

College of Liberal Arts and Social Sciences (CLASS)
Department of Spanish
SPAN 3080
Development of Spanish Language Proficiency
Fall 2023

Instructor Contact Information

Name: Dr. María Carpio-Manickam (she/her/hers)
Office Hours: Tuesdays 12:30-1:30 pm or by appointment
Office Location: LANG 401-H
Phone Number: (940) 565-2404.
Email: maria.carpio@unt.edu
Class schedule: Monday/Wednesday 3:30-4:50.
Classroom: LANG 104

Communication Expectations:

For any personal concerns or questions, email me (use only your UNT email account) or visit me during my office hours. I aim to return your graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class.

Cell phones and other electronic devices in the classroom are prohibited during class unless instructed by the professor. Please, keep your phones, tablets, and laptops in your backpack.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

This course further develops the four skills of Spanish (speaking, listening, writing, and reading) to prepare students for the bilingual teaching profession. This course also covers an extensive review of the teaching practices to prepare students to pass the Bilingual Target Language Proficiency Test (BTLPT) for the state of Texas. The class will be conducted fully in Spanish and students are expected to speak in Spanish as much as possible.

Course Structure

The course content is organized in 10 lessons that cover the four skills of second language acquisition related to the bilingual classroom. Assignments, guidelines, and grading rubrics are located in weekly folders in each module in Canvas. Some assignments will be done in Canvas, others will be done in the textbook.

Readings and Assignments

Students are expected to come to class fully prepared with the readings and assignments as scheduled in the assignment schedule section of this syllabus. It is the student responsibility to continually consult the assignments schedule and turn in assignments on time (for late work, please read the policy below).

Course Prerequisites

This course is designed for students who have passed SPAN 2050 at UNT or the equivalent. If after taking SPAN 2050 the student is still struggling with Spanish, it is highly recommended to take an advanced writing or conversation course before taking this course. For more information, please contact your professor or the Department of Spanish in LANG 101, (940) 565-2404.

Course Objectives

By the end of this course, students will be able to:

- Demonstrate advanced listening skills in Spanish in a variety of scenarios in the bilingual classroom and school.
- Infer different types of communication (writing, videos, audios, presentations) and respond to the content.
- Analyze a variety of written texts, interpret, and paraphrase the content and explain the main ideas, infer, and determine the point of view of the author and respond to questions.
- Demonstrate advanced oral communication skills using specific vocabulary, advanced Spanish grammar structures and formal and informal communication strategies following the rules of oral communication according to a variety of situations in the bilingual classroom and the school.
- Demonstrate advanced writing skills in Spanish to effectively communicate with a variety of subjects (students, parents, administration) using the appropriate register (formal and informal) and correct grammatical structures.
- Recognize, review and apply advanced grammatical concepts previously learned during the four semesters of Spanish language courses.
- Understand and apply the orthographical rules in Spanish written contexts for effective communication (accent marks, spelling, punctuation)

Required Texts and Materials

- Morris / Rosado. *Desarrollo del español para maestros en programas de educación bilingüe*. 2013 ISBN: 978-0-9800028-0-5
- Adelman Reyes, S., Gabaldón, S., & Morejon, J.S. (Eds.). (2014). *La palabra justa*. Portland, OR: Diversity Learning K-12. 2014. ISBN: 978-0984731725
- Spanish/English Dictionary (the free application *SpanishDict* is a great resource)

Supporting Materials for Lesson Plans

Math TEKS in Spanish:

[https://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=111](https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=111)

Science TEKS in Spanish:

[https://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=112](https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=112)

Course Technology & Skills

Minimum Technology Requirements

In order to be successful in this course, students will need the following technical skills:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- [Canvas Technical Requirements](#)

Computer Skills & Digital Literacy

- Canvas navigation
- Sending and receiving emails
- Sending video recordings using a webcam
- Downloading and installing software

Technical Assistance

Learning using the 21st teaching methodologies involves the use of technology and dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their professors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal, or state law will not be tolerated.
- Treat your professor and classmates with respect in any communication online (Canvas, email) or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your professor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your professor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Policy on Late Work

Late work will be accepted only in case of an emergency (illness/accident or death in family). The student should contact the professor as soon as possible providing **original documentation** supporting the need for any late submission of a graded assignment. In the case of an anticipated absence, such as military deployment, the student should contact the professor in advance and make arrangements to complete the required assignments.

