



College of Liberal Arts and Social Sciences (CLASS)
Department of World Languages, Literature, and Culture
Spanish Language Proficiency for Educators (SPAN 3080)
Spring 2026

Instructor Contact Information

Name: Dr. María Carpio-Manickam (she/her/hers)
Office Hours: Tuesdays 1:00-2:00 pm or by appointment
Office Location: LANG 401-H
Email: maria.carpio@unt.edu
Class schedule: Tuesday / Thursday 3:30-4:50 pm
Classroom: LANG 113

Welcome to UNT!

As members of the UNT community, we have all committed to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus. Please, read the syllabus carefully and thoroughly.

Communication Expectations:

For any personal concerns or questions, email me (use only your UNT email account) or visit me during my office hours. I aim to return your graded work within 1 week of the due date. When this is not possible, I will send an announcement to the class.

Cell phones and other electronic devices are prohibited in the classroom unless the professor instructs otherwise. Please, keep your cell phones in your backpack. Laptops must be closed when not in use for classroom purposes (e.g., taking notes, completing assignments, etc.).

Bathroom: Please, use the bathroom before class starts to avoid getting up in the middle of class. I understand that there may be illnesses or situations in which students need to use the bathroom frequently. If that's the case, talk to me on the first day of class.

How to address your professor

Please, address me as Doctora Carpio-Manickam or profesora Carpio-Manickam and use the "Usted" form.

Course Description

This course further develops the four skills of Spanish (speaking, listening, writing, and reading) to prepare students for the bilingual teaching profession. This course also covers an extensive review of the teaching practices to prepare students to pass the Bilingual Target Language Proficiency Test (BTLPT) for the state of Texas. The class will be conducted entirely in Spanish, and students are expected to speak in Spanish as much as possible.

Course Structure

The course content is organized into 10 lessons that cover the four skills of second-language acquisition in the bilingual classroom. Assignments, guidelines, and grading rubrics are available in the weekly folders for each module in Canvas. Some assignments will be done in Canvas, others will be done in class.

Readings and Assignments

Students are expected to come to class fully prepared with the readings and assignments as scheduled in the assignment schedule section of this syllabus. It is the student's responsibility to continually consult the assignments schedule and turn in assignments on time. **Late work will not be accepted.** Please read the full policy below.

Course Prerequisites

This course is designed for students who have passed SPAN 2050 at UNT or an equivalent course. If after taking SPAN 2050 or the equivalent, the student is still struggling with Spanish, it is highly recommended to take an advanced writing or conversation course before taking this course. For more information, please contact your professor or the World Languages Department in LANG 101, (940) 565-2404.

Course Objectives

By the end of this course, students will be able to:

- Demonstrate advanced listening skills in Spanish in a variety of scenarios in the bilingual classroom and school.
- Infer different types of communication (writing, videos, audios, presentations) and respond to the content.
- Analyze a variety of written texts, interpret, and paraphrase the content and explain the main ideas, infer, and determine the point of view of the author, and respond to questions.
- Demonstrate advanced oral communication skills using specific vocabulary, advanced Spanish grammar structures, and formal and informal communication strategies, following the rules of oral communication according to a variety of situations in the bilingual classroom and the school.
- Demonstrate advanced writing skills in Spanish to effectively communicate with a variety of subjects (students, parents, administration) using the appropriate register (formal and informal) and correct grammatical structures.
- Recognize, review, and apply advanced grammatical concepts previously learned during the four semesters of Spanish language courses.
- Understand and apply the orthographical rules in Spanish written contexts for effective communication (accent marks, spelling, punctuation)

Required Texts and Materials

- Morris / Rosado. *Desarrollo del español para maestros en programas de educación bilingüe*. 2013 ISBN: 978-0-9800028-0-5
- Spanish/English Dictionary (the free application *SpanishDict* is a great resource)

Important: All students need to have the textbook as soon as possible. Weekly participation points will be taken off for not having the textbook by the third week of class.

