



**College of Liberal Arts and Sciences (CLASS)
Department of Spanish
SPAN 2050 ONLINE
Intermediate Spanish
Summer 2020**

Last updated April 27, 2020

Instructor contact information is available in Canvas

Virtual Office hours:

Your professor will be available two days a week (one hour per day) via Zoom in Canvas. You will receive the link to join the room. During this time, you can ask questions about grammar, talk about your grades, practice the language, etc. If the days and time scheduled by your professor conflict with your schedule, email her/him to make an appointment.

COURSE DESCRIPTION

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will both practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

PRE-REQUISITES

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

Course Objectives

At the end of this course students will be able to:

- Express past events with more accuracy
- Analyze music, film, and entertainment from the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Analyze future plans and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events

REQUIRED MATERIALS

There are 2 obligatory materials required for this course: the textbook and the Access Code Card for MindTap. Used textbooks do not include the Access Code Card. It is cheaper to buy the bundle (textbook and MindTap Code) (Unlimited), than buying a used textbook and a separate Access Code.

Important: This is a **new textbook edition** and homework platform (**MindTap**). The textbook from Spring 2019 semester or before, is no longer current as some of the content has changed and it does not provide access to MindTap.

If you took SPAN 2040 in Fall 2019 at UNT (in the classroom or online), you will be using the same textbook. If you bought the MindTap code for two terms, you do not need to buy a new one.

Textbook required (digital or paper):

Blitt/Casas/Copple - Bundle: *Exploraciones Curso Intermedio*, **2nd edition** **with Access Code Card.**

If you buy the textbook and MindTap access code at UNT bookstore, use ISBN: 9780357100806

If you buy it online, use: ISBN-10: 1-337-61248-0 / ISBN-13: 978-1-337-61248-7

You can also buy your bundle at Cengage website:

<https://www.cengage.com/c/mindtap-for-exploraciones-curso-intermedio-2e-blitt/?filterBy=Student>

After buying your book and access code, you **will need to register in MindTap** for your course. For instructions on how to register, go to Canvas, Module “MindTap Information and Links”. You will be registering through Canvas. If you experience problems registering, please contact Cengage.

Other materials required:

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- Systems: UNT Canvas platform, MindTap (the website where you will have access to homework assignments, grammar video tutorials, interactive eBook, voice boards, study flashcards, and practice tests)
- It is highly recommended you download the MindTap Mobile app on your computer or phone to have access to flashcards, practice pronunciation, progress tracker, etc. which do not require an Internet connection for access

TECHNICAL SKILL REQUIREMENTS

In order to be successful in the course students will need the following technical skills: downloading and uploading files, sending and receiving emails, using Canvas, using MindTap, video and voice recording, using a webcam, using LockDown Browser system (instructions and link to download the one-time application is available in Canvas in Module “Where to get help”).

- **IMPORTANT:** Canvas and MindTap work better using **Chrome or Firefox** Browsers.
- LockDown Browser **cannot be downloaded in Chromebook and Tablets**. Without Lock Down, you will not be able to take exams and quizzes.
- You will need to update Adobe Flash Player and Java in your computer.

TECHNICAL SUPPORT

If you need help with technology, please do not contact your professor, contact:

Canvas:

UIT Student Helpdesk helpdesk@unt.edu Sage Hall 130, phone number 940-565-2324

Cengage (MindTap): <https://cengage.force.com/s/>

ACADEMIC SUPPORT SERVICES

For help on time management, study habits, test anxiety, test taking tips and other resources go here: <https://learningcenter.unt.edu/studentresources>

NETIQUETTE

Rules for appropriate online interaction (from the book *Netiquette* by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, follow instructions, give your comments appropriate to the topic and give substantial and appropriate feedback to your classmates as directed by your professor in each assignment.
4. Respect other people's time and bandwidth. Look for the information in the course or syllabus before emailing your professor.
5. Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Open Forum (in Canvas "Forums" Module), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

COURSE REQUIREMENTS AND EXPECTATIONS

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- Responding to emails as soon as possible within my working schedule hours

As a student in this course, you are responsible for

- of the first week of class
- familiarizing yourself with the course Calendar assignments
- turning in all the assignments on time
- remaining attentive and engaged in the course and interacting with your fellow students.
- assisting in maintaining a positive learning environment for everyone
- Knowing and following the rules for taking all exams and quizzes available in Canvas in folder "Rules and Regulations for Exams and Quizzes"

OPEN FORUM

To foster communication among all course participants, there is an **open forum** in Canvas (in folder "Where to get help"). Here you can ask thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to participate in answering the questions.