Grading

A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

The final grade will be rounded up to the next grade as follows: 89.5-89.9= 90, etc.

To successfully pass the Texas BTLPT exam, it is highly recommended that students pass this course with a final grade of A or B. A minimum grade of C is obligatory for all Spanish majors and minors.

Course Requirements

ASSIGNMENTS	FINAL GRADE PERCENTAGE
Active Class Participation <ul style="list-style-type: none"> • Group discussions • Comments in class • Taking notes from lectures 	20%
Homework <ul style="list-style-type: none"> • Grammar readings and exercises (total 12) • Reflections (total 7) 	15%
Listening Comprehension <ul style="list-style-type: none"> • Guest Speaker Report • Audios in Canvas • Mini Lesson Peer Review • Exercises in class 	10%
Reading Comprehension <ul style="list-style-type: none"> • Articles in Canvas • Exercises in class 	5%
Oral Communication <ul style="list-style-type: none"> • Teaching mini lesson • Videos (total 2) • Exercises in class 	15%
Writing Communication <ul style="list-style-type: none"> • Lesson plan design • Lesson Peer Review • Email to the principal • Memorandum 	10%
Quizzes (total 10)	15%
Comprehensive Final Exam	10%
Assignments to Earn Extra Credits <ul style="list-style-type: none"> • SPOT Evaluation • Reflection 8 • BTLPT practice exam or community service (choose one) 	
Total	100%

Class Active Participation

Engagement, participation, and interaction are important elements of the learning process. To that end, students are expected to come to class fully prepared by previously reading the assigned materials. Students will be graded according to their quality of participation in group discussions, giving comments in class, taking notes during lectures and arriving on time to class. Each class will start with some questions related to the homework which will be followed by a provocative set of questions to induce critical thinking and group discussion.

Attendance

Student attendance for this course is vital for your learning. Students will earn up to 5 participation points for each day of class. Please arrive on time to class and participate actively so you do not miss any points. 1 point will be deducted for each tardy.

PowerPoint Lessons

I will be teaching my lessons using a PowerPoint. You will learn important information regarding the four language skills (listening, speaking, writing and reading) to be successful in the bilingual classroom. You will be able to apply the acquired knowledge in class group discussions, reflections, quizzes, teaching a mini lesson, final evaluation and service to the community at a public school in Denton (more about service below).

Homework

Homework is an important aspect of this course as it gives you the background knowledge you need to better grasp difficult concepts in class. It also helps you to reinforce the content you learn in class as well as the four skills (destrezas) you need to pass the BTLPT exam for the state of Texas. Instructions and rubrics for each assignment are available in their respective module in Canvas. Homework will be submitted in Canvas and consist of the following:

Mini Lesson Plan Design

Planning a lesson is the most difficult section of the BTLPT exam. After learning all the components of a lesson plan, you will be working with a classmate to design a mini lesson plan about Math or Sciences. You will upload in Canvas the final version of your lesson plan.

Teaching a Mini Lesson

You and your partner will teach to our class the lesson you designed. More details, instructions and rubric in Canvas.

Mini Lesson Peer Evaluation

When teaching the mini lesson, each student will be evaluated by their peers. Format for the evaluation will be provided by your professor.

Quizzes

Throughout the course there will be 10 quizzes to evaluate your knowledge on the four skills in Spanish (reading, writing, listening and speaking) you need to master to successfully pass the BTPLT exam and receive your certification as a bilingual teacher in Texas. Quizzes will be based on the lectures given by your professor as well as some of the readings assigned in the textbook.

Final Evaluation

At the end of the semester there will be an exam to evaluate the four skills in Spanish (listening, speaking, reading and writing) that you need to master to be successful as a bilingual teacher. The exam will be similar to the BTLPT exam that you must take to earn the teaching certification in the state of Texas.

Extra Credits

Throughout the course, you will have the opportunity to earn extra points by doing the following assignments: Reflection # 8 (10 points), SPOT Evaluation (10 points), taking the BTLPT practice exam (20 points) or mentor a student through the *Adopt a School Program* or volunteer at the *Bilingual Homework Hotline* (20 points). Important: students are encouraged to volunteer and take the practice exam if possible. However, only 20 extra points will be earned.

