

日本語 1020
 Japanese 1020: Elementary Japanese II
 University of North Texas --- Fall 2022

Instructor & Office Hours:

| | Sections 001,002 | Program Coordinator |
|--------------|--|--|
| Name | Angela Harris | Miwako Ichikawa |
| Email | angela.harris@unt.edu | miwako.ichikawa@unt.edu |
| Office | LANG 405C | LANG 407C |
| Phone | 940-565-2404 | 940-565-2404 |
| Office Hours | Monday 3:30-5:30 Thursday 10:00-12:00 | Monday, Wednesday, and Friday 11:00-11:20; 2:00-3:00 |

Sections & Times:

Class:

| Section | Days | Time | Classroom | Instructor |
|---------|-----------|-------------|-----------|---------------|
| 001 | M / W / F | 11:00-11:50 | LANG 202 | Angela Harris |
| 002 | M / W / F | 1:00-1:50 | LANG 211 | Angela Harris |

Lab:

| Section | Day | Time | Classroom | Instructor |
|---------|----------|-----------|-----------|---------------------|
| 301 | Thursday | 9:00-9:50 | LANG 107A | Sarah Modisette |
| 302 | Thursday | 1:00-1:50 | LANG 107A | Alexandra Hawthorne |

This is a three-credit course that meets four times a week. In class (Monday, Wednesday & Friday), your main instructor will introduce new material and give written and oral exams. In lab (Thursday), your lab instructor will take you through practice of what has been covered in class with a focus on speaking. In addition, you can expect to spend at least 6 hours per week studying outside of class.

Course Eligibility:

This course is for students who have completed one semester of college-level Japanese. Students who have studied Japanese informally or in high school must take the placement test as proof of prerequisite. Contact the Department of World Languages, Literatures & Cultures for more information.

Department of World Languages, Literatures & Cultures
 LANG 101, 940-565-2404
 General inquiries, placement exam, lost & found

Required Materials:

- Textbook: Genki I -- An Integrated Course in Elementary Japanese (3rd Edition)
- Workbook: Genki I Workbook (3rd Edition)
- Kanji textbook: Kanji Look & Learn
- Kanji workbook: Kanji Look & Learn workbook

***Due to the copyright issues, digital versions are not accepted in class.**

Course Description & Objectives:

This course introduces the four basic skills of Japanese -- speaking, listening, reading, and writing. Students will gain a solid foundation in Japanese grammar and develop practical written and oral communication skills.

At the end of this class you will be able to:

- Read and write 96 new kanji characters (144 total)
- Talk about family and describe people's appearances
- Talk about vacation plans, past experiences, etc.
- Quote what a person said
- Give opinions
- Describe health conditions and give advice
- Use informal speech when appropriate
- Read and write basic letters, essays, etc.

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grading:

| | |
|---------------------|-----|
| Class Participation | 10% |
| Lab Participation | 5% |
| Daily Homework | 10% |
| Essays | 10% |
| Vocab Quizzes | 5% |
| Kanji Quizzes | 5% |
| Grammar Quizzes | 5% |
| Chapter Tests | 15% |
| Oral Exam | 15% |
| Final Exam | 20% |

Friday, November 18, 2022
Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.
<https://registrar.unt.edu/registration/fall-registration-guide>

Class & Lab Participation

Both class attendance and lab attendance are mandatory and absolutely essential to your success in learning Japanese. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. You will get 3 free class absences and 1 free lab absence. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used). It is not necessary to provide excuses for other absences. After 3 unexcused absences, regardless of reasons with/without appropriate documents, you will lose 10 points for each absence. See the UNT attendance policy for details at <http://policy.unt.edu/policy/15-2-5>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Essays

You will write two essays over the course of the semester. Essays must be written by hand on the writing paper provided by your instructor. They will be graded on content, language accuracy, and proper formatting. After each essay is checked by your instructor, you will revise the essay. Make corrections by referring to your instructor's feedback. Essays that receive 80% or higher are not required to be revised. Your original score and score on the revision will be averaged. Late essays will drop 10% for each class day late, up to 30% for three class days late. No credit will be given to essays more than three class days late. In the case of the Essay 2 Rewrite, no late submissions will be accepted past the last day of class.

Homework

Daily homework consists of vocabulary worksheets, Genki workbook assignments, Kanji workbook, and some other worksheets. Assignments are listed in the schedule. Some will be due in class, and some will be submitted online via Canvas (more details will be made available in the instructions for each

assignment). You can find the worksheets on Canvas. The workbook assignments are from the Genki I Workbook.

