

ITAL 1020.01 (10:00-10:50, LANG 301)
ITAL 1020.02 (11:00-11:50, LANG 222)

SPRING 2024

Elementary Italian II

Department of World Languages and Literatures, University of North Texas

Instructor: Molly Sweigart

Office Hours: M 2-3, W 9-10 and by appointment.

Office: 405A Language Building

Email: Molly.Sweigart@unt.edu

Course Description

ITAL 1020 will continue to present the rudiments of Italian grammar in a communicative framework. Students will practice fundamental grammar structures, communicate at a basic level, both orally and in writing, and gain appreciation for the beauties of Italian culture.

Course Materials

- *PIAZZA*, 2nd edition. Donatella Melucci and Elissa Tognozzi, Cengage Learning (2020).

Course Objectives

After completing this course, students will be able

- ✓ to converse briefly but competently in Italian about the weather, fashion, traditions, music, and cultural activities.
- ✓ to express obligation, preferences and desire, make excuses
- ✓ to tell time
- ✓ to handle past-tense narration in writing and speaking
- ✓ to identify and manipulate the elements of basic Italian syntax

Course Overview

ATTENDANCE: As in all language courses, attendance and punctuality are essential to success in ITAL 1020. Each unexcused absence over 3 will result in a 3% deduction from your final average (e.g. with 4 absences, a final grade of 91% becomes an 88%).

RENDIMENTO IN CLASSE (PARTICIPATION): Learning a communicative skill like Italian requires intellectual effort and regular practice. Our class activities have been designed with this in mind, and your enthusiastic engagement on a daily basis will have a significant impact on your ultimate performance. Your participation grade will be assessed holistically, but includes things like arriving on time, completing your homework so you are prepared (all homework due dates are listed on the syllabus!), speaking Italian whenever possible, bringing your textbook, staying on-task, and working productively in groups. Basically, your participation grade will reflect the degree to which you are promoting a positive learning environment for yourself and your colleagues. Naturally, you cannot participate when absent, even should you miss for legitimate reasons.

COMPITO: There will be no online homework. Your homework will function as a means to prepare for class and will count towards your participation grade. Each day on the syllabus will list a few assignments from the textbook that will be due the **next** class period. We will go over them in class and take questions. There will be one homework assignment to turn in per chapter and these are marked 'DA CONSEGNARE' on the syllabus. I will not be looking for perfection, just evidence that you have spent enough time working on the material to come up with plausible answers or thoughtful questions.

PROVE: To encourage you to commit new material to memory, we will have one short quiz per chapter (*prova*) covering verb paradigms and vocabulary.

ESAMI: There will be three equally weighted tests this semester. Each will cover approximately one chapter of the textbook, and will be taken in class.

Final Grade

Your final grade will be the weighted average of the following criteria:

Participation:	30%
Quizzes / homework:	20%
3 Tests (Esami scritti):	30%
Final Exam:	20%
TOTAL	100%

Your final letter grade will be assigned according to UNT policy:

90-100 = A 80-89 = B 70-79 = C 60-69 = D <60 = F

Course Policies and General Information

PROTOCOL FOR THE USE OF ELECTRONIC DEVICES DURING IN-PERSON CLASS MEETINGS: Please don't. Electronic devices, including cell phones, computers, tablets, *et cetera*, should be turned off and stashed out of sight upon entering the room, if not before. This includes viewing the e-text in class, as well as using online dictionaries.

ACADEMIC INTEGRITY: I expect you to conform to the highest standard of academic integrity. Using online translation tools other than simple dictionaries, passing off someone else's work as your own, pulling shenanigans during quizzes and tests, or any other form of academic misrepresentation will be both punished in this course (at minimum, a grade of zero on the assignment in question) and reported to Academic Affairs. If you are unsure as to whether something is all right, it is probably not, but you are welcome to check with me or consult the University Policy on Academic Dishonesty.

TUTORING: Free tutoring is available! Our tutor's name is Jessie Mayo and she is happy to help. You can send her an e-mail JessieMayo@my.unt.edu with questions, or visit her in person.

Her tutoring hours this semester are: **Wednesdays 9-10:30 and Thursdays 9:30-11 in Lang 108A**. You are also welcome to reach out to me with any questions, whether in person during my office hours or via e-mail.

ADA POLICY: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION: The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

S.P.O.T. EVALUATIONS: At the end of term, you will receive an e-mail with a link to a confidential survey to evaluate this class. Please take the time to fill this out: I read the surveys and appreciate your honest feedback.

RETENTION OF STUDENT RECORDS: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

ACCEPTABLE STUDENT BEHAVIOR: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the

Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

SEXUAL ASSAULT PREVENTION: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

PROGRAMMA DI LAVORO (1TAL 1020, PRIMAVERA 2024)

Settimana I

17 gennaio (mercoledì) introduzione al corso, ripasso

19 gennaio (venerdì) attività di ripasso

Per lunedì: p. 115 es. 4.1-4.4

Settimana II

22 gennaio **Capitolo IV:** il tempo e la stagione

In classe: Pg. 112-116. Cultura e esercizi

Per mercoledì: Studiate pg. 118-120

24 gennaio verbi riflessivi e reciproci: In classe: pg. 117-121. Es. 4.6-4.10

Per venerdì: p. 120, es. 4.6-4.10

26 gennaio verbi riflessivi e l'ora. In classe: pg. 122-125. Es. 4.11-4.14

Settimana III

29 gennaio Ripasso: Verbi riflessivi e che ore sono? In classe: Esercizi di ripasso, Leggiamo! Pg. 126-127

PROVA 1: Verbi riflessivi e l'ora

Per mercoledì: Pg.128-129, es. 4.15-4.17

31 gennaio indicazioni stradali, luoghi della città. In classe: pg. 128-130, esercizi e angolo culturale.

