

日本語 2050
Japanese 2050: Intermediate Japanese II
University of North Texas ----- Fall 2023

Instructor & Office Hours:

	<i>Section 001</i>	<i>Program Coordinator</i>
<i>Name</i>	Miwako Ichikawa	Miwako Ichikawa
<i>Email</i>	miwako.ichikawa@unt.edu	miwako.ichikawa@unt.edu
<i>Office</i>	LANG 405C	LANG 405C
<i>Phone</i>	940-565-2404	940-565-2404
<i>Office Hours</i>	Monday, Wednesday, and Friday 11-12:00 & by appointment	Monday, Wednesday, and Friday 11-12:00 & by appointment

Sections:

<i>Section</i>	<i>Days</i>	<i>Time</i>	<i>Classroom</i>
001	M/W/F	10:00-10:50	LANG 202

Department of World Languages,
Literatures & Cultures
LANG 101, 940-565-2404
General inquiries, placement
exam, lost & found

Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course follows a functional syllabus, focusing on practical things you will be able to accomplish in Japanese. Cultural points will be integrated throughout the course as well.

At the end of this class, you will be able to:

- ☐ Read and write 80 new kanji characters (320 total up to JAPN 2050)
- ☐ Speak and write with extra politeness in formal situations
- ☐ Use casual speech more fluently
- ☐ Describe negative experiences, such as what was done to you or what you were forced to do
- ☐ State favors you want other people to do for you
- ☐ Express gratitude for what someone has done for you
- ☐ Ask how to do something
- ☐ Give directions on how to get somewhere
...and do many more things!

Course Eligibility:

This course is designed for students who have three semesters of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the department for more information.

Required Materials:

- ☐ Textbook: Genki II -- An Integrated Course in Elementary Japanese (3rd Edition)
- ☐ Workbook: Genki II Workbook (3rd Edition)
- ☐ Kanji Look & Learn
- ☐ Kanji Look & Learn Workbook

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grade Breakdown by Category:

PARTICIPATION	Class Participation	15%
HOMEWORK	Workbooks/Worksheets	20%
	Essay	5%
	Readings	5%
	Conversation Practice (5)	5%
EXAMS	Kanji Quizzes	5%
	Vocab Quizzes	5%
	Grammar Quizzes	5%
	Speaking Test	5%
	Chapter Tests	15%
	Final Exam	15%

Friday, November 10, 2023
Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.
<https://registrar.unt.edu/registrar/fall-registration-guide>

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

Expectations and Grading Policies:

PARTICIPATION

Class attendance is mandatory and absolutely essential to your success in learning Japanese. **Full participation credit (10 points per class)** will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. You will get **three free class absences**. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used). **After three unexcused absences**, regardless of reasons with/without appropriate documents, you will **lose 10 points for each absence**. See the UNT attendance policy for details at <http://policy.unt.edu/policy/15-2-5>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

HOMEWORK

Homework includes textbook workbook, worksheet pages, kanji workbook, essays, conversation practice, and readings. All assignments are listed in the attached schedule.

Workbook/Worksheets:

You will have worksheets to practice the vocabulary for each chapter and workbook assignments over the grammar and kanji for each chapter. Answer keys are posted on Canvas and checking your own homework is a required part of each assignment. Use a colored pen to make corrections to your answers. If all items in the section are correct, make a large circle over the section. Workbook pages and worksheets will be graded on completeness and how thoroughly you checked your answers. It is important practice and should display your effort and learning by showing your attempts and your corrections. Free-answer sections will be checked by your instructor. If you only complete the sections that are in the answer key, we may deny credit for the entire assignment. All worksheets and workbook (including Kanji workbook) must be turned in on due date for the full credit. For late work, **50 %** is given when turned in **one class day late**. After that, no credits are given for late submissions. The **three lowest** scores in homework will be dropped.

Essays:

You will write one short essay at the end of this class. Essays must be typed and will be graded on content and language accuracy. After each essay is checked by your instructor, you will revise the essay. Essays that receive 90% or higher are not required to be revised. Your original score and score on the revision will be averaged. Scores for late essays will drop 10% for every class day they are late, up to **two** classes. No credit will be given to essays more than **two** classes late.

