

にほんご 1010

Japanese 1010: Elementary Japanese I
University of North Texas --- Spring 2026

Instructors & Office Hours:

	Sections 001, 002 Program Coordinator	Sections 003
Name	Miwako Ichikawa	Katsumi Spangler
Email	miwako.ichikawa@unt.edu	kat.spangler@unt.edu
Office	LANG 405C	LANG 405C & LANG 203
Phone	940-565-2404	940-565-2404
Office Hours	2-3 p.m. on Monday, Wednesday, Friday Also by appointment	1-1:50 p.m. on Monday, Wednesday Also by appointment

Sections & Times:

Class:

Section	Days	Time	Classroom	Instructor
001	M / W / F	10:00-10:50	LANG 215	Miwako Ichikawa
002	M / W / F	11:00-11:50	LANG 215	Miwako Ichikawa
003	M / W / F	12:00-12:50	LANG 212	Katsumi Spangler

Lab:

Section	Day	Time	Classroom	Instructor
301	Tuesday	10:00-10:50	LANG 109	Katherine Hernandez
302	Tuesday	11:00-11:50	LANG 109	Henry McGlothlin
303	Tuesday	12:00-12:50	LANG 109	Shears Alvertis

This is a three-credit course that meets four times a week. In class (Monday, Wednesday & Friday), your main instructor will introduce new material and give written and oral exams. In lab (Tuesday), your lab instructor will take you through practice of what has been covered in class with a focus on speaking. In addition, you can expect to spend at least 6 hours per week studying outside of class.

Course Eligibility:

This course is designed for students who have no previous experience in Japanese. Students who have learned Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

Department of World Languages,
Literatures & Cultures:
LANG 101, 940-565-2404
General inquiries, placement exam,
lost & found

Required Materials:

Textbook: Genki I -- An Integrated Course in Elementary Japanese (3rd Edition)
ISBN978/-4-7890-1730-5

** Due to the copyright issues, digital versions are not accepted in class.*

Course Description & Objectives:

This course introduces the four basic skills of Japanese -- speaking, listening, reading, and writing. Students will gain a solid foundation in Japanese grammar and develop practical written and oral communication skills.

At the end of this class, you will be able to:

- Read and write all 92 hiragana and katakana characters plus their additional sounds
- Read and write 62 kanji characters
- Greet others and introduce yourself appropriately
- Describe your daily routine and habits
- Talk about past events
- Describe the location of objects
- Tell about travel
- Conduct basic shopping and order at restaurants
- Make invitations and respond to invitations
- Make requests, ask permission, and express prohibition

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grading:

Class Participation (41)	10%
Lab Participation (15)	5%
Homework (31)	20%
Vocab/Kanji Quizzes (24)	10%
Chapter Tests (2)	20%
Presentation [Role Play & Skit]	15%
Final Exam [Scantron & Writing]	20%

Friday, April 10, 2026

Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/spring-academic-calendar.html>

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

Expectations and Grading Policies:

Class & Lab Participation

Both class participation and lab participation are mandatory and essential to your success in learning Japanese. **Full participation credit (10 points per class)** will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points (**1 point per 5 minutes**). **Your three (3) lowest scores in class participation and your one (1) lowest score in lab participation will be dropped.** Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. **After three (3) unexcused absences, you will lose 10 points for each absence.** See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Homework

Homework will consist of worksheets done before class in order to preview the material for class each day and prepare yourself to participate fully. **Don't copy! Don't use AI such as ChatGPT!** The assignments are essential practice and should show your attempts and corrections. Copying from the key, the AI, or another classmate is unethical and counterproductive to your learning. **Late homework is accepted for partial credit (-0.5 points after chapter test). Your three (3) lowest scores will be dropped.**

Quizzes

There will be **twenty-four quizzes** over the course of the semester, over vocabulary and kanji. **There are no make-ups for quizzes, but your three (3) lowest quiz scores will be dropped.**

Chapter Tests

There will be **two chapter tests**, which cover every two chapters: Ch.1&2 and Ch.3&4. Chapter tests focus on the grammar of the two chapters but also include both new and review vocabulary and characters. Each test will include a listening section. If you are absent on the day of the chapter test **one time**, you can make it up; however, **you** are responsible for contacting your instructor. No excuse or doctor's note is required; however, in this case, you will **miss the listening section (about 10%)**. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Oral Exam

There will be oral presentations. The oral exam will measure your ability to communicate in Japanese.

