Professor’s Contact Information
Leslie R. Roberts, J.D.
Principal Lecturer and ADR Minor & Certificate Coordinator
Office location - Chilton Hall, room 204L
UNT office phone (940) 565-4010; Fax (940) 565-4663
UNT office hours – by appointment
Online office hours – Thursdays 8:00-9:00pm
Your written communication is always welcome. Please send electronic messages about the course to the instructor via my inbox in Canvas.

About the Professor / Instructor
Ms. Roberts is an attorney and mediator whose legal practice has encompassed international matters, regulatory and political matters, general business and transactional matters, and special education; mediation practice includes business, employment and family disputes.

Course Pre-requisites, Co-requisites, and/or Other Restrictions
None. It is recommended that PADM 4050 Negotiation be completed prior to enrolling in the Mediation course.

Materials – Text, Readings, Supplementary Readings
Required texts


Other reading assignments – Please see Canvas for assignments.

Course Description
Mediation is a communication tool for resolving differences. Frequently, mediation is explained as a process that assists conflicting parties to arrive at a resolution that they find mutually acceptable. A higher goal of mediation is to help parties experience the transformative potential of mediation so that they may learn how to solve their own problems in the future. From either perspective, mediation works as a process—i.e., mediation is a series of well-defined steps through which the mediator guides parties who are in conflict.

*This course is 100% online.*

The mediation course defines, examines, and demonstrates the process of mediation, as well as
provides practical aspects of mediation. The course satisfies the requirements of the Texas ADR Statute (TEXAS CIVIL PRACTICE & REMEDIES CODE, CHAPTER 154. ALTERNATIVE DISPUTE RESOLUTION PROCEDURES; Acts 1987, 70th Le., ch. 1121, sec. 1, eff. June 20, 1987, as amended).

**Instructional Methods**
Course instruction consists of video lectures and media content that require a significant amount of engagement by each student, as well as completion and discussion of individual and group exercises and quizzes. The instructor expects each student to participate in order to integrate the subject matter as a new or improved skill. Online instruction consists of instructor’s and third party videos and written materials.

**Course Requirements**

**Reading:** Most reading assignments will be from the required texts. Handout materials may also be distributed or uploaded online throughout the semester. Students will be accountable for reading all materials and must be prepared to discuss and analyze them.

**Online discussion sessions and participation:** Significant amounts of time will be spent in group discussions on theoretical and practice issues in mediation via Zoom in Canvas. Group discussions will be led by the professor and students will be invited to participate in a meaningful way. In particular, students are expected to demonstrate the critical and creative thinking, reasoning, and questioning skills that will be used in actual mediation sessions.

Departing early or arriving excessively late to these sessions will count against the student’s grade. Online discussion attendance is required and students who do not connect will not earn points for this assignment.

**Online discussion board:** Students will complete an online discussion board to introduce themselves to the other students and professor and to share a perspective on conflict.

**Exams:** Students will complete online exams to familiarize themselves with new concepts. The purpose of each is to ensure that students read the assigned materials on a timely basis and understand course concepts prior to completing assignments or online discussion sessions. Each exam is timed and has a specific due date. Please read the on-screen instructions carefully before beginning.

**Assignments:** Students must complete and submit the online assignments. Assignments will vary, but generally include students’ recorded videos, written analyses of conflict scenarios, mediation plans, and opening statement, etc. Some assignments will be completed in groups.

The assignments are not timed once started, but have specific due dates. Please read the on-screen instructions carefully before beginning.
**Final group project:** The final group project is designed for students to demonstrate their knowledge and understanding of mediation principles and concepts, including the legal and ethical issues of mediation, and their practical mediation skills in a group. The final group project is comprehensive, covering the entire course.

**Teaching Philosophy**
I am eager to engage students who are enrolled in a 4000-level course because they are independent learners and thinkers who are eager to improve and further develop their conflict resolution skills. Students should expect to receive demonstrations, guidance and direction, and an opportunity to practice their new skills in a productive learning environment.

**Technical Requirements**
The following information has been provided to assist students in preparation for the technological aspects of the course.

