



**College of Liberal Arts and Social Sciences (CLASS)**  
**Department of Spanish**  
**SPAN 3510 (Remote)**  
**Spanish for Law Enforcement**  
**Fall 2020**  
**Dr. María Carpio-Manickam**

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### **COURSE INFORMATION**

This course emphasizes basic conversation skills in Spanish for those serving or interested in the law enforcement field. Students will learn specialized vocabulary, scenarios, sample dialogues and information about the Hispanic culture related to law enforcement from a cross-cultural perspective. This course does not address grammar structures; however, grammar videos and practice quizzes will be provided in Canvas for students who would like to review the concepts. This course is delivered online using Canvas platform. **There are no required live online classes.**

### **Instructor Contact Information**

**Name:** Dr. Carpio-Manickam.      **Email address:** [mcarpio@unt.edu](mailto:mcarpio@unt.edu)  
**Office hours:** online via Zoom, Thursdays 11:00 am -12:00 pm (or other days by appointment)

### **Course Pre-requisites**

SPAN 2050 or equivalent

### **Learning Objectives**

By the end of this course, students will be able to:

- review specific roles on scenarios specific to law enforcement
- recognize active words and expressions presented in dialogues specific to law enforcement
- recall practical vocabulary, every day on-the-job situations, and cultural notes
- apply conversational vocabulary in a wide variety of practical contexts related everyday situations, to police stations, prisons and on the street
- formulate information related to selected scenarios
- construct and respond frequent questions, statements and commands in Spanish
- interpret short reading sections related to law enforcement and the Hispanic culture in the USA and Latino América
- comprehend a variety of dialogues presented through videos and audios
- conduct a research about the law enforcement system in a variety of Hispanic countries and present it to the class

### **Required Materials**

*Basic Spanish for Law Enforcement*. 2nd Edition. Jarvis, Ana C. & Lebrede Luis. Cengage. **(without Access Code Card)** ISBN: 9780495902690 / 0495902691

## TECHNICAL REQUIREMENTS AND ASSISTANCE

### Minimum Technical Skills Needed

Downloading and uploading files, sending and receiving emails, using Canvas, video and voice recording, using a webcam, using LockDown Browser system (instructions to download the one-time application is available in Canvas in Module “Where to get help”).

- Canvas works better using Chrome or Firefox Browsers.
- Canvas technical requirements: <https://clear.unt.edu/supported-technologies/canvas/requirements>
- Update Adobe Flash Player and Java in your computer.

### Technical Support

If you experience technical issues with your computer, please, do not contact your professor. Contact the UIT Student Helpdesk at:

Phone: 940-565-2324

Sage Hall 130

[helpdesk@unt.edu](mailto:helpdesk@unt.edu)

### Student Academic Support Services

- [Code of Student Conduct](#): provides Code of Student Conduct along with other useful links
- [Office of Disability Access](#): exists to prevent discrimination based on disability and to help students reach a higher level of independence
- [Counseling and Testing Services](#): provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
- [UNT Libraries](#)
- [UNT Learning Center](#): provides a variety of services, including tutoring, to enhance the student academic experience
- [UNT Writing Center](#): offers free writing tutoring to all UNT students, undergraduate and graduate, including online tutoring
- [Succeed at UNT](#): information regarding how to be a successful student at UNT

### Success in the Online Course

While the online classroom shares many similarities with the face-to-face classroom, success in online education requires certain skills and expectations that students may not be aware of. For tips for success in this online course, visit “[How to Succeed as an Online Student](#).”

## COMMUNICATING WITH YOUR INSTRUCTOR

Your instructor will be posting important Announcements in Canvas as the primary tool of communication. If you have any questions about the course or assignments, read the announcements before emailing your professor; chances are your question has already been addressed here. If not, email your questions to your professor withing her working schedule hours: Monday-Friday 10:00 am – 3:00 pm.

### Open Forum:

To foster communication among all course participants, there is an **open forum** in Canvas where you can ask thoughtful questions to your professor. All students are encouraged to participate in answering the questions.

## COURSE EXPECTATIONS

### As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- replying to emails as soon as possible within my work schedule hours.

### As a student in this course, you are responsible for

- reading and completing all assignments on time.
- working to remain engaged and interact with your fellow students.
- assisting in maintaining a positive learning environment for everyone.
- knowing well the rules for taking exams and quizzes as stated in Canvas in folder “Rules and Regulations for Exams and Quizzes” and following the rules.

