College of Liberal Arts and Social Sciences (CLASS)
Department of Spanish
SPAN 3080
Development of Spanish Language Proficiency
Fall 2024

Instructor Contact Information

Name: Dr. María Carpio-Manickam (she/her/hers)
Office Hours: Tuesdays 2:00-3:00 pm or by appointment
Office Location: LANG 401-H
Email: maria.carpio@unt.edu
Class schedule: Tuesday / Thursday 12:30-1:50
 Classroom: LANG 301

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Please, read the syllabus carefully and completely.

Communication Expectations:

For any personal concerns or questions, email me (use only your UNT email account) or visit me during my office hours. I aim to return your graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class.

Cell phones and other electronic devices in the classroom are prohibited during class unless instructed by the professor. Please, keep your cell phones in your backpack. Laptops must be closed if not using for classroom purposes (taking notes, assignments, etc.).

Bathroom: Please, use the bathroom before class starts to avoid getting up in the middle of class. I understand that there may be some illnesses or situations in which students may need to use the bathroom often. If that's the case, talk to me the first day of class.

How to address your professor

Please, address me as Doctora Carpio-Manickam or profesora Carpio-Manickam and use the "Usted" form.

Course Description

This course further develops the four skills of Spanish (speaking, listening, writing, and reading) to prepare students for the bilingual teaching profession. This course also covers an extensive review of the

teaching practices to prepare students to pass the Bilingual Target Language Proficiency Test (BTLPT) for the estate of Texas. The class will be conducted fully in Spanish and students are expected to speak in Spanish as much as possible.

Course Structure

The course content is organized in 13 lessons that cover the four skills of second language acquisition related to the bilingual classroom. Assignments, guidelines, and grading rubrics are in weekly folders in each module in Canvas. Some assignments will be done in Canvas, others will be done in class.

Readings and Assignments

Students are expected to come to class fully prepared with the readings and assignments as scheduled in the assignment schedule section of this syllabus. It is the student responsibility to continually consult the assignments schedule and turn in assignments on time. **Late work will not be accepted**, please read the full policy below.

Course Prerequisites

This course is designed for students who have passed SPAN 2050 at UNT or the equivalent. If after taking SPAN 2050 the student is still struggling with Spanish, it is highly recommended to take an advanced writing or conversation course before taking this course. For more information, please contact your professor or the Department of Spanish in LANG 101, (940) 565-2404.

Course Objectives

By the end of this course, students will be able to:

- Demonstrate advanced listening skills in Spanish in a variety of scenarios in the bilingual classroom and school.
- Infer different types of communication (writing, videos, audios, presentations) and respond to the content.
- Analyze a variety of written texts, interpret, and paraphrase the content and explain the main ideas, infer, and determine the point of view of the author and respond to questions.
- Demonstrate advanced oral communication skills using specific vocabulary, advanced Spanish grammar structures and formal and informal communication strategies following the rules of oral communication according to a variety of situations in the bilingual classroom and the school.
- Demonstrate advanced writing skills in Spanish to effectively communicate with a variety of subjects (students, parents, administration) using the appropriate register (formal and informal) and correct grammatical structures.
- Recognize, review and apply advanced grammatical concepts previously learned during the four semesters of Spanish language courses.
- Understand and apply the orthographical rules in Spanish written contexts for effective communication (accent marks, spelling, punctuation)

Required Texts and Materials

- Morris / Rosado. *Desarrollo del español para maestros en programas de educación bilingüe.* 2013 ISBN: 978-0-9800028-0-5

- Spanish/English Dictionary (the free application *SpanishDict* is a great resource)

Supporting Materials for Lesson Plans

Math TEKS in Spanish:
https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=111

Science TEKS in Spanish:
https://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=4&ti=19&pt=2&ch=112

Teaching academic subject dictionary recommended for lesson plans:

Adelman Reyes, S., Gabaldón, S., & Morejon, J.S. (Eds.). (2014). *La palabra justa*. Portland, OR: Diversity Learning K-12. 2014. ISBN: 978-0984731725

Course Technology & Skills

Minimum Technology Requirements

To be successful in this course, students will need the following technical skills:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Webcam
- Plug-ins
- Canvas Technical Requirements

Computer Skills & Digital Literacy

- Canvas navigation
- Sending and receiving emails
- Sending video recordings using a webcam
- Downloading and installing software such as LockDown Browser

Technical Assistance

Learning using the 21st teaching methodologies involves the use of technology and dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their professors in the classroom and emails. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language based on race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal, or state law will not be tolerated.
- Treat your professor and classmates with respect in any communication online (Canvas, email) or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your professor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your professor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Policy on Late Work

Late work will be accepted only in case of an extreme situation. The student should contact the professor as soon as possible providing **original documentation** supporting the need for any late submission of a graded assignment. In the case of an anticipated absence, such as military deployment, the student should contact the professor in advance and plan to complete the required assignments.