COURSE CONTENT

The course contents will be stored in the main menu in Canvas. Study assignments are organized in 5 modules (one module per week of class). Modules will cover **chapters 5-10** in the textbook and include specific information about readings and assignments for each week.

READINGS AND ASSIGNMENTS

Weekly readings, pages to study, and assignments are stored in the **Course Assignments Calendar** (integrated at the end of this syllabus). It is your responsibility to continually consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace but keep in mind that **all weekly assignments must be turned in before Friday 5:00 pm.** This is a **very fast-paced course** and it is highly recommended to work on assignments every day. **Late work will not be accepted.**

Evaluation procedure	Points	Weight
Active Participation:		
Quiz (on Syllabus and Informational Modules in Canvas)	25	25%
Weekly Discussions and comments	110 (total)	
MindTap Online Homework	955 (total approximately)	35%
5 Chapter Exams (exam 5 is your final exam)	330	30%
Final Conversation	100	10%
TOTAL	1290	100%

GRADING SCALE: A = 90-100%, B = 80-89.4%, C = 70-79.4%, D = 60-69.4%, F = Below 60%

To be successful in the next level of Spanish, it is highly recommended that students pass this course with a final grade of C or above. A minimum grade of C is obligatory for all Spanish majors and minors.

ACTIVE PARTICIPATION

The participation portion of your grade will be based on the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing, listening and speaking skills in Spanish, you will be required to complete **written and oral (video) weekly discussions** in Canvas on specific topics related to the respective chapter.

After you post your discussion, you will listen or read the answers of **two** students and you will give each of them **a substantial comment** (video or written). Full information and grading rubric are provided in Canvas.

Writing discussions and comments: must be the student's work and should reflect their writing skills as demonstrated in exams and quizzes. In order for your written discussions to be accepted, **you must write the essay portion of each exam**. Using translators or outside help for discussions will result in a grade of 0 without the opportunity to redo the work.

Video discussions and 2 comments: written or audio comments will not be accepted for video discussions. Reading while making the video will result in a grade of 0 without the opportunity to redo the work. Full information is provided in Canvas. For more information and rules, read "Course Policies"

section of this syllabus.

Early Discussions Submission Extra Points:

Students who **1)** submit their first post by Wednesday at 11:59 pm; **2)** submit their 2 comments by Friday at 5:00 pm, and **3)** comply with all the rules described below, will **earn +2 points extra credit** added to their discussion score for that week. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

Rules to receive the 2 extra points:

- a). Both comments must be substantial, avoid basic vocabulary, and include complex sentences. Comments that are superficial and do not meet with all the requirements stated in the grading rubric, will not receive the 2 extra points.
- b). Students who submit their first post early, **but do NOT** submit their 2 reply comments **will not be eligible** for the 2 bonus points because they did not fully complete the assignment.

LOCKDOWN BROWSER SYSTEM

Quiz and all exams will be using LockDown Browser System. Instructions and the link to download the application in your computer is in Canvas in “**Where to get help**” Module. Taking quiz 1 using LockDown will also serve as practice before you take exams. Without the application you will not be able to open quiz 1 and exams. **Be aware that LockDown application cannot be downloaded in Chromebook and Tablets.** It is the student responsibility to have a computer that can be used without issues with LDB. **Late work will not be accepted.**

QUIZZES

There is only one quiz in this summer course. It will cover the information on this **syllabus** and the **Informational Modules in Canvas (not the Learning Modules)**. It is highly recommended you read all the folders in the Informational Modules and the syllabus before taking quiz 1. For this quiz you will have **two attempts** and you will receive the highest of the two grades. Your quiz will be **due Wednesday, 11:59 pm** in the first week of class.

Take your quiz and exams as soon as possible so that in the event of computer issues, you have time to solve them before the exam closes. If you experience technical issues, contact the UNT Help Desk, do not contact your professor. Make sure your laptop computer is fully charged before beginning the quiz and exams. **Computer issues cannot be used as an excuse to make up quizzes and exams.** Late work is not accepted.