### Netiquette

Rules for proper online interaction (from the book *Netiquette* by Virginia Shea):

- Remember the human. Respect your classmates; they are real people.
- Adhere to the same standards of behavior online that you follow in real life.
- Know where you are in cyberspace. Carefully read the assignments, give your comments accordingly, to the topic, give substantial and proper feedback to your classmates as directed by your professor.
- Respect another people’s time and bandwidth. Look for the information in the course “Content” or Syllabus before emailing your professor.
- Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Canvas), chances are others may have the same question. **For more rules:** <http://www.albion.com/netiquette/corerules.html>.

## COURSE CONTENT AND ASIGNMENTS

This course will cover lessons “Preliminar” and 1-10 of the workbook. All assignments are available in weekly modules in Canvas. It is the student’s responsibility to consult the class schedule (pp. 9-12) and meet the deadlines for all assignments. Late work is not accepted.

Evaluation Procedure of Assignments	Percentage of Final Grade
Homework	30%
Quizzes	20%
Midterm Exam (lessons 1-5)	15%
Final Exam (lessons 6-10)	15%
Research Paper	10%
Oral Presentation and Peer evaluation	10%
<b>Total</b>	<b>100%</b>

**Grading Scale:** A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = 59.4% or below

### **HOMEWORK:**

Will be based on readings, videos, discussions (stored in weekly modules in Canvas), vocabulary, “Situaciones” and “Casos” (in the workbook).

### **QUIZZES**

There will be weekly quizzes throughout the semester that will evaluate your knowledge on vocabulary and specific “situaciones” and “casos” for each lesson of the workbook. Quizzes will also include questions from the assigned readings and videos. All quizzes will be taken in Canvas. Quizzes will be great practice for exams.

### **MIDTERM EXAM AND FINAL EXAM**

Midterm and final exam will be taken in Canvas on the day scheduled. Both exams will assess your Spanish listening, writing and reading skills. MidTerm exam will include an audio and reading section, situations, cases and vocabulary learned in lessons 1-5. Final exam will follow the same format as midterm exam, but it will cover lessons 6-10. Plan your schedule accordingly to the dates of the exams.

### **LockDown Browser System**

All quizzes and exams will be using LockDown Browser. For instructions and the link to download the application in your computer, go to Canvas, Module “Where to Get Help”. LockDown Browser **is not compatible with Chromebooks and tablets**. If you have one of these devices, please borrow a laptop at the library (Since students are not allowed to download applications or software in UNT computers, ask the librarian if the laptop you are borrowing has LDB downloaded) or take the exam in the language lab in the LANG building (consult their schedule and arrive with plenty of time in case you have to wait for a computer to be available).

### **Quiz # 1 to practice using LockDown Browser and receive 5 extra points**

This quiz will evaluate your knowledge on this Syllabus and informational modules in Canvas. It will also help you to get familiar with LockDown Browser. This quiz will not be graded, but it will give 5 extra points.

**IMPORTANT:** Before taking the quiz, all students must read the folder “**Rules and Regulations for Quizzes and Exams**” available in Canvas and follow all the rules while taking all quizzes and exams. Failure to follow the rules while taking quizzes and exams will result in a grade of 0 with no opportunity to retake it. Students who do not follow the rules while taking quiz 1, will not receive the 5 extra points.

### **COMPARE AND CONTRAST RESEARCH PAPER**

Students will conduct a research to write a **4-5 page** paper **in Spanish** where they will compare and contrast a topic related to law enforcement in a Hispanic country and the US. The list of topics will be posted in the Module “Trabajo escrito de investigación” in Canvas. Students will choose the topic. Topics cannot be repeated. If students have a topic they are interested in researching that is not included in the list, should consult their professor as soon as possible for approval. Students will reserve the topics (first come first serve) in the Calendar in Canvas on the **eight week of class**. Any student who does not reserve a topic, will be assigned one after all students have chosen their topic.

### **Research paper project and requirements:**

The research paper will be written in three parts. Specific instructions for each part are available in Canvas in Module “Trabajo de investigación” as well as in the week when each section of the paper is due.

The research paper should be well-organized (introduction, clear thesis statement, body and conclusion), must include a Works Cited list of a minimum of 3 reliable sources. Font: Times New Roman, size 12, double space.

