



**College of Liberal Arts and Social Sciences (CLASS)  
Department of Spanish  
SPAN 2040 ONLINE  
Intermediate Spanish  
Summer 2018 5W1 (June 4-July 6)**

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**Instructor Contact**

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**Course Description**

Spanish 2040 is a language course designed to bring students to an intermediate level of proficiency in the Spanish language. The course focuses on Spanish grammar and emphasizes in particular listening, speaking, reading and writing skills. Students will participate in listening comprehension activities, oral projects, in-depth cultural study, readings, audio and video resources, as well as Web-based language interaction. The class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

**Pre-requisites**

This course is designed for students who have passed Spanish 1010, 1020, 1030 at UNT or the equivalent. For more information, please contact the Department of Spanish in LANG 101, 565-2404.

**Course Objectives**

By the end of this course students will be able to:

- Analyze personal relations, cultural values, traditions, and celebrations
- Discuss food and eating habits
- Analyze historical figures, politics, and contemporary society
- Recall and describe past events
- Express feelings, opinions, preferences, and desires
- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty
- Explain what you and others have done

**Required Materials**

Blitt, Casas and Copple. *Exploraciones* Curso Intermedio **1<sup>st</sup> edition**. Book with iLrn access code for online homework (iLrn) ISBN: 9781285193953. If you buy a used textbook, you can purchase the access code separately at [www.ilrn.heinle.com](http://www.ilrn.heinle.com). Your instructor will provide a second code that you will be using along with the book code to register for the course. This textbook and access code will be good for two semesters of Spanish: SPAN 2040 and 2050.

**IMPORTANT: When you buy the access code for the homework, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory.**

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems:** UNT Canvas, Cengage iLrn Learning Center. (iLrn is the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards, practice tests. You need to buy the card code and register to have access to this website). **IMPORTANT:** Canvas and iLrn work better using **Chrome or Firefox** browsers.

**Technical Support:** Student Helpdesk:

UIT Helpdesk  
Sage Hall 130  
940-565-2324  
[helpdesk@unt.edu](mailto:helpdesk@unt.edu)

### Technical Skill Requirements

In order to be successful in the course students will need the following technical skills: downloading and uploading files, using Flash Player, sending and receiving emails, using Canvas, using iLrn, video and voice recording, using a webcam.

### Academic Support Services

For help on time management, study habits, text anxiety, text taking tips and other resources:  
<https://learningcenter.unt.edu/studentresources>

### Netiquette

Rules for appropriate online interaction (from the book *Netiquette* by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic, give substantial and appropriate feedback to your classmates as directed by your professor.
4. Respect another people's time and bandwidth. Look for the information in the course "Content" or Syllabus before emailing your professor. Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Canvas), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

### Course Requirements and Expectations

**As the instructor in this course, I am responsible for**

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.

**As a student in this course, you are responsible for**

- reading and completing all requirements of the course in a timely manner

- working to remain attentive and engaged in the course and interact with your fellow students
- assisting in maintaining a positive learning environment for everyone

**Open Forum:** To foster communication among all course participants, there is an **open forum** in Canvas (in folder “Where to get help”). Here you can ask thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. For details, see the discussion forum.

### Course Content

All the content of the course will be stored in in the main menu in Canvas. Study assignments are organized in 5 modules (one module for each week of class). Modules will cover chapters 1-5 in the textbook and includes specific information about readings and assignments for each week. It is your responsibility to consult the class schedule and meet the deadlines for all assignments. Work on assignments at your own pace but keep in mind that all weekly assignments have to be turned in before every Friday 5:00 pm. **Late work will not be accepted.**

Evaluation procedure	Points	Weight
Active Participation:		
Quiz Syllabus	12	20%
Weekly Discussions and comments	76 (total)	
iLrn Online Homework	950 (total)	25%
Video 1 (obligatory)	20	10%
Video 2 (optional for extra credit)	50	
Chapter Exams (5)	252 (Total)	30%
Final Conversation	100 (Total)	15%
TOTAL	1420	100%

### GRADING:

**Grading Scale:** A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = Below 60%

In order to enroll in the next level of Spanish, students need to pass this course with a final grade of C and above.

### ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing and listening skills in Spanish, you will be required to complete **written and oral weekly discussions** in Canvas on specific topics related to the chapter of study. After you post your discussion, you will listen or read the answers of **two** students and you will give each of them a substantial comment (oral or written). Full information is provided in Canvas. Discussions will be graded according to the rubric provided. **Late work is not permitted.**

**QUIZZES:** There is only one quiz in this course. This quiz is for a grade and it will evaluate your knowledge over the syllabus. It is important to read the syllabus completely before taking the quiz. You will have two attempts and you will receive the highest grade. To take the quiz you will need to download

(one time) in your computer the application “LockDown Browser System” provided by UNT. The link and instructions to download the application is available in the correspondent folder in Canvas. Taking quiz 1 using LockDown will also serve as a practice before you take exams. Without the application you will not be able to open quiz 1 and exams. **Late work is not permitted.**

### **iLrn ONLINE HOMEWORK**

Using iLrn (textbook website), you will be assigned a variety of weekly online activities and Grammar videos to watch from both the textbook and the SAM (Student Activities Manual). Weekly homework is due every Friday before 5:00 pm. It is highly recommended to watch the grammar videos and do the homework every day and before taking exams. **Late work is not permitted.**

General information on the accessibility of iLrn and Cengage products for students with disabilities, can be found in this website: <https://www.cengage.com/accessibility/>.

### **VIDEO 1**

In order to practice your Spanish speaking skills, you will produce **1 video** (2 minutes long minimum) during the course on the topic provided by your professor. You will upload your video in the correspondent place **in Canvas** before the due date. After you post your video, you will watch the videos of two classmates and will give one comment each. Do not read when recording your video. Any read recordings will receive a grade of 0. Guide, topic and grading rubric can be found in Canvas Module 3. See the Class Schedule for due dates. **Late work is not permitted.**

### **EARN EXTRA POINTS: VIDEO # 2 (“Entrevista a un hispanohablante”)**

Video 2 is optional for students who would like to earn 50 extra points. Your video must be 2 minutes long minimum. Shorter videos will not be accepted nor receive partial credit. You will upload your video in the correspondent place **in Canvas** before the due date. Do not read when recording your video. Any read recordings will receive a grade of 0. See instructions in Canvas Module 4. **Late work is not permitted.**

### **CHAPTER EXAMS**

There will be one exam for each chapter covered in the textbook (5 exams total). **ALL EXAMS WILL BE USING THE LOCKDOWN BROWSER SYSTEM APPLICATION.** You will need to upload the application in your computer in advance. For more information about this system, see the folder in Canvas. Chapter exams will evaluate your listening, reading, writing, vocabulary and grammatical skills. Exams can be taken at home or in the Language Lab (Lang building first floor, check their website for their schedule). More information and a study guide before each exam is available in Canvas. Each exam will be available **ONLY** on the days and time assigned. Exams will be timed, and **you will have 1 hour to take it.** You will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes. Lab is closed Saturdays and Sundays. You will need to bring your UNT student ID and sign in and out at the front desk. Without ID students will not be able to take the exam. **Make-ups for exams will not be allowed.** For exams due dates consult the Class Schedule.

### **IMPORTANT NOTE ABOUT EXAMS:**

- All chapter exams are closed book, closed notes, closed resources. Exams must be taken *alone* and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Do not start any exam until you are ready to take it.
- The timer starts upon access and the exam will close when the time is over.

- Do not navigate away from or exit an online exam before hitting the submit button as this may lock you out of the exam and invalidate your score.
- Notify your professor immediately if you experience a technical issue while taking an exam. Take a screen shot as a proof of the problem and send it to your professor if necessary.

