



College of Public Affairs
& Health Sciences
Department of Psychology

Cognitive Psychology PSYC 4830.400

Course Information

- Prerequisites: PSYC 1630 or PSYC 1650, and PSYC 3650
- 3 Credit Hours
- Online delivery via Canvas

Teaching Team

Instructor

Dr. Magdalena G. Grohman (she/her)

- Office: Terrill Hall 357, UNT
- Consultation Hours: Thu, 1:30 PM-2:30 PM on [Zoom](#)
- Email: Magdalena.Grohman@unt.edu
- Request a Meeting via [Calendly](#)
- Messaging on Teams

Teaching Assistants

Christie Tsao

First point of contact for students with last names starting with A-Mi

- Office Hours via [Zoom](#): Tue 8:30 AM to 11:30 AM or by appointment
- Email: ChristieTsao@my.unt.edu

Tiffany Tran

First point of contact for students with last names starting with Mo-Z

- Office Hours via [Zoom](#): Mon 10:00 AM to 12:00 or by appointment.
- Email: TiffanyTran8@my.unt.edu

Course Orientation

Welcome to **Cognitive Psychology**! This semester I will have the pleasure of helping you learn how **the human mind works** across different experiences and contexts. We will work together to understand how our **perception, memory and attention, language, and reasoning** contribute to our unique human sense of self in our daily life experiences. Through activities in weekly modules, you will practice application of principles that govern our cognition.

This is an **online course** with coursework delivered **asynchronously**. A course such as this requires developing **time management skills**. I suggest you start by creating a schedule to do the readings and complete weekly assignments. Because people vary in the amount of effort they need to study and learn, it is hard for me to give you a precise number of hours per week you may need to do well in this course. However, I can say that in a course such as this, it would be customary to invest a minimum of six (6) hours per week to ensure a greater than 50% probability that you will pass the class.

Expect Life to Happen!

Make sure that in planning your time, you consider that “life happens” to all of us. As much as some of us may hate to admit it, we have very little control over most of the things that happen in our lives. Most mornings we wake up and we expect our day to unfold as planned. But there is always something that will not go how we want and, if we allow it, it will throw us into survival mode instead of our normal thrive mode. It can be minor things that start to pile up or a giant life-altering event. Either way, remember to just breathe when you see yourself starting to stress out. When life happens, don’t wait, **send me an email, message me on Teams or stop by my office**. I am here to help and will try my best to support you.

Communication & Inclusivity for Student Success

Communication with your Teaching Team is **key to your success in this course**. It is completely okay to have questions when you learn new material and skills. So, if you have any—don't hesitate to reach out to me and/or your TA (details in Canvas, "Orientation to the Course" module). We are here to help you and will be happy to address any concern or need for clarification you may have. There are several ways that you may communicate with me throughout the semester:

- Send an email to magdalena.grohman@unt.edu
- Message me on Canvas
- Message me on Teams (works well in urgent situations)
- Stop by my office during Consultation Hours
- Use Calendly to Request a meeting outside Consultation Hours

It is my goal to respond to your email within **48 hours, M-F 8:00 AM – 5:00 PM**. But please understand that just like life can happen to you, it can happen to me too, and I may overlook your email. If you do not see my response within 48 hours, please do not hesitate to resend your email and/or message me on Teams.

Pro Tips for Successful (and Professional) Email Communication

- Only send email from your official UNT email address or using Canvas messages. Messages from other platforms are likely to go to the spam folder and may not be answered.
- Include the course number and section in the subject line (PSYC 4830)
- Provide a useful and descriptive subject line (ex: Question about my Reading Discussion score)
- Capitalize and use punctuation.
- Begin with a greeting (e.g.: "Dear Dr Grohman") and end with a signature (e.g.: "Sincerely, Student"). Launching straight into the message is bad, but "Hey Prof!" is a disaster. "Hi" is fine, so long as you follow both by a name or title: "Hi Professor" or "Hi Dr Grohman".
- Be clear and concise. Write short messages, make clear requests, get to your point quickly, and offer to provide more information rather than launch into your life story.