Grading

A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

The final grade will be rounded up to the next grade as follows: 89.5-89.9= 90, etc.

To successfully pass the Texas BTLPT exam, it is highly recommended that students pass this course with a final grade of A or B. A minimum grade of C is obligatory for all Spanish majors and minors.

Course Requirements

ASSIGNMENTS	FINAL GRADE PERCENTAGE
Active Class Participation • Group discussions • Comments in class • Taking notes from lectures • Lesson Peer Review	30%
Listening Comprehension	10%
Reading Comprehension	5%
Oral Writing Communication	15%
Writing Communication	20%
Quizzes	10%
Service to the Community • 12 hours or volunteer work at a Denton public school (4 hours per month)	20%
Assignments to Earn Extra Credits • SPOT Evaluation (10 points) • Quiz 8	
Total	100%

Class Active Participation

Engagement, participation, and interaction are important elements of the learning process. To that end, students are expected to come to class fully prepared by previously reading the assigned materials.

In Class Assignments

Some speaking, listening, writing and reading assignments will be done in class for a grade. It is highly recommended not to miss class as these assignments will not be reassigned to do at home.

Participation Points

Students will be graded according to their quality of participation in group discussions, giving comments in class, taking notes during lectures, and arriving on time to class. Each class will start with some

questions related to the homework which will be followed by a provocative set of questions to induce critical thinking and group discussion.

Students will earn up to **4 participation points** for each day of class. Please arrive on time to class and participate actively so you earn as many points as possible.

Participation points for each day of class will be earned as follows:

1. Coming prepared to class with the assigned readings (2 points)
2. Active participation in group discussions and class comments (1 point)
3. Taking notes in class during lectures (1 point)

Participation points will be posted biweekly in the grade book in Canvas.

Students with perfect attendance will be rewarded 4 points to the total grade at the end of the semester.

PowerPoint Lectures

I will be teaching my lessons using a PowerPoint. You will learn important information regarding the BTLPT exam as well as the four Spanish language skills (listening, speaking, writing and reading) you need to master to pass the BTLPT exam and be successful in the bilingual classroom. You will be able to apply the acquired knowledge in class group discussions, reflections, quizzes, teaching a mini lesson, final evaluation, and service to the community at a public school in Denton (more about service below).

Homework

Homework is an important aspect of this course as it gives you the background knowledge you need to better grasp difficult concepts in class. There will be listening, audio, reading and speaking homework assignments to reinforce your Spanish language skills. Instructions and rubrics for each assignment are available in their respective module in Canvas. Homework will be submitted in Canvas **every Monday before 11:59 pm (some assignments will be due Thursday before class).**

Grammar assignments

Grammar assignments are optional homework. After watching the grammar videos in Canvas, you can work on short (fill-in-the-blank) assignments to test your grammar skills. Although grammar assignments are optional, I highly recommend working on these as much as possible as it will help you to write better. All written assignments will be graded in content, grammar, vocabulary and organization.

Note: this course is not about grammar lessons. Therefore, the grammar assignments are optional homework. If some students need help with grammar, it is highly recommended enrolling in an advanced Spanish grammar course.

Quizzes

Throughout the course there will be **8 quizzes** to evaluate your knowledge on the four skills in Spanish (reading, writing, listening, and speaking). These are the four language skills you need to master to successfully pass the BTPLT exam and receive your certification as a bilingual teacher in Texas. Quizzes

will be based on the lectures given by your professor as well as some of the readings assigned in the textbook.

Lockdown Browser System

All quizzes will be taken using the application LockDown Browser provided by UNT. Instructions and the link to download the application in your computer is in Canvas, module "Semana 1". On the first week of class, download the LDB application in your laptop and take the quiz to test the system (4 points for a grade). Chrome laptops is not fully comparable with LDB. Please, borrow a laptop from a friend or from UNT libraries.

