



**College of Arts and Sciences  
Spanish Department  
SPAN 2050 ONLINE  
Intermediate Spanish  
Fall 2019**

**Instructor Contact**

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**Office hours:** Tues. 11:00-12:00 pm / Thurs. 12:30-1:30 pm or by appointment using Canvas Conference call

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**Course Description**

This is the second semester course of the intermediate level of Spanish in which students will continue to develop their proficiency in the four language skills: listening, speaking, reading, and writing. Students will participate in listening comprehension activities, oral projects, in depth cultural study, readings, audio and video resources, as well as Web based language interaction. Students will practice and interact through various online activities. Class will be conducted in Spanish and students are expected to use only Spanish in all assignments.

**Pre-requisites**

This course is designed for students who have passed Spanish 1010, 1020, and 2040 at UNT or the equivalent. For more information, please contact the Department of Spanish in LANG 101, (940) 565-2404.

**Course Objectives**

At the end of this course students will be able to:

- Express past events with more accuracy
- Analyze books, music, film, and entertainment of the Hispanic world
- Discuss topics related to work and finances
- Compare and contrast rural and urban life
- Analyze future plans and what will have happened by a specific point in time
- Analyze what would happen or would have happened under certain circumstances
- Express hypothetical situations as well as unplanned events
- Distinguish conditions that are results of an action from passive structures

**REQUIRED MATERIALS:**

There are 2 obligatory materials required for this course: the textbook and the Code Access Card for iLrn:

Blitt, Casas and Copple, *Exploraciones* Curso Intermedio 1<sup>st</sup> edition with Code Access Card. ISBN-13: 9781285769592.

**Be careful: used textbooks do not include the Code Access Card.** It is cheaper to buy the bundle (textbook and Code Access Card), than buying a used textbook and a separate Code Access.

If you buy a used textbook, you can purchase the code access card separately at [www.ilrn.heinle.com](http://www.ilrn.heinle.com). If you took SPAN 2040 previously at UNT and you bought your iLrn access code for two semesters, you are set up; you will be using the same textbook and access code.

After buying your book and access card, you will need to register in iLrn for your course. Instructions on how to register are available in Canvas in the “iLrn” Module.

**IMPORTANT: When you buy the access code, you will also have access to the electronic textbook. Buying the hard copy of the textbook is optional, but the access code is obligatory to do the homework and access the grammar videos.**

Other materials required:

- Spanish/English Dictionary
- A computer webcam, microphone, and speakers (or a headset with microphone) are required to complete the oral exercises.
- **Systems:** UNT Canvas, Flash Player, LockDown Browser System, iLrn (the website where you will have access to grammar video tutorials, interactive eBook, voiceboards, study flashcards, practice tests).

#### **Technical Support:**

If you need help with technology, please **do not** contact your professor, contact:

UIT Student Helpdesk  
Sage Hall 130  
940-565-2324  
[helpdesk@unt.edu](mailto:helpdesk@unt.edu)

#### **Technical Skill Requirements**

In order to be successful in the course students will need the following technical skills: downloading and uploading files, sending and receiving emails, using Canvas, using iLrn, video and voice recording, using a webcam, using LockDown Browser system (instructions to download the one-time application is available in Canvas in “Where to get help”).

- **IMPORTANT:** Canvas and iLrn work better using **Chrome or Firefox** Browsers.
- **Be sure to update Adobe Flash Player and Java in your computer.**

#### **Academic Support Services**

For help in time management, study habits, text anxiety, text taking tips and other resources consult: <https://learningcenter.unt.edu/studentresources>

#### **Netiquette**

**Rules for appropriate online interaction (from the book Netiquette by Virginia Shea):**

1. Remember the human. Respect your classmates; they are real people.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace. Read carefully the assignments, give your comments accordingly to the topic **and give substantial and appropriate feedback to your classmates** as directed by your professor in each assignment.
4. Respect other people's time and bandwidth. **Before emailing your professor, look for the information in the course "Content" and Announcements in Canvas, or the Syllabus.**
5. Get the correct textbook edition, so you can work on the correct pages assigned. If you have any questions, post them in the Forum (in Canvas), chances are others may have the same question.

