# HDFS 3313.001: Interpersonal Relationships

## Instructor Contact

**Name: Dr. Kelly, Ph.D CFLE**

**Office Location: Matthews Hall 322**

**Office Hours: Tuesdays/Thursdays 8:30-9:30 am 11:00-12:30 PM, Wednesday 12-2 pm.**

**Email: lauren.nunez.@unt.edu**

**Communication Expectations:** You may email me, message me via Canvas, or post a question to the “Course Questions” discussion board. Students can expect to hear back from the instructor within 24 hours *(excluding weekends)* of sending an email/message/discussion post.

**Course Meets:** T/TR 9:30-10:50

**Class Meeting Place:** Wooten Hall 317

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

## Study of interpersonal relationships across the life span in a variety of contexts.

## Course Structure

This course will be 100% face-to-face instruction. Students are responsible for attending class, keeping up with assigned readings and course assignments, and participating in in-class discussions and activities. **You must consistently attend class to be successful in this course; if you are unable to attend and participate in class on our scheduled days and times, you should not take this course.**

## Course Prerequisites

This course has no prerequisites.

## Course Objectives

The overall objective of the course is to develop students’ understanding, appreciation, and knowledge of issues which influence relationships and individual well-being as they appear in social interactions and settings. After completing this course, students will be able to:

1. Recognize stabilizing and destabilizing behavior patterns related to relationship longevity and health.
2. Identify sources of stress and support in relationships.
3. Explain and discuss how aspects of individual development influence personal interactions.
4. Compare and contrast the effectives and utility of different strategies for developing and maintaining healthy interpersonal relationships.
5. Describe how social contexts influence interpersonal relationships.
6. Evaluate information about relationships and families present in popular culture and media sources as well as the implications for relationship development, expectations, and functioning.

## Required Textbook

Knapp, M. L., Vangelisti, A. L., & Caughlin, J. P. (2020). *Interpersonal communication and human relationships* (8th ed.). Dubuque, IA: Kendall Hunt Publishing.

## Course Technology & Skills

### Minimum Technology Requirements

Please visit <http://lis.unt.edu/technology-requirements> to gain a clear understanding of the technology requirements you will need for most all online Canvas-based courses, including this one.

To be successful in this course, you will need to have access to the following technology:

* Computer
* Reliable internet access
* Speakers

### Computer Skills & Digital Literacy

Students should be able to comfortably implement basic computer operations, including using email, navigating an internet browser, and attaching and downloading files. Students who cannot comfortably do these things should not take this course, or their final grade will likely suffer.Students are specifically referred to Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements).

If you would like to improve basic computer skills on your own time, the resource below is a free tool available to you at your own discretion. This is not required for this course, but the skills presented here will be helpful in completing this course successfully: <http://www.gcflearnfree.org/computers>

Be aware that Canvas is known to have issues when opened in Internet Explorer. Using Mozilla Firefox is a reliable alternative to use when taking quizzes and exams.

Do not anticipate an extension for computer problems (e.g., hard drive crashes, disc errors, printer problems, etc.). Be sure to leave yourself extra time in the event you experience computer problems. Ample time to complete assignments has been provided. Begin today. Do not wait until the night before, encounter an unexpected problem, and expect more time to be provided.