Oral Evaluation

On week 8 of class, there will be an oral exam to evaluate your speaking skills in Spanish that you need to master to be successful as a bilingual teacher. Topics and grading rubric will be available in Canvas. For other oral assignments, consult the assignments schedule.

Mini Lesson Plan Design

Planning a lesson is one of the most important aspects to be successful in the classroom. But it is also the most difficult section of the BTLPT exam. After learning all the components of a lesson plan, you will be working with a classmate or individually (depending on the number of students enrolled in the course) to design a mini lesson plan on Math or Sciences. Student will upload the final version of the lesson plan in Canvas. Each student will be graded individually. Your professor will let you know on the first day of class if the project will be done individually or in pairs. If done in pairs, your professor will create the groups.

Teaching a Mini Lesson and Peer Evaluation

Students will be teaching to the class the mini lesson they designed. More details, instructions and grading rubric is available in Canvas. Each student will be evaluated by their peers while teaching the lesson. Format for the evaluation will be provided by your professor.

The BTLPT practice exam for the state of Texas

Although taking the BTLPT practice exam is optional, all students are highly encouraged to take it so they can have an idea of how the real exam will be. The exam is 4 hours long and it can be taken in your computer. The cost of the practice exam is $10.00 and you must register ahead of time at Texas Educator Certification Examination Program.

Service to the Community

In this course you will have the opportunity to give back to the community of our Denton Public Schools, help a child in academic need and learn valuable skills and experience as a future bilingual teacher. There are two options:

1) **In person:** through the *Adopt a School Program* (ASP) at the Department of Spanish at UNT, you can tutor in person one or more students throughout the semester in the academic subject needed. Tutoring will be one hour per week for a total of 4 hours per month and **12 hours total in the semester**. On the second week of class (or before) you must complete the Denton ISD

Volunteer Background Check (free). You will also need to print and complete the **Volunteer Availability** form available in Canvas and turn it in in class on the day scheduled.

Tutoring will begin on the third week of class. You must print the **monthly log form** (available in Canvas) and bring it with you for the teacher to sign it and date it. **Please, do not enter the time of service in the sheet before the teacher's signature. Enter the time right before she/he signs. That way, if there is an error with the time, you do not have to correct it. Corrected times will not be accepted.** You will turn in the log sheet in class at the end of each month to receive a grade. For each weekly hour of volunteer service, you will earn 10 points for a total of 40 points per month. If you miss your volunteer service hour in a week (due to illness or other excused absence as describe in the syllabus), contact your professor to approve earning the points the following week at the latest. If you did not do any volunteer work during the month, you still need to turn in the log sheet with your name on it and 0 hours as total volunteer hours.

2) **Online via Zoom:** through the *Bilingual Homework Hotline*. We expect the hotline to begin operating on the third of the semester. You will need to attend a virtual training on the second week of class. More information will be given in class. The volunteer hours for another course (e.g. for the Education department) will not count for our course. Before you can volunteer for this program, you must first complete the Denton ISD Volunteer Free Background Check and complete the Volunteer Availability form. You will find them in the Bilingual Homework Hotline website.

Grades for online tutoring are the same as the *Adopt a School Program*. However, you do not need to keep a log sheet information. The organizers of the BHH program keep the records of your service and they will email it to me.

Extra Credits

Throughout the course, students will have the opportunity to earn extra points by doing the SPOT Evaluation (10 points) and by attending some events organized by the Department of Spanish.

SPOT Evaluation

Students can earn extra points by doing the SPOT evaluation. The extra points will be counted towards class participation. To receive the extra points, students must forward the professor the confirmation email they receive from UNT after evaluating. Screenshots will not be accepted.

Course Policies

Attendance Policy

Attendance for this course is obligatory. In case of an emergency (illness/accident or death in family), please contact your professor as soon as possible providing documentation supporting the need for any late submission of a graded assignment. Late work will be granted only for excusable absences as follows:

Excused Absences

An absence may be excused **only** for the following reasons:

1. religious holy day, including travel for that purpose
2. active military service, including travel for that purpose
3. participation in an official university function
4. illness or other extenuating circumstances
5. pregnancy and parenting under Title IX

The student is responsible for requesting an excused absence in writing, providing satisfactory, original evidence to the faculty member to substantiate the absence. Late work must be submitted not later than one week after the original due date.

