



College of Public Affairs
& Health Sciences
Department of Psychology

General Psychology PSYC 1630.302

Course Information

- Prerequisites: none
- 3 Credit Hours
- Recitation Location: Terrill Hall 120
- Recitation Day & Time: Wednesdays,
2:30 PM – 3:20 PM

Teaching Team

Instructor

Dr. Magdalena G. Grohman (she/her)

- Associate Clinical Professor
- Email: Magdalena.Grohman@unt.edu
- In-Person Consultation Hours: Mon,
3:30 PM-4:30 PM
- Virtual Consultation Hours: Tue, 3:00 PM
to 4:00 PM via [Zoom](#)
- By appointment via [Calendly](#)
- Office Location: Terrill Hall 357, UNT

Teaching Assistant

Florencia Cuadra

- Email: Florencia.Cuadra@unt.edu
- In-Person Office Hours: Mon, 1:00 PM to
2:00 PM and Wed, 3:30 PM to 4:30 PM
- Virtual Office Hours: Fri, 9:00 AM to
10:00 AM via [Florencia's Team link](#)
- Office Location: Terrill Hall 215

Course Orientation

Welcome to **General Psychology**! My name is Dr. Magdalena Grohman, and I will have the pleasure of helping you learn about the “whys” behind the human mind and behavior. Through online readings and weekly hands-on in-classroom activities, you will practice application of what you learn about human behavior to case studies and scenarios. I am here to help you learn and make sure you are a successful student, but I need your help. Learning how to **manage your time, planning for unexpected events, and asking for help** are among the most important skills necessary to succeed in this course. I'd like you to consider them right away.

Managing Your Time in a Hybrid Course

This is a **hybrid course**, combining online and in-classroom instruction. In a course such as this **you will be responsible** for completing all preparatory coursework and online assignments **before** weekly in-person class meetings. This requires developing **time management skills**, and I suggest you start by creating a weekly schedule to complete required assignments. Because people vary in the amount of effort they need to learn, I cannot give you a precise number of hours per week you may need to do well in this course. However, I can say that you need to invest a min. of six (6) per week to ensure a greater than 50% probability of passing this class.

Expect Life to Happen!

Make sure that in planning your time, you consider that “life happens” to all of us. As much as we may hate to admit it, we have very little control over most of the things that happen in our lives. Most mornings we wake up and we expect our day to unfold as planned. But there is always something that will not go how we want and, if we allow it, it will throw us into survival mode instead of our normal thrive mode. It can be minor things that start to pile up or a giant life-altering event. Either way, remember to just breathe when you see yourself starting to stress out and reach out for help. **Send me an email, message me on Teams or stop by my office.** I am here to help and will try my best to support you.

Course Description

PSYC 1630 is a course examining psychological knowledge, phenomena, and theories that explain who we are and why we behave and think as we do. Emphasis on how human characteristics, neurobiology, and psychological factors influence attitudes, decisions, perceptions, and behavior throughout the course of our lifespan. You will be exposed to directed readings from your textbook, real case studies, videos, simulations, team activities, and engaging team-based projects.

Course Learning Objectives (CLOs)

- Apply psychological research to solve real-world problems in an ethical manner
- Contemplate the complexity of biopsychosocial factors, neurodiversity, and environmental variables that impact who we are and how we change over the lifespan
- Analyze individualized and diverse perspectives and how those perspectives contribute to unique behaviors, attitudes, and beliefs
- Think critically about your own psychological, biological, and social development
- Practice effective human-to-human communication and collaboration

Materials Needed

For this course, a textbook with **Sage Vantage access** is required. The textbook is **Essentials of Psychology (2nd ed.)** by Krisstal D. Clayton, Gregory J. Privitera, and Saul Kassin (2025), **ISBN: 9798348808532**.

Important. You are expected to read the assigned chapters and articles and engage with the assigned media as outlined in the course schedule (see pp 12-15). Reading as assigned will assist you in comprehending the lectures and will enhance your performance on the course assessments. Your textbook reading materials will be provided to you via Vantage. If you have trouble accessing the content, here is a helpful link: [Vantage Student Help Guide](#).