Final Exam

There will be a cumulative final exam at the end of the course covering Ch.1-6. Part of the exam will be multiple-choice, and part will be written, including writing sentences in Japanese. Please bring a Scantron sheet (882-E) and a pencil to the exam. The exam is in the usual classroom.

Extra Credit

Extra credits under the Assignment/Homework category. Instructors clearly describe on Canvas which assignments and worksheets are for extra credit [20 points max.] with due dates.

Sexual Discrimination, Harassment, & Assault:

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (and/or someone you know) have experienced or experienced any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <https://studentaffairs.unt.edu/dean-of-students/>

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://studentaffairs.unt.edu/dean-of-students/>

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

Program Information:

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher.

For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 405C

Phone Number: 940-565-2404

Office Hours: 2-3 p.m. on Monday, Wednesday, and Friday

Email: miwako.ichikawa@unt.edu

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Networking during college years and in post-graduation is one of the important aspects of JNHS-College Chapter at UNT.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Scholars' Society, a student organization for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

- Completion of five Japanese language semester courses
- Japanese language course GPA: 3.5
- Overall GPA: 3.0

Study Abroad:

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently five direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Meiji University (Tokyo), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. For more information, visit the Study Abroad Office in Marquis Hall (Room 145), check out their website (<https://studyabroad.unt.edu/index.html>) and attend one of their "Study Abroad 101" sessions. You can contact yayoi.takeuchi@unt.edu for further details. There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours:

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Site:

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Tutors:

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <https://learningcenter.unt.edu/tutoring/index.html>.

Lab:

For student printing services, computers to use, etc.

- GAB 330 or GAB 550 (Check the website for the GAB lab hours): https://itservices.cas.unt.edu/services/lab/student-view?field_building_target_id=256&lab_type=All&macs=All
- Willis Library (Check the hours on the library website): <https://library.unt.edu/willis/>

Willis Library:

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Students’ Concerns and Complaints:

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website: <https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf>

When emailing the department, be sure to include:

- Your first and last name
- Your instructor’s name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Disability Accommodation:

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student’s specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the

authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Support:

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

Academic Honesty:

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Teachers Prohibiting the Use of Generative AI:

The use of generative AI is strictly prohibited in this course. For all assignments, any use of AI tools is NOT permitted.

- **Generative AI Use Is Prohibited:** The use of generative AI is strictly prohibited in this course.
- **Closed Book Exam/Quiz:** The use of AI tools is not permitted.
- **Writing Assignments:** The use of generative AI tools is not permitted on writing assignments in this course. By submitting a writing assignment, you attest that you are the only and original author.

Student Perceptions of Teaching (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 14 – April 30 to provide you with an opportunity to evaluate how this course is taught. For the Spring 2026 semester, you will receive an email on April 14 (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation:

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

JAPN 1010 Class Schedule: subject to change [Date of revised on 1/7/2026]

Date	Lesson Content	Hiragana/ Katakana/ Kanji	Quizzes and Tests	Homework Assignment (Due in class)
Lesson 1 Ch.1-1 1/12 月 Mon	Introduction Course overview Introducing oneself	Hiragana Chart あいうえお		<input type="checkbox"/> Student Info Card
Lab 1 1/13 火 Tue	Introduction to lab Introducing yourself			
Lesson 2 Ch.1-2 1/14 水 Wed	Greetings Numbers 1-100	かきくけこ がぎぐげご さしすせそ ざじずぜぞ		<input type="checkbox"/> Shukudai 1
Lesson 3 Ch.1-3 1/16 金 Fri	Chapter 1 Vocabulary ① "X is Y" sentence pattern	たちつと だちづでど なにぬねの		<input type="checkbox"/> Shukudai 2
1/19 月 Mon	MLK Jr. Day - No Classes			
Lab 2 1/20 火 Tue	Chapter 1 Vocabulary Introducing yourself Greetings Hiragana practice			
Lesson 4 Ch.1-4 1/21 水 Wed	② Questions: Telling/asking time いろは歌	はひふへほ ばびぶべぼ ぱぴぷぺぽ まみむめも	<input type="checkbox"/> Q1: Vocab Quiz 1	<input type="checkbox"/> Shukudai 3
Lesson 5 Ch.1-5 1/23 金 Fri	② Questions: Telling/asking phone number, year in school	やゆよ らりるれろ わをん		<input type="checkbox"/> Shukudai 4
Lesson 6 Ch.1-6 1/26 月 Mon	③ Particle の ② Telling/asking age	Hiragana additional sounds	<input type="checkbox"/> Hiragana Bingo	<input type="checkbox"/> Shukudai 5 <input type="checkbox"/> Hiragana Practice Sheets
Lab 3 1/27 火 Tue	Asking and telling time Introducing yourself with more information Hiragana practice			
Lesson 7 Ch.1-7 1/28 水 Wed	Chapter 1 Dialogue and Synthesis	Kanji Sheet	<input type="checkbox"/> Q2: Hiragana Quiz 1	<input type="checkbox"/> Shukudai 6
Lesson 8 Ch.2-1 1/30 金 Fri	Chapter 2 Vocabulary Big Numbers ① Referring to things with "this" and "that," etc.	一 二 三 四	<input type="checkbox"/> Q3: Hiragana Quiz 2	<input type="checkbox"/> しゅくだい 7
Lesson 9 Ch.2-2 2/2 月 Mon	② Referring to specific things with "this X," "that X," etc. ⑥ Negative statements	五 六 七 八	<input type="checkbox"/> Q4: Vocab Quiz 2	<input type="checkbox"/> しゅくだい 8
Lab 4 2/3 火 Tue	Chapter 2 Vocabulary "This" and "that" etc. Negative statements Kanji practice			
Lesson 10 Ch.2-3 2/4 水 Wed	③ "Here," "there" etc. ⑦ Particles よね	九 十 百 千 万	<input type="checkbox"/> Q5: Vocab Quiz 3	<input type="checkbox"/> しゅくだい 9
Lesson 11 Ch.2-4 2/6 金 Fri	④ "whose" ⑤ Particle も	円 寺 時 半	<input type="checkbox"/> Q6: Vocab Quiz 4	<input type="checkbox"/> しゅくだい 10
Lesson 12 Ch.2-5 2/9 月 Mon	Chapter 2 Dialogue and Synthesis		<input type="checkbox"/> Q7: Kanji Quiz 1	<input type="checkbox"/> しゅくだい 11 <input type="checkbox"/> Ch.2 Kanji Practice Sheets
Lab 5 2/10 火 Tue	Practice for Ch.1 & 2 Test			
Lesson 13 2/11 水 Wed	Ch.1 & 2 Test			

Lesson 14 Ch.3-1 2/13 金 Fri	Chapter 3 Vocabulary ① Verb Conjugation ② Present Tense	Katakana Chart アイウエオ カキクケコ		<input type="checkbox"/> <i>Conjugation Worksheets 1</i>
Lesson 15 Ch.3-2 2/16 月 Mon	③ Particles に and へ Role Play Instruction	サシスセソ タチツテト		<input type="checkbox"/> しゅくだい 12
Lab 6 2/17 火 Tue	Chapter 3 Vocabulary Talking about activities you do and time Katakana practice			
Lesson 16 Ch.3-3 2/18 水 Wed	③ Particle で ④ Time references	ナニヌネノ ハヒフヘホ マミムメモ	<input type="checkbox"/> Q8: Vocab Quiz 5	<input type="checkbox"/> しゅくだい 13
Lesson 17 Ch.3-4 2/20 金 Fri	Asking questions ⑥ Frequency adverbs	ヤユヨ ラリルレロ ワヲン	<input type="checkbox"/> Q9: Vocab Quiz 6	<input type="checkbox"/> しゅくだい 14
Lesson 18 Ch.3-5 2/23 月 Mon	⑤ Making invitations ⑦ Word order in sentences ⑧ Particle は after time references	Katakana additional sounds	<input type="checkbox"/> Q10: Vocab Quiz 7	<input type="checkbox"/> しゅくだい 15 <input type="checkbox"/> Katakana practice sheets
Lab 7 2/24 火 Tue	Talking about activities you do Making Invitations Katakana practice			
Lesson 19 Ch.3-6 2/25 水 Wed	<input type="checkbox"/> Role Play 1&2 [Script]	Name in Katakana	<input type="checkbox"/> Q11: Katakana Quiz 1	<input type="checkbox"/> Role Play Script 1
Lesson 20 Ch.3-7 2/27 金 Fri	<input type="checkbox"/> Role Play 1&2 [Presentation] Presentation		<input type="checkbox"/> <i>Katakana Bingo</i>	<input type="checkbox"/> Role Play Script 2
Lesson 21 Ch.3-8 3/2 月 Mon	Chapter 3 Dialogue and Synthesis <input type="checkbox"/> Role Play 3		<input type="checkbox"/> Q12: Katakana Quiz 2	<input type="checkbox"/> Role Play Script 3
Lab 8 3/3 火 Tue	Frequency adverbs, invitation Katakana and Kanji Practice			
Lesson 22 Ch.4-1 3/4 水 Wed	Chapter 4 Vocabulary ① "There is..." sentences ② Describing where things are	上下中右左		<input type="checkbox"/> <i>Ch.3 Review Worksheets</i> <input type="checkbox"/> <i>Conjugation Worksheets 2</i>
Lesson 23 Ch.4-2 3/6 金 Fri	③ Past tense of です ④ Past tense verbs	間午前午後		<input type="checkbox"/> しゅくだい 16
3/9 月~ 3/15 日	Spring Break - No classes			
Lesson 24 Ch.4-3 3/16 月 Mon	③ Past tense of です ④ Past tense verbs	近外何本	<input type="checkbox"/> Q13: Vocab Quiz 8	<input type="checkbox"/> しゅくだい 17
Lab 9 3/17 火 Tue	Describing what you have and where things are Kanji practice			
Lesson 25 Ch.4-4 3/18 水 Wed	⑤ Particle も ⑧ Particle と		<input type="checkbox"/> Q14: Vocab Quiz 9	<input type="checkbox"/> しゅくだい 18 <input type="checkbox"/> Ch.4 Kanji Practice Sheets
Lesson 26 Ch.4-5 3/20 金 Fri	⑥ Duration of time ⑦ "a lot"		<input type="checkbox"/> Q15: Vocab Quiz 10	<input type="checkbox"/> しゅくだい 19
Lesson 27 Ch.4-6 3/23 月 Mon	Chapter 4 Dialogue and Synthesis Review Ch.4		<input type="checkbox"/> Q16: Kanji Quiz 2	<input type="checkbox"/> <i>Ch.4 Review Worksheets</i>
Lab 10 3/24 火 Tue	Practice for Ch.3 & 4 Test			
Lesson 28 3/25 水 Wed	Ch.3 & 4 Test			

Lesson 29 Ch.5-1 3/27 金 Fri	Chapter 5 Vocabulary ① Adjectives [present tense, affirmative] ③ Adjectives [+ noun]	大小新古 高安		□ Online Reading Assignment [by 11:59 p.m.]
Lesson 30 Ch.5-2 3/30 月 Mon	① Adjectives [present tense, negative] ④ Likes and dislikes	良忙怖元氣	□ Q17: Vocab Quiz 11	□ しゅくだい 20
Lab 11 3/31 火 Tue	Chapter 5 Vocabulary Describing people, places, and things; Likes and dislikes; Kanji practice			
Lesson 31 Ch.5-3 4/1 水 Wed	② Adjectives [past tense]	好私日人	□ Q18: Vocab Quiz 12	□ しゅくだい 21
Lesson 32 Ch.5-4 4/3 金 Fri	⑤ “Lets...” “Shall we...?” ⑥ Counting	分月年毎	□ Q19: Vocab Quiz 13	□ しゅくだい 22
Lesson 33 Ch.5-5 4/6 月 Mon	Chapter 5 Dialogue and Synthesis Verb Conjugations [Te-from] Skit Instruction		□ Q20: Kanji Quiz 3	□ しゅくだい 23 □ Ch.5 Kanji Practice Sheets
Lab 12 4/7 火 Tue	Describing people, places, and things Making invitations, Kanji practice			
Lesson 34 Ch.6-1 4/8 水 Wed	Chapter 6 Vocabulary ① Te-Form ② Making requests	食飲見行来		□ しゅくだい 24 □ Form a group of three
Lesson 35 Ch.6-2 4/10 金 Fri	③ Connecting verbs Preparation for the Skit	曜火水木	□ Q21: Vocab Quiz 14	□ しゅくだい 25
Lesson 36 Ch.6-3 4/13 月 Mon	④ Giving permission ⑤ Stating prohibition Preparation for the Skit	金土今週	□ Q22: Vocab Quiz 15	□ しゅくだい 26
Lab 13 4/14 火 Tue	Online: Learning to type in Japanese			
Lesson 37 Ch.6-4 4/15 水 Wed	⑥ Adding an explanation ⑦ Offering assistance Preparation for the Skit		□ Q23: Vocab Quiz 16	□ しゅくだい 27 □ Ch.6 Kanji Practice Sheets
Lesson 38 Ch.6-5 4/17 金 Fri	Chapter 6 Dialogue and Synthesis Preparation for the Skit		□ Q24: Kanji Quiz 4	□ しゅくだい 28 □ Skit Script 1 (Draft) [by 11:59 p.m.]
Lesson 39 Ch.6-6 4/20 月 Mon	Preparation for the Skit			□ しゅくだい 29 □ Skit Script 2 (Final) [by 11:59 p.m.]
Lab 14 4/21 火 Tue	Practice for the Skit Kanji practice			
Lesson 40 4/22 水 Wed	Skit Presentation			□ しゅくだい 30
Lesson 41 4/24 金 Fri	Skit Presentation			□ しゅくだい 31
Lesson 42 4/27 月 Mon	Review for the final exam Writing			□ Ch.5-6 Review Worksheets
Lab 15 4/28 火 Tue	Review for the final exam			
Lesson 43 4/29 水 Wed	Review for the final exam Grammar			□ SPOT [by 11:59p.m.]
5/1 金 Fri	Reading Day - No Classes			
Final Exam				
5/2 土 Sat	7:30 a.m. – 9:30 a.m.	Section 001 10 a.m. LANG 215 Ichikawa	A final exam may only be given during the specific block of time designated by the Office of the Registrar. https://registrar.unt.edu/exams/final-exam-schedule/spring.html	
5/4 月 Mon	10 a.m. – 12 p.m.	Section 002 11 a.m. LANG 215 Ichikawa		
5/6 水 Wed	10 a.m. – 12 p.m.	Section 003 12 p.m. LANG 212 Spangler		