Assignment Policy

All official due dates for assignments can be found in the Assignments Calendar Schedule (included in this syllabus). Assignments must be uploaded in Canvas and **will not be accepted via email.**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty **with Canvas** platform which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours.

As a student in this course, you are responsible for

- reading all the information in this Syllabus.
- come fully prepared to class.
- remain attentive and engaged in class and interact with your fellow students.
- turning in all the assignments on time.
- assisting in maintaining a positive learning environment for everyone.

Student issues with Instructor

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should contact the professor first. If the issue is not resolved, follow these steps to reach a resolution:

1. The student may talk directly to the department chair, Dr. Gabe Ignatow, about the issue (make an appointment by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu).

2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Ignatow (gabe.ignatow@unt.edu). Dr. Ignatow will also solicit a written statement from the professor.
3. Dr. Ignatow may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

Grade Appeal Policy

Students should try to resolve the grievance with the instructor. If that does not work, the student can initiate a grade appeal with the instructor based on one of these three grounds:

1) Grade was based on unfair treatment.
2) Instructor departed from standards set out in the course syllabus without a rational academic reason, or
3) An error was made in calculating the grade, including failure to factor an assignment, project, quiz, or examination.

Note: if the student is alleging discrimination, the student must report this belief to the Office of Equal Opportunity.

Syllabus Change Policy

Changes to the Syllabus and assignment due dates would be done only under extreme circumstances and the discretion of the professor.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect.

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made

available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Academic Support & Student Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center

- [Counseling and Testing Services](#)
- [UNT Care Team](#)
- [UNT Psychiatric Services](#)
- [Individual Counseling](#)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services
- [Registrar](#)
- [Financial Aid](#)
- [Student Legal Services](#)
- [Career Center](#)
- [Multicultural Center](#)
- [Counseling and Testing Services](#)
- [Pride Alliance](#)
- [UNT Food Pantry](#)

Academic Support Services
- [Academic Resource Center](#)

- [Academic Success Center](#)
- [UNT Libraries](#)
- [Writing Lab](#)

SPAN 3080 Course Assignments Schedule Fall 2024

<table>
<tr><th colspan="3">Preparación</th></tr>
<tr><th>Fecha</th><th>Lecciones y actividades en clase</th><th>Tareas</th></tr>
<tr>
<td>Semana 1</td>
<td>

Martes 20 de agosto
- Introducción al curso
- Presentaciones a la clase
- Evaluación personal de las competencias de español

Jueves 22 de agosto
- Lección 1: Reglas para el uso de las tildes (acentos) en español
- Práctica del uso de las tildes
- Información sobre servicio a la comunidad

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- Leer el sílabo.

Para la clase del jueves:
- En Canvas: leer los módulos "Start Here", "Introduction", "Course Information", "Study Resources", "BTLPT Resources" y todas las carpetas de información en "Módulo Semana 1".
- Leer en el libro páginas 202-204 (cómo escribir los acentos en PC o Mac)
- En Módulo "Semana 1", bajar en su laptop la aplicación de LockDown Browser (link está en Canvas)
- Tomar el quiz para practicar usando LDB (más información sobre LDB en el sílabo) (4 puntos de calificación).

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<tr>
<td>Semana 2</td>
<td>

Martes 27 de agosto
- Lección 2: La educación Bilingüe
- Discusión en grupo sobre la tarea del podcast
- Entregar a la profesora la forma para el servicio a la comunidad

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Tarea para el lunes 26, 11:59 pm
- Solicitar <u>el Denton ISD background check</u>
- Imprimir y llenar la forma para la disponibilidad de la mentoría y entregarla a la profesora en clase el martes (la forma está disponible en el módulo "Service to the Community").
- Hacer el ejercicio sobre las tildes en Canvas, módulo "Semana 1" (10 puntos de calificación)
- En Canvas: escuchar el podcast "Estrategias para el salón de clase bilingüe" y contestar las preguntas (esta tarea te preparará para la discusión en grupo del martes).

