



**College of Liberal Arts and Sciences (CLASS)
Department of Spanish
SPAN 2050 ONLINE
Intermediate Spanish
Summer 2018 5W2 (July 9 – August 10)**

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Instructor Contact

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Course Description

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will both practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

Pre-requisites

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

Course Objectives

At the end of this course students be able to:

- Express past events with more accuracy
- Analyze books, music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Analyze future plans and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Distinguish conditions that are results of an action from passive structures

Required Materials

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1st edition book with **iLrn access card code** ISBN: 9781285193953. If you buy a used textbook, you can purchase the access card code separately at www.ilrn.heinle.com. To register in iLrn you will need tow codes: the textbook card code and the following **course code: RFMJPD848**.

IMPORTANT: When you buy the access code, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory to do the homework and access the grammar videos.

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems: Systems:** UNT Canvas, LockDown Browser System, Cengage iLrn Learning Center. (iLrn is the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards, practice tests. You need to buy the card code and register to have access to this website). **IMPORTANT:** Canvas and iLrn work better using **Chrome or Firefox** Browsers.

Technical Support:

UIT Student Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements

In order to be successful in the course students will need the following technical skills: downloading and uploading files, Flash Player, sending and receiving emails, using Canvas, using iLrn, video and voice recording, using a webcam.

Academic Support Services

For help on time management, study habits, text anxiety, text taking tips and other resources
<https://learningcenter.unt.edu/studentresources>

Netiquette

Rules for appropriate online interaction (from the book Netiquette by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic, give substantial and appropriate feedback to your classmates as directed by your professor.
4. Respect another people's time and bandwidth. **Look for the information in the course "Content" or Syllabus before emailing your professor.** Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Canvas), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

Course Requirements and Expectations

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- reading and completing all requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students
- assisting in maintaining a positive learning environment for everyone.

Open Forum: To foster communication among all course participants, there is an **open forum** in Canvas (in folder “Where to get help”). Here you can ask thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. For details, see the discussion forum. All students are encouraged to participate on answering the questions.

Course Content

All the content of the course will be stored in in the main menu in Canvas. Study assignments are organized in 5 modules (one module for each week of class). Modules will cover chapters 6-10 in the textbook and includes specific information about readings and assignments for each week. It is your responsibility to consult the class schedule and meet the deadlines for all assignments. Work on assignments at your own pace but keep in mind that all weekly assignments have to be turned in before every Friday 5:00 pm. This is a fast course and it is highly recommended to work on assignments every day. **Late work will not be accepted.**

Evaluation procedure	Points	Weight
Active Participation: Quiz on Syllabus Weekly Discussions 3 written discussions and written comments 2 video discussions and voice recording comments	20 75 (total) 60 (total)	25%
Video # 3 (optional as extra credit on Participation)	50	
iLrn Online Homework	955 (total approximately)	35%
Midterm Exam	100	15%
Final Exam	100	15%
Final Conversation	100	10%
TOTAL	1410	100%

GRADE SCALE: A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = Below 60%

In order to enroll in the next level of Spanish, students need to pass this course with a final grade of C and above.

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation, and to practice your writing, reading, speaking and listening skills in Spanish, you will be required to complete **written and oral weekly discussions** in Canvas on specific topics related to the chapter of study.

Written Discussions: You will post a total of 3 written discussions during the course in a paragraph form on the topic assigned. After you post your discussion, you will read the posts of **two** students and you will give each of them a substantial written comment. You will be graded on grammar, sentence construction, topic and originality.

Oral Discussions: For oral discussions you will make a total of 2 videos (3-minutes each) during the course on the topic assigned and upload it in Canvas in the Discussions section. After you post your video discussion, you will watch the videos of **two** students and you will give each of them a substantial **2 minutes voice comment** using the voice recording button in Canvas. You will be graded on grammar, sentence construction, topic and originality. Do not read when recording your video or audios. Any read recordings will receive a grade of 0.

Full information is provided in Canvas. Discussions will be graded according to the rubric provided (for rules on plagiarism, see Academic Integrity course policies below).

Late work is not permitted.