For more rules: <http://www.albion.com/netiquette/corerules.html>.

## Course Requirements and Expectations

### As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- providing timely and helpful feedback within the stated guidelines.
- assisting in maintaining a positive learning environment for everyone.
- replying to emails as soon as possible within my work schedule hours

### As a student in this course, you are responsible for

- reading all the information in the "Instructional Modules" and this Syllabus before Friday of the first week of class
- becoming familiar with the course Calendar assignments
- turning in all the assignments of the course in a timely manner.
- working to remain attentive and engaged in the course and interacting with your fellow students.
- assisting in maintaining a positive learning environment for everyone.
- knowing well the rules for taking all exams and quizzes as stated in Canvas in folder "Rules and Regulations for Exams and Quizzes" and follow the rules.

**Open Forum:** To foster communication among all course participants, there is an **open forum** in Canvas. Here you can ask thoughtful questions to your professor. Questions should be asked **only after** studying the grammatical concepts assigned. All students are encouraged to participate in answering the questions. For details, see the discussion forum.

## Course Content

All the content of the course and assignments are stored in Canvas. Study assignments are organized in weekly modules. Modules will **cover chapters 5-10** in the textbook and include specific information guidelines and grading rubrics for each assignment.

## Information About Readings and Assignments:

Information for readings, pages to study, and assignments can be found in the **Course Assignments Calendar** (included at the end of this Syllabus). It is your responsibility to continually consult the class schedule and meet the due dates for all assignments. Work on assignments at your own pace but keep in mind that **all weekly assignments have to be turned in before Friday 5:00 pm. Late work will not be accepted.**

Evaluation procedure	Points	Final grade percentage
Active Participation Trough:  14 weekly discussions and comments (8 written and 6 video)  Discussion 15(video) is optional to earn extra credit	310 total  20	25%
iLrn Online Homework (Chapters 5-10)	1,332 (total points approximately)	35%
10 weekly quizzes  Quiz 11 (optional to earn extra points)	150  10	10%
5 chapter exams (exam 5 is the final exam)	370	20%
Final Conversation	100	10%
Total Points:	2,262	100%

**GRADING SCALE:** A = 90-100%, B = 80-89.9%, C = 70-79.9%, D = 60-69.9%, F = 59.4% and below

In order to enroll in the next level of Spanish, students need to pass this course with a final grade of C and above.

### ACTIVE PARTICIPATION

The participation portion of your grade will be derived from the level and quality of your interaction with other students and your professor in the course. For active participation, and to practice your writing and listening skills in Spanish, you will be required to complete **weekly written and oral (video) discussions** in Canvas on specific topics related to the chapter of study.

After you post your discussion, you will listen or read the answers of **two** students and you will give each of them **a substantial comment** (video or written). Full information and the grading rubric are provided in each discussion in Canvas. **Late work is not accepted.**

**Writing discussions and comments** must be the student's work and should reflect their writing skills as demonstrated in exams and quizzes. Using translators or outside help for discussions will result in a grade of 0 without the opportunity to redo the work. In order for your written discussions to be accepted, **you must write the essay on each exam**. The essay on your exam should be very close in grammar, vocabulary, sentence construction, and language usage of your writing on your discussion (when grading, your instructor will compare the paragraph you wrote on the exam with your written discussion).

**Video discussions and comments:** audio comments will not be accepted for video discussions. Reading while making the video will result in a grade of 0 without the opportunity to redo the work. For more information and rules, read “Course Policies” section of this syllabus.

**Discussion to earn extra points:**

Discussion in week 15 (last week of class) is optional to earn extra points. To receive the extra points, your discussion needs to be complete; must be meaningful and comply with all the requirements of the grading rubric. Videos that do not meet the time required (even if is one second shorter) will be automatically disqualified. The 2 extra points for submission by Wednesday do not apply to this assignment.

