

College of Arts and Sciences (CLASS)  
Department of Spanish  
SPAN 4370  
Survey of Spanish-American Literature II  
Spring 2021

### Instructor Contact

**Name:** Dr. Carpio-Manickam

**Pronouns:** she / her / hers

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**Phone Number:** (940) 565-2404

**Office Hours:** Zoom Thursdays 11:00 am-12:00 pm or by appointment

**Email:** [maria.carpio@unt.edu](mailto:maria.carpio@unt.edu)

**Class schedule:** Class will meet once a week via Zoom. Tuesdays 11:00 am-12:20 pm.

### Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of this syllabus.

### Communication Expectations

The primary tool to communicate directly with students will be via UNT email and Announcements in Canvas. Any personal concerns or questions should be sent to my email. As per UNT policy, all email communication should be conducted solely through UNT email addresses.

### Course Description

In this course, we study literary works (novel, poetry, short stories) of selected canonical writers of Latin America from the 19<sup>th</sup> and 20<sup>th</sup> centuries. We will learn about different literary movements (Modernism, Realism, Naturalism, Avant-garde, Postmodernism) as well as the social and political context that shaped the authors' writings.

### Course Structure

This course will be delivered remotely. The class will meet on Zoom once a week, **every Tuesday from 11:00 am- 12:20 pm.** Thursdays (or other days of the week), students will watch in Canvas the PowerPoint lessons and will work on assignments to be fully prepare for the analysis of the canonical works and group discussions in class. The course content is organized in 16 weekly modules in Canvas. Assignments, guidelines, and grading rubrics are located in specific folders in each module.

### Course Prerequisites

SPAN 3110 (Introduction to Hispanic Literature).

## Course Objectives

- Identify the most important Latin American writers of the 19<sup>th</sup> and 20<sup>th</sup> centuries.
- Examine the social, political and cultural context that shaped the selected literary works.
- Analyze in detail selected literary works.
- Identify the specific characteristics of literary movements, styles, and genres of 19<sup>th</sup> and 20<sup>th</sup> centuries in Latin-American.
- Define concepts related to Latin American literary movements of the 19<sup>th</sup>-20<sup>th</sup> centuries.
- Develop critical skills and apply them to the analysis of the literary texts.

## Reading and Assignments

Information about weekly readings, pages to study, and assignments are located in each weekly module in Canvas and the Assignments Schedule as well. It is the student's responsibility to regularly consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace but keep in mind that unless specified in the Assignments Schedule, **all weekly assignments have to be turned in by Monday at 11:59 pm or before. Late work will not be accepted.**

## Materials

Textbook:

**Chang-Rodríguez, Raquel y Malva E. Filer. *Voces de Hispanoamérica*. Antología Literaria. Quinta Edición.** ISBN: 978-1-305-58448-8

Copies downloaded from the Internet will not be accepted. It is very important to buy the correct textbook edition to have access to the correct pages of the assigned readings.

- Spanish/English Dictionary (electronic or print)
- Course Technology & Skills

## Minimum Technology Requirements

In order to be successful in this course, students will need the following equipment and software:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- Microsoft Office
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

## Computer Skills & Digital Literacy

- Canvas navigation
- Sending and receiving emails
- Sending video recordings using a webcam

- Downloading and installing software
- Using LockDown Browser system (instructions and link to download the one-time application are available in Canvas in “Where to get help”). LockDown Browser **is NOT compatible with Chromebooks.**

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustrations that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### Netiquette Rules

Netiquette Rules refer to the way students are expected to interact with each other and with their instructors in online classes. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.

- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Course Requirements

Assignments	Points Possible	Percentage of Final Grade
<b>Attendance and Participation</b> <ul style="list-style-type: none"> <li>• iClickers discussions and assessments</li> <li>• SPOT Evaluation (to earn extra points)</li> </ul>	10 each class =130 10	15%
<b>Reflections</b> (total 12) <b>Reflection # 13</b> (to earn extra points)	20 points each = 240 15	20%
<b>Quizzes</b> (total 12) <b>Quiz 13</b> (to earn extra points)	20 points each = 240 15	20%
<b>Exams</b> (total 2)	100 each= 200	20%
<b>Reasearch Paper:</b> <ul style="list-style-type: none"> <li>• Outline</li> <li>• Annotated Bibliography</li> <li>• Introduction and Thesis Statement</li> <li>• Essay Part I</li> <li>• Essay Final Version</li> </ul>	20 30 30 50 100	25%
<b>Total Points Possible</b>	1,080	100%

## Grading

A = 89.5-100%, B = 79.5-89.4%, C = 69.5-79.4%, D = 60-69.4%, F = Below 60%

## Class Participation

Students are expected to come fully prepared to class by previously reading the pages assigned in the textbook. Students are expected to actively participate in class during group discussions and individual responses in iClicker activities.

## iClickers

Engagement, participation, and interaction are important elements of the learning process. To that end, we will be using iClickers, a safe application provided by UNT. Each student must be registered to iClickers and have a device (computer, smartphone, or tablet) for polling responses to the questions posted by your professor in class. Each class will start with some sample questions related to the assigned readings. This will be followed by a provocative question to induce critical thinking and group discussion. Students will receive participation points for each question. Please enter Zoom class on time or earlier (if possible) so you do not miss the points from the first set of questions. Instructions and the

link to download the application in your device and sync it to our course are available in the course in Canvas.

## Assignments

It is highly suggested you take notes of each reading, PowerPoints assigned in Canvas, and the lessons in class. The notes will help you to review before coming to class, to write the reflections, and to study for exams.

### PowerPoint Lessons

Each PowerPoint lesson will review the characteristics of each literary movement which will provide the background knowledge for a deeper analysis of the literary works. Some PowerPoints will be presented by your professor in class, other lessons will be assigned in Canvas to study at home. Since the information from PowerPoints will be included in quizzes and exams, it is highly suggested to take notes while watching them.

### Reflections

To promote critical thinking and enrich the learning experience, students will write a reflection for each of the literary works studied. Reflections will be due weekly. Late assignments will not be accepted.

### Exams

There will be 2 exams (midterm and final) to evaluate your knowledge on the works, writers, and literary concepts. Both exams will be taken in Canvas on the days and time scheduled. All students are required to read in Canvas the folder “Rules and Regulations for Exams” and follow the rules. Not following the rules, will result in 0 in some portions of the exam or the whole exam, depending on each case.

### Quizzes

There will be weekly quizzes to evaluate your knowledge on the works, writers, and literary concepts presented in the PowerPoint lessons. All quizzes will be taken in Canvas on the days and time scheduled. The last quiz of the semester (Quiz 13) is optional to earn extra points.

### Lockdown Browser System

We will use LockDown Browser to proctor students while taking exams.

Instructions and the link to download the application on your device are located in the module “**Where to get help.**” To take exams, you will need a webcam. If your computer does not have a webcam, you can take the exam in the Language Lab or the library. Check their schedule or call in advance.

### Research Paper

You will choose one (or two) literary works and the topic from the list provided by your professor to write an in-depth- **4-5 pages** research paper in Spanish (+ a bibliography page). The paper will be completed in 5 stages throughout the semester. Each stage will be graded separately (see the assignments box above). In your essay, you will analyze the literary movement to which the literary work belongs and how the text reflects the characteristics of its literary movement. You will include the social, political and cultural context that shaped the text. The purpose of the research paper is to expand what you learned in class and to study the text in depth. Only superficially repeating what you learned in class or in PowerPoints is not acceptable. You must explain in detail your observations and support your arguments with scholarly citations from articles and books. Your research paper must include an original

title and must be paginated. It must be well organized with an introduction, clear thesis statement, body and conclusion, and include a bibliography of **at least 6 secondary sources**, such as scholarly articles and books (the text analyzed is the primary resource). You must follow the MLA writing style and cite your sources in the text and in the Works Cited page. Your paper should use Times New Roman font (size 12) and be double spaced. Before writing your paper, consult the research paper examples and the grading rubric in Canvas.

Sources from non-scholarly websites will not be accepted and will automatically disqualify the paper from receiving a grade. You must use scholarly resources from the UNT library website. If you have problems finding reliable scholarly sources of information, consult a UNT librarian. Any electronic source (e.g. JSTOR) must include the website link as per MLA guidelines. You will upload your research paper in the assigned module in Canvas by or before the deadline. The assignment will close after the due date and students will not be able to submit late assignments. Email submissions are not acceptable.

