

2026 年春学期・日本語 3030
Spring 2026 JAPN 3030: Advanced Japanese II

Instructor & Office Hours:

Name: Miwako Ichikawa 市川 美和子
Office Location: LANG 405C
Phone Number: 940-565-2404
Office Hours: MWF 2-3 p.m.
Email: miwako.ichikawa@unt.edu

Class: MWF 1-1:50 p.m. in GAB 114

(General Academic Building 114)

Department of World Languages, Literatures & Cultures: LANG 101, 940-565-2404
General inquiries, placement exam, lost & found

Course Description:

This course is designed to help you learn about a variety of topics related to Japanese culture, and become able to read, write, converse, and present about them in a variety of registers. By exploring five themes related to Japanese society (geography, speech styles, technology, sports, and food), we will learn new vocabulary, kanji and grammar and expand our socio-cultural knowledge. We will read about, discuss, present on, and write about each theme. You will complete a research project and give a presentation on a topic of your choice.

Course Objectives:

- Learn about the geography of Japan and introduce famous places and products of places from Japan and your own country
- Understand how different styles of speech and writing are used in different situations in Japan, and determine the appropriate situations for using them in Japanese and in your own language
- Explain the functions of technological advances coming from Japan and your own country, and discuss how technology impacts your everyday life
- Discuss the cultural differences in sports and extracurricular activities in Japan and your country, and evaluate how sports and extracurricular activities help one to develop as a person
- Examine the ways that various Japanese foods came about and were adapted for the international market, and discuss how different cultural practices can impact business
- Gain in-depth understanding of the topic you choose for your research project
- Raise kanji, vocabulary, and grammar skills to enable you to talk about a variety of new topics in new contexts
- Solidify elementary and intermediate grammar
- Increase overall communicative ability and confidence in Japanese

Course Eligibility:

This course is designed for students who have completed at least 5 semesters of Japanese (JAPN 1010, 1020, 2040, JAPN 2050, and JAPN 3020), or the equivalent at another university. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the World Languages, Literatures, and Cultures department office for more information.

Required Materials:

- Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka, et al, Kuroshio Publishers, 2009 (Required)
- Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010 (Required)

Free Online Dictionaries:

- <http://tangorin.com/>
- <http://jisho.org/>

Free Dictionary Apps:

- Japanese (Android) / Akebi (Android) / Imiwa (iOS) / Shirabe Jisho (iOS)

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grading:

- Class Participation 10%
- Homework [WS, Choice, Listening] 20%
- Conversation Table Leader 5%
- Quizzes [Vocab/Kanji] 10%
- Chapter Tests [Ch. 1~5] 20%
- Oral Assignments [Shadowing & Roleplay] 15%
- Final [Presentation & Essay] 20%
- Extra Credit [20 points max.]

Friday, April 10, 2026

Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/spring-academic->

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials

Expectations and Grading Policies:

Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and with your instructor is absolutely essential to your development as a language learner. For this reason, participation in this class will be required for a grade. **Full participation credit (10 points per class)** will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. **Your three (3) lowest scores in class participation will be dropped.** Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. **After three (3) unexcused absences, you will lose 10 points for each absence.** See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.) If you miss a class, follow the schedule and use the materials on Canvas to keep up.

Homework

Don't copy! Don't use AI such as ChatGPT! The assignments are essential practice and should show your attempts and corrections. Copying from the key, the AI, or another classmate is unethical and counterproductive to your learning. **Late homework is accepted for partial credit after the chapter test.**

Worksheet

Worksheets are designed to help you practice the vocabulary and kanji introduced in class, as well as the material from the assigned textbook readings. You will have time to compare and discuss your answers with classmates during class. Completed worksheets are due by the end of each class period.

Your Choice Assignments

Each chapter includes one **Your Choice** assignment. You may choose **one** of the following areas for extra practice: **kanji, listening, or reading**. Select the option that best supports your learning needs for that chapter.

Listening

For listening assignments, you will watch a video related to the topics covered in the current chapter and complete an online quiz based on the content.

Conversation Table Leader

Conversation table is held in LANG 410 on Thursday from 12:30-1:20 and Fridays from 12:00-12:50. Throughout the semester, you will be asked to visit the Japanese conversation table held in the lounge for at least 4 rounds, to assist students in 2040-2050 with their Japanese learning and to practice your own skills. If you are unable to attend any of the times for conversation table, please contact me **as soon as possible** so that alternate arrangements can be made.

Quizzes

Quizzes on the vocabulary and kanji from each chapter will be given regularly throughout the semester. Use the worksheet assignments to help you study and prepare new vocabulary and kanji before each quiz. There are **no makeup quizzes**. However, your **two (2) lowest quiz scores will be dropped** at the end of the semester.

Chapter Tests

After each chapter, you will take a test covering the chapter's content, including vocabulary, kanji, and grammar. Tests missed due to an excused absence may be made up **one time only**. You are responsible for contacting the instructor immediately to arrange a make-up exam, which must be completed within one week of the original test date. **The lowest chapter test score will be dropped.**

Shadowing

For each chapter, you will record yourself shadowing the *Yomimono* after practicing by reading along with the provided audio. These recordings are graded on completion; however, consistent and noticeable improvement in reading fluency is strongly expected over the course of the semester.

