

University of North Texas
Department of Spanish
Spanish 3001 Advanced Conversation for Non-native Speakers
Fall 21

Instructor Contact

Name: Dr. Carpio-Manickam

Pronouns: she/her

Office Location: LANG 407-D

Office Hours: Zoom only. Tuesdays 11:00 am – 12:00 pm

Email: maria.carpio@unt.edu

Classroom Number: LANG 201

Communication Expectations

The primary tool to communicate directly with students will be UNT email and Announcements in Canvas. Any personal concerns or questions should be emailed to the professor. Emails will be responded within 24 hours. Please, address your professor as Dr. Carpio-Manickam or professor Carpio-Manickam. Graded work will be returned to students within one week of the due date. When this is not possible, the professor will send an announcement to the class. For more information about proper communication with your professor, please, consult UNT [Communication Tips](#)

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

Spanish 3001 is an advanced conversation course for non-native speakers of Spanish who have successfully completed SPAN 2050 or its equivalent. This course will be conducted entirely in Spanish and it will expand your vocabulary and improve your ability to read, comprehend, listen, and discuss a broad variety of topics in Spanish. Upon completion of this course, students will be able to discuss events, present detailed arguments, and summarize information at a level appropriate to advanced Spanish speakers.

Course Structure

All classes will be delivered in the classroom. Study assignments are organized in **6-unit lessons** based in the textbook. Each unit lasts 2 weeks. Exam study guides, assignments guide and grading rubrics are available in Canvas.

Course Prerequisites or Other Restrictions

This course is designed for students who have passed Spanish 2050 at UNT or the equivalent. Do not enroll in this course if you have not taken the pre-requisites. For more information, please contact the Department of Spanish in LANG 101, (940) 565-2404.

Course Objectives

By the end of this course, students will be able to:

1. Acquire oral proficiency appropriate to advanced language acquisition.
2. Summarize information, present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to advanced language acquisition.
3. Attain vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions at a level appropriate to advanced language acquisition.
4. Discuss knowledgeably about the assigned readings, videoclips, and contribute to the topical discussions.
5. Recognize cultural awareness of the Spanish-speaking world appropriate to advanced language acquisition.

Required Materials

1. Blanco, A José. *Revista: Conversación sin barreras*. 6th Edition.
UNT Bookstore: ISBN 978-1543339-147
Vistas Website: ISBN 978-1-54332-460-0 (loose-leaf).
2. *Supersite* Access Code

The Supersite is the website where you will be doing all your homework. Follow these [Instructions to register in Supersite](#)

Note: Electronic textbooks will not be accepted in the classroom.

Recommended Materials:

Bilingual or monolingual dictionary. Students can also refer to *Real Academia Española* (<http://www.rae.es>).

Teaching Philosophy

This course is student centered and it will be taught totally in Spanish. In order to best benefit from this course, it is highly recommended students speak the target language as much as possible in the classroom. To prevent stress and anxiety and to foster mutual respect for others' diversity and ideas, most of the time we will be working in small groups. My responsibility as professor is to provide plenty of opportunities for you to practice Spanish and conduct the class in a safe manner that leads to learning, collaboration and mutual respect. Your responsibility as student is to arrive on time, come fully prepared to class, and actively participate in classroom activities.

Course Technology & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Web-cam
- Plug-ins
- Microsoft Office Suite
- [Canvas Technical Requirements](#)

Computer Skills & Digital Literacy

- Using Canvas
- Using *Supersite* (the electronic platform for homework assignments)
- Using email with attachments
- Using LockDown Browser

Technical Assistance

Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT IT Help Desk

Email: helpdesk@unt.edu

Live Chat:

[https://it.unt.edu/helpdesk/c
hatsupport](https://it.unt.edu/helpdesk/chatsupport)

Phone: 940-565-2324

In Person: Sage Hall, Room 330

Hours and Availability: Visit <https://it.unt.edu/helpdesk> for up-to-date hours and availability

For additional support, visit [Canvas Technical Help](#) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.

- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](#) for more information.

Course Requirements

Assignment	Percentage of Final Grade
Participation	10%
Supersite Homework	10%
Quizzes (6 total)	15%
Oral Presentations (2 total): 1. Informational 2. Persuasive	20%
Midterm Exam	15%
Video Journals (4 total)	15%
Final Exam	15%
Total	100%

Grading

A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

Grades will be rounded up to the next grade (e.g., 89.5-89.9= 90)

To be successful in the next level of Spanish, it is highly recommended that students pass this course with a final grade of C or above. A minimum grade of C is obligatory for all Spanish majors and minors.