Only trusted sources (articles, books, .edu, .org websites) should be consulted. If you have any questions about the source, ask your professor. Commercial websites (.com) will not be accepted as a source. If you need help locating sources, consult the UNT librarian. Instructions, topics, grading rubric, and folder to submit your research paper is available in Module “Trabajo de investigación” in Canvas.

It is highly recommended to finish your paper early and make an appointment with the Spanish tutor to have it reviewed. This will help you to find grammatical errors. Spanish tutor working schedule will be posted in Canvas as soon as it is available. The Spanish tutor will be holding only Zoom meetings.

## **RESEARCH PRESENTATIONS AND PEER EVALUATIONS**

Based on the research paper, students will create a 5-minute PowerPoint video presentation in Spanish that summarizes their findings and reflection on their research topic. Presentations will be divided in three groups. Each student in the group will upload their video in Canvas before the due date assigned. The class will watch the videos for each group and write a 2-3 page (per group) to: a) express the most important points learned on each topic and b) evaluate the quality of each presentation. Instructions, guidelines and grading rubric for the presentation and the peer-evaluation are available in Module “Trabajo de investigación” in Canvas.

## **COURSE POLICIES**

### **Late work:**

Late work will be accepted only under exceptional circumstances (e.g. illness, death of a family member). The student needs to contact the instructor immediately and email her the original documentation (physician’s statement, obituary, etc.). Due to the proliferation of false documentation, all documentation must be provided in a letterhead and include the contact information for verification. Your professor reserves the right to verify the authenticity of the document. Any student who gives false documentation will be reported to the Academic Misconduct Office.

### **Student Complaint Procedure**

1. When a student has a problem in class, the student must speak in person, or via Zoom, with his/her instructor first. Emails do not count, and Dr. Beckman, Associate Chair of the Spanish Department, will not speak to any student who has not met in person or via Zoom with the instructor first.
2. If the issue is still not resolved to the student's satisfaction, then she/he should make an appointment to talk to Dr. Beckman, Associate Chair of the Spanish Department.
3. If the issue is not resolved, the student should contact the chair of the department, Dr. Samuel Manickam, who will listen to the student and instructor in question to resolve the issue to the satisfaction of both parties.
4. If still not satisfied with the resolution of the issue, the student has the option of talking to the UNT Dean of Students.

## **UNT POLICIES**

### **Use of e-mail**

Please use your official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

### **Outside Help/Academic Integrity**

Cheating hurts everyone. Students should be aware that cheating, or helping others cheat, is a violation of UNT’s Academic Integrity Code and is punishable by an F in the course plus suspension or expulsion from the university.

Lesser acts of misconduct may result in an “admonition” (warning) from the instructor and up to a zero on the assignment. All assignments should be the student’s work only and should reflect the student’s level of proficiency. Cheating, plagiarism, and other examples of academic misconduct will be pursued, and sanctions will be levied.

**The usage of Spanish / English electronic translators is considered a form of cheating and it is totally prohibited.** Any assignments done using electronic translators will receive a grade of 0. For an explanation of the Academic Integrity Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see: <https://deanofstudents.unt.edu/academic-integrity>

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses. See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](#).

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at [disability.unt.edu](http://disability.unt.edu).

You may also contact them by phone at [940.565.4323](tel:940.565.4323).

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

### **Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: [eagleconnect.unt.edu/](http://eagleconnect.unt.edu/)

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at <http://spot.unt.edu/> or email [spot@unt.edu](mailto:spot@unt.edu).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oco@unt.edu](mailto:oco@unt.edu) or at (940) 565 2759.

### **Important Notice for F-1 Students taking Distance Education Courses**

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.ecfr.gov/>. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.



If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

**SPAN 3510**  
**Spanish for Law Enforcement**  
**Class Assignments Schedule**  
**Fall 2020**  
**(Remote. There are no required live online classes)**

<b>Fecha</b>	<b>Tareas en Canvas y el libro de texto.</b> <b>A menos que se especifique, todas las tareas se vencen el viernes 6:00 pm.</b>
<b>Semana 1</b> (agosto 24- 28)	<p><b>Pre-requisitos para prepararte para tomar este curso:</b></p> <ol style="list-style-type: none"> <li>1. print off a copy of these syllabus and assignments schedule. Have it handy for consultation</li> <li>2. read all informational modules in Canvas</li> <li>3. download the LockDown Browser Application in your computer (to take quizzes and exams). <u>The link is available in Canvas. LockDown is not compatible with Chromebooks and Tablets.</u></li> <li>4. Take quiz 1 (over the syllabus and informational modules) to practice LDB and receive 5 extra points.</li> </ol> <p><b>Tarea “Lección preliminar”:</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 1</p> <p>(fecha de vencimiento: viernes 28 de agosto. 6:00 pm)</p>
<b>Semana 2</b> (agosto. 31- sep. 4)	<p><b>Lección 1 “En una estación de policía”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 2</p> <p>(fecha de vencimiento: viernes 4 de sept. 6:00 pm)</p>