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: helpdesk@unt.edu

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Course Requirements

1. Students are expected to attend class as scheduled. If you think you will need to miss a lot of classes or you are just not interested in attending class, it is suggested that you drop this class as soon as possible. Material for the exams will be both from the material in the book as well as any material covered in class.
2. Students are expected to keep up with the readings and participate virtually in class. In addition to the readings listed in the syllabus, there will be additional readings assigned that will be posted on Canvas at https://unt.instructure.com/. Many of these additional resources are not required, but simply recommended in order to help you better understand the concepts and topics discussed in class. Some of these resources are required readings (see the notes below the course schedule on page 12).
3. In-Class Assignments: During the semester, 10 short written assignments will be completed at some point during class time. These assignments will not be announced in advance and you must be in class to complete them. I do not allow make-ups of in-class assignments that are missed.
4. Relationship Interviews: Choose two individuals (one within the family, one outside of the family) to interview that you share a close relationship with. More information and a grading rubric will be posted on Canvas. The relationship interviews are **due on Sunday, October 8th.**
5. Movie Analysis: Students will select and review two films which primarily focus on a specific type of relationship, such as parent-child, romantic, peer, etc. Then, using theory presented in class, students will analyze how the relationships in each film are depicted. More information and a grading rubric will be posted on Canvas. The movie analysis is **due on Sunday, November 12th.**
6. Exams: Two tests will be given throughout the semester (see the dates on the schedule). Each exam will be worth 100 points towards your final grade. Tests may include a variety of question types including all or some of the following: multiple choice, true/false, matching, fill-in-the-blanks, and short answer/essay. Legitimate reasons for missing an exam include medical, judicial, or serious personal events that truly do not allow you to take the exam. If you miss an exam, you will be asked to provide documentation to support the reason for your absence. The makeup exam may be different from the original exam given in class and may include different question types. Make-ups for the final exam will only be given in case of emergency and with prior notice.
7. In-class participation: Iclicker participation.

**Midterm Exam: Friday. Tuesday Oct 17**

**Final Exam: Monday, December 12th from 8:00-10:00 AM**

| ***Assignment*** | ***Points Possible*** |
| --- | --- |
| ***In-Class Assignments*** |  *100 points* |
| ***Relationships Interviews*** |  *100 points* |
| ***Movie Analysis*** |  *50 points* |
| ***Midterm Exam*** | *100 points* |
| ***Final Exam***  |  *100 points* |
| ***Iclicker participation***  | *20 points*  |
| ***Total Points Possible*** |  *470 points* |

## Grading

The following grading scale will be used:

A = 89.5-100%

B = 79.5-89.4%

C = 69.5-79.4%

D = 59.5-69.4%

F = Below 59.4%

## **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **SPOT Evaluations will be open from November 21st – December 8th.**

Course Policies

Attendance Policy
Students are expected to attend class as scheduled. If you think you will need to miss a lot of classes or you are just not interested in attending class, it is suggested that you drop this class as soon as possible.

This course does not have a graded attendance requirement, but you must be present in class to receive credit for In-Class Assignments (10% of your grade).

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make necessary accommodations.

### If you are experiencing any symptoms of COVID-19 please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus.

### Class ParticipationStudents are expected to fully participate in the course. Appropriate participation consists of keeping up with readings, engaging in class discussions and activities, and always exhibiting respectful behavior.

### Course Technology Policy

Refrain from using cell phones during class. Except for students who require audio recordings of course lectures due to documented learning differences, students are not permitted to audio record class without prior approval from the instructor. To maximize in-class learning, students are encouraged to use a pen/pencil and paper for note-taking. If you choose to use your laptop in class and are using it for non-course purposes that detract from the integrity of the learning environment (social media; watching movies, etc.), you will not be permitted to use your computer for the remainder of the semester. Staying focused will help you succeed!

### Respect for Others in Class

The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution, responsive leadership and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success.

It is expected that students listen to and respect each other’s insights during class. During class sessions, students may be asked to work in pairs or small groups. It is expected that students will work in a collegial manner. Any problems or difficulties should be brought to the course instructor for resolution.

### Communications Policy

* Check for announcements often.
* Contact your instructor (by canvas unless you are attaching a file – this doesn’t work in canvas) for questions about the course that cannot be answered by reading the syllabus or Canvas (i.e., requirements, assignments, exams, or grades).
* During the week you will receive a response to questions within 24 hours. On the weekends, expect to wait 48 hours for a response.
* Email me a picture of your favorite fictional character for 5 bonus points on your lowest scoring paper.