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		Para el jueves:
	Jueves 29 de agosto	• Leer pp. 134-135 (sección Destreza I: Comprensión auditiva)
	• Visita del Dr. Parkerson de la escuela McNair (sobre el servicio voluntario con ASP)	• Si no has bajado la aplicación a tu laptop y tomado la prueba de test para LDB, hacerlo antes de abrir la prueba 1
	• **Lección 3:** El examen *Bilingual Target Language Proficiency Test* (BTLPT) para español: Destreza auditiva, parte 1	• **Hacer la prueba 1**: las reglas sobre las tildes. Practicar las tildes en Canvas, module "Studying Resources".

BTLPT Destreza I: Comprensión auditiva

Fecha	Lecciones y actividades en clase	Tareas
Semana 3	**Martes 3 de septiembre** • **Continuación Lección 3:** La comprensión auditiva (pp. 140-143) • Práctica de comprensión auditiva **Jueves 5 de septiembre** • **Continuación Lección 3:** La comprensión auditiva (pp. 140-143) • Práctica de comprensión auditiva	Tarea para el lunes 2 • Leer la información sobre la comprensión auditiva en el módulo "Semana 3" en Canvas. • Explorar los Podcasts en Canvas en este módulo y escoger un tema de interés para escuchar durante tu tiempo libre. • **Gramática opcional:** Leer pronombres personales y sus complementos directos e indirectos (pp. 31-33), ver el video gramatical y hacer el ejercicio gramatical en Canvas. **Reminder:** service to the community (tutoring children) starts this week. Print out the monthly log form and bring it with you to the school. The teacher should record the time of service, date and sign it.
Semana 4	**Martes 10 de septiembre** • Visita de invitadas especiales (maestras bilingües en Denton) • Práctica auditiva: "Taller de capacitación para docentes bilingües"	Tarea para el lunes 9 • Comprensión auditiva Podcast "Mija" escuchar el audio en Canvas y contestar las preguntas. Para el jueves: • Traer su laptop a clase para escribir la reflexión 1

Fecha	Lecciones y actividades en clase	Tareas
	Jueves 12 de septiembre • Práctica auditiva: "El arte egipcio de la antigüedad" • **Reflexión 1** (traer su laptop para escribir la reflexión)	• Escribir el reporte sobre las invitadas especiales • **Hacer la prueba 2:** Leer La comprensión auditiva, pp. 140-143 y repasar sus apuntes de la lección 3 del PowerPoint • **Gramática opcional:** Leer pronombres y adjetivos posesivos (pp. 33-34), los verbos "ser" y "estar" (pp. 55-57), ver los videos gramaticales y hacer los ejercicios en Canvas.
**BTLPT Destreza II: Lectura y comprensión**	
Fecha	**Lecciones y actividades en clase**	**Tareas**
Semana 5	Martes 17 de septiembre • **Lección 4:** Destreza II: Lectura y comprensión • Práctica de lectura y comprensión Jueves 19 de septiembre • Hablar sobre el proyecto "Presentaciones a la clase" • Lectura 1: "Definiendo el lenguaje" • Lectura 2: "Carta de la directora a un docente" • **(traer su laptop)**	Tarea para el lunes 16 • Leer todas las carpetas de introducción en el módulo "Semana 5" en Canvas • Leer Lectura y comprensión, pp. 154-157 • En Canvas lectura adicional para practicar: "La cultura chicana" (opcional) Para el jueves: • **Traer su laptop a clase para la lectura 1** • **Hacer la prueba 3:** pp. 154-157 y los apuntes de la lección 4. • En módulo "Semana 7" leer las instrucciones para la actividad "**Presentaciones a la clase".** Ver el tema que se les ha asignado y empezar a prepararse • **Gramática opcional:** Leer el presente del subjuntivo (pp. 40, 41, 54), el modo imperativo (pp. 41-45), ver los videos gramaticales y hacer el ejercicio gramatical en Canvas.

