



**College of Liberal Arts and Social Sciences (CLASS)
Department of Spanish
SPAN 2040 ONLINE
Intermediate Spanish
Fall 2017**

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Instructor Contact

Name: Dr. Maria Carpio Manickam

Office hours: By appointment

Office Location: LAN 407-D

e-mail: maria.carpio-parra@unt.edu

Course Description

Intermediate Spanish is a language course designed to bring students to an intermediate level of proficiency in the Spanish language. The course focuses on Spanish grammar and emphasizes in particular listening, speaking, reading and writing skills. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. The class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

Pre-requisites

This course is designed for students who have passed Spanish 1010, 1020, 1030 at UNT or the equivalent. For more information, please contact the Department of Spanish in LANG 101, 565-2404.

Course Objectives

By the end of this course students will be able to:

- Describe personal relations, cultural values, traditions, and celebrations
- Talk about foods and eating habits
- Discuss historical figures, politics, and contemporary society
- Report and describe past events
- Express feelings, opinions, preferences, and desires
- Recommend or tell others to do something
- Convey doubt, hope, and uncertainty
- Indicate what you and others have done

Required Materials

- Blitt, Casas and Copple. *Exploraciones* Curso Intermedio **1st edition**. Book with iLrn access code for online homework (iLrn) ISBN: 9781285193953. If you buy a used textbook, you can purchase the access code separately at www.ilrn.heinle.com. Your **instructor will provide a second code** that you will be using along with the book code to register for the course.

IMPORTANT: When you buy the access code, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory.

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) will also be required to complete the oral exercises.
- **Systems:** UNT Blackboard, Cengage iLrn Learning Center. (iLrn is the website where you will have access to homework assignments, grammar video tutorials, interactive eBook, voiceboards, study flashcards and practice tests. You need to buy the card code and register to have access to this website). **There is a free trial for students who have to wait for financial aid.**

Technical Support:

Student Helpdesk:

UIT Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements

In order to be successful in the course students will need the following technical skills: downloading and uploading files, sending and receiving emails, using Blackboard, using iLrn, video and voice recording.

Netiquette

Rules for appropriate online interaction (from the book *Netiquette* by Virginia Shea):

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic, give substantial and appropriate feedback to your classmates as directed by your professor.
4. Respect other people's time and bandwidth. Look for the information in the course "Content" or Syllabus before emailing your professor. Get the correct textbook edition, so you work on the correct pages assigned. If you have any questions, post them in the Discussion Board (in Blackboard), chances are others may have the same question.

For more rules: "": <http://www.albion.com/netiquette/corerules.html>.

Course Availability

All the content of the course will be stored in the main menu in Blackboard. The study assignments are organized in weekly folders. Learning Modules will cover chapters 1-5 in the textbook and includes objectives and specific information about readings and assignments for each week. It is your responsibility to meet the deadlines for all assignments. **Late work will not be accepted.**

COURSE EXPECTATIONS

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance,
- providing timely and helpful feedback within the stated guidelines,
- assisting in maintaining a positive learning environment for everyone.

IMPORTANT: To foster communication among ALL course participants, there is an **open forum** in the “Discussions” link in blackboard for each chapter. Here you can ask thoughtful questions to your professor. Questions should be asked only **AFTER** studying the grammatical concepts assigned. For details, see the discussion forum.

As a student in this course, you are responsible for

- reading and completing all requirements of the course in a timely manner.
- working to remain attentive and engaged in the course and interact with your fellow students.
- assisting in maintaining a positive learning environment for everyone.

