

Updated on December 30, 2010

FREN/GERM/SPAN 4150: Foreign Language Teaching Methods
University of North Texas
Spring 2011

Prerequisites: Enrollment in a teacher preparation program and 6 advanced hours of French/German/Spanish. Other students require consent of department.

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Office hours: Tuesday/Thursday 12:00-12:30 pm; 3:30-4:00 pm

Scheduled Meetings

Tuesday/Thursday
2:00 to 3:20 pm
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Office Hours

Tuesday: 12:00-12:30; 3:30-4:00
Thursday: 12:00-12:30; 3:30-4:00
For other days or times, please make an appointment.

Required Text

Title: *How Languages Are Learned* (3rd edition)
Authors: P. Lightbown & N. Spada
Publisher: Oxford University Press
Year: 2006
ISBN: 978-0-19-442224-6

Additional Materials

Center for Open Educational Resources and Language Learning (COERLL)
University of Texas-Austin
Foreign Language Teaching Methods: Professional development modules for foreign language instruction at the high-school and college levels.
URL: <http://www.coerll.utexas.edu/methods/>

Disability Accommodation Statement

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the [UNT Policy Manual, Volume 3, 18.1.14, part II](#). According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

Assignments & Exams	
Quizzes	45 %
Projects	15 %
Midterm Exam	20 %
Final exam	20 %

Grading Scale	
A	90-100 %
B	80-89.9 %
C	70-79.9 %
D	60-69.9 %
F	0-59.9 %

Quizzes will be based on classroom discussions and required readings. All quizzes are listed below on the weekly schedule. No unannounced quizzes are planned; however, unannounced quizzes may be given at the discretion of the instructor.

Projects include the following:

- Professional Knowledge & Development Report (Project 1)
- Sample Lesson Plan (Project 2)
- Technology Analysis (Project 3)

Details will be provided in class. The due date for each project is listed below on the weekly schedule.

Weekly Schedule

Week 1 – Language Learning in Early Childhood

January 18: Chapter 1 in Lightbown & Spada (2006)

January 20: Chapter 1 in Lightbown & Spada (2006), continued

Week 2 – Explaining Second Language Learning

January 25: Chapter 2 in Lightbown & Spada (2006)

January 27: Chapter 2 in Lightbown & Spada (2006), continued

Week 3 – Individual Differences in Second Language Learning

February 1: **Quiz 1**; Chapter 3 in Lightbown & Spada (2006)
February 3: Chapter 3 in Lightbown & Spada (2006), continued

Week 4 – Learner Language

February 8: **Quiz 2**; Chapter 4 in Lightbown & Spada (2006)
February 10: Chapter 4 in Lightbown & Spada (2006), continued; **Project 1 due**

Week 5 – Observing Learning and Teaching in the Second Language Classroom

February 15: **Quiz 3**; Chapter 5 in Lightbown & Spada (2006)
February 17: Chapter 5 in Lightbown & Spada (2006), continued

Week 6 – Second Language Learning in the Classroom

February 22: **Quiz 4**; Chapter 6 in Lightbown & Spada (2006)
February 24: Chapter 6 in Lightbown & Spada (2006), continued

Week 7 – Popular Ideas about Language Learning Revisited

March 1: **Quiz 5**; Chapter 7 in Lightbown & Spada (2006)
March 3: Review for Midterm Exam; **Draft 1 of Project 2 due**

Week 8

March 8: **Midterm Exam**

March 10: No meeting in the classroom. Online work in Blackboard instead of meeting in the classroom. <http://campus.unt.edu/> [I will be out of town at a conference.]

March 14-20 Spring Vacation—Classes do not meet.

Week 9 – Learning, Teaching, and Assessing Speaking

March 22: COERLL module on Speaking (Introduction, Lessons 1 & 2)
March 24: COERLL module on Speaking (Lessons 3 & 4, Conclusion)

Week 10 – Learning, Teaching, and Assessing Writing

March 29: No meeting in the classroom. **Quiz 6** (Speaking) in Blackboard; View and read COERLL module on Writing (Introduction, Lessons 1 & 2) at home or in a computer lab. [I will be out of town at a conference.]

March 31: COERLL module on Writing (Lessons 3 & 4, Conclusion)

Week 11 – Learning, Teaching, and Assessing Listening

April 5: **Quiz 7** (Writing); COERLL module on Listening (Introduction, Lessons 1 & 2)

April 7: No meeting in the classroom. [View and read COERLL module on Listening \(Lessons 3 & 4, Conclusion\) at home or in a computer lab. \[I will be out of town at a conference.\]](#)

Week 12 – Learning, Teaching, and Assessing Reading

April 12: **Quiz 8** (Listening); COERLL module on Reading (Introduction, Lessons 1 & 2)

April 14: COERLL module on Reading (Lessons 3 & 4, Conclusion)

Week 13 – Analyzing and Developing Assessment Tools

April 19: **Quiz 9** (Reading); COERLL module on Assessment (Introduction; Lesson 1)

April 21: COERLL module on Assessment (Lessons 2 & 3); **Project 3 due**

Week 14 – Analyzing and Developing Assessment Tools

April 26: COERLL module on Assessment (Lesson 4)

April 28: COERLL module on Assessment (Conclusion)

Week 15 – The Language Learner

May 3: **Quiz 10** (Assessment); COERLL module on The Learner (Introduction, Lessons 1, 2)

May 5: COERLL module on the Learner (Lessons 3 & 4, Conclusion);

Draft 2 of Project 2 due

Final Exam

Tuesday, May 10

1:30 p.m. - 3:30 p.m.

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