

EENG 2710.001 Digital Logic Design Summer 2026

University of North Texas
Electrical Engineering

Instructor

Lei Zhan

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Meeting Time and Classroom

Monday & Wednesday 12:00 – 1:50 pm, NTDP K110

Office Hours

Monday & Wednesday 2:00 – 3:30 pm, Room NTDP E245F

Note: You are encouraged to discuss any questions you have during the office hours. If you are unable to make it at these times, please make an appointment in advance via UNT e-mail. I will correspond via email **ONLY** if you use your **my.unt.edu** student account. Anything else may be ignored.

Check Canvas frequently for updated class information.

Textbook

Fundamentals of Logic Design, 7th Edition, C. H. Roth, Jr., L. L. Kinney, and E. B. John, Cengage Learning, Inc., 2021. ISBN: 978-1-337-62035-2.

<https://www.cengage.com/c/fundamentals-of-logic-design-enhanced-edition-7e-roth-jr/9781337620352/>

Reading Assignments

The best learning material is the textbook. It is important that you read all sections discussed in class carefully. Students are required to come to every class knowing the material covered in the previous class.

Course Description

Overview; switching theory; combinational logic circuits; modular combinational circuits; memory elements; sequential logic circuits; digital system design; fault models and testing.

Prerequisite(s)

Engineering or engineering technology majors.

Co-requisite(s)

EENG 2711 (which must be completed with a grade of C or better) for Biomedical Engineering (Bioinstrumentation track), Computer Engineering, and Electrical Engineering majors.

Course Topics

1. Number Systems and Digital Logic Gates
2. Boolean Algebra, Switching Functions and Canonical Forms
3. Combinational Circuit Minimization, Analysis, and Synthesis
4. Sequential Circuits Elements and Sequential Logic Circuits
5. Modular Sequential Logic-Counters and Shift Registers
6. Analysis and Design of Synchronous Sequential Circuits

Course Objectives

Upon successful completion of this course, students will be able to:

1. **Know** *what* digital systems are, *how* they differ from analog systems and *why* it is advantageous to use the digital systems in *many applications*.
2. **Comprehend** different number systems including the binary system and Boolean algebraic principles.
3. **Apply** Boolean algebra to switching logic design and simplification.
4. **Analyze** a given digital system and decompose it into logical blocks involving both *combinational* and *sequential circuit* elements.
5. **Synthesize** a given system starting with problem requirements, identifying and designing the building blocks, and then integrating these blocks into a complete system.
6. **Validate** the system functionality and evaluate the relative merits of different designs.

Course Learning Outcomes (CLOs)

Course Learning Outcomes (CLOs), i.e., the areas for student learning in this course, are:

- [CLO-1] Digital and Analog Systems: Basic Concepts and Historical Perspective
- [CLO-2] Number Systems and Digital Logic Gates
- [CLO-3] Boolean Algebra, Switching Functions and Canonical Forms
- [CLO-4] Combinational Circuit Minimization, Analysis, and Synthesis
- [CLO-5] Sequential Circuit Elements and Sequential Logic Circuits
- [CLO-6] Modular Sequential Logic – Counters and Shift Registers
- [CLO-7] Analysis and Design of Synchronous Sequential Circuits

Course Requirements

1. **Class attendance is mandatory.** Lectures and class discussions will contain vital information needed to help you understand the material and do well on the exams.
2. Homework must be submitted on the due date. 10% will be deducted for late homework. **No homework will be accepted after 24 hours** unless a formal letter is provided regarding a medical or family emergency.
3. There will be both announced and unannounced **quizzes** administered during the semester to evaluate understanding of relevant materials.
4. **There will be no make-up exams** given unless prearranged with the instructor for a university approved absence.
5. Keep all your graded assignments, and tests for study and review. You should track your own progress using Canvas and be aware of current grades throughout the semester.
6. Requests for reviewing of graded work must be e-mailed to the TA **within a week after grading**. You must **first** contact TA regarding a grade dispute prior to seeing me.
7. Students are expected to communicate to the instructor any issue regarding their performance in class ahead of time. Please do not wait until the last minute.

