



**College of Arts and Sciences
Spanish Department
SPAN 2050 ONLINE
Intermediate Spanish
Fall 2018**

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Instructor Contact

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Course Description

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will both practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

Pre-requisites

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in **LANG 101, 565-2404**.

Course Objectives

At the end of this course students be able to:

- Express past events with more accuracy
- Analyze books, music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Analyze future plans and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Distinguish conditions that are results of an action from passive structures

Required Materials

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1st edition book with **iLrn access card**

ISBN: 9781285193953. If you buy a used textbook, you can purchase the access card code separately at

www.ilrn.heinle.com. To register in iLrn you will need two codes: the textbook card code and the **course code** available in Canvas (iLrn folder).

IMPORTANT: When you buy the access code, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory to do the homework and access the grammar videos.

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems: Systems:** UNT Canvas, LockDown Browser System, Cengage iLrn Learning Center. (iLrn is the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards, practice tests. You need to buy the card code and register to have access to this website).
- **IMPORTANT:** Canvas and iLrn work better using **Chrome or Firefox** Browsers.

Technical Support:

UIT Student Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements

In order to be successful in the course students will need the following technical skills: downloading and uploading files, Flash Player, sending and receiving emails, using Canvas, using iLrn, video and voice recording, using a webcam, using LockDown Browser system (instructions to download the one-time application is available in Canvas).

Academic Support Services

For help on time management, study habits, text anxiety, text taking tips and other resources
<https://learningcenter.unt.edu/studentresources>

Netiquette

Rules for appropriate online interaction (from the book Netiquette by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic, give substantial and appropriate feedback to your classmates as directed by your professor.
4. Respect another people's time and bandwidth. **Look for the information in the course "Content" or Syllabus before emailing your professor.** Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Blackboard), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

Course Requirements and Expectations

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- reading and completing all requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students
- assisting in maintaining a positive learning environment for everyone.

Open Forum: To foster communication among all course participants, the Announcements section of Canvas is open for students to post any thoughtful questions to your professor. Questions should be asked only **after** studying the grammatical concepts assigned. All students are encouraged to participate on answering the questions.

Course Content

All the content of the course will be stored in in the main menu in Canvas. Study assignments are organized in 5 modules (one module for each chapter of the textbook). Modules will cover chapters 6-10 in the textbook and includes specific information about readings and assignments for each week. It is your responsibility to consult the class schedule and meet the deadlines for all assignments. Work on assignments at your own pace but keep in mind that all weekly assignments have to be turned in before every Friday 5:00 pm. To do well in this course it is highly recommended to work on assignments every day. **Late work will not be accepted.**

Evaluation procedure	Points	Weight
Active Participation:		
Weekly Discussions and comments	270 total	20%
Video “Entrevista con un hispano” (Optional to earn up to 50 extra points on Participation)	50	
iLrn Online Homework (Chapters 6-10)	955 (total points approximately)	35%
Weekly Quizzes	170	10%
Chapter Exams (4 total)	210	15%
Final Exam	60	10%
Conversation Final	100	10%
Total Points:	1765	100%

GRADE SCALE: A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = Below 60%

In order to enroll in the next level of Spanish, students need to pass this course with a final grade of C and above.

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation you will be required to complete weekly discussions in specific topics related to the chapter of study of that week.

Discussions: To practice your writing and listening skills in Spanish, you will be assigned weekly discussions in

Canvas. Some discussion will be oral (videos), some will be written. After you post your answer, you will listen or read the answers of **two** students and you will give each of them a substantial comment (oral or written). Full information is provided in Canvas. Discussions will be graded according to the rubric provided. **Late work is not allowed.**

ASSIGNMENTS THAT CAN REPLACE VIDEO DISCUSSIONS

Up to 4 video discussions and comments can be replaced by attending “Tertulia” or the Spanish Club meetings in campus. Credits will be applied only on the week the student attended the activity. To receive full credit, the student must sign in and actively participate. These activities are a great opportunity to practice your Spanish speaking skills and interact with other students who are taking Spanish classes. The Spanish Club offers the opportunity to expand your knowledge on the Hispanic culture through hands on activities. For the Spanish Club specific activities and dates, look in Canvas or the flyers posted in several places around the LAN building. The schedule for Tertulia activities will be posted in Canvas.