Vantage Instructions

You will be provided with a link to Vantage content via CANVAS under the Vantage module in your recitation CANVAS course. Click the link and follow the instructions to purchase and set up your account. If you have already purchased the Vantage book through the UNT Barnes & Noble bookstore, you will be prompted to enter your code. You can retrieve your code from your recitation instructor. Vantage requires the following:

- An updated version of Safari, Google Chrome, or Edge browser
- Access to a computer, laptop, or tablet
- Frequent and consistent access to the Internet

Technical Requirements/Assistance

[University Information Technology Help Desk](http://www.unt.edu/helpdesk/index.htm): <http://www.unt.edu/helpdesk/index.htm>

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached via email at helpdesk@unt.edu or by phone at 940.565-2324

- University North Texas Information Technology Helpdesk Hours:
 - Monday-Thursday 8am-midnight
 - Friday 8:00 a.m.-8:00 p.m.
 - Saturday 9:00 a.m.-5:00 p.m.
 - Sunday 8:00 a.m.-midnight

Canvas

- [Hardware and software necessary to use Canvas](https://unt.instructure.com/): <https://unt.instructure.com/>
- [Browser requirements](https://clear.unt.edu/supported-technologies/canvas/requirements): <https://clear.unt.edu/supported-technologies/canvas/requirements>
- [Computer and Internet Literacy](http://clt.odu.edu/oso/index.php?src=pe_comp_lit): http://clt.odu.edu/oso/index.php?src=pe_comp_lit

What to do if Canvas fails

For issues related to the PSYC 1630 INET Course please contact Dr. Manriquez at Lisa.Manriquez@unt.edu. For issues related to your recitation course, please email Dr. Grohman at Magdalena.Grohman@unt.edu and TA for assistance.

Software

- Microsoft Word or another word processor, such as Google Docs
- PowerPoint or another presentation processor such as Google Slides
- Adobe Reader or another .pdf document reader

Minimum Technical Skills Needed

- Using Canvas
- Using Sage Vantage
- Using email with attachments
- Citing any sources used to complete assignments
- Creating and submitting files in commonly used word processing program formats
- Downloading and installing software
- Ability to follow and apply the lessons taught through various mediums, including:
 - Reading
 - ADA-accessible streaming media
 - In-person announcements made during scheduled class time

Student Academic Support Services

- [Academic Resources](#): where to buy textbooks and supplies, access academic catalogs and programs, register for classes, and more
- [Code of Student Conduct](#): provides Code of Student Conduct along with other useful links
- [Office of Disability Accommodation](#): exists to prevent discrimination based on disability and to help students reach a higher level of independence
 - Dr. Hope Garcia will be available on the UNT-Frisco campus to assist with accommodation paperwork and approved needs
- [Counseling and Testing Services](#): provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests.
 - Counselors and Career Advisors will be available on the UNT-Frisco campus
- [UNT Libraries](#): library services
- [UNT Learning Center](#): provides a variety of services, including tutoring, to enhance the student academic experience
- [UNT Writing Center](#): offers free writing tutoring to all UNT students, undergraduate and graduate
- [Succeed at UNT](#): information regarding how to be a successful student at UNT

Communication

Communication with your Teaching Team is key to your success in this course. It is completely okay to have questions when you learn new material and skills. So, if you have any—don't hesitate to reach out to me and/or your TA. We are here to help you and will be happy to address any concern or need for clarification you may have. There are several ways that you may communicate with me throughout the semester:

- Send an email to magdalena.grohman@unt.edu
- Message me on Canvas
- Message me on Teams (works well in urgent situations)
- Stop by my office during Consultation Hours
- “Drop in” during Virtual Consultation Hours via my [Zoom](#) link
- Use Calendly to Request a meeting outside Consultation Hours

It is my goal to respond to your email within **24 hours, M-F 8:00 AM – 5:00 PM**. But please understand that just like life can happen to you, it can happen to me too, and I may overlook your email. If you do not see my response within 24 hours, please do not hesitate to resend your email and/or message me on Teams.

Pro Tips for Successful (and Professional) Email Communication

- **Only send email from your official UNT email address or using Canvas messages.** Messages from other platforms are likely to go to the spam folder and may not be answered.
- **Always include the course number and section in the subject line** (PSYC 1630.301). I use rules to sort my incoming emails in Outlook, and I would hate to miss yours just because it wasn't moved to the correct folder.
- Provide a useful and descriptive subject line (ex: Question about my Reading Discussion score)
- Capitalize and use punctuation.
- Begin with a greeting (e.g.: “Dear Dr Grohman”) and end with a signature (e.g.: “Sincerely, Student”). Launching straight into the message is bad, but “Hey Prof!” is a disaster. “Hi” is fine, so long as you follow both by a name or title: “Hi Professor” or “Hi Dr Grohman”.
- Be clear and concise. Write short messages, make clear requests, get to your point quickly, and offer to provide more information rather than launch into your life story.