Class Participation

Participation is a vital part of any language learning experience. Your careful preparation prior to attending class and your sustained participation will determine your success. To improve your level of participation and maximize your use of class time, prepare thoroughly prior to each class. This may require multiple readings of the reading assignments. This course is student-centered and relies heavily on your interaction and collaboration with your peers. Much of your work during class will be completed in pairs and groups, with your instructor as the facilitator and you and your classmates as the main participants. All students are expected to participate equally in these activities and will be graded accordingly. Participation points will be posted in Canvas monthly. Although attendance is mandatory, be mindful that attendance without active and sustained participation, does not guarantee a good participation grade.

You can earn up to 5 participation points per class as follows:

- attending class and arriving on time (1 pt.)
- being well prepared for all oral activities and using only Spanish during class (1 pt.)
- making a significant contribution by listening and participating in discussions (1 pt.)
- listening to and responding to differing opinions with courtesy (1 pt.)
- staying on task during class (1 pt.)

Homework

Homework will be assigned for each class. This will involve readings (students must read the indicated pages for each day given on the syllabus before coming to class), viewing video clips, and preparation for in-class oral activities. Supersite, the online component of the course, will be used for part of the homework. Supersite assignments will be due **by 12:00 pm before class**. To access the *Supersite*, you must create an account. If you already have an account, you log in and find your Spanish course.

www.vhlcentral.com

Quizzes

At the end of each lesson, there will be a quiz to evaluate your knowledge in grammar and the assigned readings. It is highly recommended to take good notes from each reading. Quizzes will be taken in Canvas using LockDown Browser, a proctoring system provided by UNT. Quizzes will be based on the homework and material covered in class. There are no makeups for missed quizzes due to absences or tardiness.

Oral Presentations and Peer Review

Students will complete two oral presentations on the dates assigned in the assignments schedule calendar. The presentations will be given during class time and will focus on a topic related to the themes, conversations, and grammar covered in the textbook. The presentations must not be read and must meet the time requirements (between 3-4 minutes). If using a PowerPoint presentation, the information should be in bullet points and no more than 25 words in Spanish per slide. Presentations will be Peer Reviewed. The grading rubrics for assessment of oral presentation and any additional instructions will be posted to Canvas. Students will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity.

Video Journals

Each student will record a total of 4 video journals that address a different topic assigned from the chapters studied within the semester. Videos must be **3 minutes in length** and must be turned in according to the directions of the instructor. Videos will be graded on their 1) organization, 2) content, 3) grammar, 4) pronunciation, and 5) fluidity.

After you upload your video journal, you must watch two video journals posted by your classmates and provide constructive criticism and feedback on each one of them. “Muy bien” or “Me gustó mucho” are not constructive comments. You can also comment on grammar, pronunciation and / or content issues.

To receive **4 extra points** in each journal:

- Post your video at least two days before the due date
- Watch the videos of two classmates and give one meaningful comment each (see instructions below)

- Your video and 2 comments must meet the time and length required

Midterm Exam

Midterm exam will be oral. Students will engage in a **4 to 5 minutes** paired conversation. A random draw on the day of the exam will determine the topic of the conversation. The choices will be based on the topics covered up to the date of the midterm exam. Conversations will be graded on their 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluidity. Instructions, topics and grading rubric will be available in Canvas.

Final Exam

Students will engage in a **5 to 7 minutes** paired conversation. A random draw on the day of the exam will determine the topic of this conversation. The choices will be based on the topics covered throughout the semester. Conversations will be graded on their 1) content, 2) grammar, 3) vocabulary, 4) pronunciation, and 5) fluidity. Instructions, topics and grading rubric will be available in Canvas.

Lockdown Browser System

Quizzes will be taking using LockDown Browser System. Instructions and the link to download the application in your computer is in “Where to get help” Module in Canvas. To take quizzes you will need a webcam on your computer. If your computer does not have a webcam, you can take the quiz in the Language Lab, the Library or other buildings in campus. Check their schedule or call them in advance.

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Students will receive 10 extra points in the participation category for doing your SPOT evaluation. To receive the extra points, you must forward to your professor the confirmation email you receive after evaluating the course. Screenshots will not be accepted.