For the Genki workbook, checking/correcting your own homework is an important part of the assignment. Use the answer keys on Canvas and follow the procedures below:

- Use a colored pen for the necessary corrections to your answers
- If all items in the section are correct, make a large circle over the section
- Leave sections that require instructor's correction unmarked

DO NOT copy the key! The assignments are important practice and should show your effort and corrections. Copying from the key or from a classmate is both unethical and counterproductive to your learning. Your instructor will check any free-answer sections. If you don't show evidence of trying on your own and checking your answers or you only complete the sections that are in the answer key, your instructor may deny credit for the entire assignment.

Your instructor will accept all late homework ONLY one class day late with 50% credit.

Quizzes

There will be three quizzes per chapter: two over vocabulary and one over kanji. Your lowest quiz score from each category will be dropped. There are no make-ups for quizzes.

During each chapter, you will also be expected to read the information about the grammar points for each chapter in the textbook, watch some short videos, and complete a short online quiz about the grammar points that will be covered in the chapter. This will give you the opportunity to preview the new information so that you can understand more easily when we discuss it in class. These quizzes are open note and open book, and your 2 lowest grades will be dropped.

Chapter Tests

There will be three chapter tests, one over each chapter 7, chapters 8-9, and chapters 10-11. Chapter tests focus on the grammar of the two chapters, but also include both new and review vocabulary and characters. Each unit test will include a listening section. If you are absent on the day of the chapter test **one time**, you may contact your instructor to make it up. No excuse or doctor's note is required, however, you are responsible for being the one to contact your instructor in this case. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Oral Exams

There will be two oral exams. The oral exams will measure your ability to communicate in Japanese.

Final Exam

There will be a cumulative final exam at the end of the course covering Ch. 7-12. Part of the exam will be multiple-choice and part will be written, including a one-paragraph essay. Please bring a Scantron sheet (882-E) and a pencil to the exam. The exam is in the usual classroom.

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Program Information

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and either 3040 or 3060). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 407C

Phone Number: 940-565-2404

Office Hours: Monday, Wednesday, and Friday 11:00-11:20; 2:00-3:00

Email: miwako.ichikawa@unt.edu

Honor Society: UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently three direct exchanges set up in Japan: Ritsumeikan University (Kyoto), Kansai Gaidai University (Osaka), and Nanzan University (Nagoya).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT.

For more information, visit the Study Abroad office in Sage Hall (Room 236), check out their website and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further details.

There are also several opportunities for summer study in Japan at various levels.

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com/>.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring>.

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

Other Resources:

Technical Assistance: The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report

any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UIT Help Desk: UIT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

Sunday: noon-midnight

Monday-Thursday: 8am-midnight

Friday: 8am-8pm

Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)
- MathLab (<https://math.unt.edu/mathlab>)

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers

for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 21st – December 8th to provide you with an opportunity to evaluate how this course is taught. For the Fall 2022 semester you will receive an email on November 21st (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Class Schedule: 1020

* WB = Genki Workbook (3rd Edition), KLLWB = Kanji Look and Learn Workbook

| | DATE | LESSON CONTENTS | TESTS | KANJI Look & Learn | DUE |
|----------|-----------|---|-----------------------|--------------------|--|
| Lesson 1 | 8/29 月 | Course Introduction Ch. 7 Vocab ⑤ Counting people Te-form Review | | | |
| Lesson 2 | 8/31 水 | ①(a) Ongoing actions ①(b) Resultant state | | 田 力 男 女 | <input type="checkbox"/> Ch. 7 GQA <input type="checkbox"/> Ch. 7 Vocab Sheet |
| Lab 1 | 9/1 木 | ㄒ form review Ch. 7 Vocabulary | | | |
| Lesson 3 | 9/2 金 | Ch. 7 Grammar: ② Describing specific features | Ch. 7 Vocab Quiz A | 子 学 生 先 | <input type="checkbox"/> WB 69-70 |
| -- | 9/5 月 | No class: Labor day | | | |
| Lesson 4 | 9/7 水 | Ch. 7 Grammar: ③ Joining sentences | Ch. 7 Vocab Quiz B | 何 父 母 年 | <input type="checkbox"/> Ch. 7 GQB |
| Lab 2 | 9/8 木 | Ch. 7 ①, ②, ③ | | | |
| Lesson 5 | 9/9 金 | Ch. 7 Grammar: ④ Going somewhere for a purpose | | 去 每 王 国 | <input type="checkbox"/> WB 71-72 |
| Lesson 6 | 9/12 月 | Ch. 7 Grammar: Ch. 7 Dialogue and Synthesis | Ch. 7 Kanji Quiz | | <input type="checkbox"/> WB 73-74 <input type="checkbox"/> KLLWB 18-21 |
| Lesson 7 | 9/14 水 | Ch. 7, Adj. and Te-form Test | | | <input type="checkbox"/> WB 75-76 <input type="checkbox"/> Ch. 8 GQA |

