ITAL 2040.01 (11-11:50 MWF, ROOM #) FALL 2019

ITAL 2040.02 (12-12:50 MWF, LANG 202)

Intermediate Italian I

Department of World Languages and Literatures, University of North Texas

**Instructors**

Joel S. Pastor, Ph.D (program co-ordinator) Office: 405A Language Building

Office Hours: MW 9-10 and by appointment. Email: joel.pastor@unt.edu

Molly Sweigart, MA Office: 405A Language Building

Office Hours: \_\_\_ and by appointment. Email: [molly.sweigart@unt.edu](mailto:molly.sweigart@unt.edu)

**Course Description**

ITAL 2040 aims to reinforce and expand students’ comprehension of Italian grammar while building the skills necessary for communication at a more sophisticated level. The course will develop students’ facility with Italian by increased contact with authentic cultural and linguistic materials, and by fostering self-expression, both orally and in writing.

**Required Materials**

*New Italian Espresso Textbook: Intermediate and Advanced*. Alma Edizioni, 2018.

*New Italian Espresso Workbook: Intermediate and Advanced* (available online)

A compact Italian/English dictionary, made of paper, for use in class.

**Course Overview**

ATTENDANCE: As in all language courses, attendance and punctuality are essential to succeeding in ITAL 2040. Each unexcused absence over 5 will result in a 3% deduction from your final average (e.g. with six absences, a final grade of 91% becomes an 88%).

PARTICIPATION: Learning a communicative skill like Italian requires intellectual effort and regular practice. Our class activities have been designed with this in mind, and your enthusiastic engagement on a daily basis will have a significant impact on your ultimate performance. Your participation grade will be assessed holistically, but includes things like arriving on time, speaking Italian whenever possible, bringing your textbook, staying on-task, working productively in groups, volunteering to read or answer questions; basically, your participation grade will reflect the degree to which you are promoting a positive learning environment for yourself and your colleagues. Naturally, you cannot participate when absent, even in legitimate circumstances.

HOMEWORK: Most homework in this course will be assigned and completed through the online portal. Make sure to set up your account as soon as possible, and stay on top of assignments!

QUIZZES: To encourage you to commit new material to memory, we will have periodic short quizzes. These will be administered at the beginning of class, so make sure to arrive on time.

ORAL PRESENTATIONS: Since Italian is a communicative skill, we will be doing a lot of talking this semester. On a few occasions, you will be asked to prepare a short dialogue with a partner for delivery in class. Your grade will depend on your confidence, accuracy, and overall success at making yourself understood.

COMPOSITIONS: Twice during the semester you will compose a short essay (*tema*) demonstrating your ability to employ the various grammar structures you have learned. The *temi* will be submitted via Canvas in two drafts. On the day the first draft is due, print out and bring in a hard copy of your paper for peer review and discussion, then, having made any changes you like, submit it electronically by the end of the day. The final draft will simply be submitted electronically on the day it is due. Each composition is worth 10% of your grade: 5% for the first draft, and 5% for the second. Instructions as to topic and word count, as well as a more precise grading rubric, will be distributed the week before the due date.

ESAMI: There will be three equally weighted tests this semester, including the Final Exam. Each will cover approximately one chapter of the textbook.

**Final Grade**

Your final grade will be the weighted average of the following elements:

Participation: 15%

Online Homework 10%

Quizzes: 10%

3 Oral Presentations: 15% (5% each)

2 Compositions (Temi) 20% (10% each)

3 Tests (Esami) 30% (10% each)

TOTAL 100%

**Co-Curricular Culture**

Throughout the term, you will have a number of opportunities to increase your participation grade and enjoy various Italian cultural events. These include Italian Film Screenings, the weekly Coffee and Conversation time (Wednesdays from 3:30-5:00 in room 410 in the Languages Building), and many other activities. Many of these will be announced in class, but you can also keep informed by joining the UNT Italian Club Facebook group.

**Course Policies and General Information**

PROTOCOL FOR THE USE OF ELECTRONIC DEVICES IN CLASS: Please don’t. Electronic devices, including cell phones, computers, tablets, *et cetera*, should be turned off and stashed out of sight upon entering the room, if not before. This includes viewing the e-text in class, as well as using online dictionaries.