CHAPTER EXAMS

To evaluate your listening, reading, writing, vocabulary and grammatical skills, there will be **5 chapter** exams throughout the semester. **Exam 5 will be your final exam** and it will cover the assigned grammar and vocabulary chapters 9-10. The final exam will be taken at the end of the course on the date scheduled by UNT for all online courses’ final examination day. Study guides and complete information with instructions on how to take the exams using LockDown Browser are available in Canvas. For exam due dates consult the course assignments calendar.

Each exam will be available **ONLY** on the days and time assigned. Exams will be timed, and you will be logged out of the exam once the time allowed expires.

Before taking quiz 1 and exams, you must **read the folder “Rules and Regulations for Quizzes and Exams”** available in Canvas and follow the rules. Failure to comply with all the rules will result in a

grade of 0 on your exam. To take each exam, you will need your UNT Student **ID**. If you do not have it, notify your professor immediately. **Make-ups for exams will not be allowed.** For exams due dates consult the Class Schedule.

IMPORTANT NOTE ABOUT EXAMS:

- All chapter exams are **closed book, closed notes, closed resources**. Exams must be taken **alone** and no communication with other individuals is allowed. **The use of electronic translators is completely prohibited.** As a UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Failure to do a **360-degree environment** check (including both sides of your desk) will result in a grade of 0 without opportunity to retake the exam. For the complete list of rules, read the folder “Rules and Regulations for Quizzes and Exams” available in Canvas.

MINDTAP ONLINE HOMEWORK

Using MindTap (textbook website), you will be assigned a variety of online reading, cultural, grammar videos and grammar assignments. Your MindTap calendar will show the assignments. It is highly recommended to watch the grammar videos available in MindTap and Canvas and do the homework before taking exams. **Late work is not accepted.**

General information on the accessibility of Cengage products for students with disabilities, can be found in this website: <https://www.cengage.com/accessibility/>.

FINAL CONVERSATION

At end of the course you will have a short conversation in Spanish with your professor, or a classmate using the “Conference” or “Zoom” Video call feature in Canvas (for more information see the Module “Conversación Final” in Canvas). The conversation will last for **4-5 minutes per student**, cover communicative functions practiced in class, and will be based on topics related to chapters themes covered during the course. Each student will be graded individually on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation, and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided by the instructor and best fits their schedule. **For this assignment you will need a webcam in your computer.**

Grading rubric, topics, questions and guidelines are available in “Conversación Final” folder in Canvas. Consult the Class Schedule for the date. Not showing up for this assignment will result in a grade of 0.

Final Conversations will not be conducted on weekends. It is the student’s responsibility to make the necessary arrangements to have the conversation on the day scheduled. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor immediately if you need reasonable accommodations for this assignment.

IMPORTANT COURSE AND UNIVERSITY POLICIES

On Academic Integrity

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and **should reflect the student’s level of proficiency** (as it shown in the written portion of exams). Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while

completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, **the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct.** Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. student is unsure as to what constitutes scholastic dishonesty, they should consult the course instructor before submitting work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students. For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior in the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for each semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

UNT Diversity and Inclusion Policy

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in **UNT Policy 04.018 University Policy Statement on Diversity**:

“The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.”

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the

UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**SPAN 2050 ONLINE
SUMMER 2020 COURSE CALENDAR**

Unless specified, all assignments are due every Friday 5:00 pm.

MÓDULO 1 (Semana 1) (capítulo 5)			
Fecha:	Páginas para estudiar en tu libro de texto:	En MindTap	En Canvas:
Lunes	<p>Capítulo 5: Sociedades en transición</p> <p>Estudiar: - el vocabulario: p.148</p> <p>Estudiar gramática: El presente perfecto (Indicativo): pp. 154-155</p>	<p>Registrarse MindTap: Follow directions provided in “MindTap” Folder in Canvas</p> <p>-MindTap assignments due this Friday, 5:00 pm</p> <p>-Ver los video gramaticales asignados en MindTap</p>	<p>- In preparation for quiz 1: read the Syllabus and <u>all folders</u> in “Informational Modules” in Canvas</p> <p>-Download in your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder)</p> <p>-Post your Discusión 1 (escrita): “Presentaciones a la clase” 2 comments for your classmates before Friday 5:00 pm. Post it early (Wednesday, 11:59 pm) and earn 2 extra points. (Guidelines in Canvas, Folder Semana 1)</p> <p>-Before Wednesday, take quiz 1 (over the Syllabus and Canvas Informative Modules)</p>
Martes	<p>Gramática: -El presente perfecto del subjuntivo: pp. 164-165</p>	<p>MindTap:</p> <p>-contestar las preguntas asignadas de la lectura</p> <p>-ver los video gramaticales asignados</p> <p>-hacer la tarea</p>	<p>For an extra explanation of this week’s grammatical concepts, watch the videos available in Canvas</p>
Miércoles	<p>Estudiar gramática: El subjuntivo con cláusulas adverbiales pp. 170-171</p> <p>- Study all vocab and grammar chapter 5 for Exam 1 (due this Friday)</p>	<p>MindTap:</p> <p>-ver los video gramaticales asignados</p> <p>-hacer la tarea</p>	<p>Quiz 1 due today, 11:59 pm</p> <p>Post your written discussion today and earn 2 extra points (as long as you also write 2 comments by Friday)</p>