| | DATE | LESSON CONTENTS | TESTS | KANJI Look & Learn | DUE |
|-----------|------------|---|--------------------|--------------------------|--|
| Lab 3 | 9/15 木 | Ch. 8 Vocab | | | |
| Lesson 8 | 9/16 金 | Ch. 8 Grammar: ① Short forms (present affirmative and negative) | Ch. 8 Vocab Quiz A | 見 行 米 来 | □ Ch. 8 Vocab Sheet |
| Lesson 9 | 9/19 月 | ② Uses of short forms: informal speech | Ch. 8 Vocab Quiz B | 良 食 飲 会 | □ WB 77-78 □ Ch. 7 Reading |
| Lesson 10 | 9/21 水 | Ch. 8 Grammar: ③ Uses of short forms: opinions & quotations | | 耳 聞 言 話 | □ Ch. 8 GQB |
| Lab 4 | 9/22 木 | Ch. 8 ①, ②, ③ | | | |
| Lesson 11 | 9/23 金 | Ch. 8 Grammar: ④ Negative requests ⑤ "I like ~ing." | | 立 待 周 週 | □ WB 79-80 |
| Lesson 12 | 9/26 月 | Ch. 8 Grammar: ⑥ Particle が after question words ⑦ "Something" and "not anything" | | | □ WB 81-82 |
| Lesson 13 | 9/28 水 | Ch. 8 Dialogue and Synthesis | Ch. 8 Kanji Quiz | | □ WB 83-86 □ KLLWB 23-25 □ Ch. 9 GQA |
| Lab 5 | 9/29 木 | Ch. 8 ④, ⑤, ⑥, ⑦ | | | |
| Lesson 14 | 9/30 金 | Ch. 9 Grammar: ① Past tense short forms | Ch. 9 Vocab Quiz A | 大、小 高、安 | □ Ch. 9 Vocab Sheet □ Ch. 8 Reading |
| Lesson 15 | 10/3 月 | ① Use of past tense short forms in informal speech, opinions & quotations | Ch. 9 Vocab Quiz B | 新、古 元、気 | □ Ch. 9 GQB |
| Lesson 16 | 10/5 水 | Ch. 9 Grammar: ② Qualifying nouns with verbs & adjectives | | 多、少 広、早 | □ WB 87-90 |
| Lab 6 | 10/6 木 | Ch. 9 Vocab, ①, ② | | | |
| Lesson 17 | 10/7 金 | Ch. 9 Grammar: ③ "I haven't ~ yet." ④ Combining sentences with "because" | | 長、明 好、友 | □ Essay 1 |
| Lesson 18 | 10/10 月 | Ch. 9 Dialogue and Synthesis | Ch. 9 Kanji Quiz | | □ WB 91-92 □ KLLWB 28-31 |
| Lesson 19 | 10/12 水 | Ch. 8 and 9 Test | | | □ WB 93-94 □ Ch. 10 GQA |
| Lab 7 | 10/13 木 | Practice for the oral exam | | | |
| -- | 10/14 金 | Oral Exam | | | |