Getting Course Materials

Syllabus

Click “Syllabus” in the Canvas menu. You will see a brief discussion about the course and a hyperlinked document for this syllabus.

Asynchronous CANVAS Course

Your asynchronous CANVAS course will hold your “To-Do List and Preparatory Media” page for each week.

- **To-Do List and Preparatory Media:** Weekly course material will be organized in CANVAS by Modules, and you will have one module per week. Each module will start with your “To-Do List and Preparatory Media” checklist, which will list all items that need to be completed before you attend your recitation section for that week. These items typically include reading the textbook and articles, watching videos, and suggestions on how to assign teammates to areas of expertise for the upcoming recitation activity.
- Your asynchronous course will also contain the psychology experimentation participation module. In the Psychological Experimentation Participation module, you will find links to the UNT research system titled

SONA, which will allow students who are 18 years or older to sign up to participate in research studies. If you are not 18 years old or do not want to participate in research, the Psychological Experimentation Participation module will also contain links to complete online experiments.

Recitation CANVAS Course

Your recitation CANVAS course will contain your Vantage Chapter Reading assignments, Knowledge Checks, Video Assessments, and Quizzes.

Technical Difficulties. *The University is committed to providing a reliable online course system to all users. However, in the event of any UNT-owned and operated server outage or any unusual technical difficulty that prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately take a screenshot that includes the date and time, report any problems to the instructor, and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.*

If you experience any technical difficulties with your personal technology or Internet provider, an extended deadline will not be provided. Therefore, have a backup plan you can feasibly use in case those difficulties arise.

Assessment and Grading

All assignments via Vantage are due Sundays, 11:59 PM CST BEFORE Recitations. Other assignments via Canvas are due the day of Recitation by 12:00 PM. This includes all preparatory work for Team Activities.

Individual Activities

Individual activities will be provided via Canvas and Vantage as either knowledge checks, chapter quizzes or video activities that you must complete by yourself. They are intended to provide you with insight into your own unique perspectives and understanding of psychology.

Knowledge Checks

Knowledge Checks are available in Vantage and assigned per the course calendar for points. They will appear in the Vantage digital textbook as you read your assigned chapter. You have two attempts at each Knowledge Check. Your final score will be calculated by averaging the scores of your two completed attempts. Forty-seven Knowledge Checks are available, and 39 are required. Therefore, if you complete all 47 Knowledge Checks, your lowest 8 grades will be dropped. Knowledge Checks take approximately 2 minutes each if you have read the chapter content in advance.

Knowledge Checks will be available via the Canvas recitation site 7 days before their deadline. Do NOT complete Knowledge Checks before they are available in the Canvas recitation site. When you access Knowledge Checks without clicking on the link provided to you within the Canvas recitation site, your points will not be transferred into the Canvas Gradebook. Any Knowledge Checks completed before they are made available in the Canvas recitation section will not be included in your total points earned.

Video Activities

Video Activities are available in Vantage and assigned per the course calendar for points. You have two attempts at each Video Activity. Your final score will be calculated by averaging the scores of your two completed attempts. Twenty-six activities are offered, and 22 are required. Therefore, if you complete all assigned video activities, your lowest four grades will be dropped. Video Activities take approximately 10 minutes each if you have read the chapter content ahead of time.

Do NOT complete Video Activities before they are available in the Canvas recitation site. When you access Video

Activities without clicking on the link provided to you within the Canvas recitation site, your points will not be transferred into the Canvas Gradebook. Any Video Activities completed before they are made available in the Canvas recitation section will not be included in your total points earned.

Chapter Quizzes

Chapter Quizzes are individual assignments and will cover the materials specified in this syllabus. There are 11 quizzes plus the Post-Semester Knowledge Quiz. Each quiz is worth 15 points and may be taken from home. **Using your phone or a tablet to take a quiz is strongly discouraged.** The Canvas app frequently fails, so if you choose to take a quiz using your phone or a tablet, you have been warned.

