

University of North Texas
Department of Spanish
Advanced Conversation for Native/Heritage Speakers
SPAN 3002
Spring 2022

Instructor Contact

Name: Dr. Maria Carpio-Manickam (she/her/hers)
Office Location: Virtual office due to COVID-19 precautions (Zoom link is in Canvas)
Office Hours: Tuesdays and Thursdays 12:30-1:30 or by appointment
Phone Number: 940-565-2404 (Spanish Dept. Office)
Email: maria.carpio@unt.edu
Classroom: LANG 211.
Class schedule: Tuesdays /Thursdays 11:00-12:20

Communication Expectations:

The primary tool to communicate directly with students will be UNT email and Announcements in Canvas. Any personal concerns or questions should be emailed to the professor. Emails will be responded within 24 hours. Please, address your professor as Dr. Carpio-Manickam or professor Carpio-Manickam. Graded work will be returned to students within one week of the due date. When this is not possible, the professor will send an announcement to the class. For more information about proper communication with your professor, please, consult UNT [Communication Tips](#)

E-mail

UNT policy: students must use only their UNT email address to email professors. If you have any specific and essential questions, the preferred method of communication is through email. I will regularly check my email throughout the day during daytime work hours: M-F 9:00-5:00 pm. I do not reply to emails after working hours nor over the weekend. Please do not send me messages via CANVAS inbox as I will not use the inbox function in CANVAS frequently.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Note: UNT is strongly encouraging everyone to wear a face covering when indoors, regardless of vaccination status.

Course Description

This course encourages exploration of current cultural, social, and political topics of importance and debate in local and international communities. A variety of focused oral activities will foster progress in Spanish language oral communication skills and support linguistic challenges specific to native or heritage speakers of Spanish.

Course Objectives

By the end of this course, students will be able to:

- Develop cultural awareness of the Spanish-speaking world as appropriate to third-year students
- Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions related to current social and political realities
- Demonstrate oral proficiency appropriate to third-year students
- Demonstrate the ability to present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students.

Course Structure

We will have in-person classes for 15 weeks. Most class activities will be done during the face-to-face class time. All the important deadlines are indicated in the syllabus. Due to the nature of the in-person class, Canvas will be used only occasionally for announcements, resources, and grade posting.

This is an intensive, upper-level Spanish conversation course. Do not expect to pass this course if you cannot do the textbook reading regularly, complete all the assignments thoroughly, regularly come to face-to-face classes prepared, and actively participate in class discussions daily.

This class will not be video-recorded. You are still expected to respect the privacy of the classmates and the instructor in the face-to-face setting as well as virtually (if applicable).

Course Prerequisites or Other Restrictions

This course is designed for students who have passed Spanish 2050 at UNT or the equivalent. Students must demonstrate native or near-native linguistic skills. Students must know basic grammatical structures (e.g. verbal tenses, subjunctive mood, object pronouns, etc.).

Do not enroll in this course if you have not taken the pre-requisites. For more information, please contact the Department of Spanish in LANG 101, (940) 565-2404.

Text Book

Lorillo, Díaz, and Hale. *Conversación y controversia*. 6th edition. Prentice Hall.

Important:

- Student **MUST** have the textbook by the beginning of the second week of class at latest.
- Electronic textbooks will not be accepted in the classroom.

- In case you have difficulty obtaining the copy of the book in time, there is an electronic copy reserved at Willis Library (password to access: ConversacionSp22)

Course Technology & Skills

This course requires students to have the following technology, skills, and system in order to carry out the required assignments of the class:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Web-cam
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](#)

(NOTE: Canvas works better using Chrome or Firefox Browsers.)

Technical Assistance

If you need help with technology and/or Canvas, please do not contact your professor. Contact:

UIT Help Desk: [UIT Student Help Desk site](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”

- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](#) for more information.

Course Requirements

Assignments	<i>Percentage of Final Grade</i>
Attendance and Participation <ul style="list-style-type: none"> • Group discussions • Mini debates • Grammar reviews 	30%
Oral Presentations (2)	30%
Midterm Debate	20%
Final Debate	20%
Total	100%

Grading

A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

Grades will be rounded up to the next grade (e.g., 89.5-89.9= 90)

To be successful in the next level of Spanish, it is highly recommended that students pass this course with a final grade of C or above. A minimum grade of C is obligatory for all Spanish majors and minors

Course components

Class Attendance and Active Participation

Participation is a vital part of any language learning experience. Your careful preparation prior to attending class and your sustained participation will determine your success. To improve your level of participation and maximize your use of class time, prepare thoroughly prior to each class. This may require multiple readings of the reading assignments. This course is student-centered and relies heavily on your interaction and collaboration with your peers. Much of your work during class will be completed in pairs and small groups, with your instructor as the facilitator and you and your classmates as the main participants. All students are expected to participate equally in these activities and will be graded accordingly. Participation points will be posted in Canvas monthly. Although attendance is mandatory, be mindful that attendance without active and sustained participation, does not guarantee a good participation grade.