Role Play

You will select one Role Play from Ch.1~3 and work with a partner to create and perform a short skit. Time will be provided during class to practice and record your performance. If you are unable to complete the recording during class time, you are responsible for coordinating an additional meeting time and location with your partner. Further details and instructions will be provided later.

Final Presentation

You will give a short presentation on a topic of your choice that we have covered during the semester. The topic should clearly relate to course content and demonstrate your understanding of key themes, vocabulary, and concepts learned in class.

Final Writing Test

You will write a short essay using the grammar structures and expressions we have studied during the semester. The essay will be completed during the scheduled final exam period. Additional information about the essay topic, length, and grading criteria will be provided later in the semester.

Extra Credit

Extra credits under the Assignment/Homework category. Your Instructor clearly describe on Canvas which assignments are for extra credit [20 points max.] with due dates.

Sexual Discrimination, Harassment, & Assault:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (and/or someone you know) have experienced or experienced any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students/>

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://studentaffairs.unt.edu/dean-of-students/>

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

Program Information:

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010,1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010,1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010,1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 405C

Phone Number: 940-565-2404

Office Hours: 2-3 p.m. on Monday, Wednesday, and Friday

Email: miwako.ichikawa@unt.edu

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Networking during college years and in post-graduation is one of the important aspects of JNHS-College Chapter at UNT.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Scholars' Society, a student organization for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

- Completion of five Japanese language semester courses
- Japanese language course GPA: 3.5
- Overall GPA: 3.0

Study Abroad:

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently five direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Meiji University (Tokyo), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. For more information, visit the Study Abroad Office in Marquis Hall (Room 145), check out their website (<https://studyabroad.unt.edu/index.html>) and attend one of their "Study Abroad 101" sessions. You can contact yayoi.takeuchi@unt.edu for further details. There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours:

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Site:

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Tutors:

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <https://learningcenter.unt.edu/tutoring/index.html>.

Lab:

For student printing services, computers to use, etc.

- GAB 330 or GAB 550 (Check the website for the GAB lab hours): https://itservices.cas.unt.edu/services/lab/student-view?field_building_target_id=256&lab_type=All&macs=All
- Willis Library (Check the hours on the library website): <https://library.unt.edu/willis/>

Willis Library:

The Willis Library has quite a few resources for additional study. The "Japanese Graded Readers" are particularly recommended. Browse through the area on the third floor around PL539!

Students' Concerns and Complaints:

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website: <https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf>

When emailing the department, be sure to include:

- Your first and last name
- Your instructor's name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Disability Accommodation:

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Support:

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

Academic Honesty:

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing

answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Teachers Prohibiting the Use of Generative AI:

The use of generative AI is strictly prohibited in this course. For all assignments, any use of AI tools is NOT permitted.

- **Generative AI Use Is Prohibited:** The use of generative AI is strictly prohibited in this course.
- **Closed Book Exam/Quiz:** The use of AI tools is not permitted.
- **Writing Assignments:** The use of generative AI tools is not permitted on writing assignments in this course. By submitting a writing assignment, you attest that you are the only and original author.

Student Perceptions of Teaching (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 14 – April 30 to provide you with an opportunity to evaluate how this course is taught. For the Spring 2026 semester, you will receive an email on April 14 (12:01 a.m.) from “UNT SPOT Course Evaluations via IASystem Notification” (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation:

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

JAPN 3030 Class Schedule: subject to change [Date of revised on 1/10/2026]

	日付	クラスの ^{ないよう} 内容	宿題	クイズ
1	1/12 月	このクラスの ^{しょうかい} 紹介	<i>Student Info Card</i> 自己紹介	
2	1/14 水	第1課: 読む前に	シャドーイング 1 [By 11:59 p.m.]	
3	1/16 金	第1課: 日本の ^{ちり} 地理	WS1-1	クイズ1-1
1/19 月		MLK Jr. Day – No Classes		
4	1/21 水	第1課: 日本の地理	WS1-2	クイズ1-2
1/22 (木) 12:30 – 13:20 (LOG 1) 1/23 (金) 12:00 – 12:50 (LOG 1)			Conversation Table Round 1 – STARTS	
5	1/23 金	第1課: 日本の地理	WS1-3	クイズ1-3
6	1/26 月	第1課: 会話: 質問をする/聞き返す	選択の宿題 1	
7	1/28 水	第1課・テスト	リスニング1 [By 11:59 p.m.]	
1/29 (木) 12:30 – 13:20 (LOG 1) 1/30 (金) 12:00 – 12:50 (LOG 1)			Conversation Table Round 1 – ENDS	
8	1/30 金	第2課: 読む前に	シャドーイング 2 [By 11:59 p.m.]	
9	2/2 月	第2課: 日本語のスピーチスタイル	WS 2-1 会話ログ1	クイズ 2-1
10	2/4 水	第2課: 日本語のスピーチスタイル	WS 2-2	クイズ 2-2
2/5 (木) 12:30 – 13:20 (LOG 2) 2/6 (金) 12:00 – 12:50 (LOG 2)			Conversation Table Round 2 – STARTS	
11	2/6 金	第2課: 日本語のスピーチスタイル	WS 2-3	クイズ 2-3
12	2/9 月	第2課: 日本語のスピーチスタイル	選択の宿題 2	
13	2/11 水	第2課: 会話: 謝る	リスニング 2 [By 11:59 p.m.]	
2/12 (木) 12:30 – 13:20 (LOG 2) 2/13 (金) 12:00 – 12:50 (LOG 2)			Conversation Table Round 2 – ENDS	
14	2/13 金	第2課・テスト		
15	2/16 月	第2課: 言語ノート: 終助詞 第3課: 読む前に	シャドーイング 3 [By 11:59 p.m.] 会話ログ 2	

