Lauren N. Nunez, Ph.D.

# Education

Ph.D., Texas Tech University August 2015

Human Development and Family Studies

GPA: 4.0

Research Areas: *Child Abuse and Associated Outcomes, Family Violence*

**Dissertation Title:** “The Consequences of Being a Victim and Witness of Family Violence as Reported by Mothers and Child Victims”

Master of Science, Texas Tech University **May 2012**

Forensic Science GPA: 4.0

Bachelor of Arts, Texas Tech University August 2010

Psychology GPA: 4.0

Minor: Sociology with criminal justice concentration

# Certifications

Certified Family Life Education

Prepare and Enrich facilitator

PREP, Inc Facilitator

# Work Experience

Senior Lecturer Spring 2018- 2024

Principal Lecturer Fall 2024- present

*University of North Texas*

**Courses Taught**

* Families in Crisis
* Courtship and Marriage
* Family, School, and Community
* Family Law and Public Policy
* Interpersonal relations
* Parenting across diverse cultures

 **Other responsibilities**

* Developed undergraduate course: Families in Crisis
* Developed doctoral classes: adolescent development and family law and policy
* Served on multiple dissertation committees
* Chaired multiple search committees
* Undergraduate program director for human development and family studies

Full-time adjunct faculty, Educational Psychology Fall, 2017

*University of North Texas*

Adjunct faculty, Master’s of Liberal Arts Summer 1 & 2 2018

*Texas Christian University*

**Courses Taught**

* Developed course- Families and the Community

Treatment Coordinator May 2016 – February 2018

Placement Assistant

Professional Development

*La Familia Namaste, Albuquerque, NM*

* Implement therapeutic interventions for emotionally and behaviorally disturbed children in treatment foster care