Per venerdì: leggete pg. 132

2 febbraio Verbi modali: In classe: pg. 131-134

Settimana IV

- 5 febbraio ancora sui modali e dimostrativi: in classe: ripasso e pg. 135-137
Per mercoledì: pg. 137 es. 4.26-4.28 **DA CONSEGNARE**
- 7 febbraio Ripasso e lettura: In classe: pg. 138-139 da leggere
- 9 febbraio Ripasso capitolo 4: Ripasso, gioco o canzone
Per lunedì: STUDIA TE PER L'ESAME!

Settimana V –

- 12 febbraio **ESAME I**
- 14 febbraio **CAPITOLO V:** In classe: Pg. 146-150: cultura e vocabolario
Per venerdì: pg. 151, es. di comprensione e Osserviamo la struttura
- 16 febbraio Pronomi di OD: In classe: pg. 151-154, es. 5.6-5.11
Per lunedì: Finite gli esercizi pg. 153-154 5.6-5.11

Settimana VI

- 19 febbraio Pronomi di OD: ripasso, es. 5.6-5.11
- 21 febbraio pronomi di oggetto diretto e passato prossimo con avere: In classe: Ripasso dei pronomi, PP: Pg. 155-158
Per venerdì: Studiate pg. 256-157, es. 5.12-5.14
- 23 febbraio passato prossimo con avere: In classe: ripasso e esercizi

Settimana VII

- 26 febbraio passato prossimo con avere: In classe: Ripasso e esercizi
- 28 febbraio Ripasso dei pronomi e PP con avere
PROVA 2: Pronomi di oggetto diretto e passato prossimo con avere
- 1 marzo Leggiamo! In classe: pg. 160-161. Gioco o canzone
Per lunedì: pg. 162-163, es. 5.18-5.21

Settimana VIII

- 4 marzo Il cinema e teatro: In classe: pg. 162-164, esercizi e lettura
Per mercoledì: Studiate pg. 166-167
- 6 marzo Passato prossimo con essere: pg. 165-169
Per venerdì: pg. 168, es. 5.22-5.24 **DA CONSEGNARE**
- 8 marzo Passato prossimo con essere: esercizi e ripasso
Gioco o canzone

11 marzo

13 marzo **PAUSA PRIMAVERILE**

15 marzo

Settimana IX – Capitolo VI

- 18 marzo Che cosa avete fatto durante la pausa? Dove siete andati? Scrivete almeno 6 frasi da presentare. In classe: conversazione, ripasso di passato prossimo

- Per mercoledì: pg. 171-172, 5.28-5.30
 20 marzo Passato prossimo con POD: pg. 170-173, es. 5.28-5.33
 22 marzo Ripasso e lettura: Ripassiamo il capitolo e lettura
 Per lunedì: STUDIA TE!

Settimana X

- 25 marzo **ESAME II**
 27 marzo CAPITOLO VI: Pg. 182-186, vocabolario e cultura: pg. 185, es. 6.1-6.4
 Per venerdì: pg. 185, es. 6.1-6.4
 29 marzo Imperfetto: pg. 187-191, es. 6.5-6.8
 Per lunedì: pg. 190-191, es. 6.5-6.8 **DA CONSEGNARE**

Settimana XI

- 1 aprile Imperfetto: ripasso e esercizi
 Per mercoledì: studiate pg. 193
 3 aprile PP e imperfetto: pg. 192-195, es. di comprensione e 6.11-6.14
 5 aprile PP e imperfetto: discussione e ripasso. Leggiamo! Pg. 196-197
 Per lunedì: pg. 198-199, es. 6.17-6.19

Settimana XII

- 8 aprile I ricordi d'infanzia e avverbi: pg. 201-205, es. 6.22-6.27
 Per lunedì: pg. 204-205, es. 6.22-6.25
 10 aprile Ripasso: PP e imperfetto e gli avverbi: esercizi di ripasso
 12 aprile **PROVA III: Imperfetto e gli avverbi**
 Gioco o canzone

Settimana XIII

- 15 aprile Pronomi oggetto indiretto: pg. 206-209, es. 6.28-6.32
 Per mercoledì: 6.28-6.30
 17 aprile pronomi di oggetto indiretto: pg. 208-211, ripasso e tiriamo le somme!
 19 aprile Esercizi di ripasso
 Per lunedì: Rispondi alle seguenti domande con almeno 8 frasi complete: Com'eri da bambino/a? Cosa facevi spesso? Dove andavi? Com'era la tua famiglia?

Settimana XIV

- 22 aprile Ripasso di capitolo VI
 Per mercoledì: STUDIA TE!
 24 aprile **ESAME III**
 26 aprile Ripasso, discussione, preparazione per l'esame finale

Settimana XV

- 29 aprile Ripasso, discussione, preparazione per l'esame finale
 1 maggio Ripasso, discussione, preparazione per l'esame finale

3 maggio Non c'è classe

Esami finali:

ITAL 1020.01 (10:00) – Saturday, May 4th, 8:00-10:00 AM

ITAL 1020.02 (11:00) – Monday, May 6th, 10:30 AM -12:30 PM