**Early Discussions Submission Bonus:**

Students who **1)** submit their first post by Wednesday at 11:59 pm; **2)** submit their 2 comments by Friday at 5:00 pm, and **3)** comply with all the rules described below, will **earn +2 points extra credit** added to their discussion score for that week. The purpose of this incentive is to motivate early submission, and thereby provide a wider variety of posts for reply commenting by classmates.

**Rules to receive the 2 extra points:**

a). Both comments must be substantial, include vocabulary and grammatical structures learned in this course. Comments that do not meet with all the requirements stated in the grading rubric, will not receive the 2 extra points.

b). Students who submit their first post early, **but do NOT** submit their 2 reply comments **will not be eligible** for the 2 bonus points because they did not fully complete the assignment.

**ASSIGNMENTS THAT CAN REPLACE VIDEO DISCUSSIONS**

Up to **4 video discussions and comments** can be replaced by attending the following events in LANG building: “**Hispanic Heritage Month**” (fall only), “**Tertulias**”, and the “**Spanish Club at UNT**” (you must be a member of the Spanish Club to attend). Written Discussions cannot be replaced. Credits will be applied only to the week the student attended the activity. To receive full credit, the student must sign in at the event and actively participate. These activities are a great opportunity to practice Spanish speaking skills and interact with other students who are taking Spanish classes. The Spanish Club at UNT offers the opportunity to expand knowledge of Hispanic culture through hands-on activities and some volunteer work in the community. The schedule for all these three events will be posted by your instructor in Canvas as soon as they are available. The schedule is also posted in several places in the LANG building.

**iLrn ONLINE HOMEWORK**

Using iLrn (textbook website), you will be assigned a variety of online activities and Grammar videos to watch from both the textbook and the SAM (Student Activities Manual). Your iLrn calendar will show the assignments. It is highly recommended students watch the grammar videos and do the homework before taking quizzes and exams. Since **iLrn is 35%** of your final grade, missing these assignments will have a negative impact on your grade average. iLrn homework will be due every Friday 5:00 pm. **Late work is not accepted.**

General information on the accessibility of Cengage products for students with disabilities, can be found at: <https://www.cengage.com/accessibility/>.

**LOCKDOWN BROWSER SYSTEM**

All quizzes and exams will be using LockDown Browser System. Instructions and the link to download

the application to your computer is in “**Where to get help**” Module. To take quizzes and exams you will need a webcam in your computer. If your computer does not have a webcam, you can take the exam in the Language Lab (in this case, you don’t need to download the application in your computer).

No extra time will be allowed for not planning well your time or for not downloading the LockDown Browser Application in advance.

## QUIZZES

Throughout the semester there will be weekly quizzes assigned in **Canvas** (except for the week of exams). **Quiz 1** will cover the information on this **Syllabus** and the **Informational Modules in Canvas (not the Learning Modules)**. You will have two attempts for this quiz. It is highly recommended you read all the folders in the Informational Modules and the Syllabus before taking quiz 1.

Quizzes 2-10 will cover vocabulary, listening, and specific grammar points for each chapter studied. **Quiz 11 is optional for extra credit**. All chapter quizzes are timed, and you will be allowed to take each only once. Quizzes are due every Friday 5:00 pm. Take your quiz early in the week; in the event of computer problems, you will need time to solve them. If you experience technical problems, contact the UNT Help Desk, do not contact your professor. Make up for missed quizzes and exams due to computer problems will not be allowed.

If you experience technical problems, contact the UNT Help Desk, do not contact your professor.

## EXAMS

To evaluate your listening, reading, writing, vocabulary and grammatical skills, there will be **5 chapter exams** (chapters 5-10) throughout the semester. **Exam 5 (chapters 9-10) will be your final exam** and it will be taken at the end of the course on the date scheduled by UNT for all online courses’ final examination day.

Exams can be taken anywhere or in the Language Lab (Lang building first floor). Each exam will be available ONLY on the days and time assigned. Exams will be timed, and you will be logged out of the exam once the time allowed expires. If you take the exam in the Language lab, plan your time well and arrive at least two hours before the lab closes (check their website for their schedule). You will need to bring your UNT student ID and sign in and out at the front desk.