Hardware and software necessary to use Canvas: [http://www.unt.edu/helpdesk](http://www.unt.edu/helpdesk)
Internet access with compatible browser: Chrome or Firefox
Necessary plug-ins: [http://www.unt.edu/helpdesk/](http://www.unt.edu/helpdesk/) (such as Silverlight)
Headset/Microphone for synchronous group discussions
Webcam (installed or plug-in)
Word Processor – laptop or desktop

**Access & Navigation**

**Access and Log in Information**
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Canvas. To get started with the course, please go to: [https://community.canvaslms.com/community/answers/guides/canvas-guide/getting-started/pages/student](https://community.canvaslms.com/community/answers/guides/canvas-guide/getting-started/pages/student).

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: [http://ams.unt.edu](http://ams.unt.edu).

**Student Resources**
As a student, you will have access to:

Canvas student guide [https://community.canvaslms.com/docs/DOC-10701](https://community.canvaslms.com/docs/DOC-10701) and mobile apps available in the app stores.

**Being a Successful Online Student**

**What Makes a Successful Online Student?**
**Self Evaluation for Potential Online Students**

**What Should Students Do First?**
Students should submit the following information via Canvas the first week of class so that I may contact
you immediately regarding urgent announcements:

- Student ID EUID
- Best phone number and email address for emergency alerts

**How Students Should Proceed Each Week for Class Activities**

Students should access Canvas *daily* for announcements and emails regarding the course.

Students will access each week’s assignments in the course syllabus and in the week’s module. Each module will be identified by the week number. For example, students should open the Week 1 module on the course home page during the first week of the course and the next week’s module each week thereafter.

**Student Support**

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:

Email: helpdesk@unt.edu  
Phone: (940) 565-2324  
In person: **Walk-ins @ Sage Hall (Room 130)**  
Regular hours are maintained to provide support to students. Please refer to the website [http://www.unt.edu/helpdesk/hours.htm](http://www.unt.edu/helpdesk/hours.htm) for updated hours.

**Communication**

Information about the communication tools in the course and how they will be used:

**Canvas Messages**

For all course-related questions, please read this syllabus carefully before seeking assistance. You must use the inbox for all electronic communications with your professor about the course. Should we communicate face-to-face or by phone, I will ask you to restate your communication in a message so that I may respond.

Students can expect a response from the instructor within 24-hours of **sending a message during business hours**. Your messages may not be answered during the weekend.

If your concern is urgent during business hours, please call the office number provided and speak by phone or leave a message. If you leave a message outside of business hours, you can expect to receive a response no later than 1 full business day after the message is left.

Please extend the receiver of your message the same courtesy you would expect when communicating. Please read and consider the content of the message before responding. Profanity and insults will not be tolerated.

**Course Announcements in Canvas**

Please check the announcements daily for updated information and changes. All announcements
will also be sent to the email address you’ve requested.

**Assessment & Grading**

**Assessments**
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Online discussion (5 x 25 points per session; maximum of 125 points ≈ 7%)
- Discussion board (1 x 50 points; maximum points of 50 ≈ 3%)
- Exams (5 x 100 points each; maximum of 500 points ≈ 30%)
- Assignments (7 x 100 points each; maximum of 700 points ≈ 42%)
- Final group project (300 points ≈ 18%)

**Grading Procedure**

**Total Points Possible for Semester = 1, 675**

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<tr>
<th>Grade</th>
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<tr>
<td>A</td>
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<tr>
<td>B</td>
<td>1,340-1,507.4</td>
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<tr>
<td>C</td>
<td>1,172.5-1,339</td>
</tr>
<tr>
<td>D</td>
<td>1,005-1,172.4</td>
</tr>
<tr>
<td>F</td>
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</table>

**Accessing Grades**
Grades will be accessible to students after all quizzes, exercises and the final group projects are completed by all students and graded.

**A Note on Grammar and Writing**
Being able to communicate well in writing is one of the marks of an educated person and is important in most professions. As a result, it will be emphasized in this course. It is always a good idea to proofread your own papers for errors before submission. Students who do not have strong writing skills should consider having another person proofread the paper and/or use the services of the UNT Writing Lab. Students can meet with a tutor in person at the main location in the Auditorium Building (AUDB 105), or participate in an online tutoring session.

