

French 3070.001 Advanced French Grammar and Composition
Fall 2019
University of North Texas

Instructor

Lawrence Williams, Professor of Applied Linguistics & French
LANG 405F (4th floor of the Language Building)
Office hours: Tuesday 1:00 pm – 2:00 pm, 4:00 pm – 5:00 pm, and by appointment
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Communication Information

Please note that I will only reply to messages sent by students from a UNT e-mail address since there is no way for me to verify that someone sending me a message from a non-UNT e-mail address is actually one of my students.

I am available by e-mail and during office hours (and by appointment), but we do not have phones in our offices, so if you call the phone number provided on this syllabus, you will only be able to leave a message with someone in the main office (Monday – Friday; 8:00 am – 5:00 pm) who will put that message in my mailbox, and I might not see it right away.

Class meetings

Tuesday/Thursday, 2:00 pm – 3:20 pm, LANG 212

Please note that some instruction will be "delivered" (UNT's term, not mine) through [Canvas](#), an online learning management system. Whenever this is the case, the schedule (see below) will indicate *Canvas Delivery of Instruction*. This means that you must find the appropriate folder in Canvas for each of these lessons.

Textbook

Please note that there is no required textbook to buy for this course. Instead, we will be using materials that are free and available on the Internet. These materials have been prepared by various governmental organizations in Canada, France, Switzerland, and so forth. Some of the materials will be available in Canvas, and in other cases, links to free resources will be provided in Canvas. We will rely heavily on the website of the [Office québécois de la langue française](#).

Learning Objectives

- Students will be able to compare and contrast the English and French grammar systems.
- Students will be able to identify and use French parts of speech for appropriate functions.
- Students will be able to analyze grammatical features and structures of texts.

Important Dates

Please review the Fall 2019 important dates provided by the Office of the Registrar.
<https://registrar.unt.edu/registration/fall-registration-guide>

Absences

The italicized information on this page regarding excused absences has been reproduced directly from UNT [Policy 06.039](#). Please note part F of number IV, which explains that you should contact the [Dean of Students](#) office if you have a verifiable illness. If your absence (on the day of a quiz or on a day when homework is due) is not excused, you will not be able to submit the homework late or take the quiz. The most important thing to remember is to communicate with me if you're having a problem because students who don't communicate with their instructors often create more issues instead of trying to find a solution early.

IV. Excused Absences.

A. An absence may be excused for the following reasons:

- 1. religious holy day, including travel for that purpose;*
- 2. active military service, including travel for that purpose;*
- 3. participation in an official university function;*
- 4. illness or other extenuating circumstances;*
- 5. pregnancy and parenting under Title IX; and*
- 6. when the University is officially closed.*

B. A student is responsible for requesting an excused absence in writing, providing satisfactory evidence to the faculty member to substantiate excused absence and delivering the request personally to the faculty member assigned to the course for which the student will be absent.

C. When an absence is excused, the faculty member will provide a reasonable time after the absence for the student to complete an assignment or examination missed.

D. Faculty members are required to find a fair resolution if a student missed an examination or assignment on days when the university is officially closed.

E. A student will not be penalized for an excused absence and will be allowed to take an examination or complete an assignment from which the student is excused within a reasonable period after the absence.

F. A student needing assistance verifying absences due to illness or extenuating circumstances for all courses should contact the Dean of Students office. The Dean of Students office will verify the student's documentation and advocate on the student's behalf, as appropriate, to instructors for excused absences.

Communication and Digital Skills

This course fulfills the CLASS requirement for Communication and Digital Skills. At the end of this course, students should be able to demonstrate effective communication using a digital technological platform and do at least two of the following:

1. Demonstrate the ability to communicate a central idea effectively using appropriate organization/structure.
2. Demonstrate the ability to develop content at an advanced level using a combination of effective supporting materials.
3. Demonstrate the ability to engage in verbal and nonverbal communication behaviors that are appropriate for the audience and adhere to the conventions of the medium selected (written, oral, or visual).

Assignments/Requirements

Introduction to Canvas	5%
Quizzes (12% each)	60%
Homework (5% each)	30%
Final Project	5%

A typical grade distribution is used for this course:

90%-100% = A; 80%-89.9% = B; 70%-79.9% = C; 60%-69.9% = D; 0%-59.9% = F

Please note that there is not a special grading category for attendance and participation. However, you are required to take the quizzes at the times indicated on the schedule below, so if you do not have an excused absence for the class period during which a quiz is given, your grade will be zero points.

The assignment ***Introduction to Canvas*** must be completed before 3:20 p.m. local time on Tuesday, September 3, 2019. This assignment will be available several days in advance.

All quizzes are indicated on the schedule provided below. Quizzes will cover content taught in class as well as content provided as *Canvas Delivery of Instruction*. Any other content included on quizzes will be announced in class.

Homework assignments will be either writing assignments or grammar/vocabulary exercises. Any of these assignments that are compositions will be done during the regularly scheduled class period. Specific guidelines and an evaluation rubric will be provided in Canvas.