Jueves	- Study all vocab and grammar chapter 5 for Exam 1 (due this Friday)	Lectura: “Los migrantes y las nuevas generaciones” p. 159. Contestar las preguntas asignadas en MindTap	Exam 1 opens today, 6:00 am (study guide available in Canvas) Important: before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules. Read more details in the Syllabus
Viernes All assignments due today at 5:00 pm	Opcional: Si deseas explorar más sobre el tema de las nuevas generaciones de hispanos en EE. UU., mira el video en MindTap	All MindTap assignments due today, 5:00 pm	-Discusión 1 (escrita) and 2 comments due today, 5:00 pm Exam 1 due today 5:00 pm.

MÓDULO 2 (Semana 2) (capítulo 6)			
Fecha:	Páginas para estudiar en tu libro de texto	En MindTap	En Canvas:
Lunes	Capítulo 6: “Entretenimiento... ¡de película!” Estudiar: -vocabulario: pág. 184	Ver los video gramaticales asignados en MindTap y hacer la tarea antes del viernes 5:00 pm	Discusión 2 (video) post and 2 comments due Friday. Post it early and earn 2 extra points. Optional: attend the virtual Tertulia in Zoom to replace this video. Read the specific requirements in the Syllabus
Martes	Lectura: “El nuevo cine latinoamericano” pp. 198-199 Gramática: -El pluscuamperfecto pp. 190-191	MindTap: -contestar las preguntas asignadas de la lectura -ver los video gramaticales asignados -hacer la tarea	
Miércoles	Estudiar gramática: El Pluscuamperfecto del subjuntivo: pp. 200-201	MindTap: -ver los video gramaticales asignados -hacer la tarea	Post your video discussion today and earn 2 extra points (as long as you also post your 2 video comments to classmates by Friday)
Jueves	Study all grammatical concepts and vocabulary learned in chapter 6 in preparation for Exam 2	MindTap: -ver los video gramaticales asignados -hacer la tarea	Exam 2 opens today, 6:00 am (study guide available in Canvas)

Viernes All assignments due today at 5:00 pm	Review all grammatical concepts learned in this chapter	All MindTap assignments due today, 5:00 pm	Discusión 2 (video) and 2 video comments due today before 5:00 pm Exam 2 due today, 5:00 pm
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MÓDULO 3 (Semana 3) (capítulo 7)

Fecha:	Páginas para estudiar en tu libro de texto	En MindTap	En Canvas:
Lunes	Capítulo 7: “Ganarse la vida” Estudiar: el vocabulario: p. 222	MindTap: -ver los video gramaticales asignados -hacer la tarea	Discusión 3 (escrita): Post it early and earn 2 extra points.
Martes	Estudiar gramática: El futuro pp. 228-229	MindTap: -ver los video gramaticales asignados -hacer la tarea	
Miércoles	Estudiar gramática: El condicional pp 238-239 Opcional: Si deseas explorar más sobre el dinero como representación cultural, puedes leer pp. 236-237	MindTap: -ver los video gramaticales asignados -hacer la tarea	Turn in your written discussion today and earn 2 extra points (as long as you also write 2 comments by Friday)
Jueves	Estudiar gramática: -El futuro perfecto y el condicional perfecto pp. 244-245 - Study all vocab and grammar chapter 7 for Exam 3 (due this Friday)	MindTap: -ver los video gramaticales asignados -hacer la tarea -A escuchar: “Cómo serán los trabajos del futuro”	Exam 3 opens today, 6:00 am (study guide available in Canvas)
Viernes All assignments due today at 5:00 pm	Opcional: Si deseas explorar más sobre el tema del impacto que la tecnología tendrá en el futuro, puedes escuchar el audio “Cómo serán los trabajos del futuro” disponible en MindTap	All MindTap assignments due today, 5:00 pm	Discusión 3 (escrita) and 2 comments due today before 5:00 pm Exam 3 due today, 5:00 pm