Canvas Announcements

You will be notified of any changes to the course or other pertinent information via the announcements in Canvas. Therefore, it is essential that you have your email notifications set up properly so that you see these announcements in a timely fashion. Notifications are sent to the email address associated with your Canvas account (generally your UNT email).

Inclusive Classroom Culture

Our classroom is an inclusive environment where all questions and perspectives are welcomed and appreciated. Please work with me to create a classroom culture of open communication and mutual respect. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please let me know. **We are all learning together.**

When Life Happens. Managing Life Crisis and Finding Support

I am not just your instructor, but also a fellow human being. I care about your well-being and want to support you outside this class if needed. Should you encounter an unexpected crisis during the semester (i.e., securing food or

housing, addressing mental health concerns, managing a financial crisis, and/or dealing with a family emergency, etc.), I strongly encourage you to contact the [Dean of Students](#) by submitting a [CARE referral](#) for yourself or a peer in need of support. If you are uncomfortable doing so on your own, please know that I can submit a referral on your behalf – just email me or schedule a meeting with me. To learn more about the Dean of Students, please find their website [here](#) (see also info on p.12)

Supporting Your Academic Success

UNT strives to offer a high-quality education in a supportive environment where you can learn, grow, and thrive. As a faculty member, I am committed to supporting you, and I want to remind you that UNT offers a range of mental health and wellness services to help maintain balance and well-being. Utilizing these resources is a proactive way to support your academic and personal success. To explore campus resources designed to support you, check out **mental health services** (<https://clear.unt.edu/student-support-services-policies>), visit unt.edu/success, and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.

Course Description

In this class we will examine classic and contemporary theories of human thinking processes as related to perception, attention, memory, knowledge representation, reasoning, decision making, language, problem solving and consciousness.

Course Objectives

- CO 1: Know the history of cognitive psychology and classical psychological theories
- CO 2: Identify advanced techniques, including cognitive neuroscience, used in cognitive psychology research
- CO 3: Demonstrate direct application of concepts in this course to the discussion of cognitive research and applied settings
- CO 4: Demonstrate familiarity with key transformative findings in the field of cognitive psychology.

Required Materials

Reisberg, D. (2026). Cognition: Exploring the science of the mind (e-book or paperback), 9th ed bundled with ZAPS 3.0 access card. W.W. Norton & Company. ISBN 978-1-324-11485-7.

Important: Students of this class are **required** to have access to the ZAPs Cognition Labs online resources, which you will use for assignments periodically throughout this course. The access code for ZAPs can be found with the purchase of a new textbook or an E-book through Barnes and Noble in the form of an access code or a separate license can be purchased online. Materials can be accessed at [Reisberg \(2026\) Cognition: Exploring the Science of the Mind. Ed 9. WW Norton](#).

Teaching & Learning Strategies

In this course teaching and learning strategies will include autonomous online reading and viewing of course materials, quizzes, practice activities such as Zap Cognition Labs, and peer discussions. This course will take a highly interactive and facilitative approach to teaching and learning and students are expected to be actively engaged. The goals of utilizing these approaches include developing student competencies in the areas of collaboration, communication, and problem-solving as well as gaining a deeper understanding of human cognition.

Technology Requirements

For this course you will need to be able to:

- use software including MS word, PowerPoint, Adobe
- use [Canvas](#)
- download and upload files
- send and receive emails

Getting Help with Technology

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a **Student Help Desk** that you can contact for help with Canvas or other technology issues. Please do not rely on me for technical support – I am not the person for that!