Late Work Policy
Late work is not acceptable. You must keep up with your work and turn it in on time. If you need to submit an assignment late, you MUST communicate with the instructor *BEFORE the assignment is due* to request an extension. The instructor reserves the right to reject your request for an extension on assignments. There will be a point penalty for any late submitted work:

**Late Work Point Penalties:**

Immediately after due time – 24 hours late: 20% point deduction

24 hours – 48 hours late: 40% point deduction

48 hours – 72 hours late: 60% point deduction

72 hours – 96 hours late: 80% point deduction

More than 96 hours late: assignment will not be accepted; automatic zero.

### Examination Policy

DO NOT under any circumstances copy test items, even if you want to ask me about them later (just write down the question number) – this is an honor code violation and can result in course- and university-level consequences.

### Two tests will be given throughout the semester (see the dates on the schedule). Each exam will be worth 15% of your final grade. Tests may include a variety of question types including all or some of the following: multiple choice, true/false, matching, fill-in-the-blanks, and short answer/essay. Legitimate reasons for missing an exam include medical, judicial, or serious personal events that truly do not allow you to take the exam. If you miss an exam, you will be asked to provide documentation to support the reason for your absence. The makeup exam may be different from the original exam given in class and may include different question types. Make-ups for the final exam will only be given in case of emergency and with prior notice.

### Assignment Policy

All assignments will be submitted to Canvas unless completed in-class. Assignments should be submitted prior to the due date to avoid any technical issues that may arise. Employment, time management, and computer problems are examples of excuses that are not valid. Follow instructions on Canvas and/or call the student IT help line if a technical problem arises. A windstorm and lack of electric power is an example of a verifiable excuse for lack of computer access.

**All written assignments should be professional in appearance and in APA formatting.** Your work is expected to be written at the level of a professional in the field and well-edited. Written work should be spelling, grammar, and typographical error-free. Points will be deducted for any assignment not meeting these expectations. Be sure to follow the formatting guidelines provided for each assignment in this course.

Syllabus Change Policy
All dates/assignments are subject to change at discretion of instructor. Changes will be announced in class and on Canvas.

### Class Recordings

Synchronous (live) sessions in this course may be recorded for students enrolled in this class section. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

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| --- | --- |
| HDFS 3313.002 **Course Calendar** Fall 2022 |  |
| Week | Dates of Class | Lecture Topic(s) | Reading(s) | Assignment/Exam |  |
| **1**8/18 | 8/218/23 | * Course Overview – How to Succeed in HDFS 3313
* Understanding Relationships
 | Syllabus\*Erber & Erber (2011; Ch. 1) |  |  |
| **2**8/25 | 8/268/28 | * Theories and Intimate Relationships
 | Textbook Chapters 1 & 4 |  |  |
| **3**9/1 | 9/29/4 | * Attachment
* Interaction Rituals
* Work Relationships
 | \*Duck (2007; p. 40-47)Textbook Chapter 6 Additional assigned reading on Canvas |  |  |
| **4**9/8 | 9/99/11 | * Friendships/Peer Relationships
 | \*Miller & Perlman (2009; Ch. 7) |  |  |
| **5**9/15 | 9/169/18 | * Familial Relationships
 | Additional assigned reading |  |  |
| **6**9/22 | 9/239/25 | * Romantic Relationships
 | Textbook Chapter 7+ Hendrick (2004; Ch. 4) |  |  |
| **7**9/29 | 9/3010/2 | * Romantic Relationships
* Conflict Across Relationships
 | Textbook Chapter 7+ Hendrick (2004; Ch. 4) \*Erber & Erber (2011; Ch. 13) |  |  |
| **8**10/6 | 10/710/9 | * Lecture Catch-Up on 10/10
* **Midterm Review in class on 10/10**
* **Exam 10/12**
 |  | **Midterm Exam in class 10/9** |  |
| **9**10/13 | 10/1410/16 | * Genesis and Foundations of Dialogue
 | Textbook Chapters 5 & 7  |  |  |
| **10**10/20 | 10/2110/23 | * Power and Control (Violence in Relationships)
 | +Miller & Perlman (2009; Ch. 12) |  |  |
| **11**10/27 | 10/2810/30 | * Violence
 | Miller and Perlman 2009-chapter 12Textbook Chapters 8 & 9 | * **Relationship Interviews due Sunday 11/2 by 11:59 PM**
 |  |
| **12**11/3 | 11/411/6 | * Violence
 | Miller and Perlman 2009-chapter 12Textbook Chapters 8 & 9 |  |  |
| **13**11/10 | 11/1111/13 | * Repairing Relationships
 | Miller & Perlman (2009; Ch. 14) | * Movie Analysis due 11/16 by 11:59 PM
 |  |
| **14**11/17  | 11/1811/20No class 11/25 and 11/27 | * The Dissolution of Relationships
 | Textbook Chapter 10+Erber & Erber (2011; p. 262-268) |  |  |
| **15**12/1 | 12/2 and 12/4 | * Building Better Relationships
* **Final Exam Review in class**
 | Textbook Chapter 12 |  |  |
| **16** | 12/11 | **Final Exam online** |  |  | 8:00 A.M. - 12 pm |
| \* Additional *required* readings will be posted on Canvas (under each matching lecture; all listed chapters from the course textbook are required). + Recommended readings (not required).**\*\*Course calendar is subject to change at the discretion of the instructor.** |  |

# Syllabus Addendum

The following are important tips/guidelines/requirements that will ensure your success in this class:

1. DO read the syllabus and the assignment guidelines carefully. I do my best to lay everything out for you all in those documents. If you read and follow them carefully, you will successfully complete all the major requirements for the course. Everything you ever needed to know about the class (i.e., course schedule, my office hours, my office location) is provided in the syllabus. All the information you need regarding how to submit your papers is provided to you in each of the assignment documents.
2. If you ever have any questions about anything in the assignment guidelines or other course documents, ASK! I want to help you do well in this class and providing clarification to you all is one way for me to do that.
3. **DO check your UNT email and Canvas. I will send class emails to your UNT account and post announcements to Canvas so you either need to access that email account regularly or forward your email to another account that you use. You will miss extremely important information if you do not check the emails I send.**
4. At the end of the semester, do NOT ask me to change your grade. That would be unethical and unfair to every student that has earned his/her given grade.
5. Submit your papers in a WORD DOCUMENT (make sure it is a .doc, .docx, or .pdf format so that I can actually open it). If I cannot open your paper, I cannot grade it. I cannot open .pages or other Mac-specific file types.
6. I will return your papers and feedback to you through the assignment dropbox. When I do this, DO look at them. I will provide feedback on why you received that specific grade. Make sure to look at that feedback before asking me what you did wrong. If I deducted points, I will tell you why. Use that feedback to make improvements on future papers so that you do not get points counted off again for a similar mistake.
7. **DO NOT WHISPER TALK IN CLASS. We can all hear you. Even if you think you’re whispering and we cannot hear you, we can. Seriously. This disrupts the learning environment.**

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**Students caught cheating or plagiarizing will receive a “0” for that particular assignment or exam. Subsequent academic integrity violations will result in harsher penalties, up to and including automatic failure of the course.** Additionally, the incident will be reported to the Dean of Students/Office of Academic Integrity, who may impose further penalty. According to the UNT catalog, the term “cheating” includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "plagiarism"ncludees, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents>.unt.edu/conduct) to learn more.

### Access to Information – Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it>.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [April 18 – May 5, 2022] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from “UNT SPOT Course Evaluations via IASystem Notification” ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot>.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CSurvivorAdvocate%40unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Coeo%40unt.edu) or at (940) 565 2759.

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs>.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs>.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs>.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs>.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs>.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns. You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### Additional Student Support Services

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (<https://registrar>.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid>.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs>.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs>.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo>.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs>.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo>.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents>.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear>.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (<https://success>.unt.edu/asc