<b>Semana 3</b> (sep. 7 -11)	<b>Lección 2: “Con un agente hispano, en una calle de la ciudad”</b>  Trabaja en las tareas en Canvas en Modulo Semana 3  <b>Discusión # 2:</b> ¿Es válido el temor de los hispanos hacia la policía?
<b>Semana 4</b> (sep. 14-18)	<b>Lección 3: “Con el agente Smith”</b>  Trabaja en las tareas en Canvas en Modulo Semana 4
<b>Semana 5</b> (sep. 21-25)	<b>Lección 4: “Llamadas telefónicas”</b>  Trabaja en las tareas en Canvas en Módulo Semana 5  <b>-Discusión # 3:</b> ¿Cómo podemos protegernos para evitar los robos?  -Estudiar para el <b><u>examen de medio semestre</u></b> (due October 16, 6:00 pm). Guía de estudio en Canvas, módulo Semana 7
<b>Semana 6</b> (sep. 28- oct. 2)	<b>Lección 5: “Buenos vecinos”</b>  Trabaja en las tareas en Canvas en Módulo Semana 6  Estudiar para el <b><u>examen de medio semestre</u></b> (due next Friday). Guía de estudio en Canvas, módulo Semana 7
<b>Semana 7</b> (oct. 5-9)	<p style="text-align: center;"><b>Preparación para el examen de medio semestre.</b>  <b>El examen abre el jueves 15, 6:00 am y cierra el viernes 16, 6:00 pm.</b></p> <p>Before taking the exam, all students are required to read the folder <b><u>“Rules and Regulations for Quizzes and Exams”</u></b> available in Canvas and comply with all the rules while taking the exam. Failure to comply with the rules while taking the final exam will result in a grade of 0 with no opportunity to retake it.</p> <p style="text-align: center;"><b>En el módulo semana 7:</b></p> <ol style="list-style-type: none"> <li>1. Consulta la guía de estudio y lee la información importante</li> <li>2. Estudia las situaciones, casos y vocabulario lecciones 1-5 (mira la guía de estudio)</li> <li>3. Toma la prueba de repaso para el examen (counts for a grade). Mira las instrucciones específicas en el Módulo semana 7.</li> </ol> <p>En el calendario en Canvas: reserva el tema que has escogido para tu trabajo de investigación. Último día para reservar: miércoles 15 de octubre. Si los temas no aparecen en tu calendario, mira las instrucciones específicas en Módulo 8 sobre como accederlos.</p>
<b>Semana 8</b> (oct. 12-16)  <b>EXAMEN DE MEDIO SEMESTRE</b>	<p style="text-align: center;"><b>Tareas:</b></p> <ol style="list-style-type: none"> <li>1. Hacer el <b><u>trabajo de investigación parte 1</u></b>. En Canvas, escoge el tema de lista. Terminar esta semana con esta primera parte del proyecto. Información e instrucciones en el módulo semana 8.  (Assignments continue next page)</li> </ol>

