# Courtship and Marriage: HDFS 2313

## Instructor Information:

## **Professor:** Lauren Nunez, Ph.D, CFLE

**Email**: lauren.nunez@unt.edu

### Course Description, Structure, and Objectives

**Course Description**: The study of dating, courtship, and marriage relationships.

**Office hours:** Wednesday 12-2. In person: T/R: 8:30-9:30 and 12:30-2 pm.

**Office location:** Matthews Hall 322 C.

**Objectives for courses in the UNT Language, Philosophy, and Culture Coylre Curriculum:**

1. To develop critical thinking skills,

2. To develop communication skills,

3. To develop personal responsibility,

4. To develop social responsibility.

**Course Prerequisites**: This is a 2000-level course and has no prerequisites.

**Course Format:** The course will be 100% distance education and administered through the Canvas Learn system at UNT and will include 14 modules over 16 weeks. Content will primarily be communicated from textbook readings and online materials. The online content provides students with considerable flexibility in how they approach and process the material. Students can review content at any point and as often as desired. The overall goal of the provided material is to replicate the presentation in the traditional classroom. Students will explore topics such as relationship conflict, communication, power dynamics, family structures, and more. As a student in this course, the goal is for you to leave the class with healthy relationship skills such as appropriate conflict management, communication, safe dating practices, and knowledge on family dynamics.

## Required/Recommended Materials

Required Textbook: Rice, F., Stinnett, N., Stinnett, N., & DeGenova, M. (2017). *Intimate relationships, marriages, and families*. Oxford University Press.

**Technology requirements for courses with digital materials:**

This course has digital components.  To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System.  If circumstances change, you will be informed of other technical needs to access course content.  Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (<https://online.unt.edu/learn>).

## How to Succeed in this Course

Share your availability with students (office hours, communication preferences, etc.) in a way that communicates the value of connecting outside of class and normalizes success through goals and challenges. Share what success means to you. Include common feedback you receive from students when they utilize office hours and other academic resources. Include the ADA accommodation statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

### How to Communicate With Your Instructor

*Connect with me through email and/or by attending office hours. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within two business days, please send a follow up email. A gentle nudge is always appreciated.*

## Creating an Inclusive Learning Environment

*I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We will discuss our classroom’s habits of engagement and I also encourage you to review UNT’s student code of conduct so that we can all start with the same baseline civility understanding* ([Code of Student Conduct](https://deanofstudents.unt.edu/conduct)) (https://deanofstudents.unt.edu/conduct)

## Assessing Your Work

1. Introduction Discussion board 10 points
2. Discussion boards: 5 x 10 points each 50 points
3. Midterm 100 points
4. Final exam 100 points
5. Pecha Kucha Presentation 100 points
6. Pechu Kucha Reflection 100 points
7. ARTS 100 points

 Total points 560 points

The following grading scale will be used:

522- 570= A, 521-448, =B, 447- 392=C, 391-336= D, < 335= F

\*\*No late work will be accepted.

## Course Requirements/Schedule

### Introduction to the course

| ***Week*** | ***Date*** | ***Topic*** | ***Assignment Due*** | ***Points Possible*** |  |
| --- | --- | --- | --- | --- | --- |
| *Week 1* | *8/18* | *Intro to Relationships* | *Chapter 1* |  |  |
|  | *8/24* | *Intro posts* | *In canvas*  | *10 pts.* |  |
|  |  | *PK topic sign off* |  *In Canvas*  |  *10 pts.*  |  |
| *Week 2* | *8/25* | *Being single*  | *Ch. 3* |  |  |
|  | *8/29 @ 11:59 PM* | *ART 1* |  *In canvas* | *20 pts.*  |  |
| *Week 3* | *9/1* |  *Attraction and love* | *Chapters 4 and 5.* | *50 pts.* |  |
|  | *Initial post due Wed.* *Peer post due by Sunday @ 11:59 PM* | *Discussion 2* |  *In Canvas*  |  |  |
| *Week 4* | *9/8* | *Gender*  |  *Ch. 2* |  |  |
|  |  |  |  |  |  |
| *Week 5* | *9/15* | *Power and Communication*  | *Ch. 9* |  |  |
|  | *Initial post due Wed.* *Peer post due by Sunday @ 11:59 PM* | *Discussion 3* |  *In Canvas* | *10 pts.* |  |
|  |  |  |  |  |  |
| *Week 6* | *9/22**9/22- 9/25* | *Midterm Exam* *(Canvas)* |  *All material covered including ch. 10**Ch. 10: Sex*  | *100 pts.*  |  |
|  | *9/26 @ 11:59 pm* | *ART 2* | *In Canvas* | *20 pts.* |  |
| *Week 7* | *9/29* | *Family planning* | *Ch. 11* |  |  |
| *Week 8* | *10/6* | *Pregnancy and Childbirth* | *Ch. 12*  |  |  |
|  | *10/10 @ 11:59 PM* |  | *Pecha Kucha due* |  *100 pts* | *.*  |
| *Week 9* | *10/13* | *Catch up reading day*  |  |  |  |
|  | *10/17 @ 11:59 pm* | *ART 3* | *In Canvas* | *20 pts.* |  |
| *Week 10* | *10/20* | *LGBT families and P-C relationships*  | *Chapters 7 and* *Ch. 13* |  |  |
|  |  *10/24 @ 11:59 pm* | *PK reflection*  | *In Canvas.*  | *100 pts.*  |  |
| *Week 11* | *10/27* | *Work and Family* | *Ch. 8*  |  |  |
|  | *Initial post due Wed.* *Peer post due by Sunday @ 11:59 PM* | *Discussion 5* | *In Canvas.*  | *10 pts.*  |  |
| *Week 12* |  *11/3* | *Conflict and Violence*  | *Chapter 15* |  |  |
|  | *11/7 @ 11:59 pm* | *ART 4* | *In Canvas* | *20 pts.* |  |
| *Week 13* |  *11/10* | *Divorce & Repair* | *Chapters 16 and 17* |  |  |
| *Week 14* | *11/17* |  *No topic*  |  |  |  |
|  | *11/21* |  *Art 5* | *In canvas* | *20 pts.* |  |
|  | *11/25* | *No class- Fall break* |  |  |  |
| *Week 15* | *12/1* | *Final exam* *(Canvas)* |  *All chapters since midterm**Final is open 12/2 @ 6 am – 12/5 @ 11:59 pm*  | *100 pts*  |  |

*Students will be notified by Eagle Alert if there is a campus closing that will impact a class and the above calendar is subject to change. Please review the following pdf for more information:* [*Emergency Notifications and Procedures Policy (PDF)*](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf)*.*

University and Classroom Policies

## Standards for Academic Integrity

Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people’s work without citations will be violating UNT’s Academic Integrity Policy. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (https://policy.unt.edu/policy/06-003). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

 The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Please review [Academic Integrity Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf)

## ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [http://deanofstudents.unt.edu.](http://deanofstudents.unt.edu/)

## ADA STATEMENT

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## Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university’s policy in accordance with those mandates at the following link: <http://essc.unt.edu/registrar/ferpa.html>

## SPOT Course Evaluation

Student feedback is important and an essential part of participation in this course. SPOT is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

## Attendance and Participation

It is important to provide students with clear attendance expectations for your class

*Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the* [*Student Attendance and Authorized Absences Policy (PDF)*](https://policy.unt.edu/sites/default/files/06.039%20Student%20Attendance%20and%20Authorized%20Absences.pdf) *https://policy.unt.edu/sites/default/files/06.039%20Student%20Attendance%20and%20Authorized%20Absences.pdf. If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.*

*Because this course involves collaboration, participation is essential to learning. Our project-based activities require you to be actively engaged in discussions and group work. I understand tardiness and absences may occur. If you are late to class, please drop me an email to let me know the circumstances. If you must miss class, please let me know prior to your absence.*

Attendance during COVID:

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course.  It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals.  Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any [symptoms of COVID](https://www.cdc.gov/coronavirus/2019-ncov/symptoms%20testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.