| | DATE | LESSON CONTENTS | TESTS | KANJI Look & Learn | DUE |
|-----------|------------|---|---------------------|--------------------|--|
| -- | 10/17 月 | Oral Exam | | | |
| -- | 10/19 水 | Oral Exam | | | |
| Lab 8 | 10/20 木 | Chapter 10 Vocab | | | |
| Lesson 20 | 10/21 金 | Ch. 10 Grammar: ① Comparisons: Two items (online activity) | | | <input type="checkbox"/> Ch. 10 GQB |
| Lesson 21 | 10/24 月 | Ch. 10 Grammar: ② Comparisons: Three or more items | Ch. 10 Vocab Quiz A | 入、出市、町 | <input type="checkbox"/> Ch. 10 Vocab Sheet <input type="checkbox"/> WB 95-96 |
| Lesson 22 | 10/26 水 | Ch. 10 Grammar: ③ Pronoun "one" ④ Describing plans | Ch. 10 Vocab Quiz B | 村、雨電、車 | <input type="checkbox"/> Essay 1 Rewrite <input type="checkbox"/> Ch. 9 Reading |
| Lab 9 | 10/27 木 | Ch. 10 Vocab, ①, ②, ③, ④ | | | |
| Lesson 23 | 10/28 金 | ⑤ "To become ~" ⑥ "some~" and "not any~" expressions | | 馬、駅社、校 | <input type="checkbox"/> WB 97-98 |
| Lesson 24 | 10/31 月 | Ch. 10 Grammar: ⑦ Describing means and time required More durations of time | | 店、病、院 | <input type="checkbox"/> WB 99-100 |
| Lesson 25 | 11/2 水 | Ch. 10 Dialogue and Synthesis | Ch. 10 Kanji Quiz | | <input type="checkbox"/> KLLWB 33-36 <input type="checkbox"/> WB 101-104 <input type="checkbox"/> Ch. 11 GQA |
| Lab 10 | 11/3 木 | Ch. 10 Review | | | |
| Lesson 26 | 11/4 金 | Ch. 11 Grammar: ① "I want to ~." | Ch. 11 Vocab Quiz A | 休、走、起 貝、買 | <input type="checkbox"/> Ch. 11 Vocab Sheet <input type="checkbox"/> Ch. 10 Reading |
| Lesson 27 | 11/7 月 | Ch. 11 Grammar: ② Listing representative activities | Ch. 11 Vocab Quiz B | 売、読書、帰 | <input type="checkbox"/> Ch. 11 GQB |
| Lesson 28 | 11/9 水 | Ch. 11 Grammar: ③ Describing past experience | | 勉、弓虫、強 | <input type="checkbox"/> Essay 2 <input type="checkbox"/> WB 105-106 |
| Lab 11 | 11/10 木 | Ch. 11 Vocabulary, ①, ②, ③ | | | |
| Lesson 29 | 11/11 金 | Ch. 11 Grammar: ④ Particle や for "and so forth" | | 持、名、語 | |
| Lesson 30 | 11/14 月 | Ch. 11 Dialogue and Synthesis | Ch. 11 Kanji Quiz | | <input type="checkbox"/> KLLWB 38-41 <input type="checkbox"/> WB 107-110 |
| Lesson 31 | 11/16 水 | Ch. 10 and 11 Test | | | <input type="checkbox"/> Ch. 11 Reading <input type="checkbox"/> Ch. 12 GQA |

| | DATE | LESSON CONTENTS | TESTS | KANJI Look & Learn | DUE |
|--------------|---------------------|---|---------------------------|--------------------------|--|
| Lab 12 | 11/17 木 | Chapter 12 Vocab | | | |
| Lesson 32 | 11/18 金 | Ch. 12 Grammar: ① Asking for and giving explanations ② "Too ~" | Ch. 12 Vocab Quiz A | 春、夏 秋、冬 | <input type="checkbox"/> Ch. 12 Vocab Sheet |
| Lesson 33 | 11/21 月 | ③ Making suggestions ④ Another "because" to combine sentences | Ch. 12 Vocab Quiz B | 朝、昼、夕 方、晚、夜 | <input type="checkbox"/> Ch. 12 GQB |
| -- | 11/23 - 11/27 | No Class: Thanksgiving Break | | | |
| Lesson 34 | 11/28 月 | Ch. 12 Grammar: ⑤ "I have to ~." ⑥ Making a prediction | | 心、手、足 体、首、道 | <input type="checkbox"/> WB 111-114 <input type="checkbox"/> Essay 2 Rewrite |
| Lesson 35 | 11/30 水 | Ch. 12 Synthesis | Ch. 12 Kanji Quiz | | <input type="checkbox"/> KLLWB 43-46 <input type="checkbox"/> WB 115-118 <input type="checkbox"/> Ch. 12 Reading |
| Lab 14 | 12/1 木 | Chapter 12 Review and Practice for the oral exam | | | |
| -- | 12/2 金 | Oral Exam | | | |
| -- | 12/5 月 | Oral Exam | | | |
| -- | 12/7 水 | Oral Exam | | | |
| Lab 15 | 12/8 木 | Review for final exam | | | |
| --- | 12/9 金 | NO CLASS: Reading Day | | | |
| -- | 12/10 Sat. | Final Exam (002; 1:00 section): 10:30 a.m. - 12:30 p.m. | | | |
| -- | 12/12 Mon. | Final Exam (001; 11:00 section): 10:30 a.m. - 12:30 p.m. | | | |

A final exam may **only** be given during the specific block of time designated by the Office of the Registrar: <https://registrar.unt.edu/exams/final-exam-schedule/fall>