



**College of Liberal Arts and Sciences (CLASS)
Department of Spanish
SPAN 2050 ONLINE
Intermediate Spanish
Summer 2019 5W2 (July 8-August 9)**

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Instructor Contact

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Course Description

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will both practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

Pre-requisites

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

Course Objectives

At the end of this course students be able to:

- Express past events with more accuracy
- Analyze music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Analyze future plans and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Distinguish conditions that are results of an action from passive structures

Required Materials

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1st edition book with **iLrn access card code ISBN: 9781285193953**. If you buy a used textbook, you can purchase the access card code separately at www.ilrn.heinle.com. To register in iLrn you will need **two codes**: the textbook card code and the **course code** available in Canvas (iLrn folder).

IMPORTANT: When you buy the access code, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory to do the homework and access the grammar videos.

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems: Systems:** UNT Canvas, LockDown Browser System, Cengage iLrn Learning Center. (iLrn is the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards, practice tests. You need to buy the card code and register to have access to this website).
- **IMPORTANT:** Canvas and iLrn work better using Chrome or Firefox Browsers.
- **Be sure to update Adobe Flash Player and Java in your computer.**

Technical Support:

UIT Student Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements

In order to be successful in the course students will need the following technical skills: downloading and uploading files, Flash Player, sending and receiving emails, using Canvas, using iLrn, video and voice recording, using a webcam.

Academic Support Services

For help on time management, study habits, text anxiety, text taking tips and other resources
<https://learningcenter.unt.edu/studentresources>

Netiquette

Rules for appropriate online interaction (from the book Netiquette by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic, give substantial and appropriate feedback to your classmates as directed by your professor.
4. Respect another people's time and bandwidth. **Look for the information in the course "Content" or Syllabus before emailing your professor.** Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Canvas), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

Course Requirements and Expectations

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- reading and completing all requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students
- assisting in maintaining a positive learning environment for everyone.

Open Forum:

To foster communication among all course participants, there is an **open forum** in Canvas (in folder “Where to get help”). Here you can ask thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to participate on answering the questions.

Course Content

All the content of the course will be stored in in the main menu in Canvas. Study assignments are organized in 5 modules (one module for each week of class). Modules will cover chapters 5-9 in the textbook and includes specific information about readings and assignments for each week. It is your responsibility to consult the class schedule and meet the deadlines for all assignments. Work on assignments at your own pace but keep in mind that all weekly assignments have to be turned in before every Friday 5:00 pm. This is a fast course and it is highly recommended to work on assignments every day. **Late work will not be accepted.**

Evaluation procedure	Points	Weight
Active Participation:		
Quiz on Syllabus	25	25%
Weekly Discussions and comments	110 (total)	
iLrn Online Homework	955 (total approximately)	35%
Chapter Exams: Total 5	330	30%
Final Conversation	100	10%
TOTAL	1290	100%

GRADE SCALE: A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = Below 60%

In order to enroll in the next level of Spanish, students need to pass this course with a final grade of C and above.

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing, reading, speaking and listening skills in Spanish, you will be required to complete **(3 written and 2 comments each and 2 videos and 2 video comments each)** in Canvas on specific topics related to the chapter of study.

Written Discussions and comments: You will post a total of 3 written discussions during the course in a paragraph form on the topic assigned. After you post your discussion, you will read the posts of **two** students and you will give each of them a substantial written comment. You will be graded on grammar, sentence construction, topic and originality. Writing discussions and comments must be the student's work and should reflect their writing skills. **Using translators or outside help for this assignment will result in a grade of 0 without the opportunity to redo the work.**

Video Discussions: For oral discussions you will make a total of 2 videos (3-minutes each) during the course on the topic assigned and upload it in Canvas in the Discussions section. After you post your video discussion, you will watch the videos of **two** students, and you will give each of them a substantial **2 minutes video comment**. You will be graded on grammar, sentence construction, topic and originality. Do not read when recording your video. Written or audio comments will not be accepted. **Reading while making the video will result in a grade of 0 without the opportunity to redo the work.** For more information and rules, read "On Academic Integrity" section of this syllabus, page 5.