Supporting Materials for Lesson Plans

Math TEKS in Spanish:

[https://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=111](https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=111)

Science TEKS in Spanish:

[https://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=112](https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=112)

Teaching academic subject dictionary recommended for lesson plans:

Adelman Reyes, S., Gabaldón, S., & Morejon, J.S. (Eds.). (2014). *La palabra justa*. Portland, OR: Diversity Learning K-12. 2014. ISBN: 978-0984731725

Course Technology & Skills

Minimum Technology Requirements

To be successful in this course, students will need the following technical skills:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- [Canvas Technical Requirements](#)

Computer Skills & Digital Literacy

- Canvas navigation
- Sending and receiving emails
- Sending video recordings using a webcam
- Downloading and installing software such as LockDown Browser

Technical Assistance

Learning using the 21st teaching methodologies involves the use of technology and dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their professors in the classroom and via email. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language based on race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your professor and classmates with respect in any communication online (Canvas, email) or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your professor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individuals’ experiences.
- Use your critical thinking skills to challenge other people’s ideas rather than attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your professor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Policy on Late Work

Late work will be accepted only in extreme circumstances. The student should contact the professor as soon as possible and provide **original documentation** that supports the need for any late submission of a graded assignment. In the case of an anticipated absence, such as military deployment, the student should contact the professor in advance and plan to complete the required assignments.

Grading

A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

The final grade will be rounded up to the next grade as follows: 89.5-89.9= 90, etc.

To successfully pass the Texas BTLPT exam, it is highly recommended that students pass this course with a final grade of A or B. A minimum grade of C is obligatory for all Spanish majors and minors.

Course Requirements

ASSIGNMENTS	FINAL GRADE %
Active Class Participation <ul style="list-style-type: none">• Group discussions• Comments in class• Taking notes from lectures• Lesson Peer Review	20%
Listening Comprehension	5%
Reading Comprehension	5%
Oral Communication	10%
Writing Communication: <ul style="list-style-type: none">a) Essays (total 4)b) Reflections (total 5)c) Homework writing assignments	25%
Quizzes (7 total)	10%
Service to the Community <ul style="list-style-type: none">• 12 hours of volunteer work at a Denton public school (4 hours per month)	25%
Total	100%

Class Active Participation

Engagement, participation, and interaction are essential elements of the learning process. To that end, students are expected to come to class fully prepared by having previously read the assigned materials.

Participation Points

Students will be graded on their participation in group discussions, their contributions in class, note-taking during lectures, and arrival to class on time. Each class will start with homework to encourage critical thinking and group discussion. Students will earn up to **4 participation points** for each day of class. Please arrive at class on time and actively participate to earn as many points as possible.

Participation points for each day of class will be earned as follows:

1. Arriving on time (1 point)

2. Coming prepared to class with the assigned readings and bringing the textbook to class (1 point)
3. Active participation in group discussions and class comments (1 point)
4. Taking notes in class during lectures (1 point)

Participation points will be posted biweekly in Canvas's gradebook.

Students with perfect attendance will receive 4 points toward the total grade at the end of the semester.

In-Class Assignments

There will be speaking, listening, writing, and reading assignments in class for a grade. It is highly recommended not to miss class, as these assignments will not be reassigned for home completion.

PowerPoint Lectures

I will teach my lessons using PowerPoint presentations. You will learn essential information about the BTLPT exam and how to strengthen the four Spanish language skills (listening, speaking, writing, and reading) that students must master to be successful in the bilingual classroom. The service to the community at a public school in Denton (more about service below) will allow you to practice what you learned in class.

Homework

Homework is an essential aspect of this course, as it provides the background knowledge you need to better grasp complex concepts in class. There will be listening, audio, reading, and speaking homework assignments to reinforce your Spanish language skills. Instructions and rubrics for each assignment are available in their respective module in Canvas. Some homework will be submitted in Canvas **every Monday by 11:59 pm**, and others **on Thursday at 11:00 am (before class)**.

Grammar assignments

Grammar assignments are optional. After watching the grammar videos in Canvas, you can work on short (fill-in-the-blank) exercises to test your grammar skills. I highly recommend working on these as much as possible, as it will help you write better in all written assignments in the course.