You can earn up to 5 participation points per class as follows:

- attending class and arriving on time (1 pt.)
- being well prepared for all oral activities and using only Spanish during class (1 pt.)
- making a significant contribution by listening and participating in discussions (1 pt.)
- listening to and responding to differing opinions with courtesy (1 pt.)
- staying on task during class (1 pt.)

Oral Presentations:

Each student will present two times during the semester on topics related to the assigned readings. Presentations should last 5-7 minutes (not to exceed 7 minutes). The objective of the oral presentation is to share new information that complements and expands upon class discussions. Presentations cannot not be read and must meet the time requirements. If using a PowerPoint presentation, the information should be in bullet points and no more than 25 words in Spanish per slide. Students will be evaluated on content, organization, vocabulary, grammar, interaction, and fluency. Presentations will be Peer Reviewed and your attendance is mandatory during oral presentations. (Details and criteria TBA in Canvas)

Homework:

Homework will prepare you for group discussions in class. As homework, you will have readings and grammatical concepts study and exercises. HW assignment should be done BEFORE coming to face-to-face class. HW done during the class time will not be accepted and your participation grade will be negatively affected. Late homework will not be accepted.

Midterm Debate

This assignment is the equivalent of a midterm exam. Students will engage in a **4 to 5 minutes** paired conversation. A random draw on the day of the exam will determine the topic of the conversation. The choices will be based on the topics covered up to the date of the midterm exam. Your debate will be graded individually based on 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluency. Instructions, topics and grading rubric will be available in Canvas.

Final Debate

This assignment is the equivalent of a final exam. Students will engage in a **5 to 7 minutes** debate. A random draw on the day of the exam will determine the topic of this debate. The choices will be based on the topics covered throughout the semester. Your debate will be graded individually based on 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluency. Instructions, topics and grading rubric will be available in Canvas.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Students will receive 10 extra points in the participation category for doing your SPOT evaluation. To receive the extra points, you must forward to

your professor the confirmation email you receive after evaluating the course. Screenshots will not be accepted.

Course Policies

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor prior to being absent, so you, the professor can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include Lockdown Browser system for taking quizzes and exams at home. The link to download the application in your computer, will be available in Canvas. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

Late Work

Late work will not be accepted. Please turn in all other homework and chapter assignments according to the directions of your instructor.

Examination Policy

Exams and quizzes should be taken on the dates assigned in the Course assignments calendar. Make-up for exams and quizzes will be permitted only if proper excused original documentation is provided. Students should contact the professor immediately.

Assignment Policy

All official due dates for assignments can be found in the Assignments Calendar Schedule provided in the Syllabus. Video Journals assignments will submitted in Canvas in the assignment drop box. Assignments will not be accepted via email. Assignment instructions, topics and grading rubric will be provided in Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity **in Canvas**, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours

Student issues with Instructor

When a student has class-related issues with her/his instructor (e.g., appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

Syllabus Change Policy

Changes to the Syllabus and assignment due dates would be done only under extreme circumstances. Students will be notified of any changes.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all

instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Assignments Schedule next page

Assignments Calendar

FECHA	TRABAJO EN CLASE	TAREAS
Semana 1 Enero 17-21	Martes: <ul style="list-style-type: none"> Introducción al curso Presentaciones Capítulo 1 “El científico y el artista” Jueves: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el jueves: <ul style="list-style-type: none"> Leer “Gente importante del siglo pasado” p. 2-3 Estudiar Vocabulario p. 5 y gramática “ser y estar” p. 6 Contestar ejercicios gramaticales p. 7
Semana 2 Enero 24-28	Capítulo 2 “El año 2100” Martes: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 14 Leer “El nuevo mundo...” y “Perspectiva optimista” pp. 11-12 Estudiar El tiempo futuro simple p. 15 Hacer ejercicio A y B p. 15 Para el jueves: <ul style="list-style-type: none"> Leer “Perspectiva pesimista” p. 12- Estudiar la gramática p. 16 Hacer ejercicio C y D p. 16
Semana 3 Enero 31- feb. 4	Capítulo 3 “El matrimonio nuevo” Martes: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 23 Leer “Los casamientos y el matrimonio” p. 20 y “El matrimonio tradicional” p. 20-21 Estudiar El subjuntivo p. 24 Hacer ejercicio A p. 24 y B p. 25 Para el jueves: <ul style="list-style-type: none"> Leer “El matrimonio nuevo” p. 21 Estudiar El subjuntivo p. 25 Hacer ejercicio C y D p. 25
Semana 4 Feb. 7-11	Capítulo 4 “La popularidad: hombres y mujeres” Martes: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 34-35 Leer “La popularidad” p. 28 y “La batalla de los sexos” p. 29 Estudiar El pretérito perfecto de indicativo p. 33 Hacer ejercicio A p. 33