The errors listed below or those similar in nature will result in a 1-point loss in the written work assigned for this class every time they appear:

- Using incorrect punctuation or lack of punctuation.
- Failing to capitalize words appropriately.
- Failing to write a complete sentence.
- Misuse of the following words:
  - affect/effect
  - dominate/dominant
  - for/four
• its/it’s
• quite/quiet
• there/they’re/their
• then/than
• to/too/two
• weather/whether
• woman/women
• your/you’re

Using made up words, such as “irregardless” (it’s “irrespective” or “regardless”) or “supposably” (it’s “supposedly”);
Using misspelled words; and,
Using abbreviations and/or phrases commonly used in text messages, such as “LOL”, “OMG”, “U R…”.
Week 1 – August 26-September 1, 2019

Unit 1 - Conflict, Communication and Mediator Strategies
• Unit objective – Reflect on yourself as a conflict manager
• Assignment – week 1 discussion board – reflection on conflict (due 11:59pm Sunday)

Week 2 – September 2-8, 2019

Unit 1 – Conflict, Communication and Mediator Strategies
• Unit objective – Understand the nature and sources of conflict
• Materials – video lecture and other videos: Escalation of a Conflict, Conflict Resolution, and Why Conflicts Escalate; student’s recording device; Mediator’s Handbook – Overview chapter
• Assignments – week 2 exam (due 11:59pm Sunday); week 2 assignment (evaluation of a past conflict) (due 11:59pm Sunday)

Week 3 – September 9-15, 2019

Unit 1 - Conflict, Communication and Mediator Strategies
• Unit objective – Further develop effective interpersonal communication skills
• Materials – video lecture and other videos: Escalation of a Conflict, Conflict Resolution, and Why Conflicts Escalate; student’s recording device; Mediator’s Handbook – Overview chapter; Zoom links
• Assignments – week 3 exam (due 11:59pm Sunday); week 3 online discussion via Zoom (self-evaluation of interpersonal communication style, habits) (Tuesday at 9pm or Thursday at 9pm)

Week 4 – September 16-22, 2019

Unit 1 - Conflict, Communication and Mediator Strategies
• Unit objective – Compare different approaches to managing conflict
• Materials – video lecture; videos of conflict management strategies; history of mediation excerpt; Mediator’s Handbook – The Toolbox – Supporting the People, Facilitating the Process, Solving the Problem chapters; What’s In Your Toolbox power point
• Assignments – week 4 exam (due 11:59pm Sunday)

Week 5 – September 23-29, 2019

Unit 1 - Conflict, Communication and Mediator Strategies
• Unit objective – Compare different approaches to managing conflict
• Materials – video lecture; videos of conflict management strategies; Mediator’s Handbook – The Toolbox – Supporting the People, Facilitating the Process, Solving the Problem chapters
• Assignments – week 5 assignment (develop a mediation plan for an assigned conflict) (due 11:59pm Sunday)

**Week 6 – September 30-October 6, 2019**

**Unit 2 - Ethics in Mediation**
• Unit objectives – Identify expected conduct of mediators; explain conduct
• Materials – State Bar of Texas Ethical Guidelines; Texas ADR Statute; Supreme Court of Texas – family violence; other guidelines outside of Texas; Zoom links
• Assignments – week 6 exam (due 11:59pm Sunday); week 6 online discussion via Zoom (compare and contrast ethical dilemmas + effective group work) (Tuesday at 9pm or Thursday at 9pm); groups assigned for week 7 group project assignment

**Week 7 – October 7-13, 2019**

**Unit 2 - Ethics in Mediation**
• Unit objectives – Identify ethical dilemmas; distinguish ethical and unethical conduct; family violence and mediation in Texas
• Materials – guidelines and statutes; Supreme Court of Texas – family violence; podcast of mediator interview
• Assignments – week 7 group project assignment (ethical dilemmas) (due 11:59pm Sunday)

**Week 8 – October 14-20, 2019**

**Unit 3 – Mediation Process**
• Unit objectives – Identify and understand the stages of mediation; demonstrate each stage of mediation
• Materials – video lecture; mediation scenario – Sonny and May; Mediator’s Handbook – The Mediation Session (3 chapters pp. 13-78)
• Assignments – week 8 exam (due 11:59pm Sunday)