Note: this course is not about grammar lessons. If some students need help with grammar, it is highly recommended to enroll in an advanced Spanish grammar course.

Listening, Reading, and Speaking Assignments

After learning the best practices to dominate these three language skills, students will practice in class. The exercises will follow a similar format and process as the Bilingual Target Language Proficiency Test (BTLPT) exam that students must pass to receive the Texas state teaching certification.

Writing Assignments

Throughout the course, there will be several writing assignments that will give you ample opportunity to practice this critical skill in Spanish. Most assignments will be written in class and

cannot be rescheduled if the student is absent. Writing assignments will evaluate content, advanced vocabulary, grammar, orthography, use of accent marks, sentence structure, and syntax. Instructions, topics, and grading rubrics are available in Canvas.

Writing assignments include:

- Five reflections about what you learned in class and volunteer service
- Emails and Memorandums
- Four 400-word Essays

Important:

All writing assignments in Canvas will use *Turnitin*, a plagiarism and AI (Artificial Intelligence) detector. Assignments with any percentage of plagiarism will receive an automatic grade of 0 without the opportunity to redo the work. Before submitting your writing assignments, please make sure the system indicates 0% plagiarism.

The BTLPT practice exam for the state of Texas

Although taking the BTLPT practice exam is optional, all students are strongly encouraged to take it to get an idea of how the real exam will be. The exam is 4 hours long, and it can be taken on your computer. The cost of the practice exam is \$10.00, and you must register ahead of time at the [Texas Educator Certification Examination Program](#).

Quizzes

Throughout the course, there will be a total of **7 quizzes** to evaluate your knowledge in bilingual education and pedagogical practices, as well as the four skills in Spanish (reading, writing, listening, and speaking). Quizzes will be based on the lectures given by your professor as well as some of the readings assigned in the textbook. Most quizzes will be taken in class.

Lockdown Browser System

All quizzes will be taken using the UNT-provided LockDown Browser application. Instructions and the link to download the application on your computer are in Canvas, module “Semana 1”. In the first week of class, download the LDB application on your laptop and take the quiz to test the system (4 points for a grade). Chromebooks are not fully comparable to LDB. Please, borrow a computer from a friend or from the UNT libraries. Bring your laptop fully charged to class.

Service to the Community

In this course, you will have the opportunity to give back to the community of our Denton Public Schools, help a child in academic need, and learn valuable skills and experience as a future bilingual teacher. There are two options:

- 1) **Option # 1: In person at McNair Elementary School in Denton through the *Adopt a School Program (ASP)* at the Department of Languages at UNT.** Service will be 1 hour per week or 2 hours every other week (choose only one and be consistent, please), for a total of 4 hours per month and **12 hours total in the semester**. The service will be on any day Tuesday-Thursday, within 8:00 am-2:00 pm. You will choose the day and time that best works with your schedule and the teacher’s schedule.

On the second week of class (or before), you must complete the [Denton ISD Volunteer Background Check](#) (free). You will also need to print and complete the **Volunteer Availability** form available in Canvas, where you will specify the day and time that best works for you. You will turn in the availability form in class on the day scheduled in the calendar.

In the third week of class, the whole class will visit McNair School to meet the principal, some of the teachers, and Dr. Paul Parkerson, our collaborator. More information will be given in class.

Volunteer service will begin in the third week of class. You must print the **monthly log form** (available on Canvas) and bring it to the teacher for them to sign and date. **Please do not enter the service time on the sheet before the teacher's signature. Enter the time right before she/he signs the form. That way, if there is an error with the time, you do not have to correct it. Corrected times will not be accepted.** You will turn in the log sheet in Canvas and the paper version in class at the end of each month to receive a grade. For each weekly hour of volunteer service, you will earn 10 points for a total of 40 points per month. If you miss your volunteer service hour in a week (due to illness or other excused absence as described in the syllabus), contact your professor to approve earning the points the following week at the latest. If you did not do any volunteer work during the month, you still need to turn in the log sheet with 0 hours as total volunteer hours and a valid justification for not doing the service.

