

Intermediate Italian I

Department of World Languages and Literatures, University of North Texas

Course Instructor

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Course Description

ITAL 2040 aims to reinforce and expand students' comprehension of Italian grammar while building the skills necessary for communication at a more sophisticated level. The course will develop students' facility with Italian by increased contact with authentic cultural and linguistic materials, and by fostering self-expression.

Course Materials

PIAZZA, 2nd edition. Donatella Melucci and Elissa Tognozzi, Cengage Learning (2020).

Paper dictionaries are always helpful as well as www.wordreference.com. DO NOT use Google Translate!

Learning Outcomes

By the end of this course, students will be able to

- Improve reading comprehension
- Narrate past events effectively
- Discuss the future and give commands
- Deploy and comprehend increasingly sophisticated structures
- Develop their flexibility, fluency, and elegance of expression
- Reflect on the linguistic and cultural features of Italy as it relates to their home culture

Course Overview

FREQUENZA (ATTENDANCE): As in all language courses, attendance and punctuality are essential to success in ITAL 2040. Each unexcused absence over 2 will result in a 3% deduction from your attendance average (100% > 97% > 94% > etc...). Documentation (a school event or illness) must be provided in order to excuse an absence.

RENDIMENTO IN CLASSE (PARTICIPATION): Learning a communicative skill like Italian requires intellectual effort and regular practice. Our class activities have been designed with this in mind, and your enthusiastic engagement on a daily basis will have a significant impact on your ultimate performance. Your participation grade will be assessed based on things like arriving on time and being prepared for class (see syllabus!), speaking Italian whenever possible, bringing your textbook, staying on-task, working productively in groups, volunteering to read or answer questions; basically, your participation grade will reflect the degree to which you are promoting a positive learning environment for yourself and your classmates. Naturally, you cannot participate when absent, even in legitimate circumstances so it is up to you to make up for it outside of class (follow the syllabus, have exercises completed, work on chapter activity packet, watch all optional and required videos posted on Canvas, etc...).

COMPITO (HOMEWORK): Homework for this course will be twofold: 1.) You must complete **activities listed on syllabus for the following class**. You will NOT turn in these activities for a grade, but you must have them prepared for in-class discussion. Having them ready will tie into your preparation average. There may be additional exercises and worksheets distributed in class. 2.) **A homework packet will be distributed in class on the first day of the new chapter and it will be due on the day of your chapter exam.** All required

activities will be circled and you will have several weeks to complete it. No late packets will be accepted and this will count towards your final homework average. There will be 3 chapter packets and 1-2 review packets. *Please remember, in regards to homework and classwork, it is more important to show that you have made a concerted effort rather than seeking perfection in your answers. Also remember that I, as your language guide, can only do so much in class and it is up to you to complete all work outside of class and supplement with whatever materials you are drawn to! (movies, music, poetry, Instagram pages, etc...)

PROVE (QUIZZES): There may be a few short online quizzes administered via Canvas. Stay tuned and check Canvas daily. If you are given quizzes, they will count towards your “homework/quizzes” average.

ESAMI (TESTS): There will be three equally weighted tests this semester. Each will cover approximately one chapter of the textbook. Please see and highlight the pre-chosen exam dates below. No make-up tests will be given without formal documentation excusing the absence. Each test will be a comprehensive review of the chapter with either a listening activity or a reading comprehension included.

ESAME FINALE (FINAL EXAM):

Final Grade

Your final grade will be the weighted average of the following criteria:

Attendance:	20%
Participation and Preparation:	20%
Homework/Quizzes:	20%
Chapter exams:	20%
Final Exam:	20%

TOTALE	100%
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TUTORING: Free Italian tutoring will be available this semester with Vanessa Lingenfelter in **Lang 108A**. Her schedule for Fall semester will be as follows:

- Tuesdays 10-11am
- Thursdays 3-4pm
- Fridays 2-3pm

Course Policies and General Information

PROTOCOL FOR THE USE OF ELECTRONIC DEVICES DURING IN-PERSON CLASS MEETINGS:

Please don't. Electronic devices, including cell phones, computers, tablets, *et cetera*, should be turned off and stashed out of sight upon entering the room, if not before. This includes viewing the e-text in class, as well as using online dictionaries. (If you are authorized to use an electronic device by the Office of Disability Access, please let me know and we can work something out.)

ACADEMIC INTEGRITY: I expect you to conform to the highest standard of academic integrity. Using online translation tools other than simple dictionaries, passing off someone else's work as your own, pulling shenanigans during quizzes and tests, or any other form of academic misrepresentation will be both punished in this course (at minimum, a grade of zero on the assignment in question) and reported to Academic Affairs. If you are unsure as to whether something is all right, it is probably not, but you are welcome to check with me or consult the University Policy on Academic Dishonesty.

S.P.O.T. EVALUATIONS: At the end of term, you will receive an e-mail with a link to a confidential survey to evaluate this class. Please take the time to fill this out: I read the surveys and appreciate your honest feedback.

