

FREN 3010.001 French Phonetics & Pronunciation

Syllabus

Fall 2025

Instructor Information

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LANG 405F
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Course Description, Structure, and Objectives

Focus on French phonetic system and pronunciation practice.

This course meets on Monday and Wednesday in LANG 113 from 1:00 p.m. to 1:50 p.m.
Friday is set aside for independent work, so we will not meet in the classroom.

The objectives for this course are the standards of the Communication goal area of the World-Readiness Standards for Learning Languages. (American Council on the Teaching of Foreign Languages).

Interpersonal Communication	Interpretive Communication	Presentational Communication
Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Additional Information

UNT strives to offer a high-quality education in a supportive environment where you can learn, grow, and thrive. As a faculty member, I am committed to supporting you, and I want to remind you that UNT offers a range of mental health and wellness services to help maintain balance and well-being. Utilizing these resources is a proactive way to support your academic and personal success. To explore campus resources designed to support you, check out [mental health services \(https://clear.unt.edu/student-support-services-policies\)](https://clear.unt.edu/student-support-services-policies), visit unt.edu/success, and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.

Connect with me through email and/or by attending office hours.

My office hours are Monday, 2:00 p.m. – 3:00 p.m. and Tuesday, 1:00 p.m. – 2:00 p.m. (and by appointment). If you plan to stop by during office hours, please send me an e-mail in advance. I am occasionally in the main office (on the first floor of the building) or in a different room of the Language Building working on a project with faculty or students.

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil.


Accommodations

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.

You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).

Required Textbook

9782011557544 500 Exercices De Phonetique - With CD by Abry, Dominique



500 Exercices De Phonetique - With CD PAPERBACK
by Abry, Dominique (9782011557544) - 11
MBS 1506176
HACHETTE

The required textbook is for NIVEAU B1/B2. The publisher has books that look similar for different levels and different topics. You are required to have the correct title and the correct level. One way to be sure you have the correct book is to check the ISBN number – 9782011557544.

- We will use the required textbook during class (Week 5 through Week 13). If you are not able to follow along in class, it will disrupt the flow of the exercises since we typically go around the room so that every student has an opportunity to participate.
- You will also need the textbook for required assignments.

This course has digital components. To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System. You will also need speakers to listen to audio files and a microphone to make audio recordings for some assignments. If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (<https://online.unt.edu/learn>).

Graded Assignments

Due Date	Assignment	Points Possible	% of Course Grade
August 22	Project 1	20	6.6
August 29	Project 2	20	6.6
September 5	Project 3	20	6.6
September 12	Project 4	20	6.6
September 19	Project 5	20	6.6
September 26	Project 6	20	6.6
October 3	Project 7	20	6.6
October 10	Project 8	20	6.6
October 17	Project 9	20	6.6
October 24	Project 10	20	6.6
October 31	Project 11	20	6.6
November 7	Project 12	20	6.6
November 14	Project 13	20	6.6
Week 14/Week 15	Project 14	20	6.6
December 5	Project 15	20	6.6

Late work is not accepted in this course.

- If you do not submit an assignment on time, just accept the grade of zero points.
- Do not wait until the last minute to attempt to submit an assignment—only to discover that there is some kind of problem (technological or otherwise). If you wait until the last minute and have some kind of problem, just accept the grade of zero points.

Course Schedule

Notes

- I will be out of town at a conference September 1-8. I will not be able to reply to messages in a timely manner while I'm away.
- Each student is required to sign up for an individual meeting during Week 14 or Week 15 of the semester. The purpose of this meeting is to complete Project 14. The meeting will last 5-7 minutes, and it will take place during a regularly scheduled class period.
- There is no final exam for this course.

