



**College of Arts and Sciences
Spanish Department
SPAN 2050 ONLINE
Intermediate Spanish
Spring 2019**

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Instructor Contact

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Course Description

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will both practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

Pre-requisites

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

Course Objectives

At the end of this course students be able to:

- Express past events with more accuracy
- Analyze books, music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Analyze future plans and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Distinguish conditions that are results of an action from passive structures

Required Materials

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1st edition book with **iLrn access card**

ISBN-13: 9781285769592. If you buy a used textbook, you can purchase the access card code separately at www.ilrn.heinle.com. To register in iLrn you will need **two codes**: the textbook card code and the **course code** available in Canvas (iLrn folder).

IMPORTANT: When you buy the access code, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory to do the homework and access the grammar videos.

- Spanish/English Dictionary

- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems: Systems:** UNT Canvas, LockDown Browser System, Cengage iLrn Learning Center. (iLrn is the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards, practice tests. You need to buy the card code and register to have access to this website).
- **IMPORTANT:** Canvas and iLrn work better using **Chrome or Firefox** Browsers.

Technical Support:

UIT Student Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements

In order to be successful in the course students will need the following technical skills: downloading and uploading files, Flash Player, sending and receiving emails, using Canvas, using iLrn, video and voice recording, using a webcam, using LockDown Browser system (instructions to download the one-time application is available in Canvas).

Academic Support Services

For help on time management, study habits, text anxiety, text taking tips and other resources
<https://learningcenter.unt.edu/studentresources>

Netiquette

Rules for appropriate online interaction (from the book Netiquette by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic, give substantial and appropriate feedback to your classmates as directed by your professor.
4. Respect another people's time and bandwidth. **Look for the information in the course "Content" or Syllabus before emailing your professor.** Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Blackboard), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

Course Requirements and Expectations

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- reading and completing all requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students
- assisting in maintaining a positive learning environment for everyone.

Open Forum: To foster communication among all course participants, the Announcements section of Canvas is open for students to post any thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. All students are encouraged to participate on answering the questions.

Course Content

This course **will cover chapters 5-10** in the textbook and includes specific information about readings and assignments for each week. All the content of the course is stored in in the main menu in Canvas. Study assignments are organized in 5 modules (one module for each chapter of the textbook). It is your responsibility to consult the class schedule and meet the deadlines for all assignments. Work on assignments at your own pace but keep in mind that **all weekly assignments have to be turned in before every Friday 5:00 pm.** To do well in this course it is highly recommended to work on assignments every day. **Late work will not be accepted.**

Evaluation procedure	Points	Weight
Active Participation:		
Weekly Discussions and comments	310 total	20%
Video Project: (Optional to earn up to 30 extra points on Participation)	30	
iLrn Online Homework (Chapters 5-10)	1500 (total points approximately)	35%
Weekly Quizzes	186	15%
Quiz 11 (optional for extra points)	10	
Chapter Exams (5 total)	335	20%
Conversation Final	100	10%
Total Points:	2471	100%

GRADE SCALE: A = 90-100%, B = 80-89%, C = 70-79%, D = 61-69%, F = 60% and below

In order to enroll in the next level of Spanish, students need to pass this course with a final grade of C and above.

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation you will be required to complete weekly discussions in specific topics related to the chapter of study of that week.

Discussions: To practice your writing and listening skills in Spanish, you will be assigned weekly discussions in Canvas. Some discussion will be oral (videos), some will be written. After you post your answer, you will listen or read the answers of **two** students and you will give each of them a substantial comment (oral or written). Full information is provided in Canvas. Discussions will be graded according to the rubric provided.

In order for your written discussions to be accepted, you will need to write the paragraph written portion of each exam. Late work is not allowed.

ASSIGNMENTS THAT CAN REPLACE VIDEO DISCUSSIONS

Up to 4 video discussions and comments can be replaced by attending “Tertulia” or the Spanish Club meetings in campus. Written Discussions cannot be replaced. Credits will be applied only on the week the student attended the activity. To receive full credit, the student must sign in and actively participate. These activities are a great opportunity to practice your Spanish speaking skills and interact with other students who are taking Spanish classes. The Spanish Club offers the opportunity to expand your knowledge on the Hispanic culture through hands on activities. For the Spanish Club specific activities and dates, look in Canvas or the flyers posted in several places around the LAN building. The schedule for Tertulia activities will be posted in Canvas.