EARN EXTRA POINTS: OPTIONAL VIDEO

At the end of the semester you will have the opportunity to earn up to 50 extra points as participation by making a 3 minute-long minimum video. Only students who submitted at least 8 discussions during the semester can submit this video to earn these extra points. The topic, guidelines and grading rubric are available in Canvas in folders weeks 14 and 15. **Late work is not permitted.**

iLrn ONLINE HOMEWORK

Using iLrn (textbook website), you will be assigned a variety of online activities and Grammar videos to watch from both the textbook and the SAM (Student Activities Manual). Your iLrn calendar will show the assignments. Is highly recommended to watch the grammar videos and do the homework before taking exams. iLrn homework will be due every Friday 5:00 pm. **Late work is not allowed.**

QUIZZES

Throughout the semester there will be quizzes assigned in **Canvas**. Quizzes will cover vocabulary, listening, and specific grammar points for each chapter studied. All chapter quizzes are timed, and you will be allowed to take each only once. Quizzes are due every Friday 5:00 pm. Take your quiz early in the week. In the event of computer problems, you will have time to solve them. Quiz 1 will be using LockDown Browser System as a practice for exams. Instructions and the link to download the application in your computer is in folder “Semana 1”. All other quizzes will NOT use the LokDown Browser System. To do well in quizzes, it is highly recommended to finish with iLrn homework first as it helps to practice the grammatical concepts.

Make up for quizzes will not be allowed due to computer problems.

CHAPTER EXAMS

You will have 4 chapter exams during the course (one for each chapter of the textbook). These exams will evaluate your listening, reading, writing, vocabulary and grammatical skills. Chapter exams and Final Exam can be taken at **home or in the Language Lab** (Lang building first floor, check their website for their schedule). Exams will be using the LockDown Browser System. The link to download (one time) the application in your computer is available in Canvas. You will need to use a computer with a webcam. If you do not have a camera, you can take the exam in the Language Lab (in this case, you don’t need to download the application to your computer). Complete information with instructions on how to take the exams is available in Canvas. Each exam will be available **ONLY** on the days and time assigned. Exams will be timed. You will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes. Lab is closed Saturdays and Sundays. You will need to bring your UNT student ID and sign in and out at the front desk. Without ID students will not be able to take the exam. **Make-ups for exams will not be allowed.** For exams due dates consult the Class Schedule.

***Since we are using LockDown Browser System, make sure to start your exam well in advance before time expires. No extra time will be allowed for not planning well your time or for not downloading the LockDown Browser system in your computer in advance.

FINAL EXAM

The final exam will be taken at home or in the Language Lab using the LockDown Browser System on the day assigned by the university (see the class schedule). It will include listening, reading, writing, vocabulary and grammatical concepts learned in chapter 10. The guidelines for chapter exams provided in the previous section apply to the final exam as well. Final Exam will be timed, and you will have **1 hour** to take it. For final exam due dates consult the Class Schedule. Make ups for final exam will not be allowed.

IMPORTANT NOTE ABOUT EXAMS:

- All chapter exams are **closed book, closed notes, closed resources**. Exams must be taken **alone** and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited**. As an UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of 0.
- Before taking exams and when prompted by the LockDown Browser System, students need to **complete and fully show their environment to the webcam**, including their desk or lap. Failure to do so will result in a grade of 0 for the exam without another opportunity to take it.
- Do not start any exam until you are ready to take it.
- The timer starts upon access and the exam will close when the time is over.
- Do not navigate away from or exit an online exam before hitting the submit button as this may lock you out of the exam and invalidate your score.
- Notify your professor immediately if you experience a technical issue while taking an exam. Take a screen shot as a proof of the problem and send it to your professor if necessary.

A Note on Computers:

- Take your exam as early as possible. In the event of a technical issue with your computer, you are able to solve it and take the exam before the deadline.
- Make sure your laptop computer is fully charged before beginning the exam. **Make up for exams will not be allowed due to computer problems.**

FINAL ORAL CONVERSATION

At end of the semester you will have a short conversation in Spanish with a classmate or your professor using the “Conference” feature of Canvas. The conversation will cover the communicative functions practiced in class and will be based in topics related to the theme of some of the chapters covered during the course. The conversation will be for **3-4 minutes**. Each student will be graded on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided that best fit their schedule. Grading rubric, Topics, questions and guidelines are available in “Conversación Final” folder in Canvas. For dates scheduled consult the Class Schedule. **Late assignments are not accepted**. Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

