

日本語 2050  
Intermediate Japanese: Step Forward in Japan  
University of North Texas  
Summer 2025

Instructor:

	2050 Section 888		Study Abroad Office General Inquiries: <a href="https://studyabroad.unt.edu/">https://studyabroad.unt.edu/</a>
Name	Yayoi Takeuchi 竹内弥生 (たけうち やよい)	Miwako Ichikawa 市川美和子 (いちかわ みわこ)	
Email	<a href="mailto:yayoi.takeuchi@unt.edu">yayoi.takeuchi@unt.edu</a>	<a href="mailto:miwako.ichikawa@unt.edu">miwako.ichikawa@unt.edu</a>	
Office	Language 405B	Language 405C	
Phone	940-565-2040	940-565-2040	
Office Hours	By appointment	By appointment	

Section:

Section	General class	Times	Classroom	Instructor	Final Project
2050	Mon. – Th./ Fri.	9:00 – 12:00 & field trips	JAPAN	Takeuchi Ichikawa	2050 TENTATIVE Wed. July 2 10:00–12:00

### Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course follows a functional syllabus, focusing on practical things you will be able to accomplish in Japanese. Cultural points will be integrated throughout the course as well.

At the end of JAPN 2050 you will be able to:

- Read 80 new kanji characters (320 total)
- Speak with extra politeness, using honorific and humble expressions
- Ask and give directions
- Describe negative experiences
- Express things you want other people to do
- Talk about your childhood and memories
- Give opinions regarding education
- Explain how to do something

### Course Eligibility:

This course is designed for students who have three semesters of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the Department of Foreign Languages and Literatures for more information (LANG 101, 940-565-2404).

### Required Materials:

- Textbook: Genki II: An Integrated Course in Elementary Japanese (The Japan Times)
- Worksheets to be made available

### Grading Scale:

90 – 100% = A	80 – 89% = B	70 – 79% = C	60 – 69% = D	59% or below = F
---------------	--------------	--------------	--------------	------------------

### Grading: 2040-2050

#### Attendance

Class participation/ Daily Leader 25%

Homework Assignments 15%

Speaking task & Conversation 15%

Journal 10%

Vocab & Kanji Quizzes 5%,5%

Chapter Tests 10%

Final Project 15%

### Homework Assignments:

You can expect to spend at least 6 hours per week studying outside of class. Homework assignments are listed in the attached schedule.

The homework is important practice and should display your effort and learning. (Remember that plagiarism and cheating are serious offenses.)

### Late homework:

Late homework will receive a maximum of 50% credit.

### Writing:

You will write short assignments such as short journal entries reflecting the 2050 material. They will be graded on content, accuracy, and communication/organization,

### Speaking Task & Recorded Conversations:

You will be assigned to record your speaking with your own recording device and submit on Canvas. The speaking task and conversations will be graded on performance (fluency, pronunciation, and expression) and content (grammar and vocabulary accuracy, level of complexity, etc.)

### Class Participation:

Class attendance is mandatory and absolutely essential to your success in learning Japanese.

Full participation credit (10 points per class hour) will be given to those who are:

- present for the entire class period
- prepared for class
- fully participating in all class activities
- *using Japanese whenever possible*

Partial attendance or lack of participation will result in deduction of points. **Your three (3) lowest scores in class participation will be dropped.** After that, absences will only be excused in the case of required attendance at an activity or extended illness with documentation. It is not necessary to provide excuses for other absences.

### Quizzes:

There will be two vocabulary quizzes, and one kanji quiz per chapter. Your lowest quiz score from each type will be dropped.

### Chapter Tests:

There will be 5 small chapter tests, one over each chapter for Ch. 19 – 23. Chapter tests focus on the grammar of that chapter, but also include both new and review vocabulary and characters. Your lowest chapter test score will be dropped.

### Final Project:

There will be a final project presentation at the end of the course covering Ch. 19–23.

### Quiz and Chapter Test Make-up Policy:

There are no make-ups for quizzes or chapter tests. Your lowest scores from each category will be dropped to allow for a few missed quizzes or tests with no penalty to your grade.

### Keeping Records:

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

### Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

<https://studentaffairs.unt.edu/dean-of-students>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>.

### Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

## Program Information

**Major in Japanese:** The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

**Minor in Japanese:** The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

**Certificate in Japanese:** The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher. For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 405C

Phone Number: 940-565-2404

Office Hours: By appointment

Email: [miwako.ichikawa@unt.edu](mailto:miwako.ichikawa@unt.edu)

**Honor Society:** UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Networking during college years and in post-graduation is one of the important aspects of JNHS-College Chapter at UNT.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. Active participation in the UNT Japanese Scholars Society (JSS), a student organization, for activities and individual projects is strongly encouraged for the nomination to JNHS. For information, email:

[yayoi.takeuchi@unt.edu](mailto:yayoi.takeuchi@unt.edu)

## Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently four direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. For more information, visit the Study Abroad office in Marquis Hall (Room 145), check out their website and attend one of their “Study Abroad 101” sessions. You can contact [yayoi.takeuchi@unt.edu](mailto:yayoi.takeuchi@unt.edu) for further details. There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

### **Office Hours**

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

### **Canvas Site**

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

### **Disability Accommodation**

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access/faculty/faculty-guide/index.html>. You may also contact ODA by phone at (940) 565-4323.

### **Support**

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go

to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

### **Academic Honesty**

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

### **Teachers Prohibiting the Use of Generative AI:**

The use of generative AI is strictly prohibited in this course. For all assignments, any use of AI tools is NOT permitted.

### **Student Perceptions of Teaching (SPOT):**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available to provide you with an opportunity to evaluate how this course is taught. For the Summer 2025 session you will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu). We work to continually improve our courses, so we appreciate your feedback!

### **Emergency Class Cancellation**

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

ばしょ 場所	ひづけ 日付	Schedule (subject to change)	テスト/ クイズ	かんじ 漢字	しゅくだい 宿題
UNT	6/2 月	Course introduction Review Ch. 19 Vocabulary そんけいご: Polite forms of nouns & adjectives Honorific verbs		様田林 森石座 立性格	ジャーナル1 (LINE で)
	6/3 火	Expressing gratitude for what someone has done for you “I’m glad that…” (～てよかった) 会話テーブル1	VQ19A	恥屋礼 招種類 怒忘仲 決	日直(につちよく): カリド ニオさん、デリンジャーさ ん、デンクロウさん 宿題 1、2 ジャーナル2 (LINE で)
ひこうき	6/4 水	日本に行きますよ～! :) Study Ch. 19-20			
	6/5 木	とうきょう 東 京 に着きます! Meet at Haneda Airport Terminal 3 just outside of the Customs. Orientation 1 と晩ご飯 Study Ch. 19-20			
東京	6/6 金	AM: しょどう 書道 at Center Bld. Room セ-503 PM: Ch. 19 Practice Extra expressions: Suppositions (～はずです) 3 p.m.: フィールドトリップ①: めいじじんぐう 明治神宮 リーダー: デンクロウさん、デリンジャーさん、カリ ドニオさん			日直: クラブツリーさん、 デリックさん、デウィットさ ん 宿題 3、4 かんじのれんしゅう1 ジャーナル3 (LINE で)
東京/ 東海	6/7 土	AM: Orientation 2 - Short class PM: とうかいし 東海市に行きます	VQ19B		日直: ファビアンさん、フィ ンチャーさん
	6/8 日	No Class: Study Ch. 20-21			
東海	6/9 月	Ch. 20 Vocabulary Using けんじょうご: Extra-modest/humble expressions Using そんけいご and けんじょうご Together にほんふくしだいがく じゅぎょう けんがく 日本福祉大学の授業を見学します。	KQ1  Ch. 19 ミニテスト  VQ 20A	東西南 北京申 参頂伝	日直: ゴーウェンさん、ホ ールさん、エルナンデスさ ん 宿題 5、6 会話ログ1

	6/10 火	“without doing X” (～ないで) Questions within larger sentences	VQ 20B	重軽議 活漢字 戻続	日直: ヒューズさん、ラム さん、リンデンさん 宿題 7、8、9
	6/11 水	Ch. 20 Practice Extra expressions: “(item) called (name)” (name という item) “easy to ~” or “hard to ~” (～やすい/～にくい)	KQ 2  Ch. 20 ミニテスト		日直: マルティネスさん、 マッグロスリンさん、ミース さん 宿題 10、11 かんじのれんしゅう2
	6/12 木	Ch. 21 Vocabulary Passive sentences Describing an event taking place in the middle of an ongoing activity (～間に) フィールドトリップ②: <sup>なごやじょう</sup> 名古屋城 リーダー: ファビアンさん、デリックさん、クラブツ リーさん	VQ 21A	授業全 昔信取 違変比	日直: メンドーサさん、 メルションさん、リースさん 宿題 12、13
	6/13 金	Expressing what you want someone else to do for you (～てほしい) <sup>こくさいこうりゅうきょうかい</sup> 国際交流協会 のみなさんに会います。 <sup>かんげいかい</sup> 歓迎会、ホームビジット & アクティビティ 会話テーブル 2	VQ 21B	寝起公 園静遠	日直: シュマードさん、 テレスさん、ソートンさん 宿題 14、15
	6/14 土	No Class: Study Ch. 21-22			
	6/15 日	No Class: Study Ch. 21-22			ジャーナル4 (LINE で) Speaking Task 1 (online by 11:59 PM)
東海	6/16 月	日本福祉大学の日本語の授業を見学します。 Extra expressions: “to make (something) ADJ” (～する) Extra expressions: Describing situations brought about on purpose (～である) <sup>ちた</sup> 知多メディアス スタジオを見学します。	KQ3  Ch. 21 ミニテスト		日直: カリドニオさん、 クラブツリーさん、デリンジ ャーさん 宿題 16、17 かんじのれんしゅう 3 会話ログ2