- Quizzes will have a time limit, so completing the quiz while looking up the answers for every question will be impossible. I highly suggest that you read the assigned pages for the designated quiz before you take it. The quizzes can be accessed by clicking on the Vantage link within its corresponding Canvas module.
- There are two possible attempts for quizzes. Your final score will be calculated by averaging the points of your two attempts. **If you are unhappy with your performance on a quiz, there is hope! There are more quizzes available than required. Thus, if you miss or fail a quiz, don't worry! You have an additional opportunity to help your grade.** The two lowest quiz grades will be dropped.
- Once the due date has passed for the quiz, it will be removed from Canvas. Therefore, **be mindful of the quiz due dates located in your syllabus.**

Team Activities

You will participate in team activities in weekly recitation sections. Team activities will provide opportunities for application, such as workplace scenarios, experiment simulations, and a hypothetical plan to modify a person's behavior using operant conditioning. **All teammates are expected to be prepared for the activity by arriving at class with their assigned chapter fully read and the corresponding reading quiz completed.** Teammates can use their books and lecture notes to help complete the activity. **Students who are absent for the scheduled activity will not earn points.** In addition, team activities cannot be completed as an individual assignment. Therefore, consistent attendance is required if you aim to successfully complete this course.

- To set everybody up for an **effective and successful teamwork**, each team will complete **Team Contract Activity** during the first recitation session. This activity will not be graded but failing to complete it by the end of class will result in reduction of 5 points for each subsequent Team Activity.
- A total of 12 Team Activities will be provided, but students are required to complete only 10 of their choosing. If you complete all 12 opportunities, your 2 lowest scores will be dropped.
- All students are required to participate in Team Activity #13: the Final Project Draft Peer Review; Teammate Performance Appraisal, and Final Project (see Canvas Recitation Shell). There will be no opportunities to make up any of these assignments.

Final Project

The Final Project for this course will be based on a collection of Team Activities focused on a hypothetical 50-year-old man named Frank who just had a heart attack (Team Activities #3, #6, #11, and #12). Your team will complete these assignments throughout the semester and receive feedback on each within seven (7) business days of submission. It is your responsibility to get any clarification about the feedback if warranted, and in turn, apply that feedback to the Final Project activities. The final deliverable will be your edited and updated Team Activities, organized professionally, as if you and your team were submitting them to a medical practitioner for review. When grading the final deliverable, your TA and I will assess how your team incorporate feedback. Points will be deducted for simply copying and pasting content from earlier versions of Team Activities #3, #6, #11, and #12.

Psychological Experiment Participation

Students are required to complete 10 research credits by participating in experiments designed and supervised by UNT Department of Psychology faculty. You get to choose which experiments you wish to participate in, but you must be 18 years or older to be eligible. Some experiments are conducted in a lab, while others are online. The first half of your credits are due in the middle of the semester, and participation slots fill up quickly. So, start signing up for experiments as soon as possible!

If you are under the age of 18, or do not wish to contribute your data to psychological science, you will complete four online experiment simulations and written summaries to demonstrate your ability to understand the scientific process. Your first two experiments are due the same time SONA credits are due.

Checking Your Grade

You can check your earned points anytime in Canvas by clicking on the “Grades” button. Be careful! I use a point system and offer more opportunities to earn those points than necessary. Therefore, pay **attention to the number of points you earn** since your final grade will be based on those total points, and where they fall on the grading scale located below.

Grade Disputes

You have seven (7) days to dispute a grade from the time it is posted in Canvas. After 7 days, the dispute window is closed. Therefore, if I accidentally missed one of your assignments, or did not enter the right grade, or you feel like you provided a response that should get you more points, please reach out to me within 7 days.

In case the dispute is about the quality of your effort on the assignment, email me and your TA to arrange for a meeting. You will be expected to come to our scheduled meeting with specific examples that demonstrate that you earned a higher grade than you received. If you miss your scheduled meeting, you forfeit your right to a grade dispute. If you do not contact me to schedule a meeting within seven days of receiving your grade, you also forfeit your right to a grade dispute. At the end of the term, if you believe an error was made in your grade, please ask for a copy of the grade appeal policy, which you can obtain from the instructor or from the department’s administrative assistant. This policy is based directly on the UNT policy but gives some specific details about who to send things to and when to send them.