QUIZZES: There is only one quiz in this course. This quiz is for a grade and it will evaluate your knowledge over the syllabus. It is important to read the syllabus completely before taking the quiz. You will have two attempts and you will receive the highest grade. To take the quiz you will need to download (one time) in your computer the application “LockDown Browser System” provided by UNT. The link to download the application and more information about the system is available in the correspondent folder in Canvas. Taking quiz 1 using LockDown will also serve as a practice before you take exams. Without the application you will not be able to open quiz 1 and exams. **Late work is not permitted.**

EARN EXTRA POINTS: VIDEO # 3

Video 3 is optional for students who would like to earn 50 extra points in Participation and have already submitted videos 1 and 2. The topic, guidelines and grading rubric are available in Canvas in Module 5. Your video must be **3 minutes long** minimum. Shorter videos will not be accepted nor receive partial credit. You will upload your video in the correspondent place **in Canvas** before the due date. Do not read when recording your video. Any read recordings will receive a grade of 0. See instructions in Canvas Module 5. **Late work is not permitted.**

ONLINE HOMEWORK

IMPORTANT: (iLrn homework is 35 % of your final grade) Using iLrn (textbook website), you will be assigned a variety of online activities and Grammar videos to watch from both the textbook and the SAM (Student Activities Manual). Weekly homework is due every Friday before 5:00 pm. It is highly recommended to watch the grammar videos and do the homework every day and before taking exams. **Late work is not allowed.**

General information on the accessibility of iLrn and Cengage products for students with disabilities, can be found in this website: <https://www.cengage.com/accessibility/>.

ALL EXAMS WILL BE USING THE LOCKDOWN BROWSER SYSTEM APPLICATION. You will need to upload the application in your computer in advance. For more information about this system

and the link to download the application in your computer, see the folder in Canvas. (Quiz 1 will give you some practice with LockDown System before taking the exams). Read all important requirements and expectations for taking exams in Canvas.

MIDTERM AND FINAL EXAM

These exams will evaluate your listening, reading, writing, vocabulary and grammatical skills. Midterm exam will cover chapters 6-7 of your textbook and Final exam will cover chapters 8-10. Midterm and Final exams can be taken at **home or in the Language Lab** (Lang building first floor, check the website for the schedule). Exam study guides and information is available in Canvas. Each exam will be available ONLY on the days and time assigned. Midterm and Finals exam will be timed, and **you will have 2 hours to take each exam**. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes. Lab is closed Saturdays and Sundays. You will need to bring your UNT student ID and sign in and out at the front desk. Without ID students will not be able to take the exam. **Make-ups for exams will not be allowed**. For exams due dates consult the Class Schedule.

IMPORTANT NOTE ABOUT EXAMS:

- All chapter exams are closed book, closed notes, closed resources. Exams must be taken *alone* and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited**. As an UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Before taking exams and when prompted by the LockDown Browser System, students need to **complete and fully show their environment to the webcam**, including their desk or lap. Failure to do so will result in a grade of 0 for the exam without another opportunity to take it.
- Do not start any exam until you are ready to take it.
- The timer starts upon access and the exam will close when the time is over.
- Do not navigate away from or exit an online exam before hitting the submit button as this may lock you out of the exam and invalidate your score.
- Notify your professor immediately if you experience a technical issue with the system while taking an exam. Take a screen shot as a proof of the problem and send it to your professor if necessary.

A Note on Computers:

- Take your exam as early as possible. In the event of a technical issue with your computer, you are able to solve it and take the exam before the deadline.
- Make sure your laptop computer is fully charged before beginning the exam. **Make up for exams will not be allowed due to computer problems.**

FINAL ORAL CONVERSATION

At end of the course you will have a short conversation in Spanish with your Professor using the “Conference” Video call feature in Canvas (for more information see the Module “Conversación Final” in Canvas). The conversation will cover the communicative functions practiced in class and will be based in topics related to the theme of some of the chapters covered during the course. The conversation will be for **4-5 minutes**. Each student will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time that best fits their schedule. **For this assignment you will need a webcam in your computer**. Grading rubric, topics, questions and guidelines are available in “Conversación Final” folder in Canvas. Consult the Class Schedule for the date. **Late assignments are not accepted**. Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