	Jueves: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el jueves: <ul style="list-style-type: none"> Leer “El hombre es superior” y “La mujer es superior” pp. 21-22 Estudiar El pasado como adjetivo p. 33 Hacer ejercicio B y C p. 33-34
Semana 5 Feb. 14-18	Capítulo 5 “El terrorismo” Martes: <ul style="list-style-type: none"> Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 40 Leer “El terrorismo” p. 37 Para el jueves: <ul style="list-style-type: none"> Leer “Terrorista / asesino” y “Héroe / Mártir” pp. 37-38
Semana 6 Feb. 21-25	Presentaciones orales # 1	
Semana 7 Feb. 28-marzo 4	Capítulo 8 “El aborto” Martes: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 62 Leer “El aborto...” y “Apoyamos aborto” p. 60 Estudiar El subjuntivo p. 63 Hacer ejercicios A, B y C p. 63 Para el jueves: <ul style="list-style-type: none"> Leer “Condenamos el aborto” p. 61 Estudiar Los grados de comparación de los adjetivos p. 64 Hacer ejercicio D p. 64
Semana 8 Marzo 7-11	Debate de medio semestre	
Marzo 14-18	SPRING BREAK	
Semana 9 Marzo 21-24	Capítulo 9 “La eutanasia” Martes: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> Repaso grammatical Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 71 Leer “Justificación...” p. 68 Estudiar El subjuntivo p. 72 Hacer ejercicios A, B pp. 72-73 Para el jueves: <ul style="list-style-type: none"> Leer “Sería un homicidio” y “Sería un acto de bondad” pp. 68-69 Estudiar el condicional perfecto p. 73 Hacer ejercicio C p. 73
Semana 10	Capítulo 10 “La migración” Martes:	Para el martes: <ul style="list-style-type: none"> Estudiar Vocabulario p. 79

Marzo 28- abril 1	<ul style="list-style-type: none"> • Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> • Discusiones sobre las lecturas 	<ul style="list-style-type: none"> • Leer “La migración” p. 76 Para el jueves: <ul style="list-style-type: none"> • Leer “La migración benéfica” y “La migración es negativa...” pp. 76-77
Semana 11 Abril 4-8	Capítulo 18 “El narcotráfico” Martes: <ul style="list-style-type: none"> • Repaso grammatical • Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> • Repaso grammatical • Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> • Estudiar Vocabulario p. 139 • Leer “Las drogas, el flagelo...” p. 136 • Estudiar Para que y el subjuntivo p. 140 • Hacer ejercicio A p. 140 Para el jueves: <ul style="list-style-type: none"> • Leer “Legalización...” y “Guerra al narcotráfico” pp. 136-137 • Estudiar los pronombres como objeto de preposiciones p. 140 • Hacer ejercicio B p. 140-141
Semana 12 Abril 11-15	Capítulo 20 “El Spanglish” Martes: <ul style="list-style-type: none"> • Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> • Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> • Estudiar Vocabulario p. 153 • Leer “El Spanglish” p. 150 Para el jueves: <ul style="list-style-type: none"> • Leer “Caos lingüístico” y “Producto natural...” pp. 150-151
Semana 13 Abril 18-22	Presentaciones orales # 2	
Semana 14 Abril 25-29	Capítulo 22 “Los cambios de clima” Martes: <ul style="list-style-type: none"> • Discusiones sobre las lecturas Jueves: <ul style="list-style-type: none"> • Discusiones sobre las lecturas 	Para el martes: <ul style="list-style-type: none"> • Estudiar Vocabulario p. 168 • Leer “Los cambios de clima” p. 165 Para el jueves: <ul style="list-style-type: none"> • Leer “Crisis exagerada” y “Una crisis global” pp. 165-166 • Prepararse para el debate final (due next week)
Semana 15 Mayo 2-5 Mayo 6: Reading day. No hay clases	Martes: <ul style="list-style-type: none"> • Preparación y práctica para el debate final Jueves: 5 de mayo <ul style="list-style-type: none"> • Debate final 	Para el martes: <ul style="list-style-type: none"> • Prepararse para practicar para el debate final Para el jueves: Prepararse para el debate final
Semana 16 Mayo 9-13	UNT Finals Week	