16	2/18 水	第3課: 人とロボット	WS 3-1	クイズ 3-1
2/19 (木) 12:30 – 13:20 (LOG 3) 2/20 (金) 12:00 – 12:50 (LOG 3)			Conversation Table Round 3 – STARTS	
17	2/20 金	第3課: 人とロボット	WS 3-2	クイズ 3-2
18	2/23 月	第3課: 人とロボット 考えてみよう	WS 3-3	クイズ 3-3
19	2/25 水	第3課 会話: 依頼する・感謝する	選択の宿題 3	
2/26 (木) 12:30 - 13:20 (LOG 3) 2/27 (金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 -- ENDS	
20	2/27 金	第3課・テスト	リスニング 3 [By 11:59 p.m.]	
21	3/2 月	ロールプレイ: スキット	ロールプレイ ドラフト 1 会話ログ 3	
22	3/4 水	ロールプレイ: 練習	ロールプレイ ドラフト 2	
3/5 (木) 12:30 - 13:20 (LOG 4) 3/6 (金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 -- STARTS	
23	3/6 金	ロールプレイ: ビデオ	ロールプレイ ビデオ [By 11:59 p.m.]	
3/9 月~ 3/15 日	春休み Spring Break - No Classes			
24	3/16 月	第3課: 言語ノート: カタカナ語 第4課: 読む前に	シャドーイング 4 [By 11:59 p.m.]	
25	3/18 水	第4課: スポーツと通して学ぶ心	WS 4-1	クイズ 4-1
3/19 (木) 12:30 - 13:20 (LOG 4) 3/20 (金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 -- ENDS	
26	3/20 金	第4課: スポーツと通して学ぶ心	WS 4-2	クイズ 4-2
27	3/23 月	第4課: スポーツと通して学ぶ心	WS 4-3 会話ログ 4	クイズ 4-3
28	3/25 水	第4課: スポーツと通して学ぶ心	選択の宿題 4	
3/26 (木) 12:30 - 13:20 (LOG 5) 3/27 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 -- STARTS	
29	3/27 金	第4課: 会話: 相談する	NJE WS	
30	3/30 月	第4課・テスト		
31	4/1 水	第4課: 言語ノート: 日本語の数字と単位 第5課: 読む前に	シャドーイング 5 [By 11:59 p.m.]	

4/2 (木) 12:30 - 13:20 (LOG 5) 4/3 (金) 12:00 - 12:50 (LOG 5)		Conversation Table Round 5 -- ENDS		
32	4/3 金	National Japanese Exam [Practice] LANG 106	期末発表ドラフト 1 [By 11:59 p.m.]	
33	4/6 月	National Japanese Exam [Listening] LANG 106	会話ログ5	
34	4/8 水	National Japanese Exam [Reading] LANG 106	期末発表ドラフト 2 [By 11:59 p.m.]	
4/9 (木) 12:30 - 13:20 (LOG 6) 4/10 (金) 12:00 - 12:50 (LOG 6)		Conversation Table Round 6 -- STARTS		
35	4/10 金	第 5 課: インスタントラーメン発明物語	WS 5-1	クイズ 5-1
36	4/13 月	第 5 課: インスタントラーメン発明物語	WS 5-2	クイズ 5-2
37	4/15 水	第 5 課: インスタントラーメン発明物語	WS 5-3	クイズ 5-3
4/16 (木) 12:30 - 13:20 (LOG 6) 4/17 (金) 12:00 - 12:50 (LOG 6)		Conversation Table Round 6 -- ENDS		
38	4/17 金	第 5 課: カップヌードル	選択の宿題 5	
39	4/20 月	第 5 課: 会話: 説明する・考えをいう	リスニング 4 [By 11:59 p.m.] 会話ログ 6	
40	4/22 水	第 5 課・テスト		
41	4/24 金	期末発表 1	Writing Practice Sheet	
42	4/27 月	期末発表 2	Writing Practice Sheet	
43	4/29 水	期末発表 3	Writing Practice Sheet	
	5/1 金	Reading Day - No Classes		
	5/2 土 10 a.m.- 12 p.m.	期末ライティングテスト Final Writing Test	A final exam may only be given during the specific block of time designated by the Office of the Registrar. https://registrar.unt.edu/exams/final-exam-schedule/spring.html	