All exams (taken at home or the Language Lab) will require you to show your **UNT student ID**. Driver’s Licenses are not accepted as a form of ID. If you are a student from another university taking this course at UNT, you can use your university student ID, however, you need to contact your professor in the first week of class and let her/him know.

## IMPORTANT NOTE ABOUT QUIZZES AND EXAMS:

**It is the student’s responsibility to read in full and follow all the rules and regulations before taking exams and quizzes. Rules are available in Canvas in the folder “Rules and Regulations for Exams and Quizzes”. Failure to follow the rules will result in a grade of 0 on your exam or quiz with no opportunity to retake it.**

In order for your written discussions to be accepted, **you must write the essay on each exam**. The essay on your exam should be very close in grammar, vocabulary, sentence construction, and language usage of your writing style in your discussion (when grading, your instructor will compare the paragraph you wrote on the exam with your written discussion).

Exam study guides and instructions on how to take exams are available in Canvas. **Make-ups for exams will NOT be accepted.** For exam due dates consult the course assignments calendar.

#### **A Note on Computers:**

- Take your exam as early as possible so that in the event of a technical issue with your computer, you will be able to solve it and take the exam before the deadline.
- You cannot get up while taking your exam or quiz. Make sure your **laptop is fully charged** before beginning the exam. **Make up for missed exams due to computer problems will not be allowed.**

#### **FINAL CONVERSATION**

At end of the semester you will have a short conversation in Spanish with a classmate or your professor using the “Conference” feature of Canvas or at your professor’s office. The conversation will cover the communicative functions practiced in class and will be based on topics related to the theme of some of the chapters covered in the course. The conversation will be for **6 minutes per group of two students or 9 minutes for a group of three**. This assignment will be graded **individually** on content and detail provided, incorporation of grammatical structures and vocabulary studied throughout the course, preparation and use of communication strategies. Students will sign up in advance (in Canvas Calendar) on the day and time provided that best fit their schedule. Grading rubric, guidelines, and instructions are available in Module “Conversación Final” in Canvas.

Final Conversations will not be conducted on weekends. It is the student’s responsibility to make the necessary arrangements to have the conversation on the days schedule. Not showing up for this assignment will result in a grade of 0. If there is a conflict with the time slots available, contact your instructor immediately to reschedule.

ODA students: contact your professor during the first week of class if you need reasonable accommodations for this assignment.

#### **COURSE POLICIES**

##### **On outside help/academic integrity**

The UNT Department of Spanish adheres to the University’s policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student’s work only (unless otherwise indicated by the course instructor) and **should reflect the student’s level of proficiency (as it shown on the written portion of exams)**. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student’s final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, **the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct.** Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question and may be reported to the Dean of Students.



For an explanation of the Code, including information on definitions, reporting and investigations, and contesting an admonition or violation report, see <https://deanofstudents.unt.edu/academic-integrity>

### **On use of e-mail**

Instructors of first and second year Spanish (1010 through 2050) require students to use official UNT Eagle Connect for all communication. This means that your instructor will only respond to e-mail sent by students from a UNT Eagle Connect address. Likewise, your instructor will only send e-mail to your UNT Eagle Connect address. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

### **Student behavior during the course**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the course and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's behavior violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

A note on protocol: If you have a problem with anything related to your course (textbook, instructor, testing, etc.), it is your responsibility to discuss the problem first with your instructor. Most problems or misunderstandings can be dealt with effectively and efficiently if the people most directly involved can discuss the problem and communicate honestly with each other.