BTLPT Destreza III: La comunicación oral		
Fecha	**Lecciones y actividades en clase**	**Tareas**
Semana 6	Martes 24 de septiembre Hablar sobre • El proyecto del video "Reunión con un padre /madre de familia • El examen oral • **Lección 5:** Destreza III: La comunicación oral (parte 1) Jueves 26 de septiembre • Práctica de la comunicación oral: 1) "Conversación simulada" 2) "Preguntas y respuestas cortas" **(traer su laptop a clase)**	Tarea para el lunes 23 • **Escribir su Reflexión 2** • Leer La comunicación oral (pp. 168-172, 177) y familiarizarse con el vocabulario educativo (pp. 177- 182) • Leer las carpetas de introducción en Canvas. • En módulo "Semana 8", leer las instrucciones y rúbrica para hacer **el video** "Reunión con un padre/madre de familia" y empezar a trabajar con su compañero(a) asignado(a). • En módulo "Semana 8", leer la guía de estudio y la rúbrica para **el examen oral** y empezar a prepararse Para el jueves: • Traer su laptop a clase • **Tomar la prueba 4:** repasar sus apuntes de la lección 5 y pp. 168-172 • Practicar par su presentación de la semana que entra • **Gramática opcional:** Leer el modo condicional o potencial (pp. 45-47) y ver el video gramatical en Canvas.
Semana 7	Martes 1 de octubre • Entregar el log del trabajo voluntario • **Continuación de lección 5:** "La presentación oral" • Práctica de la comunicación oral Jueves 3 de octubre • **Presentaciones a la clase**	Tarea para el lunes 30 de sept. • En módulo "Service to the Community", entregar el log de sus horas de servicio voluntario del mes de septiembre y entregar la hoja original en clase el martes. • Leer pp. 183-184 • Practicar para su presentación a la clase • Practicar para el examen oral (due next week) • Video "Reunión con padre/madre de familia" entregarlo la semana que entra • **Gramática opcional:** el presente progresivo (pp. 48-49), ver el video gramatical y hacer el ejercicio en Canvas.

Semana 8	Martes 8 de octubre	Tarea para el lunes 7
	 - Discusiones en grupo - **Reflexión 3** (la comunicación oral. **Traer su laptop a clase)** Jueves 10 de octubre - **Examen oral**	 - Practicar para el examen oral - En Canvas: "Grabación de 2 minutos" actividad opcional para practicar la comunicación oral. - **Hacer la prueba 5:** (Páginas 189-190 y los apuntes de la lección 5 Para el jueves - Entregar módulo "Semana 8" el proyecto del video "Reunión con un padre/madre de familia" antes del jueves 17 de octubre, 11:59 pm. - **Gramática opcional:** el pretérito

BTLPT Destreza IV: La comunicación escrita

Fecha	Lecciones y actividades en clase	Tareas
Semana 9	Martes 15 de octubre - Hablar sobre el ensayo final - **Lección 6:** La comunicación escrita y el proceso de la escritura - Práctica de la escritura Jueves 17 de octubre - **Lección 7:** componentes de un párrafo pp. 212-215 - Práctica de la escritura	Tarea para el lunes 14 - Leer: el proceso de la escritura pp. 206-208 - Leer: componentes de un párrafo pp. 212-215 - Consultar en módulo "Semana 10" la guía y la rúbrica para la escritura de su ensayo persuasivo y escoger el tema (el ensayo será escrito completamente en clase. Vence el 29 de octubre en clase). - Buscar en la website de la biblioteca de UNT los artículos para apoyar los argumentos de su ensayo persuasivo. Imprimir los artículos para entregarlos con su ensayo final. Para el jueves - Entregar módulo "Semana 8" el proyecto del video "Reunión con un padre/madre de familia" antes del jueves 17 de octubre, 11:59 pm. - **Hacer la prueba 6**: Repasar sus apuntes de las lección 6 y páginas 206-208.

