

ENGL 4150 - 001 Literary Criticism

Thursday: 6:30-9:20 PM.

Lang 104

Office Hours: TR 1:00-3:00 and by appointment

Office 408E, Language Building

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**Final paper Packets due on May 10, (NOON) 2012. My office Lang 408E or English Office. Should include:**

- Final paper
- Mid-term (graded)/ Proof of review submission.
- Discussion Leader Resposne (2 pages)
- Respondent (1 Page)

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**Introduction:**

This course aims to introduce you to the major critical approaches available for analysis and appreciation of literary works. The terms theory and literature themselves are not free of controversy and have been defined in numerous, often conflicting, ways. This course will apprise you of the major debates in the field of literary theory and their impact on the critical reading of literature in particular and the real-life culture in general.

We will also discuss the politics and poetics that constitute what we perceive as literary and the role of the academy and popular culture in defining and refuting any hard boundries. In today's world, literary theory is increasingly in constant embrace with the culture, and this course will take into account the overlaps and the disjunctures between the critical and the cultural theory.

Discussed also will be the role of literature in defining or articulating the world around us, and, in certain cases, the role of literature in normalizing the hegemonic drive of the powerful. Such an approach to literary theory will make us question our own privileged place in the university setting and in the world and help us articulate personal goals of becoming politically aware and culturally diverse world citizens. Throughout this course, we will attempt to relate our in-class activities to the world of the lived experience beyond the university campus.

This is a demanding and writing-extensive course, so please come prepared for a challenging and mentally stimulating experience.

**Required Texts:**

*The Norton Anthology of Literary Theory and Criticism*

Eagleton, Terry. *Literary Theory: An Introduction*, 2nd Edition.

Goodman, Robin. *Feminist Theory in Pursuit of the Public*. Palgrave, 2010.

**Handouts:**

- [Brief description of various critical approaches.](#)
- Example: [New Criticism](#).

**Videos:**

- [What is Literature Part 1](#)
- [What is Literature Part 2](#)
- [New Criticism](#)

**Course Policies and Requirements:**

You are expected to come prepared for class: This involves reading the assigned texts, listening carefully to your peers, and contributing your views in a collegiate and stimulating way. **Attendance is mandatory.**

**Distribution of Points:**

Discussion Leader 200 Points

Respondent 100 Points

Class Participation 100 Points

Mid Term exam 300 Points

Term Paper            300 Points

Total 1000 Points

## **YOU MUST FINISH ALL MAJOR ASSIGNMENTS TO PASS THE COURSE**

### **Discussion Leader: (200 Points)**

Each one of you will be asked to lead discussions on assigned readings on rotation basis. The rotation will be decided in an alphabetic order. Your role as discussion leader will involve the following:

- An oral presentation covering the assigned text in detail. (100 Points).
- A written response (minimum two double-spaced pages) submitted on the same day. (100 Points).

I will calculate your final grade in this assignment by taking the average score on your performance throughout the course.

### **Discussion Respondent: (100 Points)**

For all discussion leadership assignments, I will also assign one of you (in reverse alphabetical order) the role of responding to the discussion leader. It will be up to you to contact your corresponding discussion leader, get a copy of their plan/notes and then develop a response to that for presentation during class. The respondent role will be graded in a fashion similar to that of the discussion leader role.

### **Mid-Term Exam: ([Take-Home Mid Term Questions](#))**

The Mid-term will be an in-class essay exam administered in the 8th week.

### **Class Participation:**

As this is a seminar based on a discussion format, your thoughtful participation is essential to the success of the class. I encourage collegiate, open, and thought-provoking class discussions. Remember, we are all here to learn, so let us share our ideas and knowledge to make this class into a dynamic learning experience.

### **Term Paper: ([Guide](#))**

The final term paper will be due on the last day of class. The paper should be 12-15 pages, with a clearly defined thesis and a coherent argument using one or two of the theoretical approaches discussed in class. I would encourage you to choose your topic early and do extensive research. I will be available to assist during all stages of your research and composition process.

### **Attendance:**

You are expected to attend the class regularly. You will be in the danger of failing the course if you miss more than TWO class sessions.

### **Cheating and Plagiarism:**

Review UNT policy on Academic Integrity [HERE](#).