Full information is provided in Canvas. Discussions will be graded according to the rubric provided. **Late work is not permitted.**

Early Discussions Submission Bonus Points:

Students who **1)** submit their first post by Wednesday at 11:59 pm **AND 2)** submit their 2 comments by Friday at 5:00 pm will **earn +2 points extra credit** added to their discussion score for that week. However, students who submit their first post early, **but then do NOT** submit their 2 reply comments **will not be eligible** for the 2 bonus points because they did not fully complete the assignment. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

QUIZZES

There is only one quiz in this course. This quiz is for a grade and it will evaluate your knowledge over the syllabus and Canvas informational modules. It is important to read the syllabus completely before taking the quiz. You will have two attempts and you will receive the highest grade. To take the quiz you will need to download (one time) in your computer the application "LockDown Browser System" provided by UNT. The link and instructions to download the application, and how to access the quiz and exams is available in the correspondent folder in Canvas. Taking quiz 1 using LockDown will also serve as a practice before you take exams. Without the application you will not be able to open quiz 1 and exams. **Late work is not permitted.**

iLRN ONLINE HOMEWORK (35 % of your final grade).

Using iLrn (textbook website), you will be assigned a variety of online activities and Grammar videos to watch from both the textbook and the SAM (Student Activities Manual). Weekly homework is due every Friday before 5:00 pm. It is highly recommended to watch the grammar videos and do the homework every day and before taking exams. **Late work is not allowed.**

General information on the accessibility of iLrn and Cengage products for students with disabilities, can be found in this website: <https://www.cengage.com/accessibility/>.

CHAPTER EXAMS

There will be one exam for each chapter covered in the textbook (5 exams total). **All exams will be using the Lockdown Browser System application.** you will need to download the application to your computer in advance. For more information about this system, see the folder in Canvas. Exams can be taken at home or in the Language Lab (Lang building, room 105, check their website for their summer

schedule). More information and a study guide before each exam are available in Canvas.

Chapter exams will evaluate your listening, reading, writing, vocabulary and grammatical skills. Each exam will be available ONLY on the days and time assigned in the course calendar and will be timed. You will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes. Lab is closed Saturdays and Sundays. You will need to bring your UNT student ID and sign in and out at the front desk. Without ID students will not be able to take the exam. **Make-ups for exams will not be accepted.** For exams due dates consult the course calendar.

ALL EXAMS WILL BE USING THE LOCKDOWN BROWSER SYSTEM APPLICATION. You will need to upload the application in your computer in advance. For more information about this system and the link to download the application in your computer, see the folder in Canvas. (Quiz 1 will give you some practice with LockDown System before taking the exams). Read all important requirements and expectations for taking exams in Canvas.

IMPORTANT NOTE ABOUT EXAMS:

- All chapter exams are closed book, closed notes, closed resources. Exams must be taken *alone* and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited.** As an UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Before taking exams and when prompted by the LockDown Browser System, students need to **complete and fully show their environment to the webcam**, including their desk or lap. Failure to do so will result in a grade of 0 for the exam without another opportunity to take it.
- Do not start any exam until you are ready to take it.
- The timer starts upon access and the exam will close when the time is over.
- Do not navigate away from or exit an online exam before hitting the submit button as this may lock you out of the exam and invalidate your score.
- Notify your professor immediately if you experience a technical issue with the system while taking an exam. Take a screen shot as a proof of the problem and send it to your professor if necessary.
- **Students who do not write the writing portion of exams will not be allowed to submit the following written discussion and comments.**

A Note on Computers:

- Do not wait until the last minute. Take your exam as early as possible. In the event of a technical issue with your computer, you are able to solve it and take the exam before the deadline.
- Make sure your laptop computer is fully charged before beginning the exam. **Make up for exams will not be allowed due to computer problems.**

FINAL ORAL CONVERSATION

At end of the course you will have a short conversation in Spanish with your Professor or a classmate using the “Conference” Video call feature in Canvas (for more information see the Module “Conversación Final” in Canvas). The conversation will last for 4-5 minutes per student, cover communicative functions practiced in class, and will be based on topics related to chapters themes covered during the course. Each student will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation, and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided by the instructor and best fits their schedule. **For this assignment you will need a webcam in your computer.**

Grading rubric, topics, questions and guidelines are available in “Conversación Final” folder in Canvas. Consult the Class Schedule for the date. Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor immediately if you need reasonable accommodations for this assignment.

COURSE POLICIES

On Academic Integrity

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and **should reflect the student’s level of proficiency (as it shows in the written portion of exams)**. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the **use of translation technology (any digital translation tool or app) is prohibited for all assignments** and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior during the course

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

**SPAN 2050 ONLINE
SUMMER 2019 COURSE CALENDAR**

Unless specified, all assignments are due every Friday 5:00 pm.

