FREN 3060—French Phonetics & Pronunciation

Tuesday/Thursday, 2:00-3:20, LANG 201 Fall 2014, University of North Texas

Lawrence Williams

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Office Hours: Tuesday & Thursday, 12:30-1:50

Office of the Registrar—Fall 2014 Registration Guide

http://registrar.unt.edu/registration/fall-registration-guide This is a link to important dates for adding, dropping, withdrawing, and so forth.

Office of the Registrar—Fall 2014 Exam Schedule

http://registrar.unt.edu/exams/fall
This is a link to the official schedule for final exams.

Undergraduate Catalog

http://catalog.unt.edu/

This is a link to the official catalog for all undergraduate students.

UNT Policy Manual

http://policy.unt.edu/policy-by-number/1

This is a link to the official policy manual for faculty and students.

Disability Accommodation

The University of North Texas makes reasonable academic reasonable accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

Absences

Having more than 2 unexcused absences during Weeks 1-7 will affect your attendance/participation grade for this part of the semester. Likewise, having more than 2 unexcused absences during Weeks 8-14 will affect your attendance/participation grade for this part of the semester. Please consult the UNT Policy Manual (see link above) for an explanation of the specific types of absences that are excused. If you happen to miss class without a valid excuse, do not ask me to allow you to make up a quiz, a homework assignment, a test, or anything else that would have been completed and/or submitted in class on the due date. This means that you need so "save" your unexcused absences for days when some major assignment is not due or is not supposed to be completed during class.

Course description

Focus on French phonetic system and pronunciation practice.

Course objectives

Although the content of this course includes a clear focus on the sound system of French, the objectives are not limited to technical mastery of pronunciation. Instead, the in-class discussions and tasks will include a variety of exercises and projects so that students will have opportunities to engage in the interpersonal mode of communication (i.e., spontaneous or scripted interaction with others) and the interpretive mode of communication (listening and awareness of subtleties in the speech of others). Another goal is to introduce students to technical vocabulary used to describe the sound system and other linguistic dimensions of the French language.

Required Textbook

Les 500 exercices de phonétique (Niveau B1/B2), published by Hachette, 2011.

Authors: Dominique Abry & Marie-Laure Chalaron

This textbook is divided into sections (Partie I, Partie II, Partie III, and Partie IV).

Each section is divided into chapters. We will cover approximately one chapter per week.

Course Grade

Your grade will be based on the following items:

Attendance & Participation	20%
Homework & Quizzes	15%
Exams (3 X 15% each)	45%
Presentation	10%
Final Project	10%

Grading Scale

90-100	Α
80-89	В
70-79	С
60-69	D
59 and below	F

Attendance and participation are very important since the exams will be based partially on what is covered in class. Attendance is also crucial to your development as a learner of French. You will be given an attendance/participation grade at the end of the first half of the semester (Week 7), and you will be given another attendance/participation grade at the end of Week 14. There will be no participation grade given during the final week of the semester (Week 15).

Homework and quizzes will be assigned on a regular basis. Quizzes may be announced or unannounced, and they may cover anything assigned in your textbook or anything discussed in class. You may only submit homework in Blackboard if it is assigned in Blackboard. All other homework must be submitted at the beginning of class. This means that you are not allowed to send me homework by e-mail, and you are not allowed to submit homework after you arrive in the classroom (which must be during the first couple of minutes of the period if you want to submit your homework).

Exams will include phonetic transcription; technical vocabulary related to phonetics and other areas of linguistics; and other language exercises. Exams will be given on the following dates:

- Tuesday, September 23, 2014
- Tuesday, October 28, 2014
- Tuesday, December 2, 2014

Oral presentations will be scheduled during our regular class meeting times at some point during the last few weeks of the semester.

The Final Project will be due in Blackboard on Thursday, December 11, 2014, which is the date scheduled for the final exam for this class. The Final Project is assigned instead of a final exam. This means that we will not meet for a final exam on Thursday, December 11, 2014.

More information will be provided about attendance/participation, homework/quizzes, exams, and oral presentations in Blackboard, and this additional information will be explained in class.

Please note that **Thursday, September 11, 2014** will be a "Getting to Know Blackboard" session. **We will not meet in the classroom on this date** because you will have a few small projects to do in Blackboard in order to become more familiar with various Blackboard tools.