**Avoid at all costs!!!**

### **ADA**

Please contact me and bring me the necessary documentation if you would like me to make extra arrangements of for any disabilities.

### **Grading Scale:**

A 900-1000

B 830-899

C 739-829

D 600-738

F Less than 600 Points

## **Weekly Schedule:**

**(Note: This is a tentative schedule and the instructor retains the right to change it as and when necessary)**

### **Week 1**

Introduction to the course

Eagleton: Intro and Chapter 1

Reading:

Eagleton: Chapter 2

Brooks (1213), Wimsatt (1217), Ransom (961), Frye (1301); Arnold "Functions of " (695)

Discussion Leaders: Preston L, Ellen, Brittany

Respondents: Kendra, David, Patrick

### **Week 2**

Discussion:

Eagleton: Chapter 2

Brooks (1213), Wimsatt (1217), Ransom (961), Frye (1301); Arnold

Reading:

Eagleton Chapter 3

Saussure (Whole selection 845); Jakobsonb (Whole Selection 1141)

Discussion Leaders: Evan, Michael, Anna

Respondents: Parker, Sarah, Moriah

### **Week 3**

Discussion:

Eagleton Chapter 3

Saussure (Whole selection 845); Jakobsonb (Whole Selection 1141)

Reading:

Eagleton, Chapter 4

Althusser (1332); Barthes (1316); Foucault (1469) Derrida (1680)

Discussion Leaders: Jessica, Jack, Dylan

Respondents: Katelin, Paris, Alexandra

### **Week 4**

Discussion:

Eagleton, Chapter 4

Althusser (1332); Barthes (1316); Foucault (1469) Derrida (1680)

Reading:

Eagleton, Chapter 5

Freud (807); Lacan (1156); Butler (2536); Kristeva (2067); Cixous (1938); Zizek (2402)

Discussion Leaders: Sara, Courteny, Monique

Respondents: Arianna, Jose, Reynee

### **Week 5**

Discussion:

Eagleton, Chapter 5

Freud (807); Lacan (1156); Butler (2536); Kristeva (2067); Cixous (1938); Zizek (2402)

Reading:

Eagleton, Conclusion and Afterword

Marx (647); Derrida "Specters of Marx (1734); Horkheimer and Adorno (1107)

Discussion Leaders: Steven, Christopher, Deva

Respondents: Preston B, Jonathan

## **Week 6**

Discussion:

Eagleton, Conclusion and Afterword

Marx (647); Derrida "Specters of Marx (1734); Horkheimer and Adorno (1107)

Reading:

Said (1861); Spivak (2110); Bhabha (2351); Gates Jr (2427); Hooks (2507)

Discussion Leaders: Kendra, David, Patrick, Caryn

Respondents: Preston, Ellen, Brittany

## **Week 7**

Revision of all readings covered so far

## **Week 8**

Mid Term

Reading:

Achebe (1610); Anderson (1913); Fanon (1437); Hardt and Negri (2615)

Discussion Leaders: Parker, Sarah, Moriah

Respondents: Evan, Michael, Anna

## **Week 9**

Discussion:

Achebe (1610); Anderson (1913); Fanon (1437); Hardt and Negri (2615)

Reading:

Robin Goodman

Habermas (entire selection)

Discussion Leaders: Katelin, Paris, Alexandra, Jonathan

Respondents: Jessica, Jack, Dylan

## **Week 10**

Discussion

Habermas and Goodman

Reading:

Robin Goodman

Habermas (entire selection)

Discussion Leaders: Arianna, Jose, Reynee

Respondents: Sara, Courteny, Monique

## **Week 11**

Discussion:

Robin Goodman

Habermas (entire selection)

Reading:

Anzaldua (2096); Rich (1588); Rubin (2373); Sedgwick (2464)

Discussion Leaders: Steven, Christopher, Deva, Preston B

Respondents: Chelsea, Caryn

## **Week 12**

Discussion:

Anzaldua (2096); Rich (1588); Rubin (2373); Sedgwick (2464)

Reading:

Smith (2221); Zimmerman (2328); Halberstam (2635); Huffer (Handout)

Discussion Leaders:

Respondents:

## **Week 13**

Discussion:

Smith (2221); Zimmerman (2328); Halberstam (2635); Huffer (Handout)

Assignment:

Final Paper Workshops

## **Week 14 & 15**

Revision and Paper workshops.