Domestic and International Terrorism (CJUS 4330.900/950) Syllabus  
Summer II 2019

Instructor: Dr. Mark Saber  
Office: Chilton Hall 263G  
Phone: (940)565-4593  
Email: Mark.Saber@unt.edu (preferred)

Email expectations: When sending an email, please put the COURSE NUMBER (CJUS 4330) in the subject line of the mail. Only emails sent through your Eagle Connect email account (username@unt.edu) will receive a response. You can expect to receive a response within 48 hours during the week and 72 hours on the weekend. If you have not received a response within that time, please email me back as it may have gotten lost.

***Email me directly do not use Canvas Inbox. The TA and I do not actively monitor Canvas Inbox***

Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

Course Description:
Provides in-depth knowledge about domestic and international terrorism. Specific focus on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. Explores ideological theories of terrorism and identifies trends and patterns of terrorism and hate crimes in our world.

Student Learning Objectives/Outcomes:
Upon successful completion of the course, students will become
1. Discuss the historical and contemporary issues interrelating terrorism, intelligence and homeland security.
2. Apply criminological and criminal justice frameworks for analyzing terrorism and terrorist.
3. Describe the historical, political, psychological, and sociological explanations of terrorism.
4. Describe the patterns and trends of terrorism, including methods, modes of attack, tactics and strategies.
5. Understand the interrelationship between terrorism, intelligence, and homeland security.

Required Materials:
Textbook:

Additional readings will be discussed/assigned during the class and may require a visit to the university library.

Method of Evaluation
ELECTRONIC PARTICIPATION AND COURSE WORK ACTIVITIES:
Classroom participation is essential to the educational process. Class participation is generally defined as regular class attendance, completing assignments in a timely manner, and participating in class discussions. However, in an internet-based course we will not have standard classroom participation. Instead, we have electronic participation. Specifically, we will have electronic forums on a variety of topics.

**Quizzes:** There will be 5 quizzes in this course; each is worth 100 points towards your final grade (total of 500 points). Your quizzes will be timed; from the time you log in to take a quiz, you will have 40 minutes to complete the quiz. Quizzes must be completed in one sitting and will auto-submit at the end of the time allowed or the due date and time. Quiz questions will be delivered all at once and you will be able to change your answers. Your quiz score will be available when you finish the quiz. If you have questions over a specific question, please email the professor directly after the quiz availability period ends. Quiz due dates are listed in the course schedule.

**CANVAS DISCUSSION BOARDS:** Students will be required to submit thorough and well-written responses to Canvas discussion topics. Typically, an on-line discussion board response will be no less than 200 words. In addition, students will be required to write at least one response to another student’s participation for each discussion topic. These responses are reactions to the other student’s posting. They will also be no less than 100 words and provide a basis for expressing your opinion. There are 5 discussion boards and they are worth 20 points each (100 points total).

**Course total based on assignments**

- 5 Quizzes (100 points each) \(5 \times 100 = 500\) Points
- 5 Discussion Boards (20 points each) \(5 \times 20 = 100\) Points
- Total 600 Points

***Course grades are based on a points total and not a percentage.***

Course grades will be calculated using the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>540 – 600 Points</td>
</tr>
<tr>
<td>B</td>
<td>480 – 539 Points</td>
</tr>
<tr>
<td>C</td>
<td>420 – 479 Points</td>
</tr>
<tr>
<td>D</td>
<td>360 – 419 Points</td>
</tr>
<tr>
<td>F</td>
<td>359 Points or Below</td>
</tr>
</tbody>
</table>

**Grade related questions or concerns must be addressed within 3 days of the grade being posted to Canvas.**

**Late Work**

Late work is not accepted. All late assignments will receive a zero. All due dates are listed in the syllabus and ample time is provided to complete the assignments.

**Makeup Policy**

Make-ups are only considered with a documented University excused absence, if the student contacts the instructor one week prior to the due date of the assignment.
Attendance Policy
As this is an online course, there are fixed deadlines on assignments that students must meet in order to receive up to full credit for completed assignments. Students are expected to log in to the course daily to review course assignments, due dates, and check announcements, etc. Students that have fallen behind, are failing and/or choose to not complete the coursework for the semester are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". Last day to withdraw with a grade of “W” is July 31, 2019.