EVALUATION PROCEDURE	Final grade percentage
Active Participation Through:	
Journals (Diarios) 10 total	5%
Discussions: 11 total (6 written, 5 oral)	5%
Tasks: Videos: 2 total (5%) Tertulias: 7 total (5%) Written Compositions: 2 total (5%)	(15% total)
Oral Final Exam	10%
Online Homework (in iLrn) Chapters 1-5	10%
Quizzes: 10 total	15%
Exams: 2 at 10% each	20%
Final Exam (comprehensive)	20%
TOTAL	100 %

Grading Scale: A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = Below 60%

ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. As active participation you will be required to complete the following assignments in Spanish:

1. Weekly Written Journals (15 points each)

As a reflection of the grammatical concepts, vocabulary and cultural aspects you learned **each week**, you will write a journal in the correspondent place assigned in blackboard. Journals need to be written in Spanish, explained with detail and include examples of the concepts learned. Journals will be graded according to the rubric provided.

2. Discussions (20 points each)

a). Introductory Discussion: Introductions to the class. For this assignment in the “Discussions” forum in Blackboard, you will write a paragraph to introduce yourself to the class. After your post, you will read the posts of **two** classmates and you will give a substantial comment to each of them. Before posting your discussion and comments, check the grading rubric for discussion provided in Blackboard.

b). Weekly Discussions: Every week there will be a topic for discussions assigned in the Discussion Board in Blackboard. Some discussion will be oral, some will be written. You will have **2 days** to answer the questions provided. After you post your answer, you will listen or read the answers of **two other** students and give each of them a substantial comment. More information will be provided in Blackboard.

Discussions will be graded according to the rubric provided. **Late work is not accepted.**

COMPOSITIONS

You will write **two** (2) compositions during the semester. They will provide you the opportunity to practice your writing skills in Spanish and increase your formal knowledge and accuracy in the use of this language. You will write your **first draft** and post it in *Turnitin*. (this is a feature of Blackboard that allows your professor to give you detail feedback for improvement. *Turnitin* is a plagiarism-prevention filter that checks the documents for unoriginal content). After the feedback from your professor, you will edit your composition and upload the **final draft** in *Turnitin*. You will receive a separate grade for the first and final draft. The average of both drafts will be your final grade.

VIDEOS

In order to practice your Spanish speaking skills, you will produce **two** (2) videos during the semester. You will upload your videos in the correspondent place in iLrn. Your professor will provide the topics, details and grading rubric.

TERTULIAS

As a practice of your Spanish speaking and listening skills, you will attend **seven (7)** “Tertulias” in campus. You are expected to speak in Spanish and have an active participation with other students and the instructors all the time. Prepare well before attending Tertulias by reviewing vocabulary and verbs. The time and place for Tertulias will be announced in Blackboard. You will need to sign up at the main office (first floor) before attending any Tertulias. It is required that students arrive at least 5 minutes before the Tertulia starts. Any students who arrive late won’t be allowed to join the group. More information will be provided in Blackboard.

ORAL EXAM

Toward the end of the semester each student will make an appointment to come to the professor’s office (Lang 407-D) to have a short conversation in Spanish with a classmate. The conversation will cover the communicative functions practiced in class and will be based in 4 topics related to the theme of the first 4 chapters covered during the course. The conversation will be for **5 minutes per group of two students or 7.5 minutes for a group of three**. This assignment will be graded **individually** on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation and use of communication strategies. Grading rubric and guidelines are available in blackboard.

ONLINE HOMEWORK

Using iLrn (textbook website), you will be assigned a variety of online activities from both the textbook and the SAM (Student Activities Manual). Assignments will be **due every Saturday** by 11:59 pm. Your

iLrn calendar will show the assignments and their due dates. **Late submissions of online activities will not be accepted.**

QUIZZES AND EXAMS

There will be **10** quizzes assigned in **Blackboard**. They will cover vocabulary, listening, and specific grammar points for each chapter.

- All chapter quizzes and exams **will be timed** and you will be allowed to take each **only once**.

Take your quiz early. In the event of computer problems you will have time to solve them

Make up for quizzes will not be allowed in case of computer problems.