Service to the community of Denton Public Schools (to earn extra credit)

In this course you will have the opportunity to give back to the community of our Denton Public Schools and learn valuable skills as a future bilingual teacher. There are two options:

- 1) In person: through the *Adopt a School Program* at the Department of Spanish at UNT, you can mentor one or more students throughout the semester in the academic subject needed. Mentoring will be one or more hours per week for a total of 10 hours in the semester. More information and grading rubric available on Canvas.
- 2) Online via Zoom: through the *Bilingual Homework Hotline*. Before you can volunteer you must first complete the Denton ISD Volunteer Background Check and the Fall 2023 Volunteer Availability. You will find them in our [website](#). The Background Check is free. We expect the hotline to begin operating on September 5. You will need to attend a virtual training on the week of Aug 28. More information available on Canvas.

The BTLPT practice exam for the state of Texas (to earn extra credit)

If you are not able to mentor a student, you can replace this project by taking the BTLPT practice exam. The exam is 4 hours long and it must be taken in the lab at the LANG building. The cost of the practice exam is \$10.00 and you must register ahead of time at [Texas Educator Certification Examination Program](#). You cannot use notes or consult any sources of information during the exam. The practice exam cannot be taken before the 15th week of class as you need to practice designing and teaching your mini lesson (the most difficult section of the exam).

SPOT Evaluation

Students can earn extra points by doing the SPOT evaluation. The extra points will be counted towards class participation. To receive the extra points, students must forward the professor the confirmation email they receive from UNT after evaluating. Screenshots will not be accepted.

Course Policies

Attendance Policy

Attendance for this course is obligatory. In the case of an anticipated excusable absence, the student must contact professor Carpio-Manickam in advance and make arrangements to complete the missed assignments. In case of an emergency (illness/accident or death in family), please contact your professor as soon as possible providing documentation supporting the need for any late submission of a graded assignment.

Excused Absences

An absence may be excused **only** for the following reasons:

1. religious holy day, including travel for that purpose
2. active military service, including travel for that purpose
3. participation in an official university function
4. illness or other extenuating circumstances
5. pregnancy and parenting under Title IX

The student is responsible for requesting an excused absence in writing, providing satisfactory, original evidence to the faculty member to substantiate the absence.

Assignment Policy

All official due dates for assignments can be found in the Assignments Calendar Schedule (included in this syllabus). Assignments must be uploaded in Canvas and will not be accepted via email.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty **with Canvas** platform which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours.

As a student in this course, you are responsible for

- reading all the information in this Syllabus.
- come fully prepared to class.
- remain attentive and engaged in class and interact with your fellow students.
- turning in all the assignments on time.
- assisting in maintaining a positive learning environment for everyone.

Student issues with Instructor

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may talk directly to the department chair, Dr. Gabe Ignatow, about the issue (make an appointment by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the professor to resolve the issue.
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Ignatow (gabe.ignatow@unt.edu). Dr. Ignatow will also solicit a written statement from the professor.
3. Dr. Ignatow may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

Grade Appeal Policy

Students should try to resolve the grievance with the instructor. If that does not work, the student can initiate a grade appeal with the instructor based on one of these three grounds:

- 1) Grade was based on unfair treatment.
- 2) Instructor departed from standards set out in the course syllabus without a rational academic reason, or
- 3) An error was made in calculating the grade, including failure to factor an assignment, project, quiz, or examination.

Note: if the student is alleging discrimination, the student must report this belief to the Office of Equal Opportunity.

Syllabus Change Policy

Changes to the Syllabus and assignment due dates would be done only under extreme circumstances and the discretion of the professor.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. **Cheating, plagiarism, and other examples of academic misconduct**

defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.

ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](#).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](#) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](#).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](#) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Academic Support & Student Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](#)
- [Counseling and Testing Services](#)
- [UNT Care Team](#)
- [UNT Psychiatric Services](#)
- [Individual Counseling](#)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](#)
- [Financial Aid](#)
- [Student Legal Services](#)
- [Career Center](#)

- [Multicultural Center](#)
- [Counseling and Testing Services](#)
- [Pride Alliance](#)
- [UNT Food Pantry](#)

Academic Support Services

- [Academic Resource Center](#)
- [Academic Success Center](#)
- [UNT Libraries](#)
- [Writing Lab](#)

SPAN 3080 Course Assignments schedule Fall 2023

Modulo 1- Preparación		
Fecha	Lecciones y actividades en clase	Tareas (se vencen antes de clase)
Agosto 21-23	<p>Lunes</p> <ul style="list-style-type: none"> • Introducción al curso • Presentaciones a la clase • Evaluación personal de las competencias de español <p>Miércoles</p> <ul style="list-style-type: none"> • Lección 1: Reglas para el uso de las tildes (acentos) en español • Práctica del uso de las tildes 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer el sílabo. <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> • En Canvas: leer los módulos "Start Here", "Introduction", "Course Information", "Study Resources" and "BTLPT Resources", "Módulo 1, Introducción y objetivos". • Leer en el libro páginas 202-204 (cómo escribir los acentos en PC o Mac)
Agosto 28-30	<p>Lunes</p> <ul style="list-style-type: none"> • Prueba 1: las tildes • Servicio voluntario en escuela secundaria • Lección 2: El examen <i>Bilingual Target Language Proficiency Test</i> (BTLPT) para español (Destrezas I y II) <p>Miércoles</p> <ul style="list-style-type: none"> • Continuación de lección 2: El examen <i>Bilingual Target Language Proficiency Test</i> (BTLPT) para español (Destrezas III y IV) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Hacer el ejercicio sobre las tildes en Canvas • Leer pp. 134-136 (destrezas I y II del examen BTLPT) <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> • Leer pp. 134-136 (destrezas III y IV del examen BTLPT) • En Canvas: Escribir Reflexión 1

Módulo 2- BTLPT Destreza I: Comprensión auditiva

Fecha	Lecciones y actividades en clase	Tareas (se vencen antes de clase)
Sept. 4-6	<p>Lunes Labor Day – No hay clase</p> <p>Miércoles</p> <ul style="list-style-type: none"> • Prueba 2: La comprensión auditiva • Lección 3: Destreza 1: La comprensión auditiva (pp. 140-143) • Prácticas de comprensión auditiva 	<p>No hay tarea para el lunes</p> <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> • Leer La comprensión auditiva, pp. 140-143 • Leer la información sobre la comprensión auditiva en el módulo 2 en Canvas. • Leer pronombres personales y sus complementos directos e indirectos (pp. 31-33), ver el video gramatical y hacer el ejercicio gramatical en Canvas. • Explorar los Podcasts en Canvas en este módulo y escoger un tema de interés para escuchar durante tu tiempo libre.
Sept. 11-13	<p>Lunes</p> <ul style="list-style-type: none"> • Prácticas de comprensión auditiva • Visita de invitadas especiales (maestras bilingües en Denton) <p>Miércoles</p> <ul style="list-style-type: none"> • Prácticas de comprensión auditiva • Discusión en grupos • Prueba 3: comprensión auditiva 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer pronombres y adjetivos posesivos (pp. 33-34), ver los videos gramaticales y hacer el ejercicios en Canvas. • Comprensión auditiva: escuchar el audio en Canvas y contestar las preguntas. <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> • Leer los verbos “ser” y “estar” (pp. 55-57), ver los videos gramaticales y hacer el ejercicio en Canvas. • En Canvas: reporte sobre las invitadas especiales • En Canvas: escribir la Reflexión 2

Módulo 3- BTLPT Destreza II: Lectura y comprensión

Fecha	Lecciones y actividades en clase	Tareas (se vencen antes de clase)
Sept. 18-20	<p>Lunes</p> <ul style="list-style-type: none"> • Lección 4: Destreza II: Lectura y comprensión 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer la introducción en el módulo 3 en Canvas • Leer Lectura y comprensión, pp. 154-157

	<ul style="list-style-type: none"> Práctica de lectura y comprensión <p>Miércoles</p> <ul style="list-style-type: none"> Práctica de lectura y comprensión Discusión en grupo Prueba 4: lectura y comprensión 	<ul style="list-style-type: none"> Leer el presente del subjuntivo (pp. 40, 41, 54), ver el video gramatical y hacer el ejercicio gramatical en Canvas. <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Leer el modo imperativo (pp. 41-45), ver el video gramatical y hacer el ejercicio gramatical en Canvas. Comprensión de la lectura: leer el artículo en Canvas y contestar las preguntas
Sept. 25-27	<p>Lunes</p> <ul style="list-style-type: none"> Práctica de lectura y comprensión Discusión en grupo <p>Miércoles</p> <ul style="list-style-type: none"> Práctica de lectura y comprensión Prueba 5: Lectura y comprensión 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Leer el modo condicional o potencial (pp. 45-47), ver el video gramatical y hacer el ejercicio gramatical en Canvas. <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Comprensión de la lectura: leer el artículo en Canvas y contestar las preguntas En Canvas: escribir la Reflexión 3 Leer las instrucciones para crear el video # 1