Student UIT Helpdesk:

Email: helpdesk@unt.edu | **Phone:** 940-565-2324 | **In Person:** Sage Hall 130

Technical Support Hours:

- Monday to Thursday: 8:00am-9:00pm (Walk-in: 8:00am-5:00pm)
- Friday: 8:00am-5:00pm
- Saturday-Sunday: 11:00am-3:00pm

Canvas

For help with Canvas, visit [Canvas Technical Help](#)

Course Requirements

All the assignments and point values are listed below. **See Canvas for the instructions and assignment details.** The assignments will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

Chapter Quizzes

You must complete 11 (out of 12) quizzes each worth 10 points. You may complete all 12 for additional bonus points. Quizzes consist of 10 multiple choice questions pertaining to the textbook readings. Quizzes are due each Friday at 11:59pm at the end of each module. Each quiz may be taken up to two times. If you take the quiz twice, your grade will be an average of the two attempts. You will have 15 minutes to complete each quiz. Quizzes are open book, open notes but you may not consult other individuals or the internet while completing the quiz. Please prepare for the quiz prior to starting the quiz as you will not have time to look up every question during the quiz. No late quiz submissions will be permitted in this course.

Exams

This course has 4 exams each worth 100 points. The lowest exam score will be dropped, and the total score for exams will be out of 300. For example, if a student scores 90, 90, 80, and 75 on the four exams, the 90, 90, and 80 will be included in the final score for a total of 260/300. If an exam is missed, including the final exam, that score will be the lowest score and will be dropped. Exams will be a combination of multiple choice and short answer questions.

Writing Assignment

The course writing assignment (50 pts) will provide you with the opportunity to further examine a concept, theory or paradigm in the area of cognitive psychology that is most interesting to you. In this APA formatted paper, you are expected to demonstrate critical thinking, and the ability to formulate ideas regarding future research and the

application of material to everyday life. The paper will be formatted using the 7th edition of the APA manual and will be a maximum of 3 pages. Further instructions and grading rubric are provided in the Writing Assignment Module CANVAS.

ZAPs Experiment Participation

You must complete 5 (out of 6) ZAPS experiments worth 5 points each. You will receive full credit for logging into ZAPS, completing the experiment and subsequent quiz. You may complete all 6 experiments and keep the points for extra credit!

ZAPs Discussion Assignments, Part I & II

You must complete 5 (out of 6 possible) ZAPS discussion assignments. In Part I, *ZAPs Discussion Initial Post*, you will discuss the ZAPS experiment and answer questions pertaining to scientific hypotheses and your data. Each initial post is worth 5 points and is due by the designated due date on **Wednesday at 11:59pm**. Then in Part II, *ZAPs Discussion Assignment*, you will read your classmates responses and provide a reply to one classmate and reflect on your original post. Each Part II post is worth 15 points and is due **by the following Friday at 11:59pm**. Your lowest Part II discussion grade will be dropped.

Important: Please check if assignments have been submitted in entirety/as expected before the assignment is due. If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions. I can only consider such requests if evidence is available. If you are travelling on the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I cannot consider this as a reason for lack of timely assignment submission.

Grading

No other grades will be given except as noted below. If you are doing poorly in the course, it is your responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of “Incomplete” can only be assigned if the requirements for obtaining an “I” are met (as noted below). If conditions are not met, you will be assigned the actual grade earned.

Assignment	Points Possible
Chapter Quizzes (11X10 pts each)	110
Exams (3X100 points)	300
Writing Assignment	50
ZAPs Experiment Completion (5X5)	25
ZAPs Discussion Initial Post (5x5)	25
ZAPs Discussion Assignment (5X15)	75
Total Points Possible	585 points

Final Grades

The grading scale for this course is A – F. The points I will use to calculate the final grade are below.

Grade	Points
A	526.5 or more
B	468 – 526.4
C	409.5 – 467.9
D	351 – 409.4
F	350.9 or less

Grade Disputes

You have 7 days to dispute a grade from the time it is posted in Canvas. After 7 days, the dispute window is closed. Therefore, if I accidentally missed one of your assignments, or did not enter the right grade, or you feel like you provided a response that should get you more points, please reach out to me within 7 days.

