**University of North Texas**

**KINE 2050: SOCIOLOGY OF SPORT**

**Fall 2025**

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| Dr. Leah GoudyPhone: 940-565-2651 (KHPR office) E-mail: leah.goudy@unt.edu | **Office hours:**  **Monday 1:00 – 2:30. Held on zoom by appointment.** |
| TA: Carolina Zayas & Marek Kerr |  |

## Course Purpose

The purpose of this class is to introduce students to fundamental sociological concepts and critical thinking related to studying sport as sociocultural phenomena. Throughout the course, students will develop an awareness and understanding of the impact that sport has on society and society has on sport.

**Course Objectives**

Students will demonstrate:

1. Knowledge of sociological concepts (e.g., power, social institutions, human agency) and theories (e.g., functionalist theory, conflict theory, interactionist theory, critical theory) that allow us to study, understand, and address social issues and problems in sport. This knowledge is measured on exams and content discussion questions.
2. Ability to think critically about sport as part of social life and ask questions about the current structure of sport (e.g., commercialism, professionalism, amateurism), as well as alternative structures (e.g., participatory and involvement approaches), This is measured in both verbal discussion via team (online discussion) and in written form in content discussion questions.
3. Ability to think critically about how social values are reflected and transmitted through sport (e.g., dominant cultural ideologies), as well as the ways in which social values are rejected through sport (e.g., challenging dominant cultural ideologies), This is measured in written ability to synthesize content via written discussion and project presentation.
4. Ability to analyze the effects of social, historical, political, and economic factors on sport in society (e.g., Civil Rights Movement, globalization), and how historical events have affected current societal values and opportunities in sport.
5. Ability to examine and apply theory as reflected in sport within diverse sociocultural contexts (e.g., African American, Native American, Hispanic, Gay/Lesbian, Transgender, Intersex). This is measured through team online discussion and content writing discussion questions.

## COURSE DELIVERY:

This course is delivered fully online. All Power Points, quizzes, exams, and assignments will be completed online or submitted online. Some assignments are individually completed (discussion boards, clip and content assignments, quizzes, exams). Assignments that are completed as a team are sport discussions and group project.

 **These assignments have both a team and an individual component. Please be aware and pay attention to the directions.**

**You are placed in a Sport Team (by me or TA). You can find this in Canvas (people tab). Look for your name under one of the sport teams. *This will be fully explained in the zoom meeting held the first week of the semester (listen if you cannot attend/ will be recorded and posted).***

**Assignment DUE DATES:**

**All assignments open on Monday 8:00 a.m and close on Friday 11:59 p.m. This is true for all quizzes, exams, as well as individual and team assignments. I WOULD ENCOURAGE YOU TO NOT WAIT UNTIL FRIDAY TO BEGIN THE ASSIGNMENTS. THERE CAN BE ALL TYPES OF ISSUES THAT MIGHT OCCUR… Plan your time accordingly.**

**Quizzes and Exams**

As noted below, you must purchase the **access code through McGraw Hill in order to take all quizzes and exams. There are no exceptions. You have 2 week “free” trial. After that, you MUST have purchased access.**

**Discussion Boards; Clip and Content Assignments; Sport Discussion Assignments; Group Project**

These assignments will be turned in online via Canvas.

**Zoom meeting: I will hold a Zoom meetings the first week of the semester – different days and times. The purpose is to explain all assignments and answer questions. The Zoom will be recorded and posted in announcements for you to listen and/or watch if you are unable to attend. Attendance is NOT required.**

**Zoom 1 – 8/19 11:00 am**

**Announcements:** I will often post announcements in Canvas as a reminder, refresher, or delivery of new information. ***Please check Canvas often to make sure you are aware of any important information and to discuss upcoming sections. PLEASE READ CAREFULLY.***

***Lack of knowledge (when assignment is due, etc.) on your part is NOT an excuse for missing assignments. This course requires you to keep up daily/weekly. Ask questions, email, zoom, etc. to get answers). We are happy to help! Turning in assignments on time is your responsibility.***

