

Intermediate Italian II

Department of World Languages and Literatures, University of North Texas

Instructor: Molly Sweigart

Office Hours: M 9-10, F 2-3 and by appointment

Office: 405K Language Building

Email: Molly.Sweigart@unt.edu

Course Description

ITAL 2050 aims to reinforce and expand students' comprehension of Italian grammar while building the skills necessary for communication at a yet more sophisticated level. The course will develop students' facility with Italian by increased contact with authentic cultural and linguistic materials, and by fostering self-expression. This semester, we will incorporate a daily planner that you will mindfully procure over the course of the semester incorporating various elements of Italian culture and language.

Course Materials

- *PIAZZA*, 2nd edition. Donatella Melucci and Elissa Tognozzi, Cengage Learning (2020). *Physical copy*
- Journal / Diary / Daily Planner (*see below*)

Course Objectives

After completing this course, students will be able

- ✓ to hold up their end of an Italian conversation about nature and the environment, fashion, technology, and basic social issues.
- ✓ to share feelings, opinions, and speculations about events past and present
- ✓ to make relative and absolute statements of value
- ✓ to identify, deploy, and manipulate more advanced elements of Italian syntax

Course Overview

FREQUENZA: As in all language courses, attendance and punctuality are essential to success in ITAL 2050. Each unexcused absence over **3** will result in a 3% deduction from your final average (e.g. with 4 absences, a final grade of 91% becomes an 88%).

RENDIMENTO IN CLASSE (PARTICIPATION AND PREPAREDNESS): Learning a communicative skill like Italian requires intellectual effort and regular practice. Our class activities have been designed with this in mind, and your enthusiastic engagement on a daily basis will have a significant impact on your ultimate performance. Your participation grade will be assessed holistically, but includes things like arriving on time, completing your homework so you are prepared, speaking Italian whenever possible, bringing your textbook, staying on-task, and working productively in groups. Basically, your participation grade will reflect the degree to which you are promoting a positive learning environment for yourself and your classmates. Naturally, you cannot participate when absent, even should you miss for legitimate reasons.

COMPITI: Most of your homework will function as a means to prepare for class. Each day on the syllabus will list a few assignments from the textbook that will be due the next class period. We will go over them in class and take questions, but I will not generally ask you to turn them in. However, your work on these assignments will form a large component of your participation grade. I will not be looking for perfection, just evidence that you have spent enough time working on the material to come up with plausible answers or thoughtful questions. Your *compiti* (homework) for this semester will be creating thoughtful journal entries in your *agenda giornaliera* which will be due at the end of the semester (*see below*).

PROVE: To encourage you to commit new material to memory, we will have **two short quizzes per chapter** (so six total) covering verb paradigms and vocabulary. Each quiz will be slightly different and will reflect what we have been covering in class. They will be in class and should take no longer than 20 minutes to complete.

AGENDA GIORNALIERA: Part of the requirements for this semester will be to **keep a daily journal** composed of the parts of the Italian language and culture that inspire and interest you the most. This will require the **purchase of a daily planner of your choice**. What are the aspects of Italian culture, history and language that you love the most? Let the answers inspire your daily entries. Ideas: recipes, song lyrics, poetry, quotes, random historical facts, grammatical concepts, translations, slang, etc. For guidance, you may use the textbook, social media, past travel experiences, movies or shows, etc. You will turn this in near the end of the semester for a grade. Let your creativity shine!

*You will be expected to write thoughtful entries in it **at least 3 times a week**. Points will be taken off for entries that are too brief or sloppy. As a guideline, if you are preparing a "*Cosa ho fatto oggi*" entry, expect to answer with at least 10 sentences. If you are feeling uninspired, review the material we covered that day in class by writing out examples or making up your own review activity. This journal will take the place of traditional homework exercises.*

PRESENTAZIONE: At the end of the semester you will be expected to give a **5-7 minute** (PowerPoint) presentation on one of the topics below:

La Calabria e la Basilicata (pg. 326-327)
Espressioni idiomatiche italiane con gli animali (pg. 344)
La Lombardia e la Liguria (pg. 362-363)
Il linguaggio della tecnologia (pg. 366)
L'Abruzzo e il Molise (pg. 398-399)
Il Campanilismo e immigrazione in Italia (pg.402)
Gli italiani illustri nel mondo (pg.414)

For your presentation, you can refer to notes from our discussions in class; readings from the textbook and additional research that you do on your own time. More specific presentation guidelines and a rubric will be provided mid-semester.