- 2) **Option # 2: Online via Zoom through the *Bilingual Homework Hotline (BHH)*.** We expect the hotline to begin operating in the third week of the semester. You will need to attend a virtual training in the second week of class. More information will be given in class. The volunteer hours for another course (e.g., for the Education department) will not count for our course. Before you can volunteer for this program, you must first complete the Denton ISD Volunteer Free Background Check and complete the Volunteer Availability form. You will find them on the Bilingual Homework Hotline [website](#).

Volunteer Service Grades and Log Sheets

Grades for online Zoom tutoring are the same as the *Adopt a School Program*. There is a specific log sheet for each program to report your hours in Canvas. The organizers of the BHH program also keep records of your service, and they will email them to your professor at the end of each month. Students serving in both programs will turn in the log sheet on paper in class and in Canvas at the end of each month. Edited information in the log sheet will not be accepted.

Extra Credits

Throughout the course, students will have the opportunity to earn extra points in specific assignments (for more information, see the class assignments schedule below)

Course Policies

Attendance Policy

Attendance for this course is obligatory. In case of an emergency (illness/accident, or death in the family), please contact your professor as soon as possible and provide documentation supporting the need for any late submission of a graded assignment. Late work will be granted only for excusable absences as follows:

Excused Absences

According to UNT policy, an absence may be excused **only** for the following reasons:

1. religious holy day, including travel for that purpose
2. active military service, including travel for that purpose
3. participation in an official university function
4. illness or other extenuating circumstances
5. pregnancy and parenting under Title IX

The student is responsible for requesting an excused absence in writing, providing satisfactory, original evidence to the faculty member to substantiate the absence. Late work must be submitted not later than one week after the original due date.

Assignment Policy

All official due dates for assignments can be found in the Assignments Calendar Schedule (included in this syllabus). Assignments must be uploaded to Canvas and **will not be accepted via email.**

The University is committed to providing a reliable online system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty **with the Canvas** platform that prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk at helpdesk@unt.edu or 940.565.2324 to obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues as soon as possible.

Instructor Responsibilities and Feedback

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals, and guidance.
- Providing timely and helpful feedback within the stated guidelines.
- Assisting in maintaining a positive learning environment for everyone.
- Responding to emails as soon as possible within my working schedule hours.

As a student in this course, you are responsible for

- Reading all the information in this Syllabus.
- Come fully prepared to class.

- Remaining attentive and engaged in class and interacting with your fellow students.
- Turning in all the assignments on time.
- Assisting in maintaining a positive learning environment for everyone.

Student Issues with the Instructor

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student should first discuss the issue directly with the instructor.
2. If the issue is not resolved to the student's satisfaction, they should email a written description of the issue to the Chair of the department, Dr. Christoph Webber (Christoph.weber@unt.edu). Dr. Weber will also solicit a written statement from the respective instructor.
3. Dr. Weber may meet individually with the student and instructor to resolve the issue.
4. If the student is not satisfied with the resolution, she/he can contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

Grade Appeal Policy

Students should try to resolve the grievance with the instructor. If that does not work, the student can initiate a grade appeal with the instructor based on one of these three grounds:

- 1) Grade was based on unfair treatment.
- 2) Instructor departed from the standards set out in the course syllabus without a rational academic reason, or
- 3) An error occurred in calculating the grade, including the failure to factor in an assignment, project, quiz, or examination.

Note: If the student is alleging discrimination, they must report this belief to the Office of Equal Opportunity.

Syllabus Change Policy

Changes to the Syllabus and assignment due dates would be done only under extreme circumstances and the discretion of the professor.

UNT Policies

Academic Integrity Policy

The UNT Department of World Languages, Literature, and Cultures adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e., a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without the course instructor's consent. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and

pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever about what constitutes any form of scholastic dishonesty, they should consult the course instructor before submitting their work. Cheating, plagiarism, and other forms of academic misconduct, as defined by University Policy, will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students. For an explanation of the Academic Integrity Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see: <https://deanofstudents.unt.edu/academic-integrity>

ODA Policy

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to deliver to faculty to begin a private discussion of the student’s specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information, see the [ODA website](#).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](#) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](#).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](#) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.

- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the [UNT System Permission, Waiver and Release Form](#)

Academic Support & Student Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](#)
- [Counseling and Testing Services](#)
- [UNT Care Team](#)
- [UNT Psychiatric Services](#)
- [Individual Counseling](#)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)

- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](#)
- [Financial Aid](#)
- [Student Legal Services](#)
- [Career Center](#)
- [Multicultural Center](#)
- [Counseling and Testing Services](#)
- [Pride Alliance](#)
- [UNT Food Pantry](#)

Academic Support Services

- [Academic Resource Center](#)
- [Academic Success Center](#)
- [UNT Libraries](#)
- [Writing Lab](#)

Course Assignments schedule next page

SPAN 3080 Course Assignments Schedule Spring 2026

Módulo 1: Preparación		
Fecha	Lecciones y actividades en clase	Homework due dates: Mondays 11:59 pm and Thursdays 11:00 am (before class)
Semana 1	<p>Martes 13 de enero</p> <ul style="list-style-type: none"> • Introducción al curso: Syllabus y Canvas • Presentaciones a la clase • Evaluación personal de las competencias de español <p>Jueves 15 de enero</p> <ul style="list-style-type: none"> • Información sobre servicio a la comunidad • Lección 1: Reglas para el uso de las tildes (acentos) en español 	<ul style="list-style-type: none"> • Leer el sílabo. <p>Tarea para el jueves:</p> <ul style="list-style-type: none"> • En Canvas: leer los módulos “Start Here”, “Introduction”, “Course Information”, “Study Resources”, “BTLPT Resources” y todas las carpetas de información en “Módulo Semana 1”. • Solicitar el Denton ISD background check • Imprimir y llenar la forma para la disponibilidad de la mentoría y entregarla a la profesora en clase el martes (la forma está disponible en el módulo “Service to the Community”). • Leer en el libro páginas 202-204 (cómo escribir los acentos en PC o Mac). En Canvas hay una copia de pdf para los que no tengan el libro todavía.
Semana 2	<p>Martes 20 de enero</p> <ul style="list-style-type: none"> • Lección 1 continuación: Reglas para el uso de las tildes en español • Práctica del uso de las tildes • Información sobre la visita a McNair Elementary School • Entregar a la profesora la forma de disponibilidad para el servicio a la comunidad <p>Jueves 22 de enero</p> <ul style="list-style-type: none"> • Las tildes (práctica) • Prueba 1 (sobre las tildes, traer su laptop) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • En Módulo “Semana 2”, baja en tu laptop la aplicación de LockDown Browser (la liga está en Canvas) • Toma el quiz para practicar el uso de LDB (más información sobre LDB en el sílabo) (4 puntos de calificación). <p>Tarea para el jueves:</p> <ul style="list-style-type: none"> • Estudiar para la prueba 1: Lección 1: las reglas de las tildes (traer su laptop a clase) • En Canvas, Módulo “Semana 2”: toma el quiz de práctica de las tildes
Módulo 2: La comprensión auditiva		
Fecha	Lecciones y actividades en clase	Homework due dates: Mondays 11:59 pm and Thursdays 11:00 am (before class)
Semana 3	<p>Martes 27 de enero</p> <ul style="list-style-type: none"> • Lección 2: La comprensión auditiva • Prácticas auditivas 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer la información sobre la comprensión auditiva en el módulo “Semana 3” en Canvas.