Late Work

Late work is not accepted in this course; however, you will be allowed to miss 8 knowledge checks, 4 video activities, 2 team activities, and 2 chapter reading quizzes without adversely affecting your grade. If you have an emergency (hospitalization, major accident, or death of a family member) that can be supported with proper documentation, please contact your recitation educators as soon as possible to discuss any missed work.

Grading Scale

Table 1. Grading Scale Point System

Assignment	Points Possible
Pre-Semester Knowledge Quiz	10 points extra credit
Knowledge Checks (39 x 4 pts. each) <i>*Do all 47, and your eight lowest scores will be dropped</i>	156 points
Video Activities (23 x 3 pts. each) <i>*Do all 27, and your four lowest scores will be dropped</i>	69 points
Chapter Quizzes (10 x 15 pts each) <i>*Do all 12, and your two lowest scores will be dropped</i>	150 pts
Team Activities #1-12 (10 x 50 pts each) <i>*Do all 12, and your two lowest scores will be dropped</i>	500 pts
Team Activity #13 (2 peer reviews x 25 pts each) <i>*This activity is required and will not be dropped</i>	50 pts
Teammate Performance Review <i>*This activity is required and will not be dropped</i>	100 pts
Final Team Project	100 pts
Psychological Experiment Participation (5 SONA credits x 2 deadlines, 50 pts each part) (OR 4 Simulations x 2 deadlines, 25 points each per simulation)	100 pts
Total Points Possible	1225 points

Table 2. Point Scale to Letter Grade

Grade	Points
A	1225 – 1110.5
B	1110.4 – 990.5
C	990.4 – 870.5
D	870.4 – 750.5
F	750.4 or less

Class Participation and Student Conduct

Inclusive Classroom Culture

Our classroom is an inclusive environment where all questions and perspectives are welcomed and appreciated. Please work with me to create a classroom culture of open communication and mutual respect. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please let me know. **We are all learning together.**

I will make class an intellectually stimulating and enjoyable experience. Students who ask questions and participate

learn more, understand more, and have more fun than students who do not participate in class. In addition, your peers will assess your team performance at the end of the semester.

Important. Professional Conduct is REQUIRED. Students are expected to be seated by the scheduled start time of their recitation period. Be mindful of what is on your screen and who else can see it, especially since your team will grade your group participation and professional conduct at the end of the term.

Artificial Intelligence

The use of GenAI is prohibited in our course.

- You are **not permitted to use any GenAI tools** for the completion of any knowledge, checks, chapter quizzes, video activities and any written assignments whether completed individually or in teams.
- You and your team are **not permitted to use any GenAI tools** for the completion of Team Activities.
- It is your responsibility to understand what apps you are using while completing coursework and what their capabilities are. AI includes, but is not limited to, ChatGPT, Grammarly, Google AI Overview/Mode, Gemini, Copilot, Rytr, Midjourney, Dall-E, Perplexity, Deep Seek, and Claude.

In case of unauthorized GenAI use, I will follow these restorative practices:

First Violation

- In case of individual assignments, an automatic zero grade will be issued for the first AI violation.
- If during Team Activities a teammate will be caught using GenAI, the device will be closed or taken away, and an automatic zero grade will be issued.
- Academic Integrity Violation Report will be issued for the first AI violation.

Second Violation

- Upon the second violation when completing individual assignments, a full letter grade drop will be issued at the end of the term.
- For Team Activities, the entire team will receive an automatic zero grade if a teammate is caught using GenAI for any portion of a Team Activity.
- Academic Integrity Violation report will be sent to the Dean of Students.

Third Violation

- Upon the third violation, you will automatically fail the course.

Cheating

I will not tolerate dishonesty. All students are expected to complete reading quizzes, video activities, and knowledge checks independently and without the help of others and/or AI. Team Activities are to be completed with assigned course materials, and no AI-generated content. If you are caught cheating, you will receive an automatic zero for the assignment and be reported to the Dean of Students.

- **Student Code of Conduct:** <https://policy.unt.edu/policy/07-012>

Plagiarism

You are NOT allowed to plagiarize. All submitted assignments should reflect a combination of your experiences and the course material. Obviously, I expect that you use your textbook and assigned materials. Make sure you provide quotes and a section title for anything you quote directly from sources and a citation for ideas, definitions, or examples you did not invent yourself. Application to your experiences and your perspectives are KEY!