	<p>2. <b>En el calendario en Canvas:</b> Encontrarás los temas de la investigación. Bajo el tema que escogiste, reserva ese lugar para tu presentación oral basado en tu investigación. Si el tema ya ha sido reservado, escoge otro tema. Último día para reservar: miércoles 14 de octubre. Cualquier estudiante que no haya reservado, se le asignará un tema. Información e instrucciones en el folder “Trabajo de investigación parte 1”.</p> <p>Para más información sobre las presentaciones, los grupos, las evaluaciones y la rúbricas, lee las carpetas en el Módulo “Presentaciones Orales”</p> <p>3. <b>Tomar el examen de medio semestre.</b> El examen abre el jueves 15, 6:00 am y cierra el viernes 16, 6:00 pm.</p>
<b>Semana 9</b> (Oct. 19-23)	<p><b>Lección 6: “El agente Chávez lee la advertencia de Miranda”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 9</p> <p>- <b><u>Hacer el trabajo de investigación parte 2.</u></b> Terminar esta semana con esta segunda parte del proyecto. Información en el módulo semana 9.</p>
<b>Semana 10</b> (Oct. 26-30)	<p><b>Lección 7: “Problemas de la ciudad”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 10</p> <p>-<b><u>Hacer el trabajo de investigación parte 3.</u></b> Terminar esta semana con esta tercera parte del proyecto. Información en el módulo semana 10.</p> <p>-Prepara tu presentación de PowerPoint (basada en la investigación de tu trabajo escrito). Guía, rúbrica y grupos en módulo “Oral Presentation”.</p> <p>-<b>Grupo 1:</b> Oral presentation due Nov, 6, 6:00 pm</p> <p>-<b>Grupo 2:</b> Oral presentation due Nov, 13, 6:00 pm</p> <p>-<b>Grupo 3:</b> Oral presentation due Nov, 20, 6:00 pm</p> <p>Sube tus videos en la carpeta correspondiente en el modulo “Oral Presentation”</p>
<b>Semana 11</b> (Nov. 2-6)	<p><b>Lección 8: “Casos de maltrato de miembros de la familia”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 11</p> <p>-continúa editando tu trabajo escrito (due 20 de noviembre, 6:00 pm)</p> <p>-<b>Grupo 1:</b> presentación oral se vence este viernes, 6:00 pm</p> <p>-<b>Todos:</b> ver los videos del grupo 1 y entregar las evaluaciones antes del <b>viernes 13 de noviembre, 6:00 pm.</b> Guía y rúbrica para la evaluación en Canvas, Módulo “Presentaciones orales”</p>
<b>Semana 12</b> (Nov. 9-13)	<p><b>Lección 9: “La prueba del alcohol”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 12</p> <p>-Continúa editando tu trabajo escrito (due next week). (Assignments continue next page)</p>

	<p>-Evaluación de las presentaciones para el grupo 1 due este viernes 6:00 pm</p> <p><b>Grupo 2:</b> subir su presentación oral antes del viernes, 6:00 pm</p> <p>-<b>Todos:</b> ver los videos del grupo 2 y entregar las evaluaciones antes del <b>viernes 20 de noviembre, 6:00 pm</b></p> <p>-<b>Grupo 3:</b> subir en Canvas el video de su presentación antes del viernes 20 de noviembre, 6:00 pm)</p>
<b>Semana 13</b> (Nov. 16-20)	<p><b>-Sube tu trabajo de investigación en Canvas.</b> Due el viernes <b>20 de noviembre, 6:00 pm</b>. Late work will not be accepted</p> <p>-sube tus evaluaciones para el grupo 2 antes el viernes 6:00 pm</p> <p><b>Grupo 3:</b> subir su presentación antes del viernes, 6:00 pm</p> <p>-<b>Todos:</b> ver los videos del grupo 3 y entregar las evaluaciones antes del <b>miércoles 25 de noviembre, 11:59 pm</b></p>
<b>Semana 14</b> (Nov. 23-25)	<p><b>Lección 10: “La policía investiga un robo”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 14</p> <p>*** <b>Prueba 10</b> is due Thursday, Dec, 3, 6:00 pm.</p> <p>-sube tus evaluaciones para el grupo 3 antes del <b>miércoles</b> 6:00 pm</p> <p>-Estudiar para <b>el examen final:</b> vocabulario, situaciones y casos de Lecciones 6-10 (guía de estudio en Canvas)</p>
Nov. 26-27	<b>Thanksgiving Break ;A comer pavo! ;Feliz día de Acción de Gracias!</b>
<b>Semana 15</b> (Nov. 30-Dic. 3)  Friday, 4: Reading Day. No classes	<p><b>Lección 10: “La policía investiga un robo”</b></p> <p>-Trabaja en las tareas en Canvas en Módulo Semana 15 (due <b>jueves 3</b> de diciembre)</p> <p>-Estudiar para <b>el examen final:</b> vocabulario, situaciones y casos de Lecciones 6-10 (guía de estudio en Canvas)</p>
<b>Semana 16</b> (Dic. 7-11) <b>EXAMEN FINAL</b>	<p><b>Due: Tuesday, December 8, 6:00 pm.</b></p> <p><b>Exam will open Monday 6:00 am and it will close Tuesday 6:00 pm.</b></p>

Last updated 08/19/20. Activities are subject to change according to the needs of the course and the instructor's consideration.