Final Grade

Your final grade will be the weighted average of the following criteria:

Participation / Attendance / Preparedness:	30%
Agenda giornaliera/presentazione:	30%
6 Prove:	20%
<u>Final Exam:</u>	<u>20%</u>
TOTAL	100%

Your final letter grade will be assigned according to UNT policy:

90-100 = A 80-89 = B 70-79 = C 60-69 = D <60 = F

Course Policies and General Information

PROTOCOL FOR THE USE OF ELECTRONIC DEVICES DURING IN-PERSON CLASS MEETINGS:

Electronic devices, including cell phones, computers, tablets, *et cetera*, should be turned off and stashed out of sight upon entering the room, if not before. This includes viewing the e-text in class, as well as using online dictionaries.

ACADEMIC INTEGRITY: I expect you to conform to the highest standard of academic integrity. Using online translation tools other than simple dictionaries, passing off someone else's work as your own, pulling

shenanigans during quizzes and tests, or any other form of academic misrepresentation will be both punished in this course (at minimum, a grade of zero on the assignment in question) and reported to Academic Affairs. If you are unsure as to whether something is all right, it is probably not, but you are welcome to check with me or consult the University Policy on Academic Dishonesty.

TUTORING: Free tutoring is available in **Lang 108A**! Our tutor is Vanessa Lingenfelter and her tutoring hours for Spring semester 2025 are as follows:

Monday: 2-3:30

Friday: 2-3:30

ODA POLICY: The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website.

PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION: The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

S.P.O.T. EVALUATIONS: At the end of term, you will receive an e-mail with a link to a confidential survey to evaluate this class. Please take the time to fill this out: we read the surveys and appreciate your honest feedback.

RETENTION OF STUDENT RECORDS: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

ACCEPTABLE STUDENT BEHAVIOR: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all

instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

SEXUAL ASSAULT PREVENTION: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

PIANO DI STUDIO (1TAL 2050, PRIMAVERA 2024)

Settimana I – Capitolo X

- 13 gennaio: introduzione, ripasso
- 15 gennaio: introduzione, ripasso. In classe: portate **l'agenda giornaliera in classe!**
- 17 gennaio: **Capitolo 10: L'ambiente e Nel cuore della regione**
In classe: pg. 326-329
Per mercoledì prossimo: Leggi e studia le pagine 332-333 e *il condizionale*

Settimana II

- 20 genn: **NON C'È CLASSE**
- 22 genn: verbi al condizionale presente
In classe: lettura e condizionale presente, pg. 331-334 es. 10.7-10.9
- 24 genn: Condizionale presente. In classe: pg. 334-335 10.7-10.9
Per lunedì: Leggi pg. 336 e fai la comprensione e OLS

Settimana III

- 27 genn: condizionale passato – cosa avresti fatto?
In classe: pg. 336-339 10.13-10.14
Per mercoledì: pg. 339 10.15 condizionale passato
- 29 genn: Lettura CambiAmbiente
In classe: Ripasso sul condizionale presente e passato a lettura pg. 340-341
Per venerdì: Studiate il condizionale presente e passato
- 31 genn: **Prova 1 – condizionale presente e passato**
In classe: Gli animali, pg. 342-344 es. 10.21-10.22, Nella vecchia fattoria e espressioni idiomatiche

Settimana IV

- 3 febbraio: Animali; espressioni idiomatiche e Nella vecchia fattoria e lettura pg. 345
Per mercoledì: pg. 347 10.24-10.26
- 5 febbraio: Pronomi tonici
Per venerdì: Leggete pg. 349 e fate Comprensione e OLS
- 7 febbraio: Ripasso sui pronomi tonici e i comparativi
Gioco o canzone

Settimana V

- 10 febb: ripasso capitolo 10, In classe: Tiriamo le somme o videoteca 354-357

- 12 febb: **Prova 2: i pronomi tonici / animali / i comparativi**
In classe: agenda giornaliera
- 14 febb: **Capitolo XI: Nel cuore della regione; la tecnologia e la moda**
In classe: pg. 362-365
Per lunedì: pg. 366, l'angolo culturale. Fate ricerca online sulla lingua tecnologica / SMS italiana.
Quali sono le abbreviazioni più comuni italiane? Altre informazioni interessanti sulla tecnologia?