Course Policies

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor prior to being absent, so you, the professor can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and

Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Course Materials for Remote Instruction

Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include Lockdown Browser system for taking quizzes and exams at home. The link to download the application in your computer, will be available in Canvas. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

Late Work

Late work will not be accepted. Please turn in all other homework and chapter assignments according to the directions of your instructor.

Examination Policy

Exams and quizzes should be taken on the dates assigned in the Course assignments calendar. Make-up for exams and quizzes will be permitted only if proper excused original documentation is provided. Students should contact the professor immediately.

Assignment Policy

All official due dates for assignments can be found in the Assignments Calendar Schedule provided in the Syllabus. Video Journals assignments will submitted in Canvas in the assignment drop box. Assignments will not be accepted via email. Assignment instructions, topics and grading rubric will be provided in Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity **in Canvas**, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- responding to emails as soon as possible within my working schedule hours

Student issues with Instructor

When a student has class-related issues with her/his instructor (e.g., appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

Syllabus Change Policy

Changes to the Syllabus and assignment due dates would be done only under extreme circumstances. Students will be notified of any changes.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like

chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission. Download the UNT System Permission, Waiver and Release Form.

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or

its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc. Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)

- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

SPAN 3001 ADVANCED CONVERSATION FOR NON-NATIVE SPEAKERS ASSIGNMENTS SCHEDULE FALL 2021

Lección 1 “¿Realidad o fantasía?”			
Fecha	Actividades en clase	Tareas en Supersite (12:00 pm antes de clase)	Entregar en Canvas
Martes Agosto 24	<ul style="list-style-type: none"> • Introducción al curso • Presentaciones a la clase • Registro en Supersite • Actividad para hablar: “Anécdotas de nuestra infancia” 		
Jueves Agosto 26	<ul style="list-style-type: none"> • Actividades 1-4 pp. 4-5 	<ul style="list-style-type: none"> • Vocabulario p. 4 	Post your journal 1 two days early and receive 4 extra points (see details in the Syllabus)
Martes Agosto 31	<ul style="list-style-type: none"> • Actividad 5 p. 5 • “Escenas” pp. 6-7 • “Viaje a marte” cortometraje • Actividades p. 8 	<ul style="list-style-type: none"> • Los verbos ser y estar pp. 10-11 	
Jueves Sep. 2	<ul style="list-style-type: none"> • Lectura: “El otro círculo” p. 18-22 • Actividades p. 23-24 	<ul style="list-style-type: none"> • Las preposiciones pp. 12-13 	Prueba Lección 1 (guía en Canvas) Video Journal # 1 (details posted in Canvas) (due Sunday, 11:59 pm)

Lección 2 “Una cuestión de personalidad”			
Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
Martes Sep. 7	<ul style="list-style-type: none"> Actividades 1-4, p. 36-37 	<ul style="list-style-type: none"> Vocabulario p. 36 	
Jueves Sep. 9	<ul style="list-style-type: none"> Actividad 5 p. 37 “Escenas” pp. 38-39 Cortometraje “Diez minutos” Actividades p. 40 	<ul style="list-style-type: none"> El pretérito y el imperfecto p. 42 Verbos que cambian el significado en el pasado p. 43 	
Martes Sep. 14	<ul style="list-style-type: none"> Actividades p. 46 Lectura: “La felicidad” PP. 47-48 Actividades 1,2 p. 49 	<ul style="list-style-type: none"> El pretérito Perfecto p. 44 	
Jueves Sep. 16	<ul style="list-style-type: none"> Microcuentos pp. 51-53 Actividades p. 54 	<ul style="list-style-type: none"> El pretérito del Pluscuamperfecto pp. 44-45 	Prueba Lección 2 (guía en Canvas)
Martes Sep. 21	Grupo 1: Presentaciones orales (informacional) y Peer-Review		
Jueves Sep. 23	Grupo 2: Presentaciones orales (informacional) y Peer-Review		
Lección 3 “La influencia de los medios”			
Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
Martes Sep. 28	<ul style="list-style-type: none"> Actividades 3, 4 pp. 66-67 	<ul style="list-style-type: none"> Vocabulario p. 66 	
Jueves Sep. 30	<ul style="list-style-type: none"> Actividad 5, p. 67 “Escenas” pp. 68-69 Cortometraje “Namala” Actividades p. 70 	<ul style="list-style-type: none"> Pronombres de objeto directo e indirecto p. 72 	Post your journal 2 two days early and receive 4 extra points (see details in the Syllabus)
Martes Oct. 5	<ul style="list-style-type: none"> Actividades p. 76 Lectura: “Tengo un carácter fuerte...” p. 77-78 Actividades p. 79 	<ul style="list-style-type: none"> Adjetivos p. 74 	
Jueves Oct. 7	<ul style="list-style-type: none"> La telebasura a debate, actividades p. 95 	<ul style="list-style-type: none"> Comparativos y superlativos p. 75 	Video Journal # 2 (details posted in Canvas)