	6/17 火	Ch. 22 Vocabulary Causative sentences Causative + あげる/くれる/ください フィールドトリップ③: ミツカンミュージアム リーダー: エルナンデスさん、フィンチャーさん、 デウィットさん	VQ22A	練復計 受部拾 捨由	日直: デンクロウさん、デ リックさん、デウィットさん 宿題 18、19
	6/18 水	“If A, then B” (～ば) Describing a fact that is contrary to expectation (～のに)	VQ22B	勝負失 敗神	日直: ファビアンさん、フィ ンチャーさん、ゴーウェン さん 宿題 20、21、22
	6/19 木	Ch. 22 Practice Extra expressions: “an X like Y” or “X is like Y” (～のように/～のような) Extra expressions: Commands used by parents and teachers (～なさい)	KQ4  Ch. 22 ミニテスト		日直: ホールさん、エル ナンデスさん、ヒューズさ ん かんじのれんしゅう 4 Speaking Task 2 (online by 11:59 PM)
	6/20 金	Ch. 23 Vocabulary Causative-passive sentences “even if” (～ても) 会話テーブル 3 お別れ会	VQ23A	世界答 場止結 婚果情	日直: ラムさん、リンデンさ ん、マルティネスさん 宿題 23、24、25 きまつ 期末発表: トピック
	6/21 土	No Class: Study Ch. 22-23			
広島/ 宮島	6/22 日	ひろしま 広島に行きます! フィールドトリップ④: ひろしま へいわきねんこうえん 広島 平和記念公園 リーダー: ヒューズさん、ゴーウェンさん、ホールさん	ジャーナル5 (LINE で)		
	6/23 月	いつくしまじんじゃ フィールドトリップ⑤: 厳島神社 リーダー: マッグロスリンさん、ラムさん、マルティネスさん	ジャーナル6 (LINE で)		
一関	6/24 火	いちのせき 一ノ関に行きます	Speaking Task 3 (online by 11:59 PM)		
一関/ 陸前 高田	6/25 水	ちゅうそんじ フィールドトリップ⑥: 中尊寺 リーダー: メルシヨンさん、リンデンさん、メンドーサさん いわて フィールドトリップ⑦: 岩手TSUNAMI メモリアル リーダー: シュマードさん、ミースさん、リースさん			

陸前 高田	6/26 木	りくぜんたかた 陸前高田			ジャーナル7 (LINE で)
陸前 高田/ 東京	6/27 金	りくぜんたかた 陸前高田 東京に戻ります!			きまつ 期末発表: スクリプト
東京	6/28 土	No Class: Study Ch. 22-23			
	6/29 日	No Class: Study Ch. 22-23			ジャーナル8 (LINE で)
	6/30 月	At Center Bld. Room セ-307 Stating a decision or determination (~ことにする) “how to ~” (~方) フィールドトリップ⑧: あさくさ せんそうじ 浅草 浅草寺 リーダー: テレスさん、ソーントンさん	VQ23B	将卒式	日直: マッグロスリンさん、 ミースさん、メンドーサさん 宿題 26、27、28、29 会話ログ3
	7/1 火	At Center Bld. Room セ-307 Ch. 23 Practice Extra expressions: Describing an action that Continues until a specific event occurs (~まで) PM: お別れ会	KQ5  Ch. 23 ミニテスト		日直: メルションさん、リー スさん、シュマードさん 宿題 30、31 漢字の練習5 ジャーナル9 (LINE で)
	7/2 水	At Center Bld. Room セ-307 きまつ 期末発表・ふりかえり reflection PM: No Class			日直: シュマードさん、テ レスさん、ソーントンさん 宿題 32 ジャーナル10 (LINE で)
	7/3 木	プログラムをおわります。 みなさんのひこうきの予定で、くうこうに行きます。おつかれさまでした。			