## REQUIRED TEXT: (note: *You must purchase econnect through McGraw Hill)*

Coakley, J. (2021). *Sports in Society: Issues and Controversies.* (13th ed). McGraw Hill. New York, New York

(as noted earlier) – **To purchase –**

**Go to Canvas**

**Go to Start here**

**Click on the 3 dots**

**Look for McGraw Hill Connect LTIA**

**That will take you to the access location.**

**American with Disabilities Compliance**: *The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student.  For additional information see the Office of Disability Accommodation website at*[*http://www.unt.edu/oda*](https://webmail.unt.edu/OWA/redir.aspx?C=HEorBXl0TEGVHmbJ_SDXIOcD3hCdcdAI0LMdEe02Sdk9XsZBgF-A8eP9uH6tDkhDGugjvN618mY.&URL=http%3a%2f%2fwww.unt.edu%2foda)*. You may also contact them by phone at*[*940.565.4323*](https://webmail.unt.edu/OWA/redir.aspx?C=HEorBXl0TEGVHmbJ_SDXIOcD3hCdcdAI0LMdEe02Sdk9XsZBgF-A8eP9uH6tDkhDGugjvN618mY.&URL=file%3a%2f%2f%2f%5c%5ctel%5c940.565.4323)*.*

**Academic Dishonesty**: Cheating will not be tolerated in the class. You are to take each online exam/quiz ON YOUR OWN. You are not to take photos of any of the questions, share answers with a class member or post any of the questions/answers online in any form.

You are to use only your memory. Students caught cheating or who are reported to be cheating during an examination or quiz will be charged under the University's Academic Integrity policy.

Students found to be cheating on any exam or quiz will receive an automatic zero for that exam or quiz. Students who plagiarize (in any of the assignments) will also receive a zero for that assignment.

**You must take quizzes and exams ON YOUR OWN. I do not use lockdown browser. I am relying on you to be honest. You have the entire week to take exams and quizzes. This does not mean you take it and share your information. All questions are randomized and exams and quizzes are timed**

Academic dishonesty includes cheating, plagiarism, fabrication, and facilitating academic dishonesty.

Cheating refers to collaborating on individual assignments **and using unauthorized materials (including AI). DO NOT USE any form of contract cheating, former students’ work, current students’ work or artificial intelligence to complete your work**. Plagiarism refers to presenting ideas, words, or statements of another person without giving credit to that person. **If you have questions about cheating or plagiarism, please ask. All work will be sent through “turn it in” for review of material. I will send emails out to those found to have used other’s work etc and will follow Academic Integrity policy.**

**DO NOT use AI for answering Clip and Content assignments or Sport Discussion assignments.**

**Family Educational Rights and Privacy Act (FERPA) Information**: Students have the right to

expect their grades will be kept confidential. There are a few things, because of the size and/or nature of this class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, homework assignments, roll sheets, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information *Grades are confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.*

**Being a Professional**

1. **Professional Expectations and Outcomes**
	1. This class operates fully online. Please see the tentative calendar on Canvas for specific details and assignment due dates. All assignments and due dates are listed.
	2. You are expected to be respectful to your instructor and classmates in all team discussions or in any zoom sessions you attend.
	3. **The content discussed in this course may be controversial for some. Please respect your peers and their experiences when you discuss topics in your small team.** I am not out to change your views on any topic.
	4. **Remember, YOU CONTROL YOUR GRADE! Some of the work will be done in a small team (Sport Discussion; Group Project) with an individual portion. This will be explained in zoom meeting. Others are totally individually done (Discussion Boards, Quizzes, Exams, Clip and Content). DO NOT expect someone to do your part. Lack of contribution = lower grade for you. Work missed (all assignments) may NOT be made up, unless you have a very serious extenuating circumstance. *If you do not participate in team assignments, you will NOT receive credit for that assignment.***
	5. If you have difficulty during the semester, it is your responsibility to contact me immediately (preferably prior to any assignment due). I will have office hours on zoom. *I am here to help you, but you must let me know. Please contact me.*
	6. **Pay attention to due dates, dates of exams, quizzes, etc. You will find these on your Calendar.**
	7. **I have created a list of FAQs for you to review. Please check this before you send emails. I am always happy to answer questions, but this may save you time.**