Conversation Practice:

To improve your speaking skills, you will participate in five sessions of conversation practice spread out in six available two-week rounds (pick 5 out of 6). For each session, you need to participate and practice a Japanese conversation for **at least 40 minutes**.

Students who have a conflict of time with other classes will discuss with the instructor and arrange practice with a tutor. (Must have instructor's approval.) Times for the Japanese Conversation groups are listed on schedule. To receive credit, you will keep a log and write a short self-evaluation and reflection at the bottom of the sheet before turning it in on the due date.

Readings:

You will have six reading assignments throughout the semester. For each assignment, you will read the passage provided on Canvas and answer the questions.

EXAMS

All quizzes, tests, and exams are listed on the schedule.

Quizzes:

There will be two vocabulary quizzes and one kanji quiz per chapter. The vocab will be split into two parts: Quiz A and Quiz B. There are no make-ups for quizzes. Your two lowest vocabulary quizzes and one lowest kanji quiz will be dropped.

At the beginning of each chapter, you will also be expected to read the information about the grammar points for each chapter in the textbook and complete a short online quiz about the grammar points that will be covered in the chapter. This will give you the opportunity to preview the new information so that you can understand more easily when we discuss it in class. These quizzes are open note and open book, and your lowest grade will be dropped.

Speaking Test

Midway through the semester, you will have a short one-on-one speaking test with your instructor, where you will have a short conversation with them using structures learned in this class. You will be graded on the accuracy and fluency of your speaking.

Chapter Tests:

There will be four chapter tests, one over each chapter, for Ch.19-22, and a mini-test for Ch 23. Chapter tests focus on the grammar of each chapter, but also include both new and review vocabulary and characters. Each unit test will include a listening section. If you are absent on the day of the chapter test **one time**, you may contact your instructor to make it up. No excuse or doctor's note is required, however, you are responsible for being the one to contact your instructor in this case. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Final Exam:

The final exam is cumulative, covering Ch.19-23. Part of the exam will be multiple-choice and part will be written, including a one-paragraph essay. Please bring a Scantron sheet (882-E) and a pencil to the exam. The exam is in the usual classroom.

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students>.

Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Program Information

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and either 3040 or 3060). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 405C

Phone Number: 940-565-2404

Office Hours: Monday, Wednesday, and Friday 11-12

Email: miwako.ichikawa@unt.edu

Honor Society: UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria

for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu.

Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently three direct exchanges set up in Japan: Ritsumeikan University (Kyoto), Kansai Gaidai University (Osaka), and Nanzan University (Nagoya).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT.

For more information, visit the Study Abroad office in Sage Hall (Room 236), check out their website and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further details.

There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <https://learningcenter.unt.edu/one-tutoring>.

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

Other Resources:

Technical Assistance: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UIT Help Desk: UIT Student Help Desk site (<https://aits.unt.edu/support>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

Sunday: noon-midnight

Monday-Thursday: 8am-midnight

Friday: 8am-8pm

Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care-team>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://careercenter.unt.edu/>)
- Multicultural Center (<https://idea.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://idea.unt.edu/pridealliance>)
- UNT Food Pantry (<https://studentaffairs.unt.edu/food-pantry>)

Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<https://writingcenter.unt.edu/>)
- MathLab (<https://math.unt.edu/mathlab>)

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 20th – December 6th to provide you with an opportunity to evaluate how this course is taught. For the Fall 2023 semester, you will receive an email on November 20th (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Class Schedule: 2050 月水金

