Course Information

Course: DSCI 4520.001
Course Name: Introduction to Data Mining
Class Location: BLB 155
Time: Tu 2:00 pm – 4:50 pm
Website: http://learn.unt.edu

Instructor Contact Information

Instructor: Dr. Mahdi Ahmadi
Office: BLB 331C
Phone: 940-565-2946
Email: Mahdi.Ahmadi@unt.edu
Office Hours: Mo 10:00 am – 12:00 pm
Tu 10:00 am – 12:00 pm
or by appointment
Zoom link: https://unt.zoom.us/my/mahdi.ahmadi

Course Description

Ever wondered how data can be transformed into a strategic asset, guiding businesses toward informed decision-making and innovative solutions? Dive into the world of data mining in this dynamic course designed to unravel the mysteries behind turning raw data into actionable insights. Unlock the true potential of data and discover its immense value for businesses. This course is a journey into the art and science of leveraging data mining techniques to make better decisions and solve real-life business problems. From the techniques of data preparation and visualization to the intricacies of predictive modeling, we explore the entire spectrum.

Foundational Concepts: Understand the fundamental principles of data preparation, summarization, visualization, and statistical analysis, laying the groundwork for advanced exploration.

Uncover Patterns and Relationships: Delve into the world of supervised and unsupervised methods, including clustering, linear regression, logistic regression, decision trees, neural networks, association
rule extraction, and classification ensembles. Unearth hidden relationships, predict future trends, and gain a competitive edge.

**Predictive Analytics for Business**: Explore the principles and techniques of predictive analytics that propel businesses into the future. Learn how to shape the present and anticipate what lies ahead by harnessing the power of data.

**Practical Insights**: Acquire hands-on experience in applying cutting-edge data mining techniques to real-world business scenarios.

**Informed Decision-Making**: Equip yourself with the skills to transform data into meaningful insights, empowering you to make strategic decisions with confidence.

**Future-Ready**: Stay ahead of the curve by mastering predictive analytics, a skill set in high demand across industries.

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**Learning Objectives**

1. Acquire a solid understanding of fundamental data mining concepts, including exploratory analysis, data pre-processing, and key modeling techniques such as linear regression, classification models, clustering, and neural networks.
2. Develop the ability to identify and articulate business problems suitable for data mining solutions.
3. Demonstrate proficiency in transforming real-world business challenges into actionable data mining problems.
4. Interpret results in a business context and effectively communicate solutions to diverse stakeholders.
5. Understand the nuances of when and how to apply each technique, ensuring their relevance and effectiveness.
6. Gain hands-on experience in preparing and evaluating predictive models through practical exercises.
7. Explore and apply explorative algorithms to extract meaningful insights from datasets, reinforcing a practical understanding of the processes involved.

By the end of this course, you will be equipped with the knowledge and skills necessary to harness the power of data mining in the business landscape. From concept mastery to practical application, these objectives aim to provide you with a comprehensive toolkit for navigating and succeeding in the data-driven world of business.

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**Textbook, Materials, and Resources**

**Textbook**

Note: You DO NOT have to buy this book. An electronic version of this book is available for UNT students through the UNT Library resources: https://discover.library.unt.edu/catalog/b6041002

I may also post educational videos, scholarly papers, blog posts, articles, and other materials on Canvas. Students should check their Canvas account regularly for additional materials.

**Software**

This is a hands-on course and students will learn data mining techniques by practicing them. We will be using the following software:

- **Excel** for statistical analysis, data exploration, and practicing data mining concepts
- **Tableau** for data visualization
- **RapidMiner** Studio for building and evaluating data mining models.

Some of the data analytics techniques are not available on the web version of Excel (Micrtosoft 365 Online), therefore, we use the desktop version of Excel. Tableau, RapidMiner, and desktop Excel are available on the Ryan College of Business virtual windows machines through UNT MyLab.

RapidMiner offers a free educational license, and therefore, students can install it on their own computers. I recommend this because the virtual computers might not be available all the time. Detailed instructions on how to access, install, and activate RapidMiner on personal computers will be available on Canvas.

**Generative AI (ChatGPT, Google Bard, etc.)**

Generative AI is one of the most important technological innovations of our time and will change the future of data analytics, business processes, education, and the economy. In this course you will have opportunities to practice working with ChatGPT (or similar platforms) to solve some of the assignments. I will give you specific instructions on where and for what purpose to use ChatGPT for the assignments.