**GRADING:**

1. **1. Exams -3 Exams @ 100 points = 300 points. (Individual)**

**Three (3)** exams will be scheduled across the semester. **All are online**. **Dates and chapters for each exam are listed on your calendar. Times exams open and close are also listed on calendar. Exams may not be made up unless there are extenuating circumstances.**

 **2. Quizzes: 10 @ 10 = 100 points (Individual)**

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			2. There will be 10 short quizzes. Some quizzes combine chapters together. These are all specifically noted on your KINE 2050 Calendar. It is your responsibility to read the chapters and take the quizzes when assigned.
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		2. ***The time frame for when quizzes are open is noted on the calendar. There are no exceptions. Quizzes once closed, will not be reopened unless there are serious extenuating circumstances.***

**3. Discussion Board - 2 @ 5 = 10 points (Individual)**

 **a. Sport History/Draw an Athlete –*This is a “get to know your team.”***

 **b. Identity Circle**

 **4. Clips and Content – 5 @ 15 = 75 points (Individual)**

**4. Sport Team Discussions - 4 @ 10 = 40 points (Team and individual)**

* 1. **5. Group/Team Project = 50 points.** **(Team and individual)**

***Note: All grades are done in points NOT %. The total points you earn translate to final grade. Please see grade breakdown.***

***The chapter readings DO NOT count on grades. They are for your information and use.***

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| **Assignment** | **Points**  |  | **Total Points** |
|  |  |  |  |
| **Exams (3)** | **100 each** |  | **300** |
|  |  |  |  |
|  |  |  |  |
| **Quizzes (10)** | **10 each** |  | **100** |
|  |  |  |  |
| **Discussion Board (2)** |  **5 each** |  |  **10** |
|  |  |  |  |
|  |  |  |  |
| **Clips and Content – (5)** | **15 each** |  |  **75** |
|  |  |  |  |
| **Sport Team Discussion (4)** | **10 each** |  |  **40** |
|  |  |  |  |
| **Group/Team Project** | **50** |  |  **50** |
|  |  |  |  |
|  |  |  |  **575 total**  |
|  |  |  |  |

**A = 517- 575 C = 402 - 459**

**B = 460 – 516 D = 345 - 401 F = below 345**

**It is your responsibility to follow your grades on Canvas. Quizzes and Exams are automatically placed into Canvas. You must go through Canvas and then into McGraw Hill for taking quizzes and exams. That will ensure grades transfer into Canvas. If you do not, your quiz and exam grades DO NOT transfer to Canvas. If you do not see your quiz/exam grades in Canvas, then we cannot either.**

 **All other assignments are turned into Canvas. When graded, grades will appear. There should be NO surprises on your grade. Point values are added across the fall semester with a final point total. Use the grade breakdown above and you will know where you stand. You must keep up with due dates. This is your responsibility. Let me know if you have emergencies (sooner rather than later).**

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**Extra Credit**

1. **Online Sport Story:** You may find a very interesting sport story online (that is current right now – within last month), you may prepare a short ONE page summary of the story and HOW it relates to one or more of our topics. You may do this 1 time over the semester. **It is worth 5 points [if you do a good job].** Provide the link to the story in your paper. ***Due date: 12/5/25***

2. **Syllabus review**:  ***(note: Here is one more opportunity for 3 extra credit points ) - Send me an email indicating you have read the syllabus and reviewed the calendar. You may only do this until 8/29/25 The subject heading should say: Syllabus extra credit. In the email, please state: I am a student in your Fall 2025 KINE 2050 class Section (put in either 401 or 402). I have read and reviewed the syllabus and calendar, and understand all parts and grading.***

***I encourage you to put on a “special pair of glasses” that allow you to broaden your view of how much sport is a part of our society. You should be prepared each week, bring to class your knowledge learned from readings and experiences. Be ready to learn from your classmates as well as from me. I expect you to be respectful of all opinions and experiences and work in a productive manner with the class.***

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