* WB = Genki Workbook (3rd Edition), KLLWB = Kanji Look and Learn Workbook

	DATE	LESSON CONTENTS	TESTS	KANJI Look & Learn	DUE
1	8/21 月	Course introduction Review Ch. 19 Vocabulary			
2	8/23 水	Ch. 19 Grammar: Polite forms of nouns & adjectives ①Honorific verbs	Ch. 19 Vocab Quiz A	運 動 止 歩	<input type="checkbox"/> Ch. 19 Vocab Sheet <input type="checkbox"/> Ch. 19 Grammar Quiz A
3	8/25 金	Ch. 19 Grammar: ②Giving respectful advice	Ch. 19 Vocab Quiz B	使 送 洗 急	<input type="checkbox"/> WB 60
4	8/28 月	Ch. 19 Grammar: ③Expressing gratitude for what someone has done for you		開 閉 押 引	<input type="checkbox"/> WB 61-62 <input type="checkbox"/> Ch. 19 Grammar Quiz B
5	8/30 水	Ch. 19 Grammar: ④"I'm glad that..." (～てよかった)		思 知 考 死	<input type="checkbox"/> WB 63-64
8/31 (木) 12:30 - 13:20 (LOG 1) 9/1 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- STARTS		
6	9/1 金	Ch. 19 Grammar: ⑤Suppositions (～はずです)	Ch. 19 Kanji Quiz		<input type="checkbox"/> KLLWB 80-83
--	9/4 月	No Class: Labor Day			
7	9/6 水	Ch. 19 Synthesis			<input type="checkbox"/> WB 65-68
9/7 (木) 12:30 - 13:20 (LOG 1) 9/8 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- ENDS		
8	9/8 金	Ch. 19 Test	Ch. 19 Test		<input type="checkbox"/> Ch. 20 Grammar Quiz A
9	9/11 月	Ch. 20 Vocabulary Ch. 20 Grammar: ①Extra-modest expressions	Ch. 20 Vocab Quiz A	医 始 終 石	<input type="checkbox"/> Ch. 19 Reading <input type="checkbox"/> Ch. 20 Vocab Sheet
10	9/13 水	Ch. 20 Grammar: ②Humble expressions	Ch. 20 Vocab Quiz B	研 究 留 有	
9/14 (木) 12:30 - 13:20 (LOG 2) 9/15 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- STARTS		
11	9/15 金	Ch. 20 Grammar: Three types of respect language ③"without doing X" (～ないで)		産 業 薬 働	<input type="checkbox"/> Ch. 20 Grammar Quiz B
12	9/18 月	Ch. 20 Grammar: ④ Questions within larger sentences		員 士 仕 事	<input type="checkbox"/> WB 69-72 <input type="checkbox"/> Log 1
13	9/20 水	Ch. 20 Grammar: ⑤"(item) called (name)" (～という～)			
9/21 (木) 12:30 - 13:20 (LOG 2) 9/22 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- ENDS		
14	9/22 金	Ch. 20 Grammar: ⑥ "easy to ~" or "hard to ~" (～やすい/～にくい) Ch. 20 Synthesis			<input type="checkbox"/> WB 73-74

	DATE	LESSON CONTENTS	TESTS	KANJI Look & Learn	DUE
15	9/25 月	Practice for Speaking Test	Ch. 20 Kanji Quiz		□ WB 75-76 □ KLLWB 85-88
16	9/27 水	Ch. 20 Test	Ch. 20 Test		□ WB 77-78 □ Ch. 21 Grammar Quiz A
9/28 (木) 12:30 - 13:20 (LOG 3) 9/29 (金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 --- STARTS		
17	9/29 金	Ch. 21 Grammar: ① Passive sentences	Ch. 21 Vocab Quiz A	図 官 館 昔	□ Ch. 20 Reading □ Ch. 21 Vocab Sheet
18	10/2 月	Speaking Test			
19	10/4 水	Speaking Test			
10/5 (木) 12:30 - 13:20 (LOG 3) 10/6 (金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 --- ENDS		
20	10/6 金	Speaking Test			
21	10/9 月	Ch. 21 Grammar: ① Passive sentences (cont.) ② Describing situations brought about on purpose (～てある)	Ch. 21 Vocab Quiz B	借 代 貸 地	□ Ch. 21 Grammar Quiz B □ Log 2
22	10/11 水	Ch. 21 Grammar: ③ Describing an event taking place in the middle of an ongoing activity (～間に)		世 界 度 回	□ WB 79-82
10/12 (木) 12:30 - 13:20 (LOG 4) 10/13 (金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 --- STARTS		
23	10/13 金	Ch. 21 Grammar: ④ "to make (something) ADJ" (～する)		用 民 注 意	
24	10/16 月	Ch. 21 Grammar: ⑤ Expressing what you want someone else to do for you (～てほしい)			□ WB 83-84 □ Log 3
25	10/18 水	Ch. 21 Synthesis	Ch. 21 Kanji Quiz		□ WB 85-86 □ KLLWB 90-93
10/19 (木) 12:30 - 13:20 (LOG 4) 10/20 (金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 --- ENDS		
26	10/20 金	Ch. 21 Test	Ch. 21 Test		□ Ch. 22 Grammar Quiz A
27	10/23 月	Ch. 22 Vocabulary Ch. 22 Grammar: ① a Causative sentences	Ch. 22 Vocab Quiz A	頭 顔 声 特	□ Ch. 22 Vocab Sheet □ Ch. 21 Reading
28	10/25 水	Ch. 22 Grammar: ① b Causative + あげる/くれる/ください	Ch. 22 Vocab Quiz B	別 竹 合 答	□ WB 87-88
10/26 (木) 12:30 - 13:20 (LOG 5) 10/27 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- STARTS		