In case the dispute is about the quality of your effort on the assignment, email me and your TA to arrange for a meeting. You will be expected to come to our scheduled meeting with specific examples that demonstrate that you earned a higher grade than you received. If you miss your scheduled meeting, you forfeit your right to a grade dispute. If you do not contact me to schedule a meeting within seven days of receiving your grade, you also forfeit your right to a grade dispute. At the end of the term, if you believe an error was made in your grade, please ask for a copy of the grade appeal policy, which you can obtain from the instructor or from the department's administrative assistant. This policy is based directly on the UNT policy but gives some specific details about who to send things to and when to send them.

Incomplete Grades

"I" is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course, (2) has completed 60% of total coursework, and (3) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also "Removal of I" policy in the Academics section of undergraduate catalog. (The UNT Catalog generally allows up to 1 year to remove an "I" grade.). More information on UNT's incomplete grade policy is available at registrar.unt.edu/grades/incompletes.

Withdraw

The last day to withdraw from this course is **November 6th, 2026**.

Course Policies

Attendance & Participation

Online attendance is defined as **actively participating** in the course. Simply logging into the course is not recognized as attendance. There are weekly mechanisms in this course to measure your participation including activities and assignments. Failing to complete activities and assignments by their due date will be counted as non-attendance and you may be recommended for withdrawal from the course. In case of emergency (illness, accident, death in the family), please notify me immediately with proper documentation so that I am aware of your progress in the course. It is expected that you log in to this course prepared to participate in a thoughtful manner.

If you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy](#) please inform me as soon as possible.

Use of AI Policy

Throughout the semester, you may use Generative AI (GenAI) tools for some assignments, if you follow responsible use guidelines presented below. These guidelines will help build ethical resilience and GenAI literacy, preparing you for careers in a GenAI oriented workforce.

Permitted GenAI Use for Planning and Pre-tasks Activities. You may use Generative AI programs (e.g., ChatGPT, Co-Pilot, Claude) for planning, brainstorming, outlining, idea development, and research or when you need to better understand the course content. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. **Beware that use of AI tools may also stifle your own independent thinking and creativity.**

When using GenAI tools, closely follow GenAI Responsible Use Guidelines.

GenAI Responsible Use Guidelines

- Use Grammarly for revisions and edits with caution and critical mindset. Critically approach using Grammarly for your edits and revisions. Grammarly utilizes GenAI to generate predictive text, based on millions of writing samples; it works just like ChatGPT. If you accept everything Grammarly suggests, your text will no longer be your own, it will be AI generated and picked up by Turnitin as “100 % AI”. I am not telling you to stop using Grammarly but do so with your critical mindset on. Let it catch your typos, but do not let it change your unique voice.
- Use Google Docs/OneDrive/Word Doc with enabled revision history. For transparency, we will use Google Docs for written assignments with the revision history available to the instructor.
- Document AI on a Works Cited or References page. If you choose to use GenAI tools to help with planning and pre-task activities, I expect you to add the GenAI tool to the references/works cited.
- Disclose GenAI use. I use GenAI to enhance materials, generate prompts, and create class activities. I will always disclose how I use GenAI, and I expect the same from you. Whenever you use GenAI, even if it is to generate an image or polish your writing with Grammarly, you are required to disclose the usage. To cite GenAI according to APA formatting style (and other styles too), visit this UNT Library Resource: Artificial Intelligence, Citing AI.
- Attach your “conversations” with GenAI to assignments. If you choose to use GenAI to help with brainstorming ideas or with synthesizing research, I require that you share your prompts and GenAI’s responses. You can do that by creating a pdf document that includes:

- references in APA format
- screenshots that include the date of the generated material, your prompt(s), the GenAI chatbot's response