		• **Gramática opcional:** Los verbos en el futuro indicativo (pp. 52-54), ver los videos gramaticales y hacer el ejercicio en Canvas
Semana 10	Martes 22 de octubre • **Lección 8:** Planificación de ensayos y el ensayo persuasivo • Práctica de la escritura: bosquejo del ensayo persuasivo, fuentes de apoyo Jueves 24 de octubre • Escribir en clase la primera parte del ensayo persuasivo: la introducción • Peer review del ensayo persuasivo	Tarea para el lunes 21 • Leer: Planificación de ensayos pp. 215-217 y el ejemplo del ensayo persuasivo pp. 220-222 • Consultar en módulo "Semana 10" la guía y la rúbrica para la escritura de su ensayo persuasivo y escoger el tema (el ensayo será escrito completamente en clase. Vence el 29 de octubre en clase). Para el jueves • Buscar en la website de la biblioteca de UNT los artículos para apoyar los argumentos de su ensayo persuasivo. Imprimir los artículos para entregarlos con su ensayo final. • El ensayo vence el 29 de octubre en clase.
Semana 11	Martes 29 de octubre • Terminar de escribir su ensayo persuasivo y entregarlo en clase • Entregar los artículos de apoyo para su ensayo. Jueves 31 de octubre • Entregar en clase el log de sus horas de servicio voluntario del mes de octubre • **Lección 9:** El correo electrónico y el memorándum • Actividad: Respuesta a la directora (10 puntos) **(traer su laptop)** • Caso de estudio: análisis de la respuesta del maestro a la directora • Actividad: el memorándum (10 puntos)	Tarea para el lunes 28 • Leer sus artículos y apartar citas para usarlas en la escritura del ensayo en clase. • Traer los artículos impresos para entregarlos en clase con su ensayo. Tarea para el jueves • **Traer su laptop a clase** • Entregar en Canvas el log de sus horas de servicio voluntario del mes de octubre • Leer: otros tipos de comunicación escrita pp. 226-230 • Para la actividad en clase "Respuesta a la directora": repasar la conjugación del futuro y el subjuntivo (video en Canvas) • **Gramática opcional:** Leer tiempos verbales en el modo subjuntivo (pp. 54-55), ver los videos gramaticales y hacer el ejercicio gramatical

Semana 12	Martes 5 de noviembre	Tarea para el lunes 4
	• **Lección 10:** Los componentes del plan de enseñanza pp. 231-237 • Hablar sobre la enseñanza de la mini lección, Peer Review y formar los grupos para la enseñanza de la mini lección. Jueves 7 de noviembre • **Lección 11:** Bloom's Taxonomy, estándares TEKS para matemáticas y ciencias naturales	• Escribir la **Reflexión 4** (el proceso de la escritura) • Estudiar El plan de enseñanza pp. 231-237 Para el jueves • Estudiar los verbos de "Bloom's Taxonomy" (enlace en módulo "Semana 12") • Familiarizarse con los estándares TEKS para matemáticas y ciencias naturales (enlace en módulo "Semana 12") • **Hacer la prueba 7:** Repasar sus apuntes sobre la lección 10
Semana 13	Martes 12 de noviembre • Creación del plan de enseñanza (traer su computadora a clase). Jueves 14 de noviembre • **¡Hoy es el cumpleaños de la profesora!** ☺ • Revisión del plan de enseñanza – Peer review • Entregar su plan de enseñanza en Canvas (30 puntos)	Tarea para el lunes 11 • En módulo "Semana 13": lee la guía y la rúbrica para la creación del plan de enseñanza. Baja en tu computadora el formato para crear el plan (traer su computadora a clase) Tarea para el jueves • Terminar de crear su plan de enseñanza (traerla a clase ya terminada con todos los componentes para el peer-review) • Prepararse para enseñar su mini lección la semana que entra: leer en módulo "Semana 13" la lista de "Prácticas pedagógicas"
Semana 14	Martes 19 de noviembre • Enseñanza de mini lección (grupo 1) • Mini lección: Peer evaluation Jueves 21 de noviembre • Enseñanza de mini lección (grupo 2) • Mini lección: Peer evaluation	Tarea para el lunes 18 • Practicar con su compañero(a)enseñando su mini lección • **Hacer la prueba 8:** Teks y Bloom's Taxonomy (para recibir créditos extra) • **Gramática opcional:** Los adjetivos comparativos y superlativos (pp. 61-62), ver los videos gramaticales y hacer el ejercicio en Canvas

Semana 15	THANKSGIVING AND FALL BREAK Nov. 25-Dic. 1	
Semana 16	Martes 3 de diciembre • Enseñanza de mini lección (grupo 3) • Mini lección: Peer evaluation Jueves 5 de diciembre • **Discusión en grupo:** mi experiencia durante la tutoría • **Escribir la Reflexión 5** (la enseñanza y el servicio a la comunidad)	Tarea para el lunes 2 • Practicar con su compañero(a)enseñando su mini lección Para el Jueves • Subir en Canvas el log de sus horas de servicio voluntario del mes de noviembre • **Traer su laptop a clase**

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