Week 1

- August 18/20 – Listening, reading, pronunciation, and phonetic transcription exercises
- August 22 – Independent work (no classroom meeting); **Project 1**

Week 2

August 25/27 – Listening, reading, pronunciation, and phonetic transcription exercises

August 29 – Independent work (no classroom meeting), **Project 2**

Week 3

September 1 – Labor Day, University closed

*September 3 – Independent work (no classroom meeting)

*September 5 – Independent work (no classroom meeting), **Project 3**

Week 4

*September 8 – Independent work (no classroom meeting)

September 10 – Listening, reading, pronunciation, and phonetic transcription exercises

September 12 – Independent work (no classroom meeting), **Project 4**

Week 5

September 15/17 – Le cadre rythmique et intonatif (pages 8-28)

September 19 – Independent work (no classroom meeting), **Project 5**

Week 6

September 22/24 – Les voyelles [i], [y], [u] et les semi-voyelles [j], [ɥ], [w] (pages 30-42)

September 26 – Independent work (no classroom meeting), **Project 6**

Week 7 – textbook

September 29/October 1 – Les voyelles intermédiaires (pages 43-57)

October 3 – Independent work (no classroom meeting), **Project 7**

Week 8 – textbook

October 6/8 – Les voyelles intermédiaires [continued] (pages 58-74)

October 10 – Independent work (no classroom meeting), **Project 8**

Week 9 – textbook

October 13/15 – les voyelles nasales (pages 75-88)

October 17 – Independent work (no classroom meeting), **Project 9**

Week 10 – textbook

October 20/22 – Les phénomènes spécifiques (pages 89-108)

October 24 – Independent work (no classroom meeting), **Project 10**

Week 11 – textbook

October 27/29 – Les consonnes occlusives (pages 110-140)

October 31 – Independent work (no classroom meeting), **Project 11**

Week 12 – textbook

November 3/5 – Les consonnes constrictives (pages 141-179)

November 7 – Independent work (no classroom meeting), **Project 12**

Week 13 – textbook

November 10/12 – Les consonnes liquides (pages 180-194)

November 14 – Independent work (no classroom meeting), **Project 13**

Week 14 – Project 14, Project 15

- Individual meetings for Project 14 (real-time pronunciation/reading assignment)
- Individual work, Project 15 (due December 5, 2025)

Thanksgiving break (November 27-31)

Week 15 – Project 14, Project 15

- Individual meetings for Project 14 (real-time pronunciation/reading assignment)
- Individual work, Project 15 (due December 5, 2025)

Students will be notified by Eagle Alert if there is a campus closing that will impact a class and describe that the calendar is subject to change, citing the [Campus Closures Policy \(https://policy.unt.edu/policy/15-006\)](https://policy.unt.edu/policy/15-006).

Evaluating Your Work

As a reminder, no late work is accepted in this course. See the details above on Page 3.

Your course grade will be determined according to the scale provided below.

A = 270-300

B = 240-269

C = 210-239

D = 180-209

F = 0-179

Please read the [Academic Integrity Policy \(PDF\) \(https://policy.unt.edu/policy/06-003\)](https://policy.unt.edu/policy/06-003).

Please visit the [Student Support Services & Policies](#) webpage for additional UNT policies and procedures.

In this course, you are encouraged to use Generative AI (GenAI) tools to support your learning and develop skills for a GenAI-oriented workforce. This use will help us stay technically proficient and ethically grounded.

However, GenAI should complement, not replace, our course materials. If something seems unclear, please ask.

In line with the UNT Honor Code, all work you submit must be your own. Using GenAI tools without attribution or relying on them to complete assignments violates academic integrity and will be addressed according to our policy.

Attendance and Participation

If you have more than 5 unexcused absences, you will not be eligible for a grade of A in this course.

- Being sick or feeling sick is not an excused absence.
- It is your responsibility to save your 5 unexcused absences for when you are actually sick.
- If you require hospitalization (or if your situation is mentioned specifically in the UNT Policy manual), please contact me as soon as possible, and we will evaluate your situation—with the assistance of the Dean of Students, if necessary.
- Do **not** send me notes from a doctor's office or medical information/records. I have no way of verifying anything, and I do not want to have any medical information from anyone. If there is a serious medical problem, you can share that information with the Dean of Students.