	DATE	LESSON CONTENTS	TESTS	KANJI Look & Learn	DUE
29	10/27 金	Ch. 22 Grammar: ②Commands used by parents and teachers (～なさい) ③“If A, then B” (～ば) Ch. 18 Grammar (～ばよかったです)		正 同 計 京	<input type="checkbox"/> WB 89-90 <input type="checkbox"/> Ch. 22 Grammar Quiz B
30	10/30 月	Ch. 22 Grammar: ③“If A, then B” (～ば)		集 不 便 以	<input type="checkbox"/> Log 4
31	11/1 水	Ch. 22 Grammar: ④Describing a fact that is contrary to expectation (～のに)	Ch. 22 Kanji Quiz		<input type="checkbox"/> WB 91-92 <input type="checkbox"/> KLLWB 95-98
11/2 (木) 12:30 - 13:20 (LOG 5) 11/3 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- ENDS		
32	11/3 金	Ch. 22 Grammar: ⑤“an X like Y” or “X is like Y” (～のように/～のような)			<input type="checkbox"/> Essay
33	11/6 月	Ch. 22 Synthesis			<input type="checkbox"/> WB 93-96
34	11/8 水	Ch. 22 Test	Ch. 22 Test		<input type="checkbox"/> Ch. 23 Grammar Quiz A
11/9 (木) 12:30 - 13:20 (LOG 6) 11/10 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 --- STARTS		
35	11/10 金	Ch. 23 Vocabulary Ch. 23 Grammar: ①Causative-passive sentences			<input type="checkbox"/> Ch. 22 Reading
36	11/13 月	Ch. 23 Grammar: Passive & causative-passive	Ch. 23 Vocab Quiz A	場 戸 所 屋	<input type="checkbox"/> Ch. 23 Vocab Sheet <input type="checkbox"/> Log 5
37	11/15 水	Ch. 23 Grammar: ②“even if” (～ても)	Ch. 23 Vocab Quiz B	堂 都 県 区	<input type="checkbox"/> WB 97-98 <input type="checkbox"/> Ch. 23 Grammar Quiz B
11/16 (木) 12:30 - 13:20 (LOG 6) 11/17 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 -- ENDS		
38	11/17 金	Ch. 23 Grammar: ③Stating a decision or determination (～ことにする)		池 発 建 物	<input type="checkbox"/> WB 99-102
--	11/20 月 11/24 金	No Class: Thanksgiving Break			
39	11/27 月	Ch. 23 Grammar: ④Describing an action that continues until a specific event occurs (～まで) ⑤“how to ~” (～方)		品 旅 通 進	<input type="checkbox"/> WB 103-106
40	11/29 水	Ch. 23 Synthesis	Ch. 23 Kanji Quiz		<input type="checkbox"/> WB 107 <input type="checkbox"/> KLLWB 100-103
41	12/1 金	Ch. 23 Mini-test Review for Final Exam	Ch. 23 mini-test		<input type="checkbox"/> Essay Rewrite <input type="checkbox"/> Log 6
42	12/4 月	Review for final exam			<input type="checkbox"/> Ch. 23 Reading
43	12/6 水	Review for final exam			
--	12/8 金	No Class: Reading Day			
	12/9 土	2050-001 [MWF 10 a.m. Section] Final Exam: 8 a.m. – 10 a.m.	A final exam may only be given during the specific block of time designated by the Office of the Registrar.		