

FREN/GERM/SPAN 4150 – Foreign Language Teaching Methods
Summer 2014
University of North Texas

Syllabus

Instructor:

Lawrence Williams

Associate Professor of French & Applied Linguistics

Associate Chair, Department of World Languages, Literatures, & Cultures

LANG 101E

(940) 565-2404

lawrence.williams@unt.edu

<http://worldlanguages.unt.edu/~lfw/>

Office Hours:

M/W 12:00 pm-12:30 pm and by appointment

Class Meetings:

- Weeks 1-4, LANG 214, MTWR, 10:00 am-11:50 am
- Friday, June 6, 2014, Independent Online Work in Blackboard
- Week 5, Independent Online Work in Blackboard

Required Textbook:

Introducing Second Language Acquisition 2nd edition (purple cover)

by Muriel Saville-Troike, Cambridge University Press, ISBN 978-1107648234

Links to additional required readings will be provided in Blackboard.

<https://learn.unt.edu/>

Accommodation for Students with Disabilities:

The University of North Texas makes reasonable academic reasonable accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Course Grade Scale:

Percentage Range	Letter Grade
90-100	A
80-89.9	B
70-79.9	C
60-69.9	D
0-59.9	F

Course Requirements	Percentage of Grade
Attendance & Participation	15%
Symbolic Competence Project	10%
Lesson Planning Project	15%
Exams (3 total)	60%

Attendance and participation are required. In this course, credit for attending a class meeting is only given for attending the **entire** class meeting. You are allowed **one unexcused absence for any class meeting except for days when exams are given**. If you miss an exam, you will not be allowed to take it after the schedule date/time.

The Symbolic Competence Project will be done partially in class and partially as a take-home assignment. Details will be provided.

The Lesson Planning Project will be done primarily as a take-home assignment, but you will be expected to revise your sample lesson plan at least once. Details will be provided.

Exams will be given on the following dates during the first hour of the class meeting (and a regular class meeting will be held during the second hour):

- Thursday, June 12, 2014
- Thursday, June 19, 2014
- Thursday, June 26, 2014

The online assignments in Blackboard during Week 5 will include, among other things, questions (short answers and essays) based on several chapters in the required textbook.

Weekly Schedule

Week 1

- Standards for Foreign Language Learning in the 21st Century
http://www.actfl.org/sites/default/files/pdfs/public/StandardsforFLExecsumm_rev.pdf
- Communicative Competence
<http://www.bcl.edu.ar/spip/IMG/pdf/AcrDA.tmp.pdf> (pages 41-57, chapter by Celce-Murcia)
- Symbolic Competence
Kramsch, Claire. (2006). From Communicative Competence to Symbolic Competence. *Modern Language Journal*, vol. 90, no. 2, pages 249-252.
(Available on line in the e-Journals area of the website of the UNT Libraries.)

Week 2

- Symbolic Competence
Kramsch, Claire & Whiteside, Anne. (2008). Language ecology in multilingual settings: Towards a theory of symbolic competence. *Applied Linguistics*, vol. 29, no. 4, pages 645-671.
- New London Group. (1996). A pedagogy of multiliteracies: Designing social futures. *Harvard Educational Review*, vol. 66, no. 1, pages 60-92.
- Lesson Planning

Week 3

- Textbook Readings (Saville-Troike)

Week 4

- Textbook Readings (Saville-Troike)

Week 5 (no classroom meetings)

- Online Assignments & Completion of Projects