**Week 9 – October 21-27, 2019**

**Unit 3 – Mediation Process**
• Unit objectives – Demonstrate each stage of mediation: pre-mediation
• Materials – video lecture; other videos – Sonny and May; instructor’s written checklist; Mediator’s Handbook – The Process – Getting to the Table chapter; emotional intelligence handouts; Zoom links
• Assignments – week 9 assignment – your emotional intelligence (due 11:59pm Sunday); week 9 online discussion via Zoom (Tuesday at 9pm or Thursday at 9pm)
Week 10 – October 28-November 3, 2019

Unit 3 – Mediation Process
• Unit objectives – Demonstrate each stage of mediation: opening session
• Materials – video lecture; other videos – Sonny and May; articles; Mediator’s Handbook – The Process – The Mediation Session Part I: Exploring the Situation chapter; opening statement outline; Zoom online discussion link
• Assignments – week 10 group project assignment – draft an opening statement + video of group delivering opening statement (due 11:59pm Sunday)

Week 11 – November 4-10, 2019

Unit 3 – Mediation Process
• Unit objectives – Demonstrate each stage of mediation: separate sessions
• Materials – video lecture; other videos – Sonny and May; A Landlord-Tenant Small Claims Mediation video; articles; initial caucus handout
• Assignments – week 11 assignment – evaluate effectiveness of separate sessions (due 11:59pm Sunday)

Week 12 – November 11-17, 2019

Unit 3 – Mediation Process
• Unit objectives – Demonstrate each stage of mediation: negotiation
• Materials – video lecture; other instructional videos - Collaborative Negotiation model, Banker and Customer, Sonny and May; diagram - Dual Concerns Model; Mediator’s Handbook – The Process – The Mediation Session Part II: Reaching Resolution; Getting to Yes course text – all chapters; Zoom links
• Assignments – week 12 assignment – analyze strategies, tactics and effectiveness (due 11:59pm Sunday); week 12 online discussion via Zoom (Tuesday at 9pm or Thursday at 9pm)

Week 13 – November 18-24, 2019

Unit 3 – Mediation Process
• Unit objectives – Demonstrate each stage of mediation: securing/memorializing agreement; closing
• Materials – video lecture; other instructional videos – Sonny and May; course text
• Assignments – week 13 group project assignment – draft script (due 11:59pm Sunday)

Week 14 – November 25-December 1, 2019 [THANKSGIVING]

Unit 4 – Professional Considerations
• Unit objectives - Understand professional considerations - excerpts and handouts on professional organizations, networking, practicum experiences; continuing education; establishing a practice; community service/pro bono opportunities
• Materials – articles, websites
• Assignment – final group project information available; no written assignment due

**Week 15 – December 2-5, 2019**

• Prepare for final group project
• Week 15 online discussion via Zoom (Tuesday at 9pm or Thursday at 9pm)

**Week 16 – December 7-13, 2019**

**Final Group Project**

• Course objective – Students will demonstrate an understanding and critical thinking about the mediation process while adhering to ethical standards.
• Materials – video lecture; all course materials; final group project assignment
• Assignments – final group project videos due December 8, 2019
**Course Evaluation**
Toward the end of the semester, students will be able to complete a course survey.

**Scholarly Expectations**
All works submitted for credit must be original works created by the student uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Please see the policy on Academic Integrity below.

**Resources**
UNT Portal: [http://my.unt.edu](http://my.unt.edu)
UNT Online Student Resources: Technical Support: [http://www.unt.edu/helpdesk/](http://www.unt.edu/helpdesk/)
UNT Library Information for Off-Campus Users: [http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users](http://www.library.unt.edu/services/for-special-audiences/offcampus/information-for-off-campus-users)
UNT Computing and Information Technology Center: [http://citc.unt.edu/services-solutions/students](http://citc.unt.edu/services-solutions/students)
Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: [http://www.gacl.unt.edu/](http://www.gacl.unt.edu/)

**Course Policies**

**Assignments**
Students may discuss the assignments, but must create and submit their own work product in their own words. When completing a group assignment, students may share their work to create a group assignment. Each student’s/group’s work should be submitted in the submission section by using the “Submit” button at the end of each assignment.