### Policy on Late Work

Late work will be accepted only in case of an emergency (illness, accident, or death of a family member). The student should contact the instructor as soon as possible providing documentation supporting the need for any late submission of a graded assignment. In the case of an anticipated absence, such as military deployment, the student should contact the instructor in advance and make arrangements to complete the required assignments.

### Extra Credit

Students can earn extra points by taking the last quiz of the course and evaluating the course (SPOT).

### Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

### Instructor Responsibilities and Feedback

#### **As the instructor in this course, I am responsible for**

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours.

#### **As a student in this course, you are responsible for**

- reading all the information in the “Instructional Modules” in Canvas and this Syllabus before the first day of class.
- familiarizing yourself with the course calendar assignments.
- arriving to class on time.
- turning in all assignments on time.
- working to remain attentive and engaged in the course and interacting with your fellow students.

- helping maintain a positive learning environment for everyone.

## Course Policies

### Assignment Policy

All official due dates for assignments can be found in the assignments calendar section of this Syllabus. Assignments instructions can be found in each assignment in Canvas. Assignments will be submitted in the Assignment drop box in Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324 and **obtain a ticket number**. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

### Examination Policy

- Each quiz and exam will be available ONLY on the days and time assigned in the assignments course calendar.
- Quizzes and exams will be timed, and you will be logged out once the time allowed expires.
- Quizzes and exams must be taken **alone** and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected of you. Violation of this policy will result in a grade of 0.
- Take your quizzes and exams as early as possible. In case of a technical issue with your computer, you need time to solve the issue and take the quiz before the due date.
- Make sure your laptop or computer is fully charged before beginning the quiz. **Make up for quizzes or exams will not be allowed due to computer problems.**
- To take each exam, you will need your UNT Student ID. If you do not have one, notify your professor immediately.
- You need to have a reliable Internet connection. If you lose Internet connection during a quiz, contact the Student Helpdesk and document the remedy ticket number before contacting your professor.

### Attendance Policy

Class attendance is obligatory. Students are required to log in to the course by the first day of class. As a component of attendance student email, course announcements and discussion forums must be checked daily. The student is solely responsible for checking updates related to the course. Attendance will be taken at the beginning and end of class using iClickers. Students must have their webcam on during class. Microphones must be muted during the lectures.

Note: nonattendance may affect financial aid. If a student fails to meet the attendance requirements, he or she may be recommended for withdrawal from the course.

## Tardiness

It is the student's responsibility to arrive on time. Zoom will open 10 minutes before class starts. Students will not be allowed to join Zoom 5 minutes after class starts. Leaving the class earlier without previous permission of the instructor will be considered an absence.

## Syllabus Change Policy

Changes to the Syllabus policies, assignments and due dates may occur only in exceptional circumstances. Students will be notified in advance via Announcements.

## Department of Spanish Policy on Student Issues with Instructors:

- During this pandemic, all communication between persons must be only through Zoom (or email where appropriate).
- 1. When a student has an issue in class with her/his instructor, she/he must first speak with the instructor (emails do not count).
- 2. If the student is not satisfied with the outcome of the conversation with her/his instructor, then she/he will talk with Dr. Pierina Beckman (associate chair) ([Pierina.Beckman@unt.edu](mailto:Pierina.Beckman@unt.edu))
- 3. If the third or fourth-year student is still not satisfied with the outcome after speaking with Dr. Beckman, then she/he may contact the department chair, Dr. Samuel Manickam ([manickam@unt.edu](mailto:manickam@unt.edu)), who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties. If Dr. Manickam is the student's instructor, then this step is skipped.
- 4. If still not satisfied with the resolution of the issue, the student may talk to the dean of the College of Liberal Arts & Social Sciences.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to



implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect \(https://it.unt.edu/eagleconnect\)](https://it.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made

available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### Important Notice for F-1 Students taking Distance Education Courses

#### Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an

on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

### Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## Academic Support & Student Services

### Student Support Services

#### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

### *Academic Support Services*

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

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