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to, cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions, ranging from admonition to expulsion from the University. Refer to the Professionalism policy above for more information.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding the student's specific course needs. Students may request accommodations at any time; however, ODA accommodation notices should be submitted as early as possible in the semester to avoid delays in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Access to Information - Eagle Connect

[Students' access point for business and academic services](http://my.unt.edu) at UNT is located at the website my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains [Eagle Connect](http://eagleconnect.unt.edu/) and how to forward e-mail at <http://eagleconnect.unt.edu/>

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during the last week of the summer semester to provide students with an opportunity to evaluate the methodologies and effectiveness of my pedagogy. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that

the survey has been submitted. For additional information, [please visit the SPOT website](http://spot.unt.edu/) at <http://spot.unt.edu/> or [email](mailto:spot@unt.edu) spot@unt.edu.

Sexual Assault Prevention

UNT and I are committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. If you use me as a resource, please know that I CANNOT keep your information confidential if you report to me a case of sexual assault or if I believe you are in danger. Therefore, if you desire a confidential source, you can ask me for resources and I will gladly help you! Remember, [the UNT CARE Team](http://studentaffairs.unt.edu/care) is always ready to assist. Their website is located at <http://studentaffairs.unt.edu/care>. [UNT CARE has an email address](mailto:careteam@unt.edu), which is careteam@unt.edu. UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. [The Survivor Advocates can be reached via email](mailto:SurvivorAdvocate@unt.edu) at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the [Title IX Coordinator via email](mailto:oeo@unt.edu) at oeo@unt.edu or at (940)-565-2759.

Course Schedule

Important. The course schedule is subject to change. Any changes will be posted on Canvas.

Pro Tips:

Check the Course Schedule often.

Keep these pages in a convenient location throughout the semester to keep track of due dates. Cross off topics and assignments as you complete them.

Create weekly learning schedule using the following standing due dates:

Due on Tuesday, 11:59 PM, before Wednesday recitation class:

Pre/Post Semester Knowledge Quizzes, Vantage Knowledge Checks, Vantage Video Activities, Vantage Chapter Quizzes

Due on Wednesday, 12:00 PM

Any preparatory assignments for Team Activities in Canvas shell PSYC 1630.400
Team Activities in Canvas

WEEK 1 Aug 17-23		INTRODUCTION TO THE COURSE	
BEFORE THE CLASS		DURING THE CLASS	AFTER THE CLASS
Read (for extra credit): - Information Literacy, Academic Integrity, and Responsible AI Use Complete (for extra credit): - Knowledge Checks VM.1 to VM.4 - Video Activity VM.1		Collaborate: - Team Building/Team Contract - Team Activity #1: UNT Scavenger Hunt	Teamwork: - Work on Team Activity #1 Complete: - Pre-Semester Knowledge Quiz Think ahead & read: - Student Success Guide - Chapter 1: Psychology and Its Place in the World
WEEK 2 Aug 24-30		WEEK PSYCHOLOGY AND ITS PLACE IN THE WORLD	
BEFORE THE CLASS		DURING THE CLASS	AFTER THE CLASS
Complete: - Knowledge Checks 1.1 to 1.4 - Video Activities 1.1 & 1.2 - Chapter 1 Quiz - Team Activity #1		Collaborate: Team Activity #2: Careers in Psychology (due in class)	Think ahead & read: Chapter 2: Psychology and Its Methods
WEEK 3 Aug 31-Sept 6		PSYCHOLOGY AND ITS METHODS	
BEFORE THE CLASS		DURING THE CLASS	AFTER THE CLASS
Complete: - Knowledge Checks 2.1 to 2.4 - Video Activities 2.1 & 2.2 - Chapter 2 Quiz		Collaborate: Team Activity #3: Frank's Physiological Data (due in class)	Think ahead & read: Chapter 3: Behavioral Neuroscience