EARN EXTRA POINTS:

OPTIONAL VIDEO:

After the second half of the semester (see Course Calendar below) you will have the opportunity to earn up to 30 extra points as participation by making a **3-minute-long minimum video**. Only students who submitted at least 8 discussions during the semester can submit this video to earn the extra points. The topic, guidelines and grading rubric are available in Canvas in folder week 11. **Videos shorter than 3 minutes will not be considered. There are no make ups for this video.**

QUIZZ 11:

Quizz 11 is optional to earn 10 extra points. It will evaluate your knowledge on grammar covered on week 15 (chapter 10). **There are no make ups for this quiz.**

iLrn ONLINE HOMEWORK

Using iLrn (textbook website), you will be assigned a variety of online activities and Grammar videos to watch from both the textbook and the SAM (Student Activities Manual). Your iLrn calendar will show the assignments. Is highly recommended to watch the grammar videos and do the homework before taking quizzes and exams. iLrn homework will be due every Friday 5:00 pm. **Late work is not allowed.**

LOCKDOWN BROWSER SYSTEM

All quizzes and exams will be using LockDown Browser System. Instructions and the link to download the application in your computer is in “**Where to get help**” Module. If you downloaded LockDown for SPAN 2040, you are set up. To take quizzes and exams you will need a webcam in your computer. If your computer does not have a webcam, you can take the exam in the Language Lab (in this case, you don’t need to download the application to your computer).

No extra time will be allowed for not planning well your time or for not downloading the LockDown Browser Application in advance.

IMPORTANT INFORMATION:

- Before taking quizzes and exams and when prompted by the LockDown Browser System, students need to **completely and fully show their environment to the webcam**, including their desk or lap.
- Notes, textbook, electronic devices usage and help from friends or family members is a form of cheating and it is prohibited during quizzes and exams.
- Exams and quizzes must be taken in a well-lighted area.
- Wearing sunglasses during exams or quizzes is prohibited.
- For more details and requirements, consult Canvas. Failure to follow the rules will result in a grade of 0 for exams or quizzes without another opportunity to take it.

QUIZZES

Throughout the semester there will be weekly quizzes assigned in **Canvas** (except for the week of exams). **Quiz 1** will cover the information of this **Syllabus** and the **informational Modules in Canvas (not the weekly Modules)**.

Quizzes 2-11 will cover vocabulary, listening, and specific grammar points for each chapter studied. All chapter quizzes are timed, and you will be allowed to take each only once. Quizzes are due every Friday 5:00 pm. Take your quiz early in the week; in the event of computer problems, you will need time to solve them. If you experience technical problems, contact the UNT Help Desk, do not contact your professor. Make up for quizzes and exams will not be allowed due to computer problems.

EXAMS

You will have **4 chapter exams** during the course and a **final exam** (chapters 9 and 10) at the end of the course on the date for final examination scheduled by UNT. These exams will evaluate your listening, reading, writing, vocabulary and grammatical skills. The **final exam** will be taken on the day assigned by the university (see the class schedule) and cannot be rescheduled.

Chapter exams and final exam can be taken at **home or in the Language Lab** (Lang building first floor, check their website for their schedule). Complete information with instructions on how to take the exams and study guides are available in Canvas. Each exam will be available **ONLY** on the days and time assigned. Exams will be timed. You will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes. Lab is closed Saturdays and Sundays. You will need to bring your UNT student ID and sign in at the front desk. Without ID students will not be able to take the exam.

Make-ups for exams will not be allowed. For exams due dates consult the Class Schedule below.

IMPORTANT NOTE ABOUT EXAMS:

- All chapter exams, final exam and quizzes are ***closed book, closed notes, closed resources***; must be taken ***alone*** and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited.** As an UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Do not start any exam until you are ready to take it.
- The timer starts upon access and the exam will close when the time is over.
- Do not navigate away from or exit an online exam before hitting the submit button as this may lock you out of the exam and invalidate your score.
- Notify your professor immediately if you experience a technical issue while taking an exam. Take a screen shot as a proof of the problem and send it to your professor if necessary.

A Note on Computers:

- Take your exam as early as possible. In the event of a technical issue with your computer, you are able to solve it and take the exam before the deadline.
- Make sure your laptop computer is fully charged before beginning the exam. **Make up for exams will not be allowed due to computer problems.**

FINAL ORAL CONVERSATION

At end of the semester you will have a short conversation in Spanish with a classmate or your professor using the “Zoom” feature of Canvas. The conversation will cover the communicative functions practiced in class and will be based in topics related to the theme of some of the chapters covered during the course. The conversation will be for **3-4 minutes**. Each student will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided that best fit their schedule. Grading rubric, Topics, questions and guidelines are available in “Conversación Final” folder in Canvas. For dates scheduled consult the Class Schedule. **Late assignments are not accepted.** Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

COURSE POLICIES

On outside help/academic integrity

On Academic Integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and **should reflect the student's level of proficiency (as it shows in the written portion of exams)**. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the **use of translation technology (any digital translation tool or app) is prohibited for all assignments** and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.** For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior during the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the

Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

SEE DETAILED CLASS SCHEDULE BELOW (Class Schedule Assignments are subject to change according to the needs of the course and the instructor's discretion)

COURSE CALENDAR
ALL ASSIGNMENTS ARE DUE EVERY FRIDAY 5:00 PM.