Unauthorized GenAI Use. In accordance with the UNT Honor Code, you may NOT submit any work generated by an AI program as your own. Examples of unauthorized GenAI use:

- Your submitted written work for any written assignment **is NOT 100% your own**. Any written assignment, even if planned or drafted with the help of GenAI tools, must eventually be 100% your own. Meaning, I expect that you will demonstrate how the initial AI generated outlines and drafts are developed as 100% your own.
- Your submitted written work **includes AI-generated citations and materials**. You should not include even cited AI-generated materials but look up the original sources and include them in text and in a list of references. Beware of GenAI hallucinating sources and always check the source, its credibility and quality.
- Failure to write your own work, or presenting others' work (even, AI "others") as your own is plagiarism and will be treated as AI Policy violation.

If any part of this is confusing or you're uncertain whether you can use a source, please reach out to me for a conversation before submitting your work.

In case of unauthorized GenAI use, I will follow these restorative practices:

Restorative Practice for Unauthorized AI Use.

To check for AI-generated text, I will use an AI detection tool built into Turnitin. In addition to that, I will use other detectors available online. Recognizing that current AI detection tools are imperfect, often resulting in false positives, I will use these tools with caution and adhere to the following protocol.

First Violation

- If your written work raises flags and the detection tools show more than 20% of text as AI generated and/or plagiarized, I will send an email asking for an in-person meeting to clarify how the assignment was written. In advance of the meeting, I will ask you to prepare evidence of your own work in the form of drafts and/or the metadata of the file you submitted.
- If the evidence is inconclusive, I will transform the written assignment into a verbal, in-person "assignment defense", during which you will be asked to demonstrate your ability to understand and apply of the course concepts included in the written assignment.
- You will be asked to write a short reflection on your GenAI use.

Second Violation

- Regardless of the portion of the detected AI generated and/or plagiarized text, you will be asked to rewrite the assignment.
- You will be asked to write a short reflection on your GenAI use.
- The grade will be reduced based on the severity of GenAI & plagiarism (e.g., if 50% of text is plagiarized and/or AI generated, the grade will be reduced by 50%).

Multiple Violations

- In case of multiple violations, the course grade will be reduced and the violations will be reported to the Office of Academic Integrity. The incident may result in an official disciplinary record for the students.

Late Work/Make-up Policy

I understand life happens and you may occasionally miss a deadline. In this class, I allow you to submit ONE assignment after the deadline has passed. To do so, you need to **email your TA within 24 hours** of the missed deadline. Late work will be accepted with a **10% deduction each day work is late (including weekends)**. If you have an emergency (hospitalization, major accident, or death of a family member) that can be supported with proper documentation, please contact me as soon as possible to makeup missed work without penalty. No late quizzes or exams will be accepted.

Mutual Expectations

I expect each student to:

- Fully read and understand the syllabus.
- Understand that due dates are just that, dates on which any given item is due.
- Have familiarity with and proficiency in common word processing, data organization, and presentation creation software.
- Have familiarity with Canvas.
- Check their UNT email at least every 48 hours.
- Prepare for any team meetings or meetings with me. Know what you don't know and don't understand; know what questions you would like to ask.
- Let me know when difficulties arise.

Students can expect from me:

- Course preparedness, professionalism, and collegiality.
- Confidentiality regarding anything you may say to me regarding yourself or another (except for statements made in which I am bound by law to report).
- Efforts made to help you the best I possibly can.
- **Please remember, I want you to succeed!**

Instructor Responsibilities & Feedback

My number one task is to help you succeed and provide opportunities you to develop and use critical thinking and reasoning skills, improve written and oral communication, build collaboration skills, and engage in scientific inquiry to address research questions. I will communicate all assignment information, grading rubrics, quizzes, exams and feedback on your progress in Canvas. You can expect the assignments to be graded within 1 week of the due date. If I expect any delays in grading, I will send an announcement in Canvas.