WEEK 4 Sept 7-13		BEHAVIORAL NEUROSCIENCE			
BEFORE THE CLASS		DURING THE CLASS		AFTER THE CLASS	
Complete: - Knowledge Checks 3.1 to 3.4 - Video Activities 3.1 to 3.3 - Chapter 3 Quiz		Collaborate: Team Activity #4: Kettle to a Neuron (due in class)		Think ahead & read: Chapter 4: Sensation and Perception	
WEEK 5 Sept 14-20		SENSATION & PERCEPTION			
BEFORE THE CLASS		DURING THE CLASS		AFTER THE CLASS	
Complete: - Knowledge Checks 4.1 to 4.4 - Video Activities 4.1 & 4.2 - Chapter 4 Quiz		Collaborate: Team Activity #5: Texas State Fair Food Engineering, Part I (due in class)		Teamwork: Work on Team Activity #5, Part I	
WEEK 6 Sept 21-27		SENSATION & PERCEPTION CONT'ED			
BEFORE THE CLASS		DURING THE CLASS		AFTER THE CLASS	
		Collaborate: Team Activity #5: Texas State Fair Food Engineering, Part II (due in class)		Think ahead & read: Chapter 6: Learning	
WEEK 7 Sept 28-Oct 4		LEARNING			
BEFORE THE CLASS		DURING THE CLASS		AFTER THE CLASS	
Complete: - Knowledge Checks 6.1 to 6.3 - Video Activities 6.1 to 6.3 - Chapter 6 Quiz		Collaborate: Team Activity #6: Frank’s Health Intervention (due in class)		Think ahead & read: Chapter 7: Memory	
WEEK 8 Oct 5-11		MEMORY			
BEFORE THE CLASS		DURING THE CLASS		AFTER THE CLASS	
Complete: - Knowledge Checks 7.1 to 7.5 - Video Activities 7.1 to 7.3 - Chapter 7 Quiz		Collaborate: Team Activity #7: Memory (due in class)		Think ahead & read: Chapter 9: Personality	
WEEK 9 Oct 12-18		PERSONALITY			
BEFORE THE CLASS		DURING THE CLASS		AFTER THE CLASS	
Complete: - Knowledge Checks 9.1 to 9.4 - Video Activities 9.1 & 9.2 - Chapter 9 Quiz		Collaborate: Team Activity #8: Personality Assessments at Work (due in class)		Think ahead & read: Chapter 10: Lifespan Development	

WEEK 10 Oct 19-25		LIFESPAN DEVELOPMENT	
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS	
Complete: - Knowledge Checks 10.1 to 10.6 - Video Activities 10.1 to 10.3 - Chapter 10 Quiz	Collaborate: Team Activity #9: Attachment (due in class)	Think ahead & read: - Chapter 11: Social and Cultural Influences Get experience: - First half of experiment credits due	
WEEK 11 Oct 26-Nov 1		SOCIAL & CULTURAL INFLUENCES	
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS	
Complete: - Knowledge Checks 11.1 to 11.5 - Vantage Video Activity 11.1 & 11.2 - Chapter 11 Quiz	Collaborate: Team Activity #10: UNT Freshman Welcome to Campus, Part I (due in class)	Think ahead & read: - Chapter 13: Health, Stress, Wellness Teamwork: - Work on Team Activity #10	
WEEK 12 Nov 2-8		SOCIAL & CULTURAL INFLUENCES	
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS	
	Complete: Team Activity #10: UNT Freshman Welcome to Campus, Part II (due in class)	Think ahead & read: Chapter 13: Health, Stress, Wellness	
WEEK 13: Nov 9-15		HEALTH, STRESS, WELLNESS	
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS	
Complete: - Knowledge Checks 13.1 to 13.3 - Video Activities 13.1 to 13.3 - Chapter 13 Quiz	Complete: Team Activity #11: Frank's 1-Week Wellness Plan (due in class)		
WEEK 14: Nov 16-22		HEALTH, STRESS, WELLNESS CONT'ED	
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS	
	Collaborate: Team Activity #12: Health Disparities and Frank (due in class)	Think ahead & Read: Chapter 14: Psychological Disorders	
Nov 23-29		FALL BREAK – NO CLASSES!	

WEEK 15 Nov 30-Dec 6 PSYCHOLOGICAL DISORDERS		
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS
Complete: - Knowledge Checks 14.1 to 14.5 - Video Activities 14.1 & 14.2 - Chapter 14 Quiz - Post-Semester Knowledge Quiz	Collaborate: Team Activity #13: Final Project Draft for Peer-Review (due in class)	Get experience: - Second half of experiment credits due Teamwork: - Work on the Final Team Project
WEEK 16 Dec 7-13 FINALS WEEK		
BEFORE THE CLASS	DURING THE CLASS	AFTER THE CLASS
	Collaborate: - Full Project Assignment DUE via Canvas - Teammate Performance Reviews DUE via Canvas	