COURSE POLICIES

On outside help/academic integrity

On Academic Integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and **should reflect the student's level of proficiency (as it shows in the written portion of exams).** Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the **use of translation technology (any digital translation tool or app) is prohibited for all assignments** and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.** For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior during the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ODA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

SEE DETAILED CLASS SCHEDULE BELOW (Class Schedule Assignments are subject to change according to the needs of the course and the instructor's discretion)

SPANISH 2050 ONLINE Fall 2018 COURSE CALENDAR
ALL ASSIGNMENTS ARE DUE EVERY FRIDAY 5:00 PM. EXCEPT FOR THE LAST WEEK OF CLASS

MÓDULO 1 (capítulo 6) Semanas 1-3			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 1 Agosto Lunes 27 a viernes 31	-Leer el Sílabo Estudiar: -Capítulo 6: “Entretenimiento... de película!” -vocabulario pág. 176 -Gramática: El pluscuamperfecto pp 182-183	Registrarse en iLrn: Follow directions provided in “Weekly Assignments” Folder Week 1 in Canvas Ver los video gramaticales asignados en iLrn y hacer la tarea antes del viernes 5:00 pm	-Post your Discusión 1 (escrita): “Presentaciones a la clase y 2 comentarios” (ver Canvas, Semana 1) -Download in your computer the LockDown System application (link and instructions available in Canvas in “Where to Get Help” folder) -Take quiz 1 (over the Syllabus information)
Semana 2 Septiembre 3-7	Estudiar: Gramática: -El Pluscuamperfecto del subjuntivo: pp 188-189 -Lectura: pag. 192-193	-Ver los video gramaticales asignados en iLrn y hacer la tarea -Contestar las preguntas de la lectura en iLrn	-Post your discussion 2 (video) and 2 comments before Friday 5:00 pm -Take quiz 2
Semana 3 Septiembre 10-14	Estudiar: Gramática: -Estilo indirecto pp 194-195 Study all grammatical concepts and vocabulary learned in chapter 6 in preparation for Exam 1	-Ver los video gramaticales asignados en iLrn y hacer la tarea -Ver el cortometraje <i>Ana y Manuel</i>. Contestar las preguntas de comprensión	-Post your discussion 3 (escrita) and 2 comments before Friday 5:00 pm Exam 1 opens Thursday 13. Due: Friday 14, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 2 (capítulo 7) Semanas 4-6			
Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 4 Septiembre 17-21	Capítulo 7 “Ganarse la vida” Estudiar: - el vocabulario p. 212 - Gramática: el futuro pp 218-219	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 4 (video) and 2 comments before Friday 5:00 pm -Take quiz 3
Semana 5 Septiembre 24-28	Estudiar: -Gramática: El condicional pp 224-225 Lectura: pp 222-223	-Ver los video gramaticales asignados Hacer la tarea en iLrn -Contestar las preguntas asignadas de la lectura	-Post your discussion 5 (escrita) and 2 comments before Friday 5:00 pm -Take quiz 4
Semana 6 Octubre 1-5	-Gramática: El futuro perfecto y el condicional pp 230-231 Study all grammatical concepts and vocabulary learned in chapter 7 in preparation for Exam 2 Opcional: Si deseas explorar más sobre el tema del impacto que la tecnología tendrá en el futuro, puedes escuchar el audio “Cómo serán los trabajos del futuro” disponible en iLrn	-Ver los video gramaticales asignados -Ver el Cortometraje “La lista” y contestar las preguntas asignadas -Hacer la tarea en iLrn	-Post your discussion 6 (video) and 2 comments before Friday 5:00 pm - Exam 2 opens Thursday 4. Due: Friday 5, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 3 (capítulo 8) Semanas 7-9

Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 7 Octubre 8-12	Capítulo 8 “El campo y la ciudad” Estudiar: -el vocabulario p. 246 -Gramática: Comparaciones de igualdad y desigualdad pp 252-253	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 7 (escrita) and 2 comments before Friday 5:00 pm - Take quiz 5
Semana 8 Octubre 15-19	Lectura: pp 256-257 Estudiar: -Gramática: Cláusulas <i>si</i> (posibles) pp 258	-Contestar las preguntas asignadas de la lectura. -Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 8 (oral) and 2 comments before Friday 5:00 pm - Take quiz 6
Semana 9 Octubre 22-26	Gramática: Cláusulas <i>si</i> (hipotéticas) pp 264-265 -Study all grammatical concepts and vocabulary learned in chapter 8 in preparation for Exam 3 Opcional: Si deseas explorar más sobre el tema de las ciudades Latinoamericanas, puedes leer pag. 262-263	-Ver los video gramaticales asignados -Ver el cortometraje “A la otra”. Contestar las preguntas asignadas. Hacer la tarea en iLrn	-Post your discussion 9 (escrita) and 2 comments before Friday 5:00 pm - Exam 3 opens Thursday 25. Due: Friday 26, 5:00 pm Exam Study Guide available in Canvas

MÓDULO 4 (capítulo 9) Semanas 10-12

Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 10 Octubre 29-Nov. 2	Capítulo 9: “Sigue el ritmo” Estudiar: - el vocabulario p. 280 -Gramática: El <i>se</i> pasivo, el <i>se</i> impersonal, el <i>se</i> accidental. pp 286-287	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 10 (oral) and 2 comments before Friday 5:00 pm - Take quiz 7
Semana 11 Noviembre 5-9	Estudiar: -Gramática: La voz pasiva p. 292 Lectura: pp 296-297	-Ver los video gramaticales asignados -Hacer la tarea en iLrn -Contestar las preguntas asignadas de la lectura	-Post your discussion 11 (escrita) and 2 comments before Friday 5:00 pm -Take quiz 8
Semana 12 Noviembre 12-16	Estudiar: -Gramática: El participio pasado con <i>estar</i> contrastado con la voz pasiva pp 298-299 For the exam: Review all uses of <i>se</i> : -“ <i>se</i> pasivo” (know the difference between el <i>se</i> pasivo y la voz pasiva) -“ <i>se</i> impersonal” -“ <i>se</i> accidental” Opcional: Si deseas explorar más sobre el tema de “La función de la música”, escucha el audio disponible en iLrn	-Ver los video gramaticales asignados -Hacer la tarea en iLrn -Ver el cortometraje “El árbol de la vida”. Contestar las preguntas asignadas.	-No hay discusión esta semana - Exam 4 opens Thursday 15. Due: Friday 16, 5:00 pm Exam Study Guide available in Canvas - Read all folders in Module “Final Conversation” in Canvas in preparation for your Final Conversation (10% of your final grade) -Empieza a contestar las preguntas disponibles en Canvas en preparación para la Conversación Final -Practicar todos los días para la conversación final

MÓDULO 5 (capítulo 10) Semanas 13-16

Fecha:	Páginas para estudiar en tu libro de texto	Tarea en iLrn antes del viernes 5:00 pm:	Hacer en Canvas antes del viernes 5:00 pm:
Semana 13 Noviembre 19-21	Capítulo 10: “El mundo literario” Estudiar: -el vocabulario p. 316 -Gramática: Los pronombres relativos <i>que, quien, quienes</i> pag. 322-323 Lectura: pp 332-333 -Estudiar capítulo 10 para el examen final	-Ver los video gramaticales asignados -Hacer la tarea en iLrn	-Post your discussion 12 (video) and 2 comments before Friday 5:00 pm - Go to Calendar in Canvas and reserve your time slot for Conversación final. Practicar para la Conversación Final -Estudiar capítulo 10 para el examen final -Take quiz 9 -Submit your video to earn 50 extra points as Participation. Instructions in Canvas.
Thanksgiving Break Nov 22-25. University Closed			
Semana 14 Noviembre 26-30	Estudiar: -Gramática: Los pronombres <i>cuyo y lo que</i> pp 328 -Adjetivos posesivos tónicos y pronombres posesivos p 334 -Lectura p. 326 Estudiar capítulo 10 para el examen final	-Ver los video gramaticales asignados -Hacer la tarea en iLrn Last week of iLrn homework	Lunes 26 de noviembre: last day to reserve your time slot for Conversación final. -Practicar todos los días para la conversación final -Take quiz 10 Final Conversation Group 1: Wednesday, Nov. 28. Final Conversation Group 2: Friday, Nov. 30. Check Canvas for instructions.
Semana 15 Diciembre 3-6	Estudiar capítulo 10 para el examen final		

Final Exam: Saturday, December 8. Exam will be available only this day. It will open at 6:00 am and close at 5:00 pm. See Canvas for more details and study guide