Any of these assignments that are designated as grammar review will be done as Canvas Delivery of Instruction and will be due by the end of the regularly scheduled class period (3:20 pm local time), even though we will not meet in the classroom on those dates.

The final project will allow you to demonstrate what you have learned about grammar and vocabulary during the semester. This must be submitted in Canvas at the end of the period set aside for your final exam (ending at 3:30 p.m. local time on Thursday, December 12, 2019). We will not meet in person for a final exam since the final project replaces the final exam.

Schedule & Topics

Any change to this schedule will be provided by e-mail and announced in class as soon as it becomes clear that a change is needed.

Tuesday, August 27 – Explanation of the syllabus/requirements; Grammar-related terminology

Thursday, August 29 – Parts of speech (*les classes de mots*)

Tuesday, September 3 – **Canvas Delivery of Instruction** (Introduction to Canvas assignment)

Thursday, September 5 – Sentence structures/types in French

Tuesday, September 10 – Parts of speech; Sentence structures/types in French

Thursday, September 12 – **Quiz 1**

Tuesday, September 17 – Grammatical functions (le complément de phrase)

Thursday, September 19 – Grammatical functions (le sujet et le prédicat)

Tuesday, September 24 – Grammatical functions (review)

Thursday, September 26 – **Quiz 2** (le complément de phrase; le sujet; le prédicat)

Tuesday, October 1 – Grammatical functions (l'attribut)

Thursday, October 3 – Grammatical functions (le complément direct/indirect)

Tuesday, October 8 – Grammatical functions (review)

Thursday, October 10 – **Quiz 3** (l'attribut; le complément direct; le complément indirect)

UPDATED SCHEDULE FOR WEEK 8 AND WEEK 9

ORIGINAL SCHEDULE

Tuesday, October 15 – **Canvas Delivery of Instruction** (~~le complément du nom/de l'adjectif~~)

Thursday, October 17 – **Canvas Delivery of Instruction** (~~les modificateurs~~)

Tuesday, October 22 – Grammatical functions (review)

Thursday, October 24 – Quiz 4 (~~le complément du nom/de l'adjectif; les modificateurs~~)

UPDATED SCHEDULE

Summary of changes to the schedule:

- No new material will be introduced during Week 8 (October 15 & October 17).
- You will have a single Canvas project to complete during Week 8 so that you can submit it by the beginning of Week 9. This project will be due on Monday, October 21, 2019 by 5:00 p.m. local time. **Note: This grade is a "wild card" grade. If it is the lowest grade for all of your homework assignments, this grade will be deleted. However, if another homework grade is higher, that higher homework grade will replace this grade.**
- Even though October 15 is a Canvas Delivery of Instruction class period, I will be in the classroom to help anyone who wants to start working on the Week 8 Canvas Project.

Tuesday, October 15 – **Canvas Delivery of Instruction** (**review of grammatical functions**)

On this date (Tuesday, October 15), I will be in the classroom to help anyone who wants to begin working on the Canvas assignment between 2:00 p.m. and 3:20 p.m.

Thursday, October 17—Canvas Delivery of Instruction (**review of grammatical functions**)

On this date (October 17), I will be at a conference in Houston. You will have the regular class period to continue working on the Canvas project for this week.

Tuesday, October 22

We will review the Week 8 Canvas Project as preparation for Quiz 4.

Thursday, October 24

Quiz 4

(Quiz 4 will be a review of many things that we have done during the first half of the semester with a focus on "problem areas" that have been identified on Quiz 2 and Quiz 3. The Week 8 Canvas Project will be an assignment that helps to prepare you for Quiz 4, so it will be a mid-term exam without being called a mid-term exam.)

Tuesday, October 29 – **Canvas Delivery of Instruction** (le complément du nom/de l'adjectif)

Thursday, October 31 – Grammatical analysis of texts (les modificateurs)

Tuesday, November 5 – Grammatical analysis of texts (review exercises)

Thursday, November 7 – **Quiz 5** (grammatical analysis of texts)

Tuesday, November 12 – **Homework 1** (In-class writing project, Composition 1, part 1)

Thursday, November 14 – **Homework 2** **Canvas Delivery of Instruction** (grammar review)

Tuesday, November 19 – **Homework 3** (In-class writing project, Composition 1, part 2)

Thursday, November 21 – Grammatical analysis of texts

Tuesday, November 26 – **Homework 4** **Canvas Delivery of Instruction** (grammar review)

Thursday, November 28 – Thanksgiving holiday (University closed)

Tuesday, December 3 – **Homework 5** (In-class writing project, Composition 2)

Thursday, December 5 – **Homework 6** **Canvas Delivery of Instruction** (grammar review)

Thursday, December 12 – **Final Project** (submit in **Canvas** before 3:30 p.m. local time)

Additional information

The information on this page was provided to me by the University of North Texas, the College of Liberal Arts & Social Sciences, and/or the Department of World Languages. I have been asked to include this information as part of the course syllabus.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://disability.unt.edu/>. You may also contact ODA by phone at (940) 565-4323.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>. The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

Student Perceptions of Teaching

<https://vpaa.unt.edu/news/spot-survey>