AERO 4320: National Security Affairs / Preparation for Active Duty
SYLLABUS - SPRING 2026

Course Title(s)/Section Number:
AERO 4320: 0730-0930 Wednesday 712 North Texas Blvd. AFROTC Detachment 835 Room 112.

Prerequisite: AERO 4310
Co-requisite: LAB 301 (Leadership-Laboratory LLAB), Recitation 201 (Physical Training PT) (exempt & not authorized for academic only "Participating Students")

Instructor: Matthew Campise, Lt Col, USAF
Education: BA, International Studies, Baylor University, 2006
MS, Aeronautical Science, Embry Riddle Aeronautical University, 2011

Location: 712 North Texas Blvd, Denton, TX 76201 (AFROTC Detachment 835)
Office Number: Room 116
Office Phone: (940) 369-7722
Email Address: matthew.campise@unt.edu
Office Hours: Monday through Friday by appointment
Course Delivery/Credit Hours: Lecture/4 hours

Course Texts: Electronic reading material will be provided by the Air Force at no cost to the student. Student instruction for access will be provided during the first day of class. *E-Textbooks:* AFH 33-337, Tongue and Quill. Supplementary materials will be provided as required throughout the course.

Supplies: Air Force uniforms supplied by the Air Force.

Course Description/Learning Objectives: National Security Affairs and Preparation for Active-Duty is designed for college seniors and provides them the foundation to understand their role as military officers and how they are directly tied to our National Security. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.

GRADING CRITERIA

AFROTC Detachment 835 will maintain a letter grading system for all AS classes. A curve system will not be utilized for course grades. Cadets who fail AS Classes and/or LLAB, may apply for re-entry, but the failed class(es), to include LLAB, will have to be re-accomplished for AFROTC credit.

The Det/CC must approve all "Incompletes" for AS classes and LLAB. "Incompletes" should be used for unusual or unavoidable circumstances, such as extended illness. "Incompletes" must not be used for make-up of unsatisfactory or delinquent work. An "Incomplete" must be resolved NLT the end of the following term or it will constitute a failure. (Det 835 will follow university guidance for "incompletes")

Assignment	Available Points	Point Weight
Midterm Exam	25	25%
Final Exam	25	25%
Writing Assignment	25	25%
Briefing Assignment	25	25%
TOTAL	**100**	**100%**

Grade Scale	
A	**90 and above**
B	**80-89**
C	**70-79**
D	**60-69**
F	**59 and below**

A. **Examinations:** Examinations will consist of multiple choice, matching, true/false, fill-in-the-blank or short answer questions. All exam questions are based upon the lesson objectives and information covered in class or provided material. Exams are not comprehensive. The final examination only covers information after the midterm.

B. **Writing Assignments:** Write a sophisticated, grammatically-sound essay in accordance with formatting of AFH 33-337, The Tongue and Quill. Additional details will be provided during the course.

C. **Briefing Assignments:** There will be multiple in-class student presentations strategically placed throughout the course culminating with a formal, graded presentation at the end of the semester. Reference: Tongue and Quill, "Part II: Preparing to Write and Speak, and Part VII: Writing Mechanics" for grammar, clarity, conciseness and content. Refer to Chapter 10 of the Tongue and Quill for delivery and putting together the slides. Additional details will be provided during the course.

D. **Suspense:** No credit will be awarded for late assignments unless one or more of the following conditions apply: You previously coordinated not making the posted deadline and reached an agreement with your instructor for a later date to complete the assignment, or you had a bona fide excuse or emergency. Typically, an excuse will require corroboration from another person or written evidence that demonstrates the veracity of the claim.

ATTENDANCE POLICY

Cadets and Participating Students must achieve at least 80% attendance over the course of the term to pass each of the following: AS Class, LLAB, and PT. Less than an 80% attendance rate on any course and/or co-requisite will result in an overall grade of F.

This is a highly participatory course of instruction. If absent, there is limited to no ability to make up training objectives or lesson material that was missed. As such, excused absences are rare, conditional, and at the discretion of the Det CC/Department Chair who is responsible for ensuring Cadets successfully complete the AFROTC learning objectives to the required proficiency level before advancing in the program.

A Cadet is responsible for requesting an excused absence in writing, providing satisfactory evidence to the instructor to substantiate an excused absence and deliver the request personally. The APAS will coordinate with the Det/CC for approval, oversee re-medial instruction if offered, and monitor Cadet attendance closely for the remaining period of instruction.

CLASS SCHEDULE AND ASSIGNMENTS

Students will be notified of any schedule changes. Prepare for each class by reading the "Student Reader"

Date	Lesson
14-Jan	Lesson 23 Course Overview Lesson 24 The Commission and Oath of Office
21-Jan	Lesson 25 US Constitution Lesson 26 Leadership Authority and Responsibility
28-Jan	Lesson 27 Ethical Decision Making: Pressure Lesson 28 Joint Ethics
4-Feb	Lesson 29 Law of War Lesson 30 Code of Conduct
11-Feb	Lesson 31 Leadership Case Studies Lesson 32 Your First Officer Assignment
18-Feb	Lesson 33 Base Agencies Lesson 34 Pay, Allowances, and Leave
25-Feb	Lesson 35 Blended Retirement System Lesson 36 Stress and Resiliency Reflection
4-Mar	Lesson 37 Wingman and Guardian Intervention (Refresh) Lesson 38 Religious Accommodation
18-Mar	Lesson 39 Military Justice Lesson 40 Military Justice Case Studies
25-Mar	Lesson 41 Career Progression (AD) Lesson 42 eLearning (Cyber Security, Managing DAF Resources, Risk Management, Combating Trafficking in Persons)
1-Apr	Lesson 43 The Total Force ** Updated August 13, 2025**
8-Apr	TBD
15-Apr	TBD
22-Apr	TBD

UNT POLICIES AND GUIDANCE

A. **Academic Integrity Standards And Sanctions For Violations**
According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

B. **Access To Information – Eagle Connect**
Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: eagleconnect.unt.edu/

C. **Acceptable Student Behavior**
Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

D. **ADA Statement**
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu

E. **Emergency Notification & Procedures**
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

F. **Retention Of Student Records**
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about students' records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

G. **Student Evaluation Administration Dates**
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via *IASystem* Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at www.spot.unt.edu or email spot@unt.edu.

H. **Sexual Assault Prevention**
UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648.

I. **Course Drop** Visit website for schedule – http://essc.unt.edu/registrar/schedule/scheduleclass.html

J. For student resources to help you be more successful, go to: http://success.unt.edu/