Módulo 4- BTLPT Destreza III: La comunicación oral

Fecha	Lecciones y actividades en clase	Tareas (se vencen antes de clase)
Octubre 2-4	<p>Lunes</p> <ul style="list-style-type: none"> Hablar sobre la evaluación oral (videos 1 y 2) Lección 5: Destreza III: La comunicación oral (parte 1) <p>Miércoles</p> <ul style="list-style-type: none"> Lección 6: Destreza III: La comunicación oral (parte 2) Prácticas de la comunicación oral Prueba 6: la comunicación oral 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Leer el presente progresivo (pp. 48-49), ver el video gramatical y hacer el ejercicio en Canvas. Leer La comunicación oral (pp. 168-170) En Canvas: leer las instrucciones y rúbrica para la evaluación oral: video # 1 ("Mi salón de clase") y empezar a trabajar Planear con su compañero de clase el video # 2 (instrucciones y rúbrica en Canvas) <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Leer La comunicación oral pp. 170-172, 177 Continuar trabajando en su video # 1, entregarlo en Canvas el domingo 7 de octubre, antes de las 11:59 pm

Octubre 9-11	<p>Lunes</p> <ul style="list-style-type: none"> Evaluación de la expresión oral en el examen BTLPT (pp. 189-190) Prácticas de la comunicación oral (pp. 183-189) Discusión en grupos <p>Miércoles</p> <ul style="list-style-type: none"> Prueba 7: el vocabulario educativo y la evaluación de la expresión oral en el examen BTLPT (pp. 189-190) Prácticas de la comunicación oral (pp. 191-194) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Leer: Evaluación de la expresión oral en el examen BTLPT (pp. 189-190) En Canvas: leer las instrucciones y rúbrica para hacer el video # 2 (Reunión con un padre/madre de familia) y empezar a trabajar con su compañero(a) asignado(a). Leer: Los tiempos verbales en el pasado indicativo (pp. 49-52), ver los videos gramaticales y hacer el ejercicio en Canvas <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Estudiar el vocabulario educativo (pp. 188-182) Entregar el video # 2 en Canvas el domingo 15 de octubre, antes de las 11:59 pm En Canvas: escribir la Reflexión 4
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Módulo 5- BTLPT Destreza IV: La comunicación escrita

Fecha	Lecciones y actividades en clase	Tareas (se vencen antes de clase)
Octubre 16-18	<p>Lunes</p> <ul style="list-style-type: none"> Lección 7: Destreza IV: La comunicación escrita Otros tipos de comunicación escrita pp. 226-230 Práctica: correo electrónico de la directora a un maestro <p>Miércoles</p> <ul style="list-style-type: none"> Prueba 8: La comunicación escrita (el correo electrónico) Práctica: Respuesta electrónica a la directora de la escuela (entregarás el trabajo en clase. 10 puntos) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Leer: La comunicación escrita (pp. 202-215) y otros tipos de comunicación escrita pp. 226-230 Leer: Los verbos en el futuro indicativo (pp. 52-54), ver los videos gramaticales y hacer el ejercicio en Canvas <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Repasar los apuntes sobre la comunicación escrita para la prueba 6: pp. 202-2015, 226-230 y el correo electrónico
Octubre 23-25	<p>Lunes</p> <ul style="list-style-type: none"> Lección 8: El memorándum Práctica: memorándum a una madre de familia (parte 1) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Leer en Canvas: El memorándum Leer: Tiempos verbales en el modo subjuntivo (pp. 54-55), ver los videos