**Delivery Method and Technology Requirements**

The course will be delivered in person. Active class participation is crucial to the learning and success of the students. Active participation means participation in the class practices and discussions, presenting your team project in class, and engaging in constructive dialogues. I will deliver a lecture in each class, and the rest of the class will be discussions, students’ presentations, case studies, and hands-on practices. We will rely heavily on Canvas for the delivery of materials, practices, assignments, exams, and projects. It is students’ responsibility to check their Canvas account and email regularly.

A laptop is required during all classes and exams. We will use a variety of analytical and data tools in the class. It is the student’s responsibility to have a working and functional laptop during class time and exams. Laptops can be checked out from the UNT Library.

**Attendance Policy**

Class attendance is required for all students for all class meetings. Students are expected to actively participate in all classes and are strongly encouraged to ask relevant questions during my lectures and other students’ presentations. Students are required to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to
being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

Course Schedule
The following table shows the tentative schedule for the course. Dates, topics, and activities are subject to change.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Subject</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>16-Jan</td>
<td>Course syllabus + Introduction to Data Mining</td>
<td>Syllabus + Ch 1</td>
</tr>
<tr>
<td>2</td>
<td>23-Jan</td>
<td>Review of Business Statistics + Data Mining Process</td>
<td>Ch 2</td>
</tr>
<tr>
<td>3</td>
<td>30-Jan</td>
<td>Data Preparation, Visualization, and Exploratory Analytics I</td>
<td>Ch 3</td>
</tr>
<tr>
<td>4</td>
<td>6-Feb</td>
<td>Data Preparation, Visualization, and Exploratory Analytics II</td>
<td>Ch 3 &amp; 11</td>
</tr>
<tr>
<td>5</td>
<td>13-Feb</td>
<td>Clustering and Segmentation</td>
<td>Ch 7</td>
</tr>
<tr>
<td>6</td>
<td>20-Feb</td>
<td>k-Nearest Neighbors + Linear Regression I</td>
<td>Ch 5</td>
</tr>
<tr>
<td>7</td>
<td>27-Feb</td>
<td>Linear Regression II</td>
<td>Ch 5</td>
</tr>
<tr>
<td>8</td>
<td>5-Mar</td>
<td>Exam 1 - Project First Milestone</td>
<td></td>
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<tr>
<td>9</td>
<td>12-Mar</td>
<td>Spring Break (no class)</td>
<td></td>
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<tr>
<td>10</td>
<td>19-Mar</td>
<td>Introduction to Classification &amp; Evaluating Classifiers</td>
<td>Ch 8 &amp; 4</td>
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<tr>
<td>11</td>
<td>26-Mar</td>
<td>Naïve Bayes Classifier &amp; Logistic Regression</td>
<td>Ch 4</td>
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<tr>
<td>12</td>
<td>2-Apr</td>
<td>Decision Trees &amp; Random Forests</td>
<td>Ch 4</td>
</tr>
<tr>
<td>13</td>
<td>9-Apr</td>
<td>Exam 2 - Project Second Milestone</td>
<td></td>
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<tr>
<td>14</td>
<td>16-Apr</td>
<td>Association Rules &amp; Recommender Systems</td>
<td>Ch 6</td>
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<tr>
<td>15</td>
<td>23-Apr</td>
<td>Neural Networks</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>30-Apr</td>
<td>Course Review and Project Presentations</td>
<td>Ch 4</td>
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<tr>
<td>17</td>
<td>7-May</td>
<td>Final exam</td>
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</table>

Grade Components
Grades will be based on student performance in the course, exams, assignments, term projects, and class participation.

<table>
<thead>
<tr>
<th>Assessment Component</th>
<th>Points</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice Assignments</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Exams</td>
<td>350</td>
<td>35%</td>
</tr>
<tr>
<td>Term Project</td>
<td>250</td>
<td>25%</td>
</tr>
</tbody>
</table>
**Practice Assignments**
This is a hands-on course in which you would learn how to create, use, and interpret data mining techniques. Throughout the course, multiple assignments are designed to help you learn data mining and data analytics techniques and concepts. I will explain and initiate each assignment in the class and help students start working on them. Read Late Work policy section.