#### **A Note on Computers:**

- Take your exam as early as possible so that in the event of a technical issue with your computer, you are able to solve it and take the exam before the deadline.
- Make sure your laptop computer is fully charged before beginning the exam. Make up for exams will not be allowed due to computer problems.

### **FINAL ORAL CONVERSATION**

At the end of the course you will have a short conversation in Spanish with your Professor using the “Conference” Video call feature in Canvas (for more information see the Module “Conversación Final” in Canvas). The conversation will cover the communicative functions practiced in class and will be based in topics related to the theme of some of the chapters covered during the course. The conversation will be for **2-3 minutes**. You will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up a week in advance (in Canvas Calendar) on the day and time that best fits their schedule. **For this assignment you will need a webcam in your computer.**

Grading rubric, topics, questions and guidelines are available in “Conversación Final” folder in Canvas. Consult the Class Schedule for the date. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students, please contact your professor during the first week of class if you need reasonable accommodations for this assignment.

**Late assignments are not allowed.**

### **COURSE POLICIES**

#### **On Academic Integrity**

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and **should reflect the student’s level of proficiency**. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the **use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct**. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

#### **On use of e-mail**

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by

their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

### **On student behavior during the course**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

### **Disability Accommodation Policy (ODA)**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

### **Important Notice for F-1 Students taking Distance Education Courses**

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a

language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

Class Schedule Assignments are subject to change according to the needs of the course and the instructor's discretion.

**SEE DETAILED COURSE CALENDAR BELOW**

**SPAN 2040 ONLINE  
SUMMER 2018 CLASS SCHEDULE**

**MODULO 1 (SEMANA 1)**

<b>DATE:</b>	<b>Páginas para estudiar en tu libro de texto</b>	<b>iLrn Online Homework</b>	<b>In Canvas:</b>
	<b>Due: every Friday 5:00 pm</b>	<b>Due: every Friday 5:00 pm</b>	<b>-Quiz 1</b> <b>-Discusión escrita</b> <b>-Exam</b>  <b>Due Friday 5:00 pm on the due date</b>
<b>Junio:</b> Lunes 4	-Leer el sílabo  <b>Capítulo 1:</b> <b>Generaciones y relaciones humanas</b>  <b>Estudiar el vocabulario</b> pág. 4	<b>Today: Register in iLrn:</b> Follow directions in Canvas provided in “Weekly Assignments” Folder Module 1  First iLrn assignments due this Friday 5:00 pm	<b>Post your Discusión 1</b> (escrita) and 2 comments “Presentaciones a la clase and comments” (see details in Canvas, Module 1)  <b>(Exam 1 study guide available in Canvas)</b>
Martes 5	<b>Gramática: El pretérito y el imperfecto</b> pp 10-12	Ver los video gramaticales asignados and iLrn y hacer la tarea	Read the Posts of two classmates’ Discusión 1 and give one comment each before Friday 5:00 pm
Miércoles 6	<b>Gramática: Verbos pronominales.</b> pp 16-17	Ver los video gramaticales asignados and iLrn y hacer la tarea	<b>Take Quiz 1</b> (over the Syllabus)
Jueves 7	<b>Gramática: Verbos recíprocos</b> Pág. 22  <b>Estudiar gramática y vocabulario capítulo 1 para el examen 1</b>	Ver los video gramaticales asignados and iLrn y hacer la tarea	<b>Examen 1</b> available today 6:00 am
Viernes 8 All assignments due today at 5:00 pm	<b>Cortometraje</b> p 29 (en iLrn)	Ver el cortometraje “Sirenas de fondo”. Contestar las preguntas asignadas.  Último día para terminar la tarea en iLrn	Discusión 1 (escrita) and 2 comments due today. <b>Examen 1 due today. 5:00 pm</b>