	<p>Miércoles</p> <ul style="list-style-type: none"> Memorándum a una madre de familia (parte 2) (entregarás el trabajo en clase. 10 puntos) 	<p>gramaticales y hacer el ejercicio en Canvas</p> <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> En Canvas: escribir la Reflexión 5
Octubre 30- Nov. 1	<p>Lunes</p> <ul style="list-style-type: none"> Lección 9: Los componentes del plan de enseñanza pp. 231-237 Hablar sobre la enseñanza de la mini lección, Peer Review y formar los grupos <p>Miércoles</p> <ul style="list-style-type: none"> Prueba 9: Los componentes del plan de enseñanza Lección 10: Ejemplos de planes de enseñanza, pp. 235-240. Bloom's Taxonomy, estándares TEKS para matemáticas y ciencias naturales, LOTE Standards for teachers 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Estudiar El plan de enseñanza pp. 231-237 <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Repasar sus apuntes sobre los componentes del plan de enseñanza para la prueba 7 Estudiar los verbos de "Blooms Taxonomy" (enlace en Canvas) Estudiar los estándares TEKS para matemáticas y ciencias naturales (enlace en Canvas) Familiarizarse con LOTE (enlace in Canvas)
Nov. 6-8	<p>Lunes</p> <ul style="list-style-type: none"> Creación del plan de enseñanza (traer su computadora a clase) <p>Miércoles</p> <ul style="list-style-type: none"> Prueba 10: Blooms Taxonomy, TEKS de matemáticas y ciencias naturales Continuar con la creación del plan de enseñanza (traer su computadora a clase) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Baja en tu computadora el formato (en Canvas) para crear el plan de enseñanza (traer su computadora a clase) <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Preparación para la prueba 8: estudiar los verbos de Bloom's Taxonomy según sus categorías y los estándares TEKS matemáticas y ciencias naturales Revisar y editar su plan de enseñanza Reflexión 6
Nov. 13-15	<p>Lunes</p> <ul style="list-style-type: none"> Terminar con la creación del plan de enseñanza (traer su computadora a clase) Entregar su plan de enseñanza (10 puntos) <p>Miércoles</p> <ul style="list-style-type: none"> Enseñanza de mini lección (grupo 1) Mini lección: Peer evaluation 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Revisar y editar su plan de enseñanza Practicar con su compañero(a) enseñando su mini lección <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Grupo 1: prepararse para enseñar su mini lección a la clase

		<ul style="list-style-type: none"> Grupos 2: Practicar con su compañero enseñando su lección
Nov. 20-26	Descanso del Día de Acción de Gracias	
Nov. 27-29	<p>Lunes</p> <ul style="list-style-type: none"> Enseñanza de mini lección (grupo 2) Mini lección: Peer evaluation <p>Miércoles</p> <ul style="list-style-type: none"> Enseñanza de mini lección (grupo 3) Mini lección: Peer evaluation 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Grupo 2: prepararse para enseñar su mini lección Grupo 3: Practicar con su compañero enseñando su lección Registrarse para tomar el examen de práctica de BTLPT (Costo: \$10.00 link e instrucciones en Canvas) Estudiar las 4 destrezas del español para tomar el examen de práctica la semana que entra <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Grupo 3: prepararse para enseñar su mini lección Grupo 4: Practicar con su compañero enseñando su lección Leer: Los adjetivos comparativos y superlativos (pp. 61-62), ver los videos gramaticales y hacer el ejercicio en Canvas Escribir la reflexión 7
Dic. 4-6	<p>Lunes</p> <ul style="list-style-type: none"> Enseñanza de mini lección (grupo 4) Mini lección: Peer evaluation Reflexión en grupos sobre el examen de práctica de BTLPT y la mentoría a estudiantes de la escuela de Denton <p>Miércoles</p> <ul style="list-style-type: none"> Repaso para el examen final 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Grupo 4: prepararse para enseñar su mini lección Estudiar las destrezas I-IV para el examen de práctica y el examen final (instrucciones en Canvas) <p>Tarea para el miércoles</p> <ul style="list-style-type: none"> Estudiar las destrezas I-IV para el repaso del examen final (guía de estudio en Canvas) Reflexión 8 (opcional para ganar puntos extra) <p>Tarea para el lunes 11</p> <ul style="list-style-type: none"> Estudiar las 4 destrezas del español para el examen final

Lunes, dic. 11

Examen final

(se evaluarán las destrezas I-IV: Comprensión auditiva, lectura, comunicación oral, comunicación escrita)

Last updated 08/04/23