Settimana VI

- 17 febb: congiuntivo presente
In classe: pg. 367-370: Lettura e il presente congiuntivo
per mercoledì: pg. 370-371, es. 11.7-11.8
- 19 febb: congiuntivo presente ed espressioni
In classe: Ripassiamo 11.7-11.8; lettura pg. 372
per venerdì: pg. 374 es. 11.13-11.14
- 21 febb: frasi congiuntive
In classe: Ripassiamo esercizi 11.9, 11.13-11.14
Per lunedì: pg. 375 11.15

Settimana VII

- 24 febb: Il congiuntivo: Ripasso
In classe: 11.15, pg. 376-377
Per mercoledì: Studiate il congiuntivo presente!
- 26 febb: **Prova 3: Il congiuntivo presente**
In classe: pg. 378-380
- 28 febb: congiuntivo passato
In classe: pg. 381-383 lettura e esercizi

Settimana VIII

- 3 marzo: congiuntivo passato
In classe: esercizi pg. 384
Per mercoledì: Leggete pg. 385-387 e fate comprensione, OLS e 11.30
- 5 marzo: Superlativi: Ripasso
In classe: Esercizi in gruppi, pg. 388
- 7 marzo: **Prova 4: congiuntivo passato e superlativi**
gioco o canzone

Settimana IX

- 10 marzo
- 12 marzo **PAUSA PRIMAVERILE**
- 14 marzo

Settimana X

- 17 marzo: Ripasso, conversazione, agenda giornaliera e scrittura in classe
- 19 marzo: **Capitolo XII: Nel cuore della regione**
In classe: pg. 398-402, cultura e vocabolario
- 21 marzo: Il congiuntivo imperfetto
In classe: pg. 403-407
Per lunedì: pg. 406-407, es. 12.6-12.8

Settimana XI

- 24 marzo: Congiuntivo imperfetto: Ripasso e discussione
In classe: 12.6-12.8

- 26 marzo: Congiuntivo trapassato
In classe: pg. 408-411
Per venerdì: pg. 410, es. 12.12-12.14
- 28 marzo: Congiuntivo imperfetto e trapassato: Ripasso
In classe: verb drills
Per lunedì: Studiate l'imperfetto e trapassato del congiuntivo!

Settimana XII

- 31 marzo: **Prova 5: L'imperfetto e trapassato del congiuntivo**
Lettura: pg. 412-413: L'Aquila
- 2 aprile: Italiani famosi: conversazione
In classe: Italiani illustri. Pg. 414-416, lettura e conversazione
- 4 aprile: Il periodo ipotetico
In classe: pg. 417-419
Per lunedì: pg. 419, 12.24-12.25

Settimana XIII

- 7 aprile: Il periodo ipotetico
In classe: Ripasso, es. 12.26-12.30
- 9 aprile: Passato remoto
In classe: pg. 421-424
Per venerdì: 12.31-12.33
- 11 aprile: Passato remoto
In classe: esercizi e ripasso

Settimana XIV

- 14 aprile: Passato remoto e ripasso
In classe: tiriamo le somme pg. 426-427, o videoteca
- 16 aprile: **Prova 6: Il periodo ipotetico e il passato remoto**
Gioco o canzone
- 18 aprile: **NON C'È CLASSE! WORK ON PRESENTATIONS AND DAILY JOURNAL AT HOME**

Settimana XV

- 21 aprile: Presentazioni
- 23 aprile: Presentazioni
- 25 aprile: **NON C'È CLASSE! PREPARE REVIEW MATERIALS AT HOME**

Settimana XVI

- 28 aprile: RIPASSO
Da consegnare: Agende giornaliera
- 30 aprile: RIPASSO
- 2 maggio: **NON C'È CLASSE! READING DAY**

FINAL EXAM SCHEDULE: ITAL 2050.001: WEDNESDAY, MAY 7 10:00 AM-12:00 PM