### **Disability Accommodation Policy (ODA)**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

### **Important Notice for F-1 Students taking Distance Education Courses**

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full



course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

**See detailed course assignments calendar below**

**SPAN 2050 ONLINE**  
**FALL 2019 Course Assignments Calendar**

**Except for the last week of class, all assignments are due every Friday before 5:00 pm**

<b>MÓDULO 1 (capítulo 5) Semanas 1-3</b>			
<b>Week</b>	<b>Textbook Pages to study</b>	<b>iLrn Homework</b>	<b>In Canvas: Discussions, quizzes and exams</b>
	<b>Due Friday 5:00 pm</b>	<b>Due Friday 5:00 pm</b>	<b>Due Friday 5:00 pm</b>
<b>Week 1</b> Agosto 26-30	<b>Course Introduction:</b>  <b>Estudiar:</b> <b>Capítulo 5:</b> <b>Sociedades en transición</b> - el vocabulario: p.142  -El presente perfecto (Indicativo): pp 148-149	<b>Registrarse en iLrn:</b> Follow directions provided in “Weekly Assignments” Folder Week 1 in Canvas  -Ver los video gramaticales asignados en iLrn  -hacer la tarea en iLrn (first homework assignments are due this Friday 5:00 pm)	- In preparation for quiz 1: read the Syllabus and <u>all folders</u> in “Informational Modules” in Canvas  -Download in your computer the LockDown Browser System (link and instructions available in Canvas in “Where to Get Help” folder)  -Post your Discusión 1 (escrita): “Presentaciones a la clase” 2 comments for your classmates before Friday 5:00 pm (ver Canvas, Folder Semana 1)  **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas)  <b>Take quiz 1</b> (over the Syllabus and Canvas Informative Modules. Will be using LockDown Browser System. Read the full information in Canvas). <b>Important:</b> before taking the quiz, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.
<b>Week 2</b> Septiembre 2-6	<b>Estudiar:</b>  -El presente perfecto del subjuntivo: pp. 154-155  - Leer p. 153	Contestar las preguntas asignadas de la lectura en iLrn  Ver los video gramaticales asignados en iLrn  -Hacer la tarea en iLrn	-Post your discussion 2 (escrita) and post 2 comments for your classmates before Friday 5:00 pm.  **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas)

			- <b>Take quiz 2:</b> (vocabulario, el presente perfecto, el presente perfecto del subjuntivo)
<b>Week 3</b> Septiembre 9-13	-El subjuntivo con cláusulas adverbiales pp. 160-161  - Study all vocab and grammar chapter 5 for <b>Exam 1</b> (due this Friday)	-Ver los video gramaticales asignados en iLrn  -hacer la tarea	-Post your discussion 3 (video) and 2 comments before Friday 5:00 pm.  **post your discussion before Wednesday 11:59 pm and receive 2 extra points. (for specific rules, consult the Syllabus and the grading rubric in Canvas)  <b>Exam 1</b> opens Thursday and is due Friday 5:00 pm. Exam Study Guide available in Canvas. Allow plenty of time to take the exam before it closes.  <b>Important:</b> before taking the quiz, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.

### MÓDULO 2 (capítulo 6) Semanas 4-6

Week	Textbook Pages to study  Due Friday 5:00 pm	iLrn Homework  Due Friday 5:00 pm	In Canvas: Discussions, quizzes and exams  Due Friday 5:00 pm
<b>Week 4</b> Septiembre 16-20	<b>Estudiar:</b>  - <b>Capítulo 6:</b> <b>“Entretenimiento... ¡de película!”</b>  -vocabulario pág. 176 - <b>Gramática:</b> El pluscuamperfecto pp. 182-183	Ver los video gramaticales asignados en iLrn y hacer la tarea antes del viernes 5:00 pm	-Post your discussion 4 (escrita) and post 2 comments for your classmates before Friday 5:00 pm. Post early to receive 2 extra points.  - <b>Take quiz 3</b>
<b>Week 5</b> Septiembre 23-27	<b>Estudiar:</b> <b>Gramática:</b> -El Pluscuamperfecto del subjuntivo: pp. 188-189  -Lectura: pág. 192-193	-Ver los video gramaticales asignados en iLrn y hacer la tarea  -Contestar las preguntas de la lectura en iLrn	-Post your discussion 5 (video) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.  - <b>Take quiz 4</b>