	<p>Jueves 29 de enero</p> <ul style="list-style-type: none"> • Prácticas auditivas • Ejercicio auditivo “Taller de capacitación para docentes bilingües” (4 points) • Discusión del Podcast “Estrategias para el salón de clase bilingüe” 	<ul style="list-style-type: none"> • Leer páginas 136, 140-143 (sección Comprensión auditiva) • En Canvas: escucha el podcast “Estrategias para el salón de clase bilingüe” y contesta las preguntas. • Explora los Podcasts en Canvas en este módulo y escoger un tema de interés para escuchar durante tu tiempo libre. <p>Reminder: service to the community starts this week. Print out the monthly log form and bring it with you to the school. The teacher will date it, sign it, and record the time of service. Edited hours will not be accepted</p>
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Semana 4	<p>Martes 3 de febrero</p> <ul style="list-style-type: none"> • Prácticas auditivas • Ejercicio auditivo “El arte egipcio de la antigüedad” (4 points) • Reflexión 1 (traer su laptop a clase) <p>Jueves 5 de febrero</p> <ul style="list-style-type: none"> • Discusión sobre el Podcast “Mija” • Prueba 2 (traer su laptop a clase) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Practicar en casa la escritura de la reflexión 1 • Traer su laptop a clase para escribir la reflexión 1 <p>Tarea para el jueves:</p> <ul style="list-style-type: none"> • Escuchar el Podcast “Mija” en Módulo “Semana 4” y contestar las preguntas. • Para la prueba 2: Traer su laptop a clase. Leer La comprensión auditiva, pp. 140-143 y repasar sus apuntes de la lección 2
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Módulo 3: Lectura y comprensión

Fecha	Lecciones y actividades en clase	Homework due dates: Mondays 11:59 pm and Thursdays 11:00 am (before class)
Semana 5	<p>Martes 10 de febrero</p> <ul style="list-style-type: none"> • Lección 3: Lectura y comprensión • Práctica de lectura y comprensión <p>Jueves 12 de febrero</p> <ul style="list-style-type: none"> • Hablar sobre las “Presentaciones a la clase” • Lectura 1: “Definiendo el lenguaje” (En clase, en Canvas. 8 puntos) • Lectura 2: “Carta de la directora a un docente” (En clase, en Canvas. 5 puntos) • Reflexión 2 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer todas las carpetas de introducción en el módulo “Semana 5” en Canvas • Leer Lectura y comprensión, pp. 154-157 • En Canvas lectura adicional para practicar: “La cultura chicana” (opcional) • Practicar en casa la escritura de la reflexión 2 <p>Tarea para el jueves:</p> <ul style="list-style-type: none"> • En módulo “Semana 7” leer las instrucciones y los temas de las “Presentaciones a la clase”. • Seleccionar un tema y reservar en el calendario en Canvas (first come first served) antes del 12 de febrero • Traer su laptop a clase

Módulo 4: La comunicación oral

Fecha	Lecciones y actividades en clase	Homework due dates: Mondays 11:59 pm and Thursdays 11:00 am (before class)
Semana 6	<p>Martes 17 de febrero</p> <ul style="list-style-type: none"> Hablar sobre el proyecto del video “Reunión con un padre /madre de familia (se vence el 5 de marzo) Lección 4: La comunicación oral Práctica de la comunicación oral: “Conversación simulada” Prueba 3 (traer su laptop) <p>Jueves 19 de febrero</p> <ul style="list-style-type: none"> Práctica de la comunicación oral: “Conversación simulada” 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Traer su laptop a clase para las lecturas y la prueba 3: estudiar pp. 154-157 y los apuntes de la lección 3. Leer La comunicación oral (pp. 168-172, 177) y familiarizarse con el vocabulario educativo (pp. 177- 182) Leer las carpetas de introducción en Canvas. En módulo “Semana 8”, leer las instrucciones y rúbrica para hacer el video “Reunión con un padre/madre de familia” y empezar a trabajar con su compañero(a) asignado(a). <p>Tarea para el jueves:</p> <ul style="list-style-type: none"> No hay tarea
Semana 7	<p>Martes 24 de febrero</p> <ul style="list-style-type: none"> Práctica de la comunicación oral: “Preguntas y respuestas” -Grabación de 1 minuto. Presentaciones a la clase (temas 1-4) <p>Jueves 26 de febrero</p> <ul style="list-style-type: none"> Práctica de la comunicación oral: “Presentación oral” -Grabación de dos minutos. Presentaciones a la clase (temas 5-7) Prueba 4 (traer su laptop) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Estudiar sus apuntes de la lección 5 y pp. 168-172 para la prueba 4. Practicar en Canvas grabaciones de 1 minuto Practicar para su presentación <p>Tarea para el jueves</p> <ul style="list-style-type: none"> En módulo “Semana 7”: hacer los dos ejercicios de comunicación oral “Preguntas y respuestas” - Grabación de 1 minuto Practicar para su presentación a la clase
Semana 8	<p>Martes 3 de marzo</p> <ul style="list-style-type: none"> Práctica de la comunicación oral: “Presentación oral” -Grabación de dos minutos. Presentaciones a la clase (temas 8-12) <p>Jueves 5 de marzo</p> <ul style="list-style-type: none"> Presentaciones a la clase (temas 13-17) Escribir la Reflexión 3 (traer su laptop) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> Subir en Canvas el log de sus horas de servicio voluntario del mes de febrero y entregar la hoja original en clase el martes. Practicar para su presentación Practicar en casa la escritura de la reflexión 3 <p>Tarea para el jueves</p> <ul style="list-style-type: none"> En el módulo “Semana 8”, entregar hoy el proyecto del video “Reunión con un padre/madre de familia” antes de las 11:59 pm. Practicar para su presentación