- All chapter quizzes and exams are ***closed book, closed notes, closed resources***. Exams must be taken ***alone*** and no communication with other individuals is allowed. **The usage of electronic translators is completely prohibited**. As an UNT student, academic integrity and honesty are expected of you.

Infringements on this policy will result in a grade of 0.

- ***IMPORTANT: Do not start any quiz or exam until you are ready to take it.***
- **The timer starts upon access and the exam or quiz will close when the time is over.**
- **Do not navigate away from or exit an online quiz or exam before hitting the submit button as this may lock you out of the quiz and invalidate your score.**
- Notify your professor immediately if you experience a browser issue while taking a quiz or exam. **Take a screen shot as a proof of the problem** and send it to your professor if necessary.

CHAPTER EXAMS

Exams will be taken in the Language Lab (Lang building first floor). You will need to make an appointment in advance to take the exam. Consult the Language Lab schedule. Each exam will be available **ONLY** on the day and time assigned. Exams will be timed and you will have **80 minutes** to take it. You will be logged out of the exam once the time allowed expires. The exam will cover listening, reading, writing, vocabulary and grammatical concepts. Plan your time well and arrive at the Language Lab 15 minutes early. You will need to bring your UNT student ID and sign in at the front desk. Without appointment and ID, students will not be able to take the exam. Arriving late will shorten the time of your exam. **Make-ups for exams will NOT be allowed.**

FINAL EXAM

The final exam will be taken in the Language Lab on the day assigned. It will be comprehensive and will include listening, reading, writing, vocabulary and grammatical concepts learned in chapters 1 to 5. The guidelines for chapter exams apply to the final exam as well. Exam will be timed and you will have **2 hours** to take it.

Course Policies

On outside help/academic integrity

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise

copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question, and may be reported to the Dean of Students. For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

On use of e-mail

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

On student behavior during the course

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

Disability Accommodation Policy (ADA)

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Intermediate Coordinator: Ms. M. Estes

SEE DETAILED CLASS SCHEDULE BELOW.

**SPAN 2040 ONLINE
FALL 2017 CLASS SCHEDULE**

CAPITULO 1				
DATE:	TEXTBOOK: Pages to study:	iLRN ONLINE HOMEWORK	TASKS: Composiciones, videos y tertulias	Quizzes, discussions, Journals and exams (in Blackboard)
Agosto: Semana 1 Lunes 28	Introducción del curso: Read the Syllabus and get familiar with the Class Schedule	Register in iLrn. Follow directions provided in Module 1 First assignments in iLrn will be due this Saturday 11:59 pm		Discusión 1: (written) “Presentaciones” (Introductions) due tomorrow 11:59 pm
Miércoles 30	Capítulo 1: Generaciones y relaciones humanas Vocabulario p. 4			Discusión 1: Presentaciones due today 11:59 PM Two comments to introductions due Friday.
Septiembre: Viernes 1	Capítulo 1 Gramática: El pretérito y el imperfecto pp 10-12	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comentarios para discusión 1 (written) hoy 11:59 pm
Lunes 4 LABOR DAY	No hay clases			
Semana 2 Miércoles 6	Lectura: pp. 14, 15			Discusión 2: (oral) due today, 11:59 pm
Viernes 8	Capítulo 1 Gramática: Verbos pronominales. pp 16-17	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comments (oral) to discusión 2 due today 11:59 pm Quiz 1 due today 11:59 pm Diario 1 due Saturday 11:59 pm

Semana 3 Lunes 11	Gramática: Verbos recíprocos Pág. 22		Tertulia 1: attend a Tertulia any day of this week.	
Miércoles 13				Discusión 3 (escrita) Para hoy 11:59 pm
Viernes 15	Capítulo 1: Cortometraje p 29 (en iLrn)	Ver el cortometraje “Sirenas de fondo”. Contestar las preguntas asignadas en iLrn. Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		Prueba (quiz) 2 due today Diario 2 due Saturday 11:59 pm 2 comentarios para discusión 3 hoy 11:59 pm