<b>Week 6</b> Sept 30-Oct. 4	<b>Estudiar:</b> <b>Gramática:</b> -Estilo indirecto pp. 194-195  Study all grammatical concepts and vocabulary learned in chapter 6 in preparation for <b>Exam 2</b>	-Ver los video gramaticales asignados en iLrn y hacer la tarea  <b>-Ver el cortometraje <i>Ana y Manuel</i>.</b> Contestar las preguntas de comprensión	-Post your discussion 6 (escrita) and 2 comments for your classmates before Friday 5:00 pm. Post early to receive 2 extra points.  <b>Exam 2</b> opens Thursday. Due: Friday 5:00 pm More information and study guide in Canvas. <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas.
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### MÓDULO 3 (capítulo 7) Semanas 7-9

Week	Textbook Pages to study  Due Friday 5:00 pm	iLrn Homework  Due Friday 5:00 pm	In Canvas: Discussions, quizzes and exams  Due Friday 5:00 pm
<b>Week 7</b> Octubre 7-11	<b>Capítulo 7 “Ganarse la vida”</b>  <b>Estudiar:</b> - el vocabulario p. 212 <b>-Gramática:</b> el futuro simple pp. 218-219	-Ver los video gramaticales asignados  -Hacer la tarea en iLrn	-Post your discussion 7 (video) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.  <b>-Take quiz 5</b>
<b>Week 8</b> Octubre 14-18	<b>Estudiar:</b> -Gramática: El condicional pp. 224-225  Lectura: pp. 222-223	-Ver los video gramaticales asignados  Hacer la tarea en iLrn  -Contestar las preguntas asignadas de la lectura	-Post your discussion 8 (escrita) and post 2 comments for your classmates before Friday 5:00 pm. Post early to receive 2 extra points.  <b>-Take quiz 6</b>
<b>Week 9</b> Octubre 21-25	<b>-Gramática: El futuro perfecto y el condicional</b> pp. 230-231  Study all grammatical concepts and vocabulary learned in chapter 7 in preparation for <b>Exam 3</b>  <b>Opcional:</b>	-Ver los video gramaticales asignados  <b>-Ver el Cortometraje “La lista”</b> y contestar las preguntas asignadas  -Hacer la tarea en iLrn	-Post your discussion 9 (video) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.  - <b>Exam 3</b> opens Thursday. Due: Friday 5:00 pm. Exam Study Guide available in Canvas <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your

	Si deseas explorar más sobre el tema del impacto que la tecnología tendrá en el futuro, puedes escuchar el audio “Cómo serán los trabajos del futuro” disponible en iLrn		responsibility to comply with all the rules.
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MÓDULO 4 (capítulo 8) Semanas 10-12			
Week	Textbook Pages to study  Due Friday 5:00 pm	iLrn Homework  Due Friday 5:00 pm	In Canvas: Discussions quizzes and exams  Due Friday 5:00 pm
<b>Week 10</b> Octubre 28- noviembre 1	<b>Capítulo 8 “El campo y la ciudad”</b>  <b>Estudiar:</b> -el vocabulario p. 246 -Gramática: Comparaciones de igualdad y desigualdad pp. 252-253	-Ver los video gramaticales asignados  -Hacer la tarea en iLrn	-Post your discussion 10 (escrita) and post 2 comments for your classmates before Friday 5:00 pm. Post early to receive 2 extra points.  <b>- Take quiz 7</b>
<b>Week 11</b> Noviembre 4-8	<b>Estudiar:</b> -Gramática: Cláusulas <i>si</i> (posibles) pp. 258  <b>-Lectura:</b> pp. 256-257	-Contestar las preguntas asignadas de la lectura.  -Ver los video gramaticales asignados  -Hacer la tarea en iLrn	-Post your discussion 11 (video) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.  <b>- Take quiz 8</b>
<b>Week 12</b> Noviembre 11-15	<b>Gramática:</b> Cláusulas <i>si</i> (hipotéticas) pp. 264-265  -Study all grammatical concepts and vocabulary learned in chapter 8 in preparation for <b>Exam 4</b> <b>Opcional:</b>	-Ver los video gramaticales asignados  -Ver el cortometraje “A la otra”. Contestar las preguntas asignadas.  Hacer la tarea en iLrn	<b>In preparation for your Final Conversation (10% of your final grade):</b>  1.Go to Calendar in Canvas and <b>reserve your time slot</b> (full instructions in Canvas) 2.Read all folders in Module “Final Conversation” 3. Answer all the questions from the study guide