Semana 9	SPRING BREAK 9-13 de marzo	
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Semana 10	<p>Martes 17 de marzo</p> <ul style="list-style-type: none"> • Presentaciones a la clase (temas 18-24) <p style="text-align: center;">Jueves 19 de marzo</p> <ul style="list-style-type: none"> • Presentaciones a la clase (temas 25-30) • Prueba 5 	<p>Tarea para el martes</p> <ul style="list-style-type: none"> • Practicar para su presentación • Opcional: practicar la grabación de 2 minutos en el folder en Canvas, módulo semana 10 <p>Tarea para el jueves</p> <ul style="list-style-type: none"> • Estudiar para la prueba 5: Páginas 189-190 y los apuntes de la lección 5. Traer su laptop a clase • Practicar para su presentación
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Módulo 5: La comunicación escrita		
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Fecha	Lecciones y actividades en clase Traer su laptop a clase para las prácticas de escritura	Homework due dates: Mondays 11:59 pm and Thursdays 11:00 am (before class)
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Semana 11	<p>Martes 24 de marzo</p> <ul style="list-style-type: none"> • Lección 5: La comunicación escrita: el proceso de la escritura • Hablar sobre la escritura de los ensayos, temas, guías y rúbrica de evaluación del ensayo informativo <p>Jueves 26 de marzo</p> <ul style="list-style-type: none"> • Lección 6: El correo electrónico • Caso de estudio: análisis de la respuesta del maestro a la directora • Práctica de escritura • Prueba 6 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer: “El proceso de la escritura” pp. 206-208 • Leer todas las carpetas en el módulo 11 <p>Tarea para el jueves</p> <ul style="list-style-type: none"> • Leer: “Otros tipos de comunicación escrita” pp. 226-230 • Estudiar para la prueba 6: los apuntes de la lección 5 y páginas 206-208.
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Semana 12	<p>Martes 31 de marzo</p> <ul style="list-style-type: none"> • Lección 7: El memorándum • Práctica de escritura <p>Jueves 2 de abril</p> <ul style="list-style-type: none"> • Lección 8: Tipos de párrafos y sus funciones • Práctica de escritura 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Tarea: “Respuesta al correo de la directora de la escuela” (módulo “Semana 11”) • En Canvas: repasar los videos de la conjugación del futuro y el subjuntivo y hacer el ejercicio (para la escritura del memorándum en clase) • En módulo “Semana 13”, leer las instrucciones y el tema del ensayo informativo. Buscar fuentes de información, leer y tomar apuntes en preparación para la escritura en clase el 9 de abril.
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		<ul style="list-style-type: none"> • Subir en Canvas el log de sus horas de servicio voluntario del mes de marzo y entregar la hoja original en clase el jueves. <p>Para el jueves</p> <ul style="list-style-type: none"> • Tarea: “El memorándum” (módulo “Semana 12”) • Escribir la reflexión 4 • Leer “Los componentes de un párrafo” y “Tipos de párrafos y sus funciones (pp. 214-215) • Ensayo informativo: repasar los apuntes del tema y practicar la escritura
<p>Semana 13</p>	<p>Martes 7 de abril</p> <ul style="list-style-type: none"> • Lección 9: Tipos de ensayos, planificación • Revisión personal del ensayo (Pdf en Canvas) • Práctica de escritura • Prueba 7 <p>Jueves 9 de abril</p> <ul style="list-style-type: none"> • Lección 10: Estructura del ensayo informativo • Escritura del bosquejo 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Prueba 7: estudiar apuntes de lecciones 7 y 8 • Leer: “Planificación de ensayos” pp. 215-219 • El ensayo informativo: venir preparados con la información sobre el tema del ensayo informativo para escribir el bosquejo en clase. Practicar la escritura <p>Tarea para el jueves</p> <ul style="list-style-type: none"> • Practicar la escritura del ensayo informativo • El ensayo comparativo: Leer pp. 222-223, consultar el tema en Canvas y buscar información (due next Thursday)
<p>Semana 14</p>	<p>Martes 14 de abril</p> <ul style="list-style-type: none"> • Escritura en clase del ensayo informativo (traer su laptop) <p>Jueves 16 de abril</p> <ul style="list-style-type: none"> • Lección 11: Estructura del ensayo comparativo • Escritura en clase del ensayo comparativo 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Practicar la escritura del ensayo informativo • Traer su laptop a clase para la escritura del ensayo • Ensayo comparativo: consultar el tema en Canvas y practicar la escritura (due Thursday in class) <p>Para el jueves</p> <ul style="list-style-type: none"> • Leer “El ensayo de comparación” (pp. 222-223) y prepararse con el tema para escribir en clase. • Traer su laptop a clase para la escritura del ensayo comparativo • Las comparaciones: Ver el video de gramática y hacer el ejercicio (10 puntos) • Ensayo de opinión: consultar el tema en Canvas y practicar la escritura (due next Tuesday in class)