**Test Policy**
Tests are open-book and open-note; however, students may not discuss a test with another student after accessing the test at any time unless both have completed and submitted their answers.

Students *may* have the opportunity to attempt a test an additional time if they lose their internet connection or have another technical problem *beyond their control* that prevents completion of the quiz. The instructions for each test will provide an appropriate course of action to take in the event of technical difficulties.
Final Exam
Students are expected to adequately prepare for the final exam by reviewing the course materials and participating in an online discussion session.

Late Work
The professor will base decisions regarding acceptance of and credit for late work consistent with UNT and course policies. An extension may be given under limited circumstances, including but not limited to, the student’s or a close family member’s illness or injury; death of a close family member; other major life event; mandatory military service; or mandatory university approved or sponsored event.

If a student believes he/she will miss or has missed assigned course work, the student must contact the professor within two (2) days after the course work’s due date/time have passed. The student must provide written documentation of any such event upon request. If a student fails to timely contact the professor and/or provide the requested documentation, the student will not be given additional time to complete the assigned course work and will receive no credit for the assigned course work.

Professional Etiquette
The college experience is intended to assist in preparing students for professional and career pursuits. That preparation includes learning to use professional etiquette in dealing with people in positions of authority. The appropriate way to address your instructor depends on her/his particular education credentials. These are usually indicated on the course syllabus. If your instructor has a:

- Law degree (J.D.) you should address them as: Professor Instructor’s last name
- Doctorate (Ph.D. or Ed.D.), you should address them as: Dr. Instructor’s last name
- Master’s degree (MA, MS, MSW, MSSW) you should address them as: Professor Instructor’s last name

If you are not certain about an instructor’s education credentials, you should address them as “Professor.” It is not appropriate to call the instructor by his/her first name unless given permission.
Professional etiquette extends to all types of communication with your instructor. Written communication—including email—forms a permanent record and so it is important to use care about how you make requests, ask questions, or express concerns. Slang (e.g., Hey, Yo) and texting abbreviations should be avoided. The use of profanity is not permitted.

Any type of communication—verbal or written—is most likely to achieve the intended result when it is polite or courteous. Please note that communication can be polite even if there is some type of conflict involved. Instructors may choose not to respond to emails or other forms of communication that are perceived as insulting or disrespectful.

Copyright Notice
Some or all of the materials in this course may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.

Undergraduate Online Course Attendance Policy
Students who attend classes regularly typically experience greater success than those students who do not attend regularly. Similarly, students who enroll in online courses also typically perform better by fully participating in the course.

Information about the University of North Texas’ Attendance Policy may be found at:

Syllabus Change Policy
Changes to the syllabus may be necessary at times. Communication of any changes will be made via an Announcement and/or Message BbL.

UNT and Department Policies

Student Conduct: Any student behavior that interferes with an instructor’s ability to conduct class or other students’ opportunity to learn is unacceptable and will not be tolerated in any instructional setting at UNT. This includes traditional face-to-face classes, online or blended classes, labs, discussion groups or boards, field trips, and verbal and/or written (including email) communication with the instructor and/or other students. Examples of unacceptable behavior include, but are not limited to, disrespectful treatment of other students (verbal or written), disrupting lecture, and use of inappropriate or profane language or gestures in class or other instructional settings.

A student engaging in unacceptable behavior may be directed to leave the classroom or other instructional setting and may also be referred to the Dean of Students to consider whether his/her conduct violates UNT’s Student Code of Conduct.
**Academic Integrity:** Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, UNT promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship. Academic dishonesty includes cheating, plagiarism, forging the signature of the instructor or of another student, fabrication, and/or facilitating or sabotaging the academic dishonesty of other students.

Any suspected occurrence of academic dishonesty will be investigated and handled in accordance with UNT policy and procedures. The following academic penalties may be assessed at the instructor’s discretion upon determination that academic dishonesty has occurred. *Admonitions and educational assignments are not appealable.*

1. **Admonition.** The student may be issued a verbal or written warning.
2. **Assignment of Educational Coursework.** The student may be required to perform additional coursework not required of other students in the specific course.
3. **Partial or no credit for an assignment or assessment.** The instructor may award partial or no credit for the assignment or assessment on which the student engaged in academic dishonesty, to be calculated into the final course grade.
4. **Course Failure.** The instructor may assign a failing grade for the course.