MÓDULO 1 (capítulo 5) Semanas 1-3			
Fecha:	Páginas para estudiar en tu libro de texto. Due every Friday 5:00 pm	Tarea en iLrn Due every Friday 5:00 pm	Hacer en Canvas Due every Friday 5:00 pm
Week 1 Jan. 14-18	Course Introduction: -Read the Syllabus (Quiz 1 is over the Syllabus). Estudiar: Capítulo 5: Sociedades en transición - el vocabulario: p.142 -El presente perfecto (Indicativo): pp 148-149	Registrarse en iLrn: Follow directions provided in “Weekly Assignments” Folder Week 1 in Canvas -Ver los video gramaticales asignados en iLrn -hacer la tarea	-Post your Discusión 1 (escrita): “Presentaciones a la clase” 2 comments for your classmates before Friday 5:00 pm (ver Canvas, Folder Semana 1) Download in your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder) -Take quiz 1 (over the Syllabus and Canvas Informative Modules)
Week 2 Jan. 21-25	Leer p. 153 Estudiar: -El presente perfecto del subjuntivo: pp 154-155	Contestar las preguntas asignadas de la lectura en iLrn Ver los video gramaticales asignados en iLrn -Hacer la tarea en iLrn	-Post your discussion 2 (escrita) and post 2 comments for your classmates before Friday 5:00 pm -Take quiz 2: (vocabulario, el presente perfecto, el presente perfecto del subjuntivo)
Week 3 Jan. 28-Feb. 1	-El subjuntivo con cláusulas adverbiales pp. 160-161 - Study all vocab and grammar chapter 5 for Exam 1 (due this Friday)	-Ver los video gramaticales asignados en iLrn -hacer la tarea	-Post your discussion 3 (video) and 2 comments before Friday 5:00 pm Exam 1 opens Thursday January 31. Due: Friday, February 1, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 2 (capítulo 6) Semanas 4-6			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Week 4 Feb. 4-8	Estudiar: -Capítulo 6: “Entretenimiento... ¿de película!” -vocabulario pág. 176 -Gramática: El pluscuamperfecto pp 182-183	Ver los video gramaticales asignados en iLrn y hacer la tarea antes del viernes 5:00 pm	-Post your discussion 4 (escrita) and post 2 comments for your classmates before Friday 5:00 pm -Take quiz 3
Week 5 Feb. 11-15	Estudiar: Gramática: -El Pluscuamperfecto del subjuntivo: pp 188-189 -Lectura: pag. 192-193	-Ver los video gramaticales asignados en iLrn y hacer la tarea -Contestar las preguntas de la lectura en iLrn	-Post your discussion 5 (video) and 2 comments before Friday 5:00 pm -Take quiz 4
Week 6 Feb. 18-22	Estudiar: Gramática: -Estilo indirecto pp 194-195 Study all grammatical concepts and vocabulary learned in chapter 6 in preparation for Exam 2	-Ver los video gramaticales asignados en iLrn y hacer la tarea -Ver el cortometraje <i>Ana y Manuel</i>. Contestar las preguntas de comprensión	-Post your discussion 6 (escrita) and post 2 comments for your classmates before Friday 5:00 pm Exam 2 opens Thursday 21. Due: Friday 22, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 3 (capítulo 7) Semanas 7-9			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Week 7 Feb. 25-Mar. 1	Capítulo 7 “Ganarse la vida” Estudiar: - el vocabulario p. 212 -Gramática: el futuro simple pp 218-219	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 7 (video) and 2 comments before Friday 5:00 pm -Take quiz 5