<p>Semana 15</p>	<p>Martes 21 de abril</p> <ul style="list-style-type: none"> • Lección 12: Estructura del ensayo de opinión • Escritura en clase del ensayo de opinión <p>Jueves 23 de abril</p> <ul style="list-style-type: none"> • Lección 13: Estructura del ensayo persuasivo • Escribir el bosquejo del ensayo 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Leer “El ensayo de opinión” p. 223-224. Practicar. • Ensayo persuasivo: consultar el tema en Canvas, buscar información y practicar la escritura (ver el ejemplo del ensayo en página 220-221). Buscar fuentes de información, leer y tomar apuntes en preparación para la escritura en clase el 23 y 28 de abril. <p>Tarea para el jueves</p> <ul style="list-style-type: none"> • Leer sus apuntes para el ensayo persuasivo, practicar la escritura
<p>Semana 16</p> <p>Mayo 1 Reading Day, no classes</p>	<p>Martes 28 de abril</p> <ul style="list-style-type: none"> • Escritura en clase del ensayo persuasivo (traer su laptop) <p>Jueves 30 de abril</p> <ul style="list-style-type: none"> • Discusión en grupo: mi experiencia durante el servicio voluntario • Escribir la Reflexión 5 (traer su laptop) 	<p>Tarea para el lunes</p> <ul style="list-style-type: none"> • Practicar la escritura del ensayo persuasivo • 1 de mayo: Subir en Canvas el log de sus horas de servicio voluntario del mes de abril. Entregar la hoja original en clase el jueves. <p>Tarea para el jueves</p> <ul style="list-style-type: none"> • Entregar en clase la hoja del servicio voluntario • Practicar para escribir la reflexión 5