Should the procedure for appeal of a case of academic dishonesty extend beyond the date when the instructor submits course grades for the semester, the student will be assigned a grade that reflects the penalty, which shall be adjusted, as appropriate, at the conclusion of any appeal process.

Specific details and description of UNT’s Policy on Student Standards of Academic Integrity (18.1.16) and students’ right to appeal are available at [https://policy.unt.edu/policydesc/student-standards-academic-integrity-18-1-16](https://policy.unt.edu/policydesc/student-standards-academic-integrity-18-1-16).

**Disability Accommodation:** In accordance with university policies and state and federal regulations, UNT is committed to full academic access for all qualified students, including those with disabilities. To this end, all academic units are willing to make reasonable and appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies in order to facilitate equality of educational access for persons with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide the student with an accommodation letter to be hand delivered to the instructor to begin a private discussion regarding the student’s specific needs in the course.

Students may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Every semester, students must obtain a new letter of accommodation, and they must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to request that students discuss such letters during their designated office hours in order to protect the privacy of the student.
For additional information, visit the Office of Disability Accommodation (ODA) in Sage Hall, suite 167, or their website at http://disability.unt.edu. You may also contact the ODA office by phone at 940.565.4323. Specific information on UNT’s policies related to disability accommodations is available at http://policy.unt.edu/policy/18-1-14.

Please note that disability accommodations are not retroactively applied to the start of a course. Accommodations in the course become effective after the student has delivered an official accommodation letter from UNT’s ODA.

**Requests for an Incomplete:** Students may request a grade of incomplete (“I”) only if he/she meets all of the following conditions:

- The request occurs on or after the date specified by UNT;
- The student is passing the course;
- There is a justifiable and documented reason beyond the control of the student (e.g., serious illness or military service) for not completing the course on schedule; and,
- The student has the approval of the instructor and the department chair.

Students meeting these criteria must arrange with the instructor to finish the course at a later date by completing specific requirements outlined by the instructor. These requirements must be listed on a “Request for Grade of Incomplete” form signed by the instructor, student, and department chair. More information on UNT’s Incomplete Grade policy is available at http://registrar.unt.edu/grades/incompletes.

**Requests to drop the class:** We want you to succeed in this class and at UNT. If you are concerned about your progress in the course, or believe you need to drop for other reasons, it is important that you contact the instructor as soon as possible. We want to make sure that dropping the course is your best or only option.

There are consequences to dropping classes that extend beyond losing your invested time, money, and effort. Dropping one or more classes may make you ineligible for financial aid. There are also limits on the number of courses you can drop. You can learn more about this at http://registrar.unt.edu/registration/dropping-class.

If you absolutely have to drop the course, you must do the following;

**If you are dropping before the census date:**

Students who wish to drop a course before the 12th class day of fall or spring terms/semesters or before the equivalent dates for 8 week and summer sessions may do so from their student portal at my.unt.edu or at the Office of the Registrar 1st floor location, ESSC 147. Please note that students wishing to drop the last class on their schedule for the session or term must complete a withdrawal with the Dean of Students.
If you are dropping after the census date:

After the 12th class day for fall or spring terms/semesters, or the equivalent date for 8 week and summer sessions, students must first submit a completed Request to Drop Class form to the Registrar's Office. Students applying for financial aid are required to notify Student Financial Aid and Scholarships before dropping any class to learn how it will affect current or future financial aid eligibility.

Students who drop a course between the 12th day of class and the designated day of a given semester's 10th week for fall or spring terms/semesters or the equivalent dates for 8 week and summer sessions, will receive a grade of W.

If you have any questions, please call the Registrar's Office at 940-565-2378 or come to the Eagle Student Services Center Room 147.

Emergency Notifications & Procedures: UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all currently enrolled students. Please make certain to update your phone numbers at https://my.unt.edu/. Some helpful emergency preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Important Notice for F-1 Students taking Distance Education Courses: Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/getcfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:
(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no
on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Policy on Server Unavailability or Other Technical Difficulties
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.