MÓDULO 4 (Semana 4) (capítulo 8)

Fecha:	Páginas para estudiar en tu libro de texto	En MindTap	En Canvas:
Lunes	Capítulo 8: “El campo y la ciudad” Estudiar: El vocabulario p. 258	MindTap: -ver los video gramaticales asignados -hacer la tarea	Discusión 4 (video): Post it early and earn 2 extra points. Optional: attend the virtual Tertulia in Zoom to replace this video. Read the specific requirements in the Syllabus In preparation for your Final Conversation (10% of your final grade): 1. Read all folders in Module “Final Conversation” 2. Answer all the questions from the study guide 3. Practice your answers out loud every day. 4. Before Wednesday: Reserve your time slot (in Calendar in Canvas) for your Final Conversation
Martes	Estudiar gramática: Comparaciones de igualdad y desigualdad pp. 264-265	MindTap: -ver los video gramaticales asignados -hacer la tarea	
Miércoles	Estudiar gramática: Claúsulas <i>si</i> (hipotéticas) pp. 280-281	MindTap: -ver los video gramaticales asignados -hacer la tarea	Last day to sign up for the Final Conversation Practicar para la conversación final -Turn in your video discussion today and earn 2 extra points (as long as you also post your 2 video comments by Friday)
Jueves	- Study all vocab and grammar chapter 8 for Exam 4 (due this Friday)	MindTap: -ver los video gramaticales asignados -hacer la tarea -Ver el cortometraje “A la otra” Contestar las preguntas asignadas	Practicar para la conversación final Exam 4 opens today, 6:00 am (study guide available in Canvas)
Viernes	Opcional: Si deseas explorar más sobre el tema de las	All MindTap assignments due today, 5:00 pm	Discusión 4 (video) and 2 video comments due today before 5:00 pm

All assignments due today at 5:00 pm	ciudades Latinoamericanas, puedes leer pp. 269, 271		Practicar para la conversación final Exam 4 due today, 5:00 pm
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MÓDULO 5 (Semana 5) (capítulo 9)			
Fecha:	Páginas para estudiar en tu libro de texto	En MindTap Early due dates	En Canvas: Early due dates
Lunes	Capítulo 9: “Sigue el ritmo” Estudiar: -el vocabulario p. 294	MindTap: -ver los video gramaticales asignados -hacer la tarea A escuchar: “La función de la música”	Grupo 1: Conversación final hoy via video call in Canvas Discusión 5 (escrita): Post y 2 comentarios due Thursday before 5:00 pm
Martes	Estudiar gramática: -El ‘se’ accidental p. 301	MindTap: -ver los video gramaticales asignados -hacer la tarea	Grupo 2: Conversación final hoy vía video call in Canvas
Miércoles	Capítulo 10: “El mundo literario” Estudiar: -el vocabulario p. 332 Gramática: -Los pronombres relativos <i>que, quien, quienes</i> pp. 338-339 Opcional: Si deseas explorar más sobre la literatura Latinoamericana, puedes leer p. 343	MindTap: -ver los video gramaticales asignados -hacer la tarea Lectura: “La lectura entre los hispanohablantes” pp. 346-347	Turn in your written discussion today and earn 2 extra points (as long as you also write 2 comments by tomorrow Thursday)
Jueves All assignments due today at 5:00 pm	Estudiar gramática: -Adjetivos posesivos tónicos y pronombres posesivos p. 354 - Study all vocab and grammar chapter 9 and 10 for Final Exam (due this Friday)	Ver los video gramaticales asignados All MindTap assignments due today, 5:00 pm	Discusión 5 (escrita) post 2 comments due today before 5:00 pm
Viernes	FINAL EXAM: Exam will be open only on this day from 6:00 am to 5:00 pm. It will cover grammar and vocabulary chapters 9 and 10 . Study guide and more information in Canvas Module “Final Exam”.		