## MODULO 2 (SEMANA 2)

DATE:	Páginas para estudiar en tu libro de texto  Due: every Friday 5:00 pm	iLrn Online Homework  Due: every Friday 5:00 pm	In Canvas:  -discusión oral -Exam  Due Friday 5:00 pm on the due date
Lunes 11	<b>Capítulo 2: Costumbres, tradiciones y valores</b> <b>Estudiar:</b> - el vocabulario p. 38 -Los mandatos informales, formales y nosotros. pp 44-46  -Estudiar 2 para el examen 2	Ver los video gramaticales asignados and iLrn y hacer la tarea	Guía de estudio para el examen 2 está en Canvas  Post your <b>Discusión 2 (Oral) and 2 comments</b> before Friday 5:00 pm
Martes 12	<b>Gramática: el subjuntivo con expresiones impersonales</b> pp 51-52	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Miércoles 13	<b>Capítulo 2:</b> <b>Gramática: el subjuntivo con verbos de deseo e influencia</b> pp. 56-57	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Jueves 14	<b>Estudiar gramática y vocabulario capítulo 2 para el examen 2</b>	Hacer la tarea en iLrn	<b>Examen 2</b> available today 6:00 a.m.
Viernes 15  All assignments due today at 5:00 pm	<b>Opcional:</b> Si deseas explorar más sobre el tema de los matrimonios en España, puedes ver el video “España: ¿el ocaso de los matrimonios?” en iLrn	Último día para terminar la tarea en iLrn	<b>Examen 2 due</b> today 5:00 pm  <b>Discusión 2 (Oral): 2 comentarios</b> para hoy antes de las 5:00 pm

### MODULO 3 (SEMANA 3)

DATE:	Páginas para estudiar en tu libro de texto  Due: every Friday 5:00 pm	iLrn Online Homework  Due: every Friday 5:00 pm	In Canvas:  -Discusión escrita -Video 1 -Exam  Due Friday 5:00 pm on the due date
Lunes 18	<b>Capítulo 3:</b> <b>A la mesa</b> <b>Estudiar el vocabulario p. 74</b>	Ver los video gramaticales asignados and iLrn y hacer la tarea	Post your <b>Discusión 3</b> (escrita) in Canvas  Start making your video 1. Due this Friday. This video is obligatory. Más información en Canvas
Martes 19	<b>Gramática:</b> <b>Ser, estar y haber:</b> pp 80-81  <b>Lectura:</b> pp 90-91	Ver los video gramaticales asignados and iLrn y hacer la tarea  Contestar las preguntas sobre la lectura en iLrn	Guía de estudio para el examen 4 disponible en Canvas
Miércoles 20	<b>El subjuntivo con expresiones de duda:</b> pp. 86-87	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Jueves 21	<b>El subjuntivo con expresiones de emoción:</b> pp 92-93  <b>Estudiar gramática y vocabulario capítulo 3 para el examen 3</b>	Ver los video gramaticales asignados and iLrn y hacer la tarea	<b>Examen 3 available today, 6:00 am</b>
Viernes 22 All assignments due today at 5:00 pm	<b>Opcional:</b> Si deseas explorar más sobre el tema de las dietas en otros países latinoamericanos, escucha el audio en iLrn	Último día para terminar la tarea en iLrn	<b>Discusión 3</b> (escrita): Post y 2 comentarios due today before 5:00 pm  <b>Last day to post your video 1 in Canvas and 2 comments to classmates</b>  Watch the videos of two classmates and give one written comment each.  <b>Examen 3 due today 5:00 pm</b>

