

Syllabus for FREN/GERM/SPAN 4150 Foreign Language Teaching Methods
Summer 2015, University of North Texas
MTWR 09:00 am-11:50 am LANG 222
One additional hour of instruction on line MTWR

Lawrence Williams

Office: LANG 101E

Office hours: M/W, 12:00-1:00 and by appointment

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Required Textbook:

Introducing Second Language Acquisition 2nd edition (purple cover)

by Muriel Saville-Troike, Cambridge University Press, ISBN 978-1107648234

Blackboard will be used to post Web links, additional required readings, and assignments.

<https://learn.unt.edu/>

Accommodation for Students with Disabilities:

The University of North Texas makes reasonable academic reasonable accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Course Grade Scale:

Percentage Range	Letter Grade
90-100	A
80-89.9	B
70-79.9	C
60-69.9	D
0-59.9	F

Course Requirements:

Assignment/Task	Percentage of Grade
Attendance & Participation	10%
Article Summaries/Critiques (2)	20% (10% each)
Homework (5)	10% (2% each)
In-Class Presentation	10%
Lesson Planning Project	10%
Exams (2 total)	40% (20% each)

Attendance and participation are required. In this course, credit for attending a class meeting is only given for attending the **entire** class meeting. You are allowed **one unexcused absence for any class meeting except for days when exams are given**. Since we will have a total of 10 class meetings, each class meeting is worth 1% of your final grade.

Homework, when due, must be submitted at the beginning of the class period. No late work will be accepted. All 5 homework assignments will be based on chapters in the required textbook by M. Saville-Troike.

Daily Schedule**WEEK 1**

Monday, May 18, 2015

- Introduction to the course
- TExES LOTE information
- ACTFL World-Readiness Standards for Learning Languages
- Celce-Murcia's (2007) model of Communicative Competence

Tuesday, May 19, 2015

- (Review) ACTFL World-Readiness Standards for Learning Languages
- (Review) Celce-Murcia's (2007) model of Communicative Competence
- Three important constructs/metaphors in Second Language Acquisition: interlanguage, 3rd place, symbolic competence
- **Article Summary/Critique 1 due at the beginning of the class period.**

Wednesday, May 20, 2015

- (Review) Three important constructs/metaphors in Second Language Acquisition: interlanguage, 3rd place, symbolic competence
- New London Group's (1996) pedagogical framework of multiliteracies

Thursday, May 21, 2015

- (Review) New London Group's (1996) pedagogical framework of multiliteracies
- **Article Summary/Critique 2 due at the beginning of the class period**

WEEK 2

Monday, May 25, 2015

- **Memorial Day. University Closed**

Tuesday, May 26, 2015

- **Exam 1**
- Saville-Troike, Chapters 1 & 2
- **Homework Assignment 1 (Chapters 1 & 2) due at the beginning of the class period**

Wednesday, May 27, 2015

- Saville-Troike, Chapter 3
- **Homework Assignment 2 (Chapter 3) due at the beginning of the class period**
- **In-Class presentations (May 27, 28)**

Thursday, May 28, 2015

- Saville-Troike, Chapter 4; Preview of Chapter 5
- **Homework Assignment 3 (Chapter 4) due at the beginning of the class period**
- **In-Class presentations (May 27, 28)**

WEEK 3

Monday, June 1, 2015

- **Homework Assignment 4 (Chapter 5) due at the beginning of the class period**
- Saville-Troike, Chapter 5
- Review of Chapters 1-5

Tuesday, June 2, 2015

- **Exam 2**
- Best Practices for Lesson Planning; Best Practices for Assessment
- Chapter 6

Wednesday, June 3, 2015 & Thursday, June 4, 2015

- **Independent work. No class meetings.**
- **Homework Assignment 5 (Chapter 6) due in Blackboard by noon on Wednesday, June 3, 2015.**
- **Lesson Planning Project.** The initial draft is due on Wednesday, June 3, 2015 before 5 p.m.
- You will be able to submit a revised lesson plan, if needed, by noon on Thursday, June 4, 2015.