COURSE POLICIES

On Academic Integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and **should reflect the student's level of proficiency (as it shows in the written portion of exams)**. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the **use of translation technology (any digital translation tool or app) is prohibited for all assignments** and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.**

For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior during the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA

notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

SEE DETAILED COURSE CALENDAR BELOW (Assignments are subject to change according to the needs of the course and the instructor's discretion)

SPANISH 2050 ONLINE SUMMER 2018 COURSE CALENDAR
ALL ASSIGNMENTS ARE DUE EVERY FRIDAY EXCEPT FOR THE LAST WEEK OF CLASS

MÓDULO 1 (capítulo 6)			
DATE:	Páginas para estudiar en tu libro de texto Para el viernes 5:00 pm	Tarea en iLrn Para el viernes 5:00 pm	En Canvas: Para el viernes 5:00 pm
Julio Semana 1 Lunes 9	-Leer el Sílabo -Capítulo 6: “Entretenimiento... ¡de película!” Estudiar el vocabulario: pág. 176	Registrarse en iLrn: Follow directions provided in “Weekly Assignments” Folder Week 1 in Canvas First iLrn assignments due this Friday 5:00 pm	Discusión 1 (escrita): “Presentaciones a la clase y comentarios” (ver Canvas, Módulo 1) Tomar la prueba sobre el sílabo
Martes 10	-Gramática: El pluscuamperfecto pp 182-183	Ver los video gramaticales asignados en iLrn y hacer la tarea	Post your discussion 1 before Friday 5:00 pm Read the Post of two classmates and give one written comment each before Friday 5:00 pm
Miércoles 11	Gramática: El Pluscuamperfecto del subjuntivo: pp 188-189	Ver los video gramaticales asignados en iLrn y hacer la tarea	
Jueves 12		Hacer la tarea en iLrn	
Viernes 13 All assignments due today at 5:00 pm	Review all grammatical concepts learned in this chapter	Terminar la tarea en iLrn	Discusión 1 (escrita) Post y 2 comentarios due today before 5:00 pm Último día para tomar la prueba sobre el sílabo

MÓDULO 2 (capítulo 7)

DATE:	Páginas para estudiar en tu libro de texto	Tarea en iLrn	En Canvas:
	Para el viernes 5:00 pm	Para el viernes 5:00 pm	Para el viernes 5:00 pm
Semana 2: Lunes 16	Capítulo 7: “Ganarse la vida” Estudiar el vocabulario: p. 212 -Estudiar capítulos 6 y 7 para el Midterm examen	Hacer la tarea en iLrn	Start making your video 1 for Discusión 2. Due this Friday. Más información en Canvas
Martes 17	Gramática: el futuro pp 218-219 -Estudiar capítulos 6 y 7 para el Midterm examen	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Miércoles 18	-Gramática: El condicional pp 224-225 Lectura: pp 223 -Estudiar capítulos 6 y 7 para el Midterm examen	Ver los video gramaticales asignados and iLrn y hacer la tarea Contestar las preguntas asignadas de la lectura	
Jueves 19	-Gramática: El futuro perfecto y el condicional pp 230-231 -Estudiar capítulos 6 y 7 para el Midterm examen	Ver los video gramaticales asignados and iLrn y hacer la tarea	Midterm Examen abre hoy a las 7:00 a.m.
Viernes 20 All assignments due today at 5:00 pm	Opcional: Si deseas explorar más sobre el tema del impacto que la tecnología tendrá en el futuro, puedes escuchar el audio “Cómo serán los trabajos del futuro” disponible en iLrn	Terminar la tarea en iLrn	-último día para tomar el Midterm Examen. Exam closes today at 5:00 pm Discusión 2 (video): Post y 2 comentarios due today before 5:00 pm