## MODULO 4 (SEMANA 4)

DATE:	Páginas para estudiar en tu libro de texto  Due: every Friday 5:00 pm	iLrn Online Homework  Due: every Friday 5:00 pm	In Canvas:  -Video 2 (extra credit) -Discusión oral Exam  Due Friday 5:00 pm on the due date
Lunes 25	<b>Capítulo 4:</b>  <b>Héroes y villanos</b> Vocabulario: p. 108	hacer la tarea en iLrn	Contestar las preguntas para la Conversación final. Más información en Canvas.  This week <b>sign up</b> (in Calendar in Canvas) to reserve your slot for Conversación final  Post your <b>Discusión 4</b> (oral)  Friday before 5:00 pm: (optional Assignment): Post your <b>video 2</b> to earn 50 extra points. More information in Canvas, Module 4
Martes 26	<b>El pretérito y el imperfecto II:</b> p. 114-115	Ver los video gramaticales asignados and iLrn y hacer la tarea	Practicar para la conversación final  Guía de estudio para el examen 4 disponible en Canvas
Miércoles 27	<b>El imperfecto del subjuntivo:</b> pp 120-121  <b>Cortometraje</b> pp 131-133	<b>Ver el cortometraje “Lo importante”. Contestar las preguntas asignadas.</b>  Ver los video gramaticales asignados and iLrn y hacer la tarea	Practicar para la conversación final
Jueves 28	<b>El subjuntivo con cláusulas adjetivales:</b> pp 126-127  Estudiar gramática y vocabulario capítulo 4 para el examen 4	Ver los video gramaticales asignados and iLrn y hacer la tarea	Practicar para la conversación final  <b>Examen 4</b> available today, 6:00 am

<p>Viernes 29</p> <p>All assignments due today at 5:00 pm</p>	<p><b>Opcional:</b> Si deseas explorar más sobre el tema de los antihéroes de la cultura hispánica, puedes leer las páginas 124-125 en tu libro de texto</p>	<p>Último día para terminar la tarea en iLrn</p>	<p>Practicar para la conversación final</p> <p><b>- Last day to sign up (in Canvas Calendar) para la Conversación final.</b></p> <p><b>Discusión 4</b> (oral) due today</p> <p><b>Examen 4 due today 5:00 pm</b></p>
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### MODULO 5 (SEMANA 5)

DATE:	Páginas para estudiar en tu libro de texto	iLrn Online Homework	In Canvas:
	<b>All assignments this week are due earlier</b>	<b>Assignments this week are due <b>Tuesday</b></b>	<b>-Discusión 5 and 2 comments (Due Thursday)</b> <b>-Exam (due Friday)</b> <b>-Discusión escrita (due Thursday)</b>
<b>Julio</b> Lunes 2	<b>Capítulo 5: Sociedades en transición</b>  <b>Vocabulario:</b> p.142  <b>Gramática: El presente perfecto:</b> pp 148-149	Hacer la tarea en iLrn  Due date: Thursday  <b>Lectura:</b> p 158-159. Contestar las preguntas asignadas	<b>Group 1:</b> <b>Conversación final hoy via Conference video call in Canvas</b>  <b>Discusión 5,</b> post and 2 comments due Thursday 5:00 pm  Practicar para la conversación final
Martes 3	<b>El presente perfecto del subjuntivo:</b> pp 154-155	Ver los video gramaticales asignados and iLrn y hacer la tarea	<b>Group 2:</b> <b>Conversación final hoy via Conference video call in Canvas</b>  <b>More information in Canvas</b>
Miércoles 4	<b>El subjuntivo con cláusulas adverbiales</b> pp. 160-161  <b>Estudiar gramática y vocabulario capítulo 5 para el examen 5</b>	Ver los video gramaticales asignados and iLrn y hacer la tarea	

<p>Jueves 5</p> <p><b>All assignments are due today except exam 5</b></p>	<p><b>Opcional:</b> Si deseas explorar más sobre el tema de las nuevas generaciones de hispanos en EE. UU., mira el video en iLrn</p>	<p><b>Last day to finish with your iLrn homework.</b></p>	<p>Discusión 5 (escrita): Post y 2 comentarios <b>due today</b> before 5:00 pm</p> <p><b>Examen 5</b> available today, 6:00 am</p>
<p>Viernes 6</p>	<p><b>Tomar el examen 5 hoy</b></p>		<p><b>Exam 5 due today 5:00 pm.</b></p>