SEMANA 1: julio 8-12 (capítulo 5)			
Fecha:	Páginas para estudiar en tu libro de texto:	En iLrn	En Canvas:
Lunes 8	<p>Capítulo 5: Sociedades en transición</p> <p>Estudiar: - el vocabulario: p.142</p> <p>Estudiar gramática: El presente perfecto (Indicativo): pp 148-149</p>	<p>Registrarse en iLrn: Follow directions provided in “Weekly Assignments” Folder Week 1 in Canvas</p> <p>-iLrn assignments due this Friday, 5:00 pm</p> <p>-Ver los video gramaticales asignados en iLrn</p>	<p>-For quiz 1: read all informational Modules in Canvas and the Syllabus</p> <p>-Download in your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder)</p> <p>-Post your Discusión 1 (escrita): “Presentaciones a la clase” 2 comments for your classmates before Friday 5:00 pm. Post it early (Wednesday) and earn 2 extra points. (Guidelines in Canvas, Folder Semana 1)</p> <p>-Before Wednesday, take quiz 1 (over the Syllabus and Canvas Informative Modules)</p>
Martes 9	<p>Estudiar gramática: El presente perfecto del subjuntivo: pp 154-155</p>		For an extra explanation of this week’s grammatical concepts, watch the videos available in Canvas
Miércoles 10	<p>Estudiar gramática: El subjuntivo con cláusulas adverbiales pp. 160-161</p> <p>- Study all vocab and grammar chapter 5 for Exam 1 (due this Friday)</p>		<p>Quiz 1 due today</p> <p>Post your written discussion today and earn 2 extra points (as long as you also write 2 comments by Friday)</p>
Jueves 11	<p>- Study all vocab and grammar chapter 5 for Exam 1 (due this Friday)</p>	<p>Lectura: pp. 158-159. Contestar las preguntas asignadas</p>	<p>Exam 1 opens today, 6:00 am</p> <p>(study guide available in Canvas)</p>
Viernes 12	<p>Opcional: Si deseas explorar más sobre el tema de las nuevas generaciones de hispanos en EE. UU., mira el video en iLrn</p>	<p>All iLrn assignments due today, 5:00 pm</p>	<p>-Discusión 1 (escrita) and 2 comments due today, 5:00 pm</p> <p>Exam 1 due today 5:00 pm.</p>

Semana 2: julio 15-19 (capítulo 6)			
Fecha:	Páginas para estudiar en tu libro de texto	En iLrn	En Canvas:
Lunes 15	Capítulo 6: “Entretenimiento... ¡de película!” Estudiar: -vocabulario: pág. 176	Ver los video gramaticales asignados en iLrn y hacer la tarea antes del viernes 5:00 pm	Discusión 2 (video) post and 2 comments due Friday. Post it early and earn 2 extra points.
Martes 16	Estudiar gramática: El pluscuamperfecto pp. 182-183	Ver los video gramaticales asignados en iLrn y hacer la tarea	
Miércoles 17	Estudiar gramática: El Pluscuamperfecto del subjuntivo: pp. 188-189	Ver los video gramaticales asignados en iLrn y hacer la tarea	Post your video discussion today and earn 2 extra points (as long as you also post your 2 video comments to classmates by Friday)
Jueves 18	- Study all vocab and grammar chapter 6 for Exam 2 (due this Friday)	Ver el cortometraje : “Ana y Manuel”. Contestar las preguntas asignadas	Exam 2 opens today, 6:00 am (study guide available in Canvas)
Viernes 19 All assignments due today at 5:00 pm	Review all grammatical concepts learned in this chapter	Terminar la tarea en iLrn	Discusión 2 (video) and 2 video comments due today before 5:00 pm Exam 2 due today, 5:00 pm

Semana 3: julio 22-26 (capítulo 7)			
Fecha:	Páginas para estudiar en tu libro de texto	En iLrn	En Canvas:
Lunes 22	Capítulo 7: “Ganarse la vida” Estudiar: el vocabulario: p. 212	Hacer la tarea en iLrn	Discusión 3 (escrita): Post it early and earn 2 extra points.