**Quizzes**
The purpose of quizzes is to assess and establish your learning in a short period and prepare you for the mid-term and final exams. All quizzes will be open-book and should be taken individually. There will be 5 quizzes throughout the semester.

**Exams**
Three closed-book and closed-note exams will be given (two exams in the middle of the semester and a final exam). The final exam constitutes 15% of your final grade and will be a comprehensive evaluation of everything you’ve learned in this course. The tentative dates of the exam are shown in the class schedule table. All exams should be taken in the classroom during the normal class meeting time through LockDown Browser. The final exam will be given on May 6 at 1:30 pm (according to the university Final Exam Schedule). Students will be individually tested over all materials covered in the lectures, course readings, assignments, case studies, and tutorials.

Make-up exams will NOT be given in general. If you have a UNT-authorized valid and verified excuse for missing an exam, please communicate it with me at least 48 hours before the exam date. Requests for make-up AFTER the exam date will only be accepted to review within 48 hours and it requires extraordinary circumstances with valid and verified documents. No request will be reviewed after 48 hours.

**Term Project**
This is an opportunity for students to work in a team to solve a business problem with the skills they learn in this course. I will give a list of problems and datasets for the students to choose their topic and data. Students are welcome to bring in their own problem definition and dataset, but they must get my approval prior to starting work on it as their term project. There will be two milestones (indicated in the class schedule table) to assess and review the progress of the project. Detailed instructions and rubrics will be posted on Canvas after the semester starts.

**Final Grades Policy**

<table>
<thead>
<tr>
<th>Final point score out of 1000</th>
<th>Final letter grade</th>
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</thead>
<tbody>
<tr>
<td>≤900</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 600</td>
<td>F</td>
</tr>
</tbody>
</table>

Please read Instructor Policies and UNT Policies sections on academic integrity carefully.
**Grade Disputes**

Students have the right and are welcome to review assignments and exams after grading to improve their understanding of course material and check for the presence of grading errors. This review must be conducted within 7 days after the grades of the assignment or exam are posted on Canvas. All requests should be sent directly to my UNT email only with a clear and concise explanation of why and where you believe there has been a grading error. Grade appeals are to ensure mistakes do not negatively impact your grades. They are not intended to ensure you receive your desired final grade. Requests for blanket reconsideration of your graded deliverables will not be reviewed or answered. No changes to grades will be made after this period.

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**Instructor Policies**

**Class Code of Conduct**

Student behaviors that interfere with the instructor’s ability to conduct a class or other students’ opportunity to learn are unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the [Code of Student Conduct](#). The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc.

As a courtesy to the class, your classmates, and your instructor, you are asked to set your cell phones to vibrate. In the case of a personal emergency that requires you to answer your phone, you are asked to step out of the classroom.

**Academic Integrity**

Ryan G. College of Business and I take academic integrity and honesty extremely seriously for all course activities such as quizzes, assignments, exams, and the term project. This course is an excellent opportunity to practice what is expected from you as a business professional regarding integrity, trust, and honesty. All students are required to maintain the highest standards of ethical and professional conduct when taking exams and doing assignments and the term project.

In this course, unless otherwise stated, individual work should be completed alone and using only resources explicitly outlined in the instructions. While external research may be permitted in assignment instructions, utilizing resources such as Chegg, Course Hero, and similar websites is not appropriate and is expressly forbidden. What may appear to be a relatively minor step outside the bounds of acceptable behavior can have a monumental impact on success within your academic program and beyond.

Students caught cheating or plagiarizing will receive a zero for that particular assignment or exam for the first time. Engaging in such behavior for the second time will result in an F for the course, with absolutely no exception. Additionally, the incident may be reported to the Dean of Students, who may impose further penalties or sanctions ranging from admonition to expulsion from the university.

Using generative AI platforms for doing the assignments is allowed only if it is clearly cited and explained in the assignment by the professor. This means, if you are asked to use ChatGPT to do an assignment, you are allowed to do it and you must include all the prompts and answers in the submitted documents.
Read the definition of cheating by the UNT carefully: https://policy.unt.edu/policy/06-003

**Communication**

Canvas is the primary channel for announcements, changes in due dates or the syllabus, new materials, grades, etc. It is the student’s responsibility to check their Canvas account for updates.