CAPITULO 2				
DATE:	TEXTBOOK: Pages to study:	iLRN ONLINE HOMEWORK	TASKS: Composiciones, videos y tertulias	Quizzes, discussions, Journals and exams (in Blackboard)
Semana 4 Lunes 18	Capítulo 2: Costumbres, tradiciones y valores Vocabulario p. 38		Tertulia 2: attend a Tertulia any day of this week.	
Miércoles 20	Video: “España:el ocaso de los matrimonios? En iLrn p. 42-43			Discusión 4: (oral) para hoy 11:59 pm
Viernes 22	Gramática: Los mandatos informales, formales y nosotros. pp 44-46	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comentarios para discusión 4 hoy 11:59 pm Quiz 3 due today 11:59 pm Diario 3 para mañana sábado 11:59 pm

Semana 5 Lunes 25	el subjuntivo con expresiones impersonales pp 51-52		Tertulia 3: attend a Tertulia any day of this week.	Make an appointment with your professor to take the exam 1
Miércoles 27	el subjuntivo con verbos de deseo e influencia pp 56-57			Discusión 5: escrita para hoy 11:59 pm
Viernes 29	Cortometraje p. 62-63 Estudiar gramática y vocabulario capítulos 1-2 para el examen 1	Contestar las preguntas asignadas del cortometraje, Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comentarios para discusión 5 hoy 11:59 pm Diario 4 para mañana sábado 11:59 pm Prueba 4 hoy by 11:59 p.m.
Octubre Semana 6 Lunes 2	Estudiar gramática y vocabulario capítulos 1-2 para el examen 1			
Miércoles 4	Estudiar gramática y vocabulario capítulos 1-2 para el examen 1			No hay discusión esta semana. Estudiar para el examen
Viernes 6	Toma el examen 1 en la computadora del laboratorio de lenguas	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		Examen 1: Lee el sílabo para más información.

CAPITULO 3				
DATE:	TEXTBOOK: Pages to study:	iLRN ONLINE HOMEWORK	TASKS: Composiciones, videos y tertulias	Quizzes, discussions, Journals and exams (in Blackboard)
Semana 7 Lunes 9	Capítulo 3: A la mesa Vocabulario p. 74		Composición 1, 1st draft due today in Blackboard 1:59 pm Tertulia 4: attend a Tertulia any day of this week	
Miércoles 11	Capítulo 3 Gramática: Ser, estar y hay: pp 80-81			Discusión 6: (oral) para hoy 11:59 pm
Viernes 13	Lectura: Lectura: pp 90-91	Contestar las preguntas sobre la lectura en iLrn Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comments to discusión 6 para hoy 11:59 pm Diario 5 para mañana sábado 11:59 pm Prueba 5 para hoy 11:59 p.m.
Semana 8 Lunes 16	Capítulo 3: El subjuntivo con expresiones de duda: pp. 86-87		Tertulia 5: attend a Tertulia any day of this week.	
Miércoles 18	El subjuntivo con expresiones de emoción: pp 92-93,		Start working on video 1, due Lunes 23 de octubre (en iLrn)	Discusión 7 (escrita) para hoy 11:59 pm
Viernes 20	A escuchar: p. 97	Escuchar el audio en iLrn, contestar las preguntas. Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.	Composition 1 final draft due today in blackboard 11:59 pm	Prueba 6 para hoy 11:59 p.m. Diario 6 para mañana sábado 11:59 pm 2 comentarios para discusión 7 hoy 11:59 pm

