key content from the pre-departure orientation meeting and course syllabus to ensure foundational knowledge about the travel destinations.
 - b. Students will complete the quiz on Canvas.
 - c. The quiz allows unlimited attempts, with only the highest score counting toward the final grade.
 - d. Students may reference the syllabus while taking the quiz.
- 3. Project Proposal Paper (100 pts)**
 - a. This assignment helps students define their research topic and objectives, aligning with the course's academic goals.
 - b. The paper serves as a foundation for the final project by integrating preparatory research and outlining the proposed methodology.
 - c. Papers should be 3–5 pages, double-spaced, using 12-point Times New Roman font with 1-inch margins, and submitted electronically via Canvas.
- 4. Experiential Learning Activities Participation (100 pts)**
 - a. Experiential Learning Activities Participation evaluates students' engagement, professionalism, and active involvement in all scheduled site visits, academic sessions, cultural activities, and guest speaker interactions during the on-site program in South Korea.
 - b. Students are expected to participate fully in all experiential components, demonstrate respectful and professional behavior, and contribute to discussions and activities in meaningful ways.

- c. Participation will be assessed based on attendance, punctuality, attentiveness, preparedness, and observable engagement with presenters, industry professionals, and cultural experiences.
 - d. Because this course is built around immersive, real-world learning, active participation is essential to achieving the course objectives and gaining the full value of the study abroad experience.
- 5. Experiential Learning Journal (50 pts; 25 pts x 2 journals)**
- a. The Experiential Learning Journal is a reflective assignment where students document and analyze their daily observations, experiences, and insights during the on-site program in South Korea, including interactions with guest speakers.
 - b. This journal serves as an opportunity to connect real-world experiences with academic concepts, fostering critical thinking, personal growth, and professional awareness.
 - c. Each journal entry should be 500 – 600 words, written in paragraph form, and submitted electronically to Canvas.
- 6. Final Project Paper (100 pts)**
- a. A capstone assignment synthesizing academic knowledge and experiential learning gained throughout the course.
 - b. Students will conduct in-depth research on a topic related to South Korea’s sport and recreation industry, incorporating site visits, guest speaker sessions, cultural experiences, and preparatory readings.
 - c. The paper should be 8–10 pages, double-spaced, using 12-point Times New Roman font with 1-inch margins, written in paragraph form, and submitted electronically to Canvas.
- 7. Post-Trip Reflection (50 pts)**
- a. This reflective assignment encourages students to critically evaluate their experiences during the program.
 - b. Students will articulate personal growth, academic insights, and professional skills gained through engagement with South Korea’s sport and recreation industries.
 - c. The reflection will also explore how the program has shaped their understanding of global sport management and its broader cultural, societal, and economic contexts.
 - d. The submission should be 1–2 pages, written in paragraph form, and submitted electronically to Canvas.
- 8. Extra Point Opportunity (20 pts)**
- a. As an optional opportunity to earn extra points, students may submit a brief paper outlining their expectations for the course and explaining how they would like to use their two free days during the program in South Korea.
 - b. This activity helps the instructor better understand students’ goals, interests, and preferred learning experiences. Responses will also be used for planning purposes to ensure safe, enjoyable, and culturally enriching free-day activities.
 - c. A template for the paper will be provided on Canvas. The completed paper should be submitted before the program meetings on December 15 and 16.

Course Assignments and Points

Assignment Name	Points Possible
Pre-Departure Meeting	50 points
Pre-Departure and Syllabus Quiz	50 points
Project Proposal Paper	100 points
Experiential Learning Activities Participation	100 points
Experiential Learning Journals (2 journals; 25 points each)	50 points
Final Project Paper	100 points
Post-Trip Reflection	50 points
Total Points Possible:	500 points

Grading Scale

Letter Grade	Point Total
A	450 – 500
B	400 – 449.9
C	350 – 399.9
D	300 – 349.9
F	0 – 299.9

Tentative Itinerary

Pre-Departure

- Departure from DFW (Day 1; 12/26/2025):
 - a. Depart from Dallas Fort Worth International Airport in the morning or afternoon.
- Arrival in Incheon (Day 2; 12/27/2025):
 - a. Arrive at Incheon International Airport in the late afternoon or evening local time (accounting for flight duration and time difference).
 - b. Check-in at accommodation in Seoul, rest, and acclimate to the new time zone.

Experiential Learning Activities

Day	Time	Activity	Location
Day 3 12/28	Morning	Orientation and Welcome/Daily Lecture/Tour of Jamsil Baseball Stadium & Jamsil Sports Complex/Starfield Coex Mall	Seoul
	Afternoon	Tour of Lotte World Tower (Seoul Sky Observatory)	Seoul
Day 4 12/29	Morning	Daily Lecture/Visit to National Museum of Korea	Seoul
	Afternoon	Myeongdong and N-Seoul Tower	Seoul
Day 5 12/30	Morning	Daily Lecture/ Visit to Korean Institute of Sports Science	Seoul
	Afternoon	Tour of Korean Institute of Sports Science (Guest Speaker) & Seoul Olympic Park	Seoul
Day 6	Morning	Transfer to Gangwon-do	Gangwon-do