Acceptable Student Behavior in the Classroom
Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Classroom Policies and Online Etiquette:
While this is an online class, we will still engage in weekly discussions in which individuals may have strong opinions regarding course related topics. Our online classroom is a collaborative environment in which every student should feel comfortable expressing ideas, opinions and engaging in thoughtful discussions. Please, proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more “traditional” classroom setting. Students engaging in disruptive or disrespectful behavior in the classroom will be given one warning through an email from the instructor. A second violation will result in the student being locked out of future discussions eliminating their ability to either participate in future discussions or earn additional discussion points for the course.

Academic Integrity
Standards of academic integrity are expected with regard to any course related work or submission. Students should consult the UNT website for questions, guidelines, appeals, and other information related to these policies:
http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

Academic violation of UNT policy consists of the following:
A. Cheating. The use of unauthorized assistance in an academic exercise, including but not limited to:
   1. use of any unauthorized assistance to take exams, tests, quizzes or other assessments;
   2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;
   3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University;
   4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor;
   5. any other act designed to give a student an unfair advantage on an academic assignment.

B. Plagiarism. Use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:
   1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

C. Forgery. Altering a score, grade or official academic university record or forging the signature of an instructor or other student.

D. Fabrication. Falsifying or inventing any information, data or research as part of an academic exercise.

E. Facilitating Academic Dishonesty. Helping or assisting another in the commission of academic dishonesty.

F. Sabotage. Acting to prevent others from completing their work or willfully disrupting the academic work of others.

Any violation of academic integrity will be handled on a case-by-case basis. At a minimum, the student will receive a zero on the assignment in question, but more serious academic violations may be subject to the assignment of a failing grade for the course. Please do not hesitate to contact the instructor with questions related to citations or other academic integrity concerns.

Student Evaluation of Instructor (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester to provide you with an opportunity to evaluate how this course is taught. Student feedback is very important to UNT, please complete your SPOT (Student Perceptions of Teaching) survey during the open evaluation time.

ADA Statement and Disabled Student Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.
Course Calendar and Topics

Dates, topics, and exams are listed below. Students are responsible for keeping up with the schedule, any schedule changes as well as the assigned readings as we progress through the course. This is a tentative schedule and the instructor reserves the right to modify any part of the schedule at any time throughout the semester.

Assignments & Academic Calendar:

<table>
<thead>
<tr>
<th>Date</th>
<th>Readings</th>
<th>Assignments and Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Readings: Ch. 1 – 3</td>
<td>1. <strong>Discussion 1</strong> due July 15 at 11:59pm</td>
</tr>
<tr>
<td>July 8 – 14</td>
<td></td>
<td>2. <strong>Quiz 1</strong> due July 15 at 11:59pm</td>
</tr>
<tr>
<td>Week 2</td>
<td>Readings: Ch. 4 – 6</td>
<td>1. <strong>Discussion 2</strong> due July 22 at 11:59pm</td>
</tr>
<tr>
<td>July 15 – 21</td>
<td></td>
<td>2. <strong>Quiz 2</strong> due July 22 at 11:59pm</td>
</tr>
<tr>
<td>Week 3</td>
<td>Readings: Ch. 7 – 9</td>
<td>1. <strong>Discussion 3</strong> due July 29 at 11:59pm</td>
</tr>
<tr>
<td>July 22 – 28</td>
<td></td>
<td>2. <strong>Quiz 3</strong> due July 29 at 11:59pm</td>
</tr>
<tr>
<td>Week 4</td>
<td>Readings: Ch. 10 – 12</td>
<td>1. <strong>Discussion 4</strong> due Aug 5 at 11:59pm</td>
</tr>
<tr>
<td>July 29 – Aug 4</td>
<td></td>
<td>2. <strong>Quiz 4</strong> due Aug 5 at 11:59pm</td>
</tr>
<tr>
<td>Week 5</td>
<td>Readings: Ch. 13 – 15</td>
<td>1. <strong>Discussion 5</strong> due Aug 8 at 11:59pm</td>
</tr>
<tr>
<td>Aug 5 – Aug 8</td>
<td></td>
<td>2. <strong>Quiz 5</strong> due Aug 8 at 11:59pm</td>
</tr>
</tbody>
</table>

**Note: This week’s discussion and Exam are due Thursday this week only – late submissions will not be accepted**

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the instructor