CAPITULO 4				
DATE:	TEXTBOOK: Pages to study:	iLRN ONLINE HOMEWORK	TASKS: Composiciones, videos y tertulias	Quizzes, discussions, Journals and exams (in Blackboard)
Semana 9 Lunes 23	Capítulo 4: Héroes y villanos Estudiar el vocabulario: p. 108		Video 1 due today 11:59 pm (en iLrn)	
Miércoles 25	El pretérito y el imperfecto II: p. 114-115			Discusión 8: (oral) para hoy 11:59 pm
Viernes 27		Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comentarios para discusión 8 hoy 11:59 pm Prueba 7 hoy Diario 7 para mañana sábado 11:59 pm
Semana 10 Lunes 30	Lectura: pp. 118-119	Contestar las preguntas de la lectura en iLrn.	Composición 2, 1st draft due today 11:59 pm (in Blackboard)	
Noviembre: Miércoles 1	El imperfecto del subjuntivo: pp 120- 121			Practice for Oral Interview Discusión 9: (escrita) para hoy
Viernes 3	El subjuntivo con cláusulas adjetivales: pp 126- 127	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.	Composición 2, final draft due today 11:59 pm (in Blackboard)	Prueba 8 para hoy 11:59 pm 2 comentarios para discusión 9 hoy Diario 8 para mañana sábado 11:59 pm

Semana 11 Lunes 6	Cortometraje pp 131-133	Ver el cortometraje “Lo importante”. Contestar las preguntas asignadas.	Tertulia 6: attend a Tertulia any day of this week.	Envía un correo a tu profesora para hacer la cita para el examen oral final.
Miércoles 8	Estudiar para el Examen 2			
Viernes 10	Estudiar para el Examen 2	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.	Composición 2, final draft due today 11:59 pm (in Blackboard)	Prueba 9 para hoy 11:59 p.m. No hay diario mañana

CAPITULO 5				
DATE:	TEXTBOOK: Pages to study:	iLRN ONLINE HOMEWORK	TASKS: Composiciones, videos y tertulias	Quizzes, discussions, Journals and exams (in Blackboard)
Semana 12 Lunes 13	Tomar el examen 2 en el laboratorio de lenguas (Capítulos 3 y 4)		Tertulia 7: attend a Tertulia any day of this week.	Ultimo día: Enviar correo a la profesora para hacer su cita para entrevista oral
Miércoles 15	Capítulo 5: Sociedades en transición Estudiar el vocabulario: p.142		Start working on video 2, due miércoles 22 de noviembre 11:59 pm (en iLrn)	Discusión 10 (oral) para hoy 11:59 pm
Viernes 17	Gramática: El presente perfecto: pp 148-149	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		Prueba 10 para hoy 11:59 pm 2 comentarios para discusión 10 hoy 11:59 pm Diario 9 para mañana sábado 11:59 pm

Semana 13 Lunes 20	Lectura: p. 152-153	Contestar las preguntas asignadas de la lectura en iLrn		
Miércoles 22	El presente perfecto del subjuntivo: pp 154-155		Video 2 due today in iLrn 11:59 pm	
Thanksgiving Break Nov. 23-26 No hay clase No hay tarea en iLrn this week. ¡Que disfrutes del descanso! ☺				
Semana 14 Lunes 27	El subjuntivo con cláusulas adverbiales pp. 160-161 Estudiar y prepararse para las entrevistas orales.			Make appointment for final exam time slot
Miércoles 29	Crotometraje: “Connecting people” en iLrn Estudiar y practicar para las entrevistas orales			Discusión 11: (escrita) para hoy
Diciembre: Viernes 1	Estudiar para las entrevistas orales	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		2 comentarios para discusión 11 hoy 11:59 pm Diario 10 para mañana sábado 11:59 pm
Semana 15 Lunes 4	Entrevistas orales en la oficina de la profesora			
Miércoles 6	Entrevistas orales en la oficina de la profesora			
Viernes 8	Reading day no hay clase. Estudiar para el examen final	Weekly iLrn homework due tomorrow Saturday by 11:59 p.m.		
Semana 16 Lunes 11	Final exam			Take the final exam in the Language Lab. You will be allowed 2 hours to take it. Read the syllabus for more information