MÓDULO 3 (capítulo 8)			
DATE:	Páginas para estudiar en tu libro de texto	Tarea en iLrn	En Canvas:
	Para el viernes 5:00 pm	Para el viernes 5:00 pm	Para el viernes 5:00 pm
Semana 3 Lunes 23	Capítulo 8: “El campo y la ciudad” Estudiar el vocabulario p. 246	Hacer la tarea en iLrn	Discusión 3 (escrita): Post y 2 comentarios
Martes 24	Gramática: Comparaciones de igualdad y desigualdad pp 252-253 Lectura: pp 256-257	Ver los video gramaticales asignados and iLrn y hacer la tarea Contestar las preguntas asignadas de la lectura.	
Miércoles 25	Gramática: Claúsulas <i>si</i> (posibles) pp 258	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Jueves 26	Gramática: Claúsulas <i>si</i> (hipotéticas) pp 264-265	Ver los video gramaticales asignados and iLrn y hacer la tarea	
Viernes 27 All assignments due today at 5:00 pm	Opcional: Si deseas explorar más sobre el tema de las ciudades Latinoamericanas, puedes leer pag. 262-263	Terminar la tarea en iLrn	Discusión 3 (escrita): Post y 2 comentarios due today before 5:00 pm

MÓDULO 4 (capítulo 9)

DATE:	Páginas para estudiar en tu libro de texto	Tarea en iLrn	En Canvas:
	Para el viernes 5:00 pm	Para el viernes 5:00 pm	Para el viernes 5:00 pm
Semana 4 Lune 30	Capítulo 9: “Sigue el ritmo” Estudiar el vocabulario p. 280	Hacer la tarea en iLrn	Empieza a escribir el script para la Conversación final. Más información en Canvas. This week sign up (in Calendar in Canvas) to reserve your time slot for Conversación final Discusión 4 (video 2): Post y 2 comentarios due Friday before 5:00 pm
Martes 31	Gramática: Los usos de “Se” pp 286-287	Ver los video gramaticales asignados Hacer la tarea en iLrn	Practicar para la conversación final
Agosto Miércoles 1	Lectura: pp 296-297	Ver los video gramaticales asignados and iLrn y hacer la tarea	Practicar para la conversación final
Jueves 2	Gramática: La voz pasiva p. 292	Ver los video gramaticales asignados and iLrn y hacer la tarea	Practicar para la conversación final
Viernes 3 All assignments due today at 5:00 pm	Gramática: El participio pasado con <i>estar</i> contrastado con la voz pasiva pp 298-299 Opcional: Si deseas explorar más sobre el tema de “La función de la música”, escucha el audio disponible en iLrn	Ver los video gramaticales asignados and iLrn y hacer la tarea	-Practicar para la conversación final Discusión 4 (video 2): Post y 2 comentarios due today before 5:00 pm - Last day to sign up (in Canvas Calendar) para la Conversación final.

ALL ASSIGNMENTS ARE DUE THURSDAY EXCEPT FOR FINAL EXAM

MÓDULO 5 (capítulo 10)			
DATE:	Páginas para estudiar en tu libro de texto	Tarea en iLrn	En Canvas:
	Para el jueves 5:00 pm	Para el jueves 5:00 pm	Different due dates
Semana 5 Lunes 6 de agosto	Capítulo 10: “El mundo literario” -Estudiar el vocabulario p. 316 -Estudiar capítulos 8, 9,10 para el examen final	Hacer la tarea en iLrn Due date: Thursday	Grupo 1: Conversación final hoy via video call in Canvas “Conferences” tab Discusión 5 (escrita) , post and 2 comments due Thursday 5:00 pm Video 3 (optional for extra credit) due Thursday 5:00 pm. More information in Canvas Module 5
Martes 7	-Gramática: Los pronombres relativos pp 322-323 -Estudiar capítulos 8, 9,10 para el examen final	Ver los video gramaticales asignados en iLrn y hacer la tarea	Grupo 2: Conversación final hoy via video call in Canvas “Conferences” tab
Miércoles 8	-Gramática: Los pronombres <u>cuyo</u> y <u>lo que</u> pp 328 -Estudiar capítulos 8, 9,10 para el examen final	Ver los video gramaticales asignados en iLrn y hacer la tarea	
Jueves 9 All assignments are due today, except for final exam	-Gramática: Adjetivos posesivos tónicos y pronombres posesivos pp 334 -Estudiar capítulos 8, 9,10 para el examen final	Ver los video gramaticales asignados Last day to finish with your iLrn homework.	Discusión 5 (escrita) , post and 2 comments due today 5:00 pm Video 3 (optional for extra credit) due today 5:00 pm
Viernes 10	Tomar el examen final		-Examen final Due today before 5:00 pm