ACADEMIC INTEGRITY: I expect you to conform to the highest standard of academic integrity. Using online translation tools other than simple dictionaries, passing off someone else’s work as your own, pulling shenanigans during quizzes and tests, or any other form of academic misrepresentation will be both punished in this course (at minimum, a grade of zero on the assignment in question) and reported to Academic Affairs. If you are unsure as to whether something is all right, it is probably not, but you are welcome to check with me or consult the University Policy on Academic Dishonesty.

TUTORING: Free tutoring is available in LANG 108A at times that are posted week-to-week. If you want additional help, feel free to drop in.

S.P.O.T. EVALUATIONS: At the end of term, you will receive an e-mail with a link to a confidential survey to evaluate this class. Please take the time to fill this out: we read the surveys and appreciate your honest feedback.

DISABILITY ACCOMODATION: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

ACCEPTABLE STUDENT BEHAVIOR: Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct.  The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc.  The Code of Student Conduct can be found at https://policy.unt.edu/sites/default/files/07.012\_CodeofConduct\_2013\_0.pdf

SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

**COURSE SCHEDULE – topics and due dates, day by day**

WEEK I – LEZIONE 1

August 26 (Monday) introduzione al corso, passato prossimo

August 28 (Wednesday) passato prossimo: sorpresa e dispiacere

August 30 (Friday) passato prossimo: conoscere e sapere

WEEK II

2 settembre (lunedì) Labor Day (no classes; university closed)

4 settembre (martedì) imperfetto

6 settembre (venerdì) imperfetto e passato prossimo

SETTIMANA III

9 sett. (l) pronomi relativi *che* e *cui*

11 sett. (m) ripasso Lezione 1

13 sett. (v) **Esame 1**

SETTIMANA IV – LEZIONI 6 e 4

16 sett. (l) autopsia Esame 1

18 sett. (m) ipotesi con dovere, trapassato prossimo

20 sett. (v) i racconti: congiunzioni utili e tempi addatti

SETTIMANA V

23 sett. (l) prepararsi per **Presentazione 1: i tuoi ricordi**

25 sett. (m) **Presentazione 1**

27 sett. (v) i verbi modali in passato, l’infinito: prima di, stare per

SETTIMANA VI

30 settembre (l) scriviamo

2 ottobre (m) **Tema 1 primo abbozzo**

4 ottobre (v)

SETTIMANA VII – LEZIONE 2

7 ottobre (l) imperativo formale (**Tema 1 versione finale)**

9 ottobre (m) pronomi combinati (da L6, p. 90)

11 ottobre (v) comparativo e superlativo: buono e bene

SETTIMANA VIII

14 ottobre (l) il verbo servire

16 ottobre (m) parti del corpo e salute

18 ottobre (v) prepararsi per **Presentazione 2: dal medico**

SETTIMANA IX

21 ottobre (l) **Presentazione 2**

23 ottobre (m) ripasso Lezione 2

25 ottobre (v) **Esame 2**

SETTIMANA X – LEZIONE 3

28 ottobre (l) autopsia dell’Esame 2

30 ottobre (m) il lavoro, futuro semplice

1⸰ novembre (v) futuro semplice

SETTIMANA XI

4 novembre (l) scriviamo

6 novembre (m) **Tema 2 primo abbozzo**

8 novembre (v)

SETTIMANA XII – LEZIONE 5

11 nov. (l) congiuntivo presente (**Tema 2 versione finale)**

13 nov. (m) congiuntivo: necessità, speranza

15 nov. (v) congiuntivo: opioni personali

SETTIMANA XIII –

18 nov. (l) comparativo: di v. che

20 nov. (m) comparativo: ugualianza

22 nov. (v) prepararsi per **Presentazione 3: lo sport migliore**

SETTIMANA XIV

25 nov. (l) **Presentazione 3**

27 nov. (m)

November 28-29, 2019 Thanksgiving Break (no classes; university closed)

SETTIMANA XV

2 dicembre (l) ripasso

4 dicembre (m) ripasso (Last day of Classes)

**ESAME FINALE**: Section 01: 9 dicembre, 10:30-12:30

Section 02: 11 dicembre, 10:30-12:30