Martes Oct. 12	<ul style="list-style-type: none"> Práctica para el examen de medio semestre 		Prueba Lección 3 (guía en Canvas)
Jueves Oct. 14	Examen de Medio Semestre		
Lección 4 “Las garras del poder”			
Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
Martes Oct. 19	<ul style="list-style-type: none"> Actividades 1-4 p. 98-99 	<ul style="list-style-type: none"> Vocabulario p. 98 	Post your journal 3 two days early and receive 4 extra points (see details in the Syllabus)
Jueves Oct. 21	<ul style="list-style-type: none"> Actividad 5, p. 99 Cortometraje “Forastero” (more next page) “Escenas” pp. 100-101 Actividades pp. 103 	<ul style="list-style-type: none"> El subjuntivo (parte 1) pp. 104-105 	
Martes Oct. 26	<ul style="list-style-type: none"> Actividades p. 108 Lectura: “La tortilla” p. 109 Actividades p. 110 	<ul style="list-style-type: none"> Pronombres relativos pp. 106-107 	Video journal # 3 (details posted in Canvas)
Jueves Oct. 28	<ul style="list-style-type: none"> Actividades p. 122 Tira cómica: “Inseguridad” p. 123-114 Actividades p. 125 		Prueba Lección 4 (guía en Canvas)
Lección 5 “Misterios del amor”			
Fecha	Actividades en clase	Tareas en Supersite (due 12:00 pm before class)	Entregar en Canvas
Martes Nov. 2	<ul style="list-style-type: none"> Actividades 1-4 p. 128-129 	<ul style="list-style-type: none"> Vocabulario p. 128 	Post your journal 4 two days early and receive 4 extra points (see details in the Syllabus)
Jueves Nov. 4	<ul style="list-style-type: none"> Actividad 5, p. 129 “Escenas” pp. 130-131 (more next page) 	<ul style="list-style-type: none"> El subjuntivo Parte 2 	

	<ul style="list-style-type: none"> • Cortometraje “Por siempre jamón” • Actividades 1,2 pp. 132 • Actividad 6, p. 133 		
Martes Nov. 9	<ul style="list-style-type: none"> • Actividades p. 138 • Lectura: “¿Existe aún el amor verdadero?” p. 139 • Actividades p. 140 	<ul style="list-style-type: none"> • Usos de “se” (parte 1) 	Video journal # 4 (details posted in Canvas)
Jueves Nov. 11	<ul style="list-style-type: none"> • Actividad 1, p. 152 • Tira cómica: “El amor es divertido” p. 153 • Actividades p. 152 		Prueba Lección 5 (guía en Canvas)
Lección 6 “Modos de vivir”			
Fecha	Actividades en clase	Tareas en <i>Supersite</i> (due 12:00 pm before class)	Entregar en Canvas
Martes Nov. 16	<ul style="list-style-type: none"> • Actividades 1-4 p. 158-159 	<ul style="list-style-type: none"> • Vocabulario p. 158 	
Jueves Nov. 18	<ul style="list-style-type: none"> • Actividad 5, p. 159 • “Escenas” p. 161 • Cortometraje “Ayúdame a recordar” • Actividades pp. 162-163 	<ul style="list-style-type: none"> • Oraciones condicionales con “si” 	
Martes Nov. 23	Grupo 1: Presentaciones orales (Persuasivo) y Peer-Review	<ul style="list-style-type: none"> • Usos de “se” (parte 2) 	
Nov. 25- 26 Thanksgiving Break			
Martes Nov. 30	Grupo 2: Presentaciones orales (Persuasivo) y Peer-Review		
Jueves Dic. 2	Práctica para el examen final		Prueba Lección 6 (guía en Canvas)
Viernes Dic. 3	Día de lectura. No hay clases		
Jueves Dic. 9	Examen Final 10:30 am -12:30 pm		