DISABILITY ACCOMMODATION: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

ACCEPTABLE STUDENT BEHAVIOR: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at https://policy.unt.edu/sites/default/files/07.012_CodeofConduct_2013_0.pdf

SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

ITAL 2040 Course Schedule

SETTIMANA I – Introduzione e ripasso

19 agosto (lunedì): Introduzione al corso; discussione: *Cos'avete fatto durante le vacanze?*

21 agosto (mercoledì): Ripasso

23 agosto (venerdì): Ripasso

SETTIMANA II: **CAPITOLO 7**

26 agosto (lunedì): In classe: Cultura: Emilia Romagna e al ristorante

Per mercoledì: es. 7-1 – 7-3; leggi pg. 222

28 agosto (mercoledì): In classe: Ripasso degli esercizi, lettura pg. 223

Per venerdì: es. 7-5 – 7-7 e rispondi alla domanda: *Cosa c'è nel tuo frigorifero?*

30 agosto (venerdì): In classe: pg. 226 es. 7-8 e cosa c'è nel tuo frigo? Pg. 227

Per mercoledì: Leggi pg. 228, fate comprensione e OLS

SETTIMANA III –

2 settembre: NO C'È CLASSE!

4 settembre: In classe: Ripasso pg. 228 e Piacere

Per venerdì: 7-12 e rispondi: *Cosa ti piace fare nel tempo libero? Cosa ti piaceva fare da bambino/a?*

6 sett: In classe: *Cosa ti piace fare? Cosa ti piaceva fare?*, pg. 232-233

Per lunedì: Leggi pg. 234 e es. 7-18 – 7-20, rispondi: *Che professione vuoi fare nel futuro?*

SETTIMANA IV –

9 sett: In classe: *Che professione vuoi fare nel futuro?* e leggiamo pg. 237 *ci e ne*

Per mercoledì: 7-23 – 7-24

11 sett: In classe: *Ci e ne:* 7-25 – 7-26

Per venerdì: Leggi pg. 242, comprensione e OLS

13 sett: Ripasso e trapassato prossimo

Per lunedì: 7-29 – 7-31

SETTIMANA V –

16 sett: In classe: Trapassato prossimo

18 sett: Videoteca e ripasso

20 sett: Ripasso del cap. 7

SETTIMANA VI – **ESAME CAP. 7 E COMINCIAMO CAP. 8**

23 sett: ESAME CAP. 7

DA CONSEGNARE: Turn in ch. 7 activity packet with all circled exercises completed

25 sett: In classe: Pg. 256 Viaggiare in Italia, lettura pg. 258

Per mercoledì (il 2 ottobre): Pg. Leggi 259-261 fate comprensione e OLS, es. 8-7, 8-8

27 sett: NON C'È CLASSE!

SETTIMANA VII –

30 sett: NON C'È CLASSE!

2 ottobre: In classe: Si impersonale e passivante: 8-9 – 8-10

Per venerdì: Rispondi con 5 frasi complete: *Che cosa si fa in Sicilia? Che cosa si vede? Dove si va?*

4 ottobre: In classe: *Che cosa si fa in Sicilia?* Pg. 263 lettura e il futuro

Per lunedì: Il futuro 8-13 – 8-15

SETTIMANA VIII –

7 ott: In classe: Il futuro: Ripassiamo gli esercizi e esercizio orale

Per mercoledì: Rispondi: *Cosa farai nel futuro? Dove andrai? Dove lavorerai?*

9 ott: In classe: Leggiamo! Pg. 268-269

Per venerdì: Pg. 270-271, es. 8-19 – 8-21

11 ott: In classe: Vocabolario e il turismo in Italia pg. 272

Per lunedì: Leggi pg. 274-275 es. 8-23

SETTIMANA IX –

14 ott: In classe: Pg. Lettura pg. 273 e i pronomi doppi

Per mercoledì: pg. 276 8-24 – 8-25

16 ott: In classe: Pronomi doppi

Per venerdì: Pg. 278-280 es. 8-30 – 8-31

18 ott: In classe: Pronomi relativi

SETTIMANA X –

21 ott: Ripasso del cap. 8

23 ott: ESAME CAP. 8

DA CONSEGNARE: Turn in cap. 8 activity packet with circled exercises completed

25 ott: GIOCO O CANZONE!

SETTIMANA XI – **CAPITOLO 9**

28 ott: In classe: pg. 290-291 Cultura e l'assistenza sanitaria in Italia pg. 294

Per mercoledì: Pg. 292-293 es. 9-1 – 9-4

30 ott: In classe: Il corpo e la salute, lettura pg. 295 comprensione e OLS

Per venerdì: pg. 296-297, 9-7 – 9-8

1 novembre: In classe: L'imperativo

Per lunedì: 9-9

SETTIMANA XII –

4 nov: In classe: L'imperativo e pronomi, 9-13

Per mercoledì: 9-14 – 9-15

6 nov: In classe: L'imperativo e pronomi

Per venerdì: Vocabolario 9-19 – 9-21

8 nov: In classe: pg. 306-308 e i rimedi naturali

Per lunedì: Leggi pg. 310-311 es. 9-24 – 9-26

SETTIMANA XIII –

11 nov: Lettura pg. 309, comprensione e OLS & espressioni indefinite e negative

13 nov: Espressioni indefinite e negative e lettura pg. 314

Per venerdì: Leggi pg. 315, es. 9-30 – 9-31

15 nov: Il progressivo

SETTIMANA XIV –

18 nov: Ripasso cap. 9

20 nov: ESAME CAP. 9

DA CONSEGNARE: Turn in cap. 9 activity packet with circled exercises completed

22 nov: NON C'È CLASSE!

SETTIMANA XV –

25-29 nov: VACANZA DI RINGRAZIAMENTO: NON C'È CLASSE!

SETTIMANA XVI – **RIPASSO**

2 dicembre: Ripasso

4 dicembre: Ripasso

6 dicembre: READING DAY! NON C'È CLASSE!

ESAME FINALE: 2040.001: Saturday, Dec 7 8-10 am