Course Outline and Tentative Schedule

WEEK	TOPIC	READING ASSIGNMENT
1 (5/18 & 5/20)	Course Introduction Number Systems and Conversion Binary Arithmetic Negative Numbers Binary Codes	1.1 – 1.5
2 (5/25 & 5/27)	Memorial Day Boolean Algebra Laws of Boolean Algebra	2.1 – 2.4 2.5 – 2.8
3 (6/1 & 6/3)	SOP & POS Forms & Algebraic Simplification Minterms/Maxterms Truth Tables and Incomplete Functions	3.1 – 3.5 4.1 – 4.7
4 (6/8 & 6/10)	Introduction to Karnaugh Maps Karnaugh Maps with 4 & 5 Variables	5.1 – 5.7
5 (6/15 & 6/17)	Prime Implicants Quine-McCluskey Method Midterm Exam Review	6.1 – 6.6
6 (6/22 & 6/24)	Multi-Level Gate Circuits NAND and NOR Gates Midterm Exam	7.1 – 7.7
7 (6/29 & 7/1)	Combinational Circuit Design Gate Delays Timing Diagrams and Hazards Multiplexers, Buffers, Decoders, Encoders, and ROMs	8.1 – 8.4 9.1 – 9.5
8 (7/6 & 7/8)	Latches and Flip-Flops Registers and Counters	11.1 – 11.10 12.1 – 12.6
9 (7/13 & 7/15)	Analysis of Clocked Sequential Circuits Derivation of State Graphs and Tables	13.1 – 13.4 14.1 – 14.6
10 (7/20 & 7/22)	Reduction of State Table State Assignment Sequential Circuit Design	15.1 – 15.9 16.1 – 16.3
Final Exam	12:00 – 2:00 pm, Friday, 7/24/2026	

All course materials, including syllabus, lecture slides, homework assignments, and grades will be available in Canvas at <https://unt.instructure.com>.

Grading

Attendance: 5%

Homework: 25%

Quizzes: 25%

Midterm Exam: 20%

Final Exam: 25%

Scales (based on total course point)

90 – 100

80 – 89

70 – 79

60 – 69

0 – 59

A

B

C

D

F

Class Evaluation by Students

The SPOT (Student Perceptions of Teaching) evaluation is a requirement for all organized classes at UNT and will be available for your input at the end of the semester.

Information provided in the syllabus is subject to change.

Course Technology and Skills Required for this class

Students will need access to a set of minimum technological resources and skills to succeed in this class.

Minimum Technology Requirements

1. Computer
2. Reliable internet access and web browser
3. Canvas Technical Requirements
(<https://clear.unt.edu/supported-technologies/canvas/requirements>)

Computer Skills and Digital Literacy

Course-specific technical skills that learners must have to succeed in the course:

1. Using Canvas for accessing materials and grades as well as submitting files if needed
2. Converting files to PDF
3. Using emails with attachments
4. Downloading and installing software
5. Using spreadsheet programs

Technical Assistance

Contact Student Help Desk for help with Canvas or other technology issues.

UNT Help Desk: [UNT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)

(<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu Phone: 940-565-2324

In Person: Sag Hall, Room 130 Walk-In Availability: 8am-9pm Telephone Availability:

Sunday: noon-midnight

Monday-Thursday: 8am-midnight

Friday: 8am-8pm

Saturday: 9am-5pm

Laptop Checkout: 8am- 7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)

(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rights and Responsibilities

1. University rules require that any student caught cheating or copying from another student receive a failing grade for the course and be reported to the department for appropriate action. In this course, the exams are individual assignments, and any collaboration will be considered cheating. Collaborative effort on homework is acceptable, but you must cite your collaborators, and the written text of the homework must be your own. Similarly, other reference texts that you use on homework must be cited. Please visit <http://www.unt.edu/csrr/> for your rights and responsibilities.
2. The University of North Texas complies with Section 504 of the 1973 Rehabilitation Act and with the Americans with Disabilities Act of 1990. The University of North Texas provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. It is the responsibility of the student to provide the instructor with appropriate documentation from the Dean of Students Office (see <http://www.unt.edu/oda>) **during the first week of class.**