Week 8 Mar. 4-8	Estudiar: -Gramática: El condicional pp 224-225 Lectura: pp 222-223	-Ver los video gramaticales asignados Hacer la tarea en iLrn -Contestar las preguntas asignadas de la lectura	-Post your discussion 8 (escrita) and post 2 comments for your classmates before Friday 5:00 pm -Take quiz 6
Mar. 11-15	Spring Break ☺		
Week 9 Mar. 18-22	-Gramática: El futuro perfecto y el condicional pp 230-231 Study all grammatical concepts and vocabulary learned in chapter 7 in preparation for Exam 3 Opcional: Si deseas explorar más sobre el tema del impacto que la tecnología tendrá en el futuro, puedes escuchar el audio “Cómo serán los trabajos del futuro” disponible en iLrn	-Ver los video gramaticales asignados -Ver el Cortometraje “La lista” y contestar las preguntas asignadas -Hacer la tarea en iLrn	-Post your discussion 9 (video) and 2 comments before Friday 5:00 pm - Exam 3 opens Thursday 21. Due: Friday 22, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 4 (capítulo 8) Semanas 10-12			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Week 10 Mar. 25-29	Capítulo 8 “El campo y la ciudad” Estudiar: -el vocabulario p. 246 -Gramática: Comparaciones de igualdad y desigualdad pp 252-253	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 10 (escrita) and post 2 comments for your classmates before Friday 5:00 pm - Take quiz 7 Next week: video to earn 30 extra points as Participation due Friday, April 5 at 5:00 pm. Instructions in Canvas Module “Semana 11”.

Week 11 Apr. 1-5	Lectura: pp 256-257 Estudiar: -Gramática: Cláusulas <i>si</i> (posibles) pp 258	-Contestar las preguntas asignadas de la lectura. -Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 11 (video) and 2 comments before Friday 5:00 pm - Take quiz 8 - video to earn 30 extra points as Participation due Friday 5:00 pm. Instructions in Canvas Module “Semana 11”.
Week 12 Apr. 8-12	Gramática: Cláusulas <i>si</i> (hipotéticas) pp 264-265 -Study all grammatical concepts and vocabulary learned in chapter 8 in preparation for Exam 4 Opcional: Si deseas explorar más sobre el tema de las ciudades Latinoamericanas, puedes leer pag. 262-263	-Ver los video gramaticales asignados -Ver el cortometraje “A la otra”. Contestar las preguntas asignadas. Hacer la tarea en iLrn	-Post your discussion 12 (escrita) and 2 comments before Friday 5:00 pm In preparation for your Final Conversation (10% of your final grade): 1.Go to Calendar in Canvas and reserve your time slot 2.Read all folders in Module “Final Conversation” 3. Answer all the questions from the study guide 4. Practice your answers every day outload - Exam 4 opens Thursday 11. Due: Friday 12, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 5 (capítulo 9 y 10) Semanas 13-16

Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Week 13 Apr. 15-19	Capítulo 9: “<i>Sigue el ritmo</i>” Estudiar: - el vocabulario p. 280 -Gramática: el <i>se</i> accidental. pp 286-287	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	*Friday is the last day to Sign Up in Calendar for Final Oral Conversation time slot. -Post your discussion 13 (video) and 2 comments before Friday 5:00 pm

			<p>-Practice for the final conversation every day</p> <p>- Take quiz 9</p>
Week 14 Apr. 22-26	Estudiar: Capítulo 10: “El mundo literario” Estudiar: -el vocabulario p. 316 -Gramática: Los pronombres relativos <i>que, quien, quienes</i> pag. 322-323	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	<p>No hay discusiones esta semana. Prepararse para la Conversación Final.</p> <p>Final Conversation Group 1: Monday 22</p> <p>Final Conversation Group 2: Wednesday 24</p> <p>Final Conversation Group 3: Friday 26</p> <p>-Take quiz 10</p>
Week 15 Apr. 29- May 3	Estudiar: -Adjetivos posesivos tónicos y pronombres posesivos p 334 -Study Chapters 9 and 10 for your final exam. Study guide available in Canvas Opcional: Si deseas explorar más sobre el tema de “La función de la música”, escucha el audio disponible en iLrn	-Ver los video gramaticales asignados -Hacer la tarea en iLrn -Ver el cortometraje “El árbol de la vida”. Contestar las preguntas asignadas.	<p>-Post your discussion 14 (escrita) and 2 comments before Friday 5:00 pm</p> <p>-Quiz 11: optional to earn 10 extra points.</p> <p>- Final Exam: will be available only Saturday May 4th as the day established by UNT for all final exams for online courses. It will cover grammar and vocabulary chapters 9 and 10</p>
<p>Final Exam: Saturday, May 4th. Exam will be available <u>only this day</u> at 5:00 am and close at 5:00 pm. See Canvas for more details and the study guide.</p> <p>Plan your time well. Final Exam has to be taken on this day and it will not be rescheduled.</p>			

Course Schedule is subject to change according to the judgment of the instructor and the need of the course.