	Si deseas explorar más sobre el tema de las ciudades Latinoamericanas, puedes leer pp. 262-263		<p>4. Practice your answers out loud every day</p> <p>-Post your discussion 12 (escrita) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.</p> <p>- <b>Exam 4</b> opens Thursday. Due: Friday 5:00 pm. Exam Study Guide available in Canvas.</p> <p><b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.</p>
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### MÓDULO 5 (capítulos 9-10) Semanas 13-15

Week	Textbook Pages to study	iLrn Homework	In Canvas: Discussions, quizzes and exams
	<b>Due Friday 5:00 pm</b>	<b>Due Friday 5:00 pm</b>	<b>Due Friday 5:00 pm</b>
<b>Week 13</b> Noviembre 18-22	<p><b>Capítulo 9: “<i>Sigue el ritmo</i>”</b></p> <p><b>Estudiar:</b> - el vocabulario p. 280</p> <p><b>-Estudiar gramática:</b> Los usos de “Se” pp. 286-287: -el <i>se pasivo</i> - el <i>se accidental</i>.</p>	<p>-Ver los video gramaticales asignados</p> <p>-Hacer la tarea en iLrn</p>	<p>-Post your discussion 13 (video) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.</p> <p>-Practice every day for your final conversation</p> <p><b>- Take quiz 9</b></p>
<b>Week 14</b> Noviembre 25-27	<p><b>Estudiar:</b> <b>Capítulo 10: “<i>El mundo literario</i>”</b></p> <p><b>Estudiar:</b> -el vocabulario p. 316 -Gramática: Los pronombres relativos <i>que, quien, quienes</i> pp. 322-323</p>	<p>-Ver los video gramaticales asignados</p> <p>-Hacer la tarea en iLrn</p>	<p>Post your discussion 14 (escrita) and 2 comments before Friday 5:00 pm. Post early to receive 2 extra points.</p> <p>-Take quiz 10</p> <p><b>*This Friday is the last day to Sign Up in Calendar to reserve your time slot for Final Conversation.</b></p>
<p>Noviembre 28-29 Thanksgiving Break</p> <p><b>All assignments next week are due <u>Thursday 5:00 pm</u> (except for quiz 11)</b></p>			

<b>Week 15</b> Diciembre 2-5	<b>Estudiar:</b> -Adjetivos posesivos tónicos y pronombres posesivos p 334  - <b>Study grammar  concepts and  vocabulary learned  in Chapters 9 and 10  for your final exam.</b> Study guide available in Canvas	-Ver los video gramaticales asignados  -Hacer la tarea en iLrn. <b>Due  Thursday 5:00 pm</b>  -Ver el cortometraje “El árbol de la vida”. Contestar las preguntas asignadas.	<b>Final Conversation Group 1:</b> Monday 2  <b>Final Conversation Group 2:</b> Wednesday 4  We do not have discussion this week, but if you want to earn extra credits, post <b>Discusión 15 (video)</b> and 2 comments <b>before Thursday</b> , December 5, 5:00 pm. Only complete discussions (post and 2 comments) will receive the extra credits. <b>The 2 extra points for submitting by  Wednesday do not apply to this  assignment.</b>  - <b>Take Quiz 11:</b> (optional to earn 10 extra points). Due Friday 5:00 pm
December 6: UNT Reading day (no classes)			
<b>Week 16</b> Diciembre 9-13 Finals Week	<b>FINAL EXAM DUE: Saturday, December 7, 5:00 pm.</b> Exam will be open only on this day from 6:00 am to 5:00 pm. Study guide, and more information in Canvas Module “Final Exam”. <b>Plan your time well. By UNT policies, the Final Exam has to be taken on this day and it will not  be rescheduled.</b> <b>Important:</b> before taking the exam, it is mandatory to read the folder “Rules and Regulations for Exams and Quizzes” available in Canvas. It is your responsibility to comply with all the rules.		

Updated August 18, 2019