Martes 23	Estudiar gramática: El futuro pp 218-219	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Miércoles 24	Estudiar gramática: El condicional pp 224-225	Ver los video gramaticales asignados and iLrn y hacer la tarea	Turn in your written discussion today and earn 2 extra points (as long as you also write 2 comments by Friday)
Jueves 25	Estudiar gramática: El futuro perfecto y el condicional pp 230-231 - Study all vocab and grammar chapter 7 for Exam 3 (due this Friday)	Lectura: pp. 223 Contestar las preguntas asignadas de la lectura	Exam 3 opens today, 6:00 am (study guide available in Canvas)
Viernes 26 All assignments due today at 5:00 pm	Opcional: Si deseas explorar más sobre el tema del impacto que la tecnología tendrá en el futuro, puedes escuchar el audio “Cómo serán los trabajos del futuro” disponible en iLrn	Terminar la tarea en iLrn	Discusión 3 (escrita) and 2 comments due today before 5:00 pm Exam 3 due today, 5:00 pm

Semana 4: julio 29- agosto 2 (capítulo 8)

Fecha:	Páginas para estudiar en tu libro de texto	En iLrn	En Canvas:
Lunes 29	Capítulo 8: “El campo y la ciudad” Estudiar: El vocabulario p. 246	Hacer la tarea en iLrn	Discusión 4 (video): Post it early and earn 2 extra points. In preparation for your Final Conversation (10% of your final grade): 1. Read all folders in Module “Final Conversation” 2. Answer all the questions from the study guide 3. Practice your answers out load every day.

			4. Before Wednesday: Reserve your time slot (in Calendar in Canvas) for your Final Conversation
Martes 30	Estudiar gramática: Comparaciones de igualdad y desigualdad pp 252-253	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Miércoles 31	Estudiar gramática: Claúsulas <i>si</i> (posibles) pp 258	Ver los video gramaticales asignados and iLrn y hacer la tarea	Last day to sign up for the Final Conversation Practicar para la conversación final Turn in your video discussion today and earn 2 extra points (as long as you also post your 2 video comments by Friday)
Jueves 1 de agosto	Estudiar gramática: Claúsulas <i>si</i> (hipotéticas) pp 264-265 - Study all vocab and grammar chapter 8 for Exam 4 (due this Friday)	Ver los video gramaticales asignados and iLrn y hacer la tarea Ver el cortometraje “A la otra” Contestar las preguntas asignadas	Practicar para la conversación final Exam 4 opens today, 6:00 am (study guide available in Canvas)
Viernes 2 All assignments due today at 5:00 pm	Opcional: Si deseas explorar más sobre el tema de las ciudades Latinoamericanas, puedes leer pag. 262-263	Terminar la tarea en iLrn	Discusión 4 (video) and 2 video comments due today before 5:00 pm Practicar para la conversación final Exam 4 due today, 5:00 pm

Semana 5: Agosto 5-9 (capítulo 9)

Fecha:	Páginas para estudiar en tu libro de texto	En iLrn Early due dates	En Canvas: Early due dates
Lunes 5	Capítulo 9: “Sigue el ritmo” Estudiar: -el vocabulario p. 280 -Estudiar gramática: Los usos de “Se” pp 286-287: -El ‘se’ pasivo	Ver los video gramaticales asignados Hacer la tarea en iLrn	Grupo 1: Conversación final hoy via video call in Canvas “Conferences” tab Discusión 5 (escrita): Post y 2 comentarios due Thursday before 5:00 pm

Martes 6	Estudiar gramática: Los usos de “Se” pp 286-287: -El ‘se’ impersonal -El ‘se’ accidental	Ver los video gramaticales asignados Hacer la tarea en iLrn	Grupo 2: Conversación final hoy via video call in Canvas “Conferences” tab
Miércoles 7	Estudiar gramática: La voz pasiva p. 292	Ver los video gramaticales asignados Hacer la tarea en iLrn	Turn in your written discussion today and earn 2 extra points (as long as you also write 2 comments by tomorrow Thursday)
Jueves 8 All assignments due today at 5:00 pm	Estudiar gramática: El participio pasado con <i>estar</i> y contrastado con la voz pasiva pp. 298, 299 - Study all vocab and grammar chapter 9 for Final Exam (due this Friday)	Ver los video gramaticales asignados Last day to finish with your iLrn homework.	Discusión 5 (escrita) post 2 comments due today before 5:00 pm
Viernes 9	-Examen final (chapter 9). Opens at 6:00 am and closes at 5:00 pm. Due today before 5:00 pm		