12/31			
	Afternoon	Alpensia Resort Ski Jump Tour & Check-in at Mona Yongpyong Resort	Gangwon-do
Free Day/Day Off (1/1/2026)			
Day 8 1/2/26	Morning	Daily Lecture/ Yongpyong Resort Tour (Guest Speaker) & Balwangsang Cable Car	Gangwon-do
	Afternoon	Skiing Lesson	Gangwon-do
Day 9 1/3/26	Morning	Tour of PyeongChang Winter Olympic Museum & Gyeongpodae Pavilion and Gyeongpo Beach	Gangwon-do
	Afternoon	Transfer to Seoul	Seoul
Free Day/Day Off (1/4/2026)			
Day 11 1/5/26	Morning	Visit to Yonsei University and Sport Facilities (Guest Speaker)	Seoul
	Afternoon	Yonsei University Campus Tour & Visit to LoL Park	Seoul
Day 12 1/6/26	Morning	Visit to Gyeongbok Palace, Bukchon Hanok Village, & Insa-dong Tour	Seoul
	Afternoon	Attend Professional Women's Volleyball Match at Jangchung Arena	Seoul
Day 13 1/7/26	Morning	Daily Lecture/Visit to Sangam Seoul World Cup Stadium	Seoul
	Afternoon	Visit to e-Sports Hall of Fame & World Cup Parks	Seoul
Day 14 1/8/26	Morning	Visit to Wave Company (Guest Speaker)	Seoul
	Afternoon	Explore Hongdae Area	Seoul

Return Travel

Day	Activity
Day 15 1/9/26	Morning: Travel to Incheon International Airport for departure back to DFW.
Day 16 1/9/26	Afternoon/Evening: Arrive at DFW International Airport the same day (accounting for flight duration and time difference).

Note on Potential Itinerary Changes Due to Weather Conditions:

While every effort will be made to follow the planned itinerary, certain activities, particularly outdoor visits and excursions in Gangwon-do, may be subject to change due to adverse weather conditions such as heavy snowfall, icy roads, or extreme cold. In such cases, alternative indoor activities, such as additional site visits, guest lectures, or cultural experiences, will be arranged to ensure the program remains enriching and aligned with academic goals. Participants will be informed promptly of any adjustments, and safety will always be prioritized.

Course Policies

GenAI Use Policy

In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools like Claude, ChatGPT, and/or Gemini

is not permitted. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the [Student Academic Integrity policy \(https://policy.unt.edu/policy/06-003\)](https://policy.unt.edu/policy/06-003). However, you **may** use tools such as Grammarly or other comparable systems for minor grammar or typo corrections or to search for general information, but **do not copy and paste responses or content directly from GenAI tools**. All submitted work must be your own. **Any work that violates this policy will not be accepted.**

Attendance Policy

Because this course is built around immersive, real-world learning, attendance and punctuality are essential components of your Experiential Learning Activities Participation grade. Students are expected to arrive on time and be prepared for all scheduled site visits, academic sessions, cultural activities, and guest speaker interactions. Being punctual demonstrates professionalism and respect for industry partners, instructors, peers, and the overall learning experience. Full participation, including being present, attentive, prepared, and actively engaged, is required to receive full credit for Experiential Learning Activities Participation. Missed sessions or disengagement during activities may result in a reduction of points, as each experience contributes meaningfully to achieving the course objectives.

Assignment Policy

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. STUDENTS MUST IMMEDIATELY REPORT ANY PROBLEMS TO THE INSTRUCTOR and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Syllabus Change Policy

The instructor reserves the right to amend the grading scale for the benefit of the students. The instructor reserves the right to change the syllabus at any time during the semester. Any changes will be posted on Canvas and/or emailed to students.

UNT Policies

Academic Integrity Standards and Consequences

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Accommodation Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with ODA to verify their eligibility. If a disability is verified, ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request

reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. For study abroad courses, students requesting accommodations should notify their faculty leader as early as possible so that appropriate arrangements can be made. Note that while the ADA does not extend beyond US borders, and international accessibility requirements vary broadly from US standards, UNT study abroad programs will endeavor to provide accommodations wherever practicable. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information: [UNT Office of Disability Access](#). You may also contact ODA by phone at 940.565.4323.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://studentaffairs.unt.edu/dean-of-students/conduct/index.html) (https://studentaffairs.unt.edu/dean-of-students/conduct/index.html) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://aits.unt.edu/eagleconnect) (https://aits.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](https://vpaa.unt.edu/spot) (<https://vpaa.unt.edu/spot>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

KINE 4800/5800 TENTATIVE COURSE SCHEDULE

Modules & Dates	Topics	Readings	Assignments
Introduction 12/15 & 16	Introduction of the Program (Pre-Departure Orientation Meeting)	Course Information & Pre-Departure Module	Course Expectations & Free-Day Plans Due 12/16 (Tue. 11:59 PM) Complete Syllabus Quiz Due 12/17 (Wed. 11:59 PM)
Module 1 12/17	Culture in South Korea	Module 1 Readings	
Module 2 12/17	Understanding the Sport, Recreation, and Event industries in South Korea	Module 2 Readings	
Module 3 12/17	International Sport Organizations and Events in South Korea	Module 3 Readings	Project Proposal Due 12/23 (Tue. 11:59 PM)
Module 4 12/26/2025 – 1/9/2026	Experiential Learning in South Korea	--	Experiential Learning Journal #1 Due 1/1/2026 (Thu. 11:59 PM) Experiential Learning Journal #2 Due 1/6/2026 (Tue. 11:59 PM)
Module 5 1/9/2026	Post-Trip Reflection	--	Final Project & Post-Trip Reflection Paper Due 1/9/26 (Fri. 11:59 PM)

***Free Days — No Classes: 1/1 & 1/4**

Students will be notified via Eagle Alert in the event of a campus closure affecting class sessions. The course calendar is subject to change in accordance with the [Campus Closures Policy \(https://policy.unt.edu/policy/15-006\)](https://policy.unt.edu/policy/15-006).