If a student wants to initiate communication outside of Canvas, they should do it with their UNT email to my UNT email: Mahdi.Ahmadi@unt.edu. **Emails from non-UNT email systems will not be read.** You can expect my response within 24 hours. Virtual appointments will be held on Zoom. In your email subject like you must always mention course code + section (DSCI 4520.001) and in the body of the email you should clearly and concisely explain what it is that you are asking. This is an opportunity for you to practice writing professional emails: be clear, polite, concise, and to the point.

I value your feedback greatly and I strongly encourage you to not hesitate to communicate with me about any issues that you may have or see in the course. To make it easier, I will create an **anonymous electronic drop box** where you can leave your suggestions, opinions, and questions anonymously. Details will be posted on Canvas.

**Changes in the Syllabus**

The materials presented in this syllabus are tentative. I reserve the right to change and improve the materials and requirements as the semester unfolds, with sufficient announcements concerning exams, and assignments.

**Late Work**

Only assignments that are submitted before the due date are considered to be graded without a deduction for late submission. If you submit an assignment within 24 hours after the due date, you will lose 20% of the full credit, and if you submit it after within three days after the due date your grade starts from 50% of the full grade. After three days, you will receive a **zero**, with no exceptions, unless you have a university-authorized excused absence and provides verified documentation **24 hours before the deadline**.

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**University Policies and Other Important Information**

**Academic Integrity Policy**

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence. Please read the full text of the UNT policy [here](https://policy.unt.edu/policy/06-003).

**Disability Accommodation Policy**

The University of North Texas (UNT or University) does not discriminate on the basis of disability in admission, treatment, or access to its programs or activities, nor in employment in its programs or activities. The University is committed to providing equal educational access for qualified students with disabilities in accordance with state and federal laws, including the Americans with Disabilities Act of
1990 as Amended, and Section 504 of the Rehabilitation Act of 1973. In addition, the University is committed to making all programs and activities sponsored by UNT accessible, as required by the Texas Accessibility Standards and the Americans with Disabilities Act Accessibility Guidelines. To this end, all academic units are willing to make reasonable and appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies in order to facilitate equality of educational access for persons with disabilities.

Please read the full text of the UNT policy here. You can learn more about the UNT Office of Disability Access on their website or through their email (APPLY.ODA@UNT.EDU) or their phone number: 940-565-4323

**Academic Deadlines**
Dates of drop deadlines, final exams, etc., are published in the university calendar and the schedule of classes. Please make yourself aware of these dates.

**Emergency Notification and Procedures**
Eagle Alert is UNT's official, campus-wide emergency notification system for emergency events, inclement winter weather closures, or Tornado Warnings. Eagle Alert allows UNT administrators to quickly contact campus community members by phone, text, and email. Eagle Alert will also post to the Eagle Alert Twitter. In addition to receiving direct messages by phone and email, the system includes a feature called desktop override that takes control over most UNT-owned computers in offices, classrooms, and public spaces on campus. During the test or in the event of an emergency, computer screens, presentation screens, and digital signs will display a full-screen alert.

UNT faculty, staff, and students are automatically enrolled in Eagle Alert. Individuals should remember, however, that if their personal contact information changes, they should go to my.unt.edu (students/faculty) or my.untsystem.edu (staff) to update their information. Instructions for updating your information can be found here.

**Retention of Student Records**
All university records must be retained and disposed of in accordance with state law and the university’s record retention schedule as approved by the Texas State Library and Archives Commission. Please read the full text of the UNT policy here.

**Student Success**
UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. Here’s how to succeed at UNT: Show up. Find Support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, go http://success.unt.edu/.

**Incomplete Grade (I)**
The grade of I (incomplete) is not given except for rare and very unusual emergencies, as per University guidelines. An I grade cannot be used to substitute for your poor performance in class. If you think you will not be able to complete the class satisfactorily, please drop the course.
Campus Closures
Should UNT close campus, it is your responsibility to check your official UNT e-mail account (EagleConnect) and Canvas to determine if your instructor plans to modify class activities, and how. This may include changing assignment due dates, rescheduling exams, holding online classes, etc.

Student Evaluation of Instruction
Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from UNT SPOT Course Evaluations with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. For additional information, please visit the SPOT website.