UCRS 1100.001 – Application of Learning Foundations: PUSH Students
Summer 2024
Tuesdays, 3:30-5:20pm
MAT 112

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Office Hours: M/TH; 12-4pm. Please make an appointment prior to meeting.

Catalogue Description:

Application of Learning Foundations is a unique transition course designed to facilitate the successful integration of incoming students to the academic and social environment of UNT.

Course Objectives:

By the end of the course, you will be able to:

- Articulate your reasons for attending college, as well as your educational, personal, and career goals.
- Develop realistic expectations about college level work and what it takes to succeed at UNT.
- Identify your personal strengths and how they can affect your learning styles, involvement, and career choices.
- Identify and make use of academic and student success resources
- Develop effective skills and personal habits to help you succeed in college, including time management, money management, and study skills.

Course Requirements:

Attendance & Participation – Attendance is mandatory. Lectures and class discussions will contain vital information needed to succeed in this course. Part of the course points are derived from class participation. Students are expected to let the instructor know when they are unable to attend class in advance.

Assignments:

Reflection Paper 1: "About Me": Students will be expected to type a 2-3 page paper, double-spaced, 12-pt font discussing what makes them unique. Students will be graded on their ability to address the prompt, but also on syntax, flow, clarity, grammar, and spelling. *Students may share what is most comfortable for them; students may share as little or as much as they would like.

- Topics you might want to include:
  - Your personal background
  - Likes, dislikes, and why
  - Favorite activities
  - What things make you excited about starting college?
  - What things make you nervous about starting college?
  - Your major and why you picked that major
  - Your dream job
  - Clubs, organizations, extracurriculars, or intramurals you are interested in at UNT (if any)
  - Anything else you want Ms. Foster to know about you!

Reflection Paper 2: "1, 5, 10": Students will be expected to type a 2–3-page paper, double-spaced, 12-pt font discussing where they will be 1 year, 5 years, and 10 years in the future. THINK BIG! IT IS IMPORTANT TO AIM HIGH! Students will be graded on their ability to address the prompt, but also on syntax, flow, clarity, grammar, and spelling. *Students may share what is most comfortable for them; students may share as little or as much as they would like.

- Topics you might want to include:
    - Where you see yourself academically at each milestone (1, 5,10 years)
    - Where you see yourself professionally at each milestone (1, 5,10 years)
    - Where you see yourself personally at each milestone (1, 5,10 years)
    - What things you are excited about at each milestone
    - What things you might be nervous about at each milestone
    - In a perfect world, where will you be and how will you get there?
    - What will these milestone goals, if met, mean to you?
    - If you do not meet your milestones, what does adjusting or redirecting focus look like for you?
    - What does success look like for you?
    - Who is someone successful (friends, family members, Youtubers, actors, authors, artists, etc.) you look up to and why?

Express Yourself Reflection/Presentation: Students will choose an art form (poem, book, song, painting, etc.) that they feel a personal connection to. After summarizing the work, they will choose 3 details of that art form and will describe how they relate to the art. In class, they will present the artwork and their reflection for 5-7 minutes. Students will need to create a PowerPoint slideshow to accompany their presentation. Students will be expected to submit the final copy of their presentation to Ms. Foster.

Class Participation:

Active participation is a key requirement of this course. It may take of variety of forms including:

●CLASS ATTENDANCE

● Attentive and informed participation in class discussions and activities

● Demonstrated willingness to consider and be open to the thoughts and ideas of others

● Taking initiative in group activities

● Social networking activities including making a concerted effort to learn the names and strengths of classmates and the instructors

● Additional assignment completion

Grading:

Assignment	Point Value
Reflection Paper 1: "About Me"	20
Reflection Paper 2: "1, 5, 10"	20
Express Yourself Presentation	35
Attendance and Participation	25
Total	**100**

Grade Distribution:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

50-59% = F

Attendance Policy:

Regular attendance and participation is expected. Arrive on time so class can start promptly. Students should complete assignments PRIOR to coming to class and be prepared to discuss and ask questions.

Course Policies and Procedures:

Late papers or assignments: Late papers or assignments will be accepted but will receive a 10% reduction each day the paper or assignment is late. Students are encouraged to communicate early with Ms. Foster if they need to request an extension.

Cell phones: Use of cell phones and/or texting is prohibited during class. Cell phones should be turned off and put away before class begins unless approved in advance by the instructor.

Classroom conduct: Tardiness and leaving early are very disruptive to the instructor and other students. Class will start on time, so please make sure you are present by 3:30 p.m. Please let your instructor know prior to the beginning of class if you absolutely must leave early and make sure your exit distracts others as little as possible.

This class will include discussions that allow for personal context. Confidentiality is presumed and students are expected to honor and maintain the confidentiality of the classroom. Please make every effort to respect others. Comments should focus on ideas rather than on the individual who expresses them. Input should reflect personal insights or experience, rather than disputing another's commentary. Signs of disrespect that will not be tolerated include, but are not limited to, having background conversations when others are talking, being on your phone during class, packing up early when others are still talking or asking questions, and working on material for other classes.

Students must secure permission from the instructor to use a laptop computer during class. Students who are given permission but use the laptop for any purpose other than to take lecture notes, will lose that privilege.

Please note that poor classroom etiquette will be reflected in your grade irrespective of how well you do on papers or assignments.

Academic Integrity Expectations and Consequences:

Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Academic Dishonesty includes cheating, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: http://vpaa.unt.edu/academic-integrity.htm. (UNT Policy 06.003)

ADA Statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Access website at www.unt.edu/oda. You may also contact them by phone at 940.565.4323. (UNT Policy 16.001)

Problems, Questions, Concerns:

I strongly encourage you to talk to us if you are having problems with the course or if you have other concerns. PLEASE DO NOT WAIT UNTIL THE LAST MINUTE if you are struggling with any of the material or assignments. ***The best way to reach me outside of class is by e-mail at Lindsey.Foster@unt.edu.***

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students. The Code of Student Conduct can be found at https://deanofstudents.unt.edu/conduct.

Course Outline:

The schedule of specific topics and readings is subject to change. Any changes to the syllabus will be announced during class.

Class Schedule & Important Action Items

Session	Topic	Action Items
1 **June 25**	Introduction to Course and Syllabus Review Class Expectations Star trek Activity	1. Announce Reflection Papers 1 & 2 2. Announce Express Yourself Presentation 3. Reflection Paper 1: "About Me" due 07/2 before class time

2 **July 2**	Study Skills, Time Management, Self-Care	1. Turn in Reflection Paper 1: “About Me” before class time 2. Reflection Paper 2: “1, 5, 10” due 7/16
3 **July 9**	Budgeting Presentation/Workshop : Frost Bank	1. Reflection Paper 2: “1, 5, 10” due 07/16
4 **July 16**	Resume Workshop On-Campus Jobs and Career Exploration Interview Skills	1. Reflection Paper 2: “1, 5, 10” due before class 2. Announce Express Yourself Presentation due 07/23
5 **July 23**	Express Yourself Presentations Wrap Up	1. Submit & present “Express Yourself” presentations

Course syllabus is subject to change.