Canvas Calendar

While the Canvas calendar with alerts is an additional organizational tool, it is not always accurate. In other words, students should not rely solely on the Canvas calendar and/or alerts to complete assignments. Rather, students are expected to meet deadlines according to the provided course schedule.

Syllabus Change Policy

Due dates for assignments can be found in the course schedule and Canvas. In the rare case that a date is changed for an assignment, or another syllabus change is made, the instructor will notify students through an announcement in Canvas.

UNT Policies

Academic Integrity, Cheating & Plagiarism

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

Cheating. "Cheating," in this policy, means the use of unauthorized assistance in an academic exercise, including but not limited to:

- use of any unauthorized assistance to take exams, tests, quizzes, or other assessments
- use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments
- use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University
- dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor
- any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism. "Plagiarism," in this policy, means use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

- the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation
- the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](#).

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean

of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](#) to learn more.

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](#) or email spot@unt.edu.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation. To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations](#) website. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance. To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Helpful Links for Supplemental Student Services

- [Student Health and Wellness Center](#)
- [Mental Health and Testing Services](#)
- [UNT CARE Team](#)
- [UNT Schedule to Register and Withdraw/Drop A Course](#)
- [Information on Students Policies and Resources](#)
- [Learning Center](#)
- [Undergraduate Research Fellowship](#)

Course Schedule

The course schedule is subject to change. Any changes will be posted on Canvas.

Tip: Keep this page in a convenient location throughout the semester to keep track of due dates. Cross off topics and assignments as you complete them.

DATE	MODULE TOPIC	ASSIGNMENTS			
		DUE WED	DUE FRI		
WEEK 1 Aug 17-21	Science of the Mind	Syllabus Reading Quiz	Quiz 1		
WEEK 2 Aug 24-28	Neural Basis for Cognition		Quiz 2		
WEEK 3 Aug 31-Sep 4	Visual Perception	ZAPs 1, <i>Ponzo Illusion</i> & Part I	Quiz 3	ZAPs 1, Part II	
WEEK 4 Sep 7-11	Recognizing Objects		Quiz 4		
WEEK 5 Sep 14-18	<i>Review W1 to W4</i>		<i>Exam 1</i>		
WEEK 6 Sep 21-25	Attention	ZAPs 2, <i>Selective Attention</i> & Part I	Quiz 5	ZAPs 2, Part II	
WEEK 7 Sep 28-Oct 2	Acquisition of Memories and Working Memory	ZAPs 3, <i>Serial Position Effect</i> & Part I	Quiz 6	ZAPs 3, Part II	
WEEK 8 Oct 5-9	Many Types of Memory		Quiz 7		
WEEK 9 Oct 12-16	Remembering Complex Events	ZAPs 4, <i>False Memory</i> & Part I	Quiz 8	ZAPs 4, Part II	
WEEK 10 Oct 19-23	<i>Review W6 to W9</i>		<i>Exam 2</i>		
WEEK 11 Oct 26-30	Language		Quiz 9		
WEEK 12 Nov 2-6	Visual Knowledge	ZAPs 5, <i>Mental Rotation</i> & Part I	Quiz 10	ZAPs 5, Part II	Writing Assign.
WEEK 13 Nov 9-13	Judgement and Reasoning		Quiz 11		
WEEK 14 Nov 16-20	Problem Solving and Creativity	ZAPs 6, <i>Decision Making</i> & Part I	Quiz 12	ZAPs 6, Part II	
Nov 23-27	<i>Fall Break – No Classes!</i>				
WEEK 15 Nov 30-Dec 4	<i>Review W11 to W14</i>		<i>Exam 3*</i>		
WEEK 16 Dec 8-9		<i>Exam 4 (Final)</i>			

***A note about Exam 3:** The due date for Exam 3 falls on the UNT Reading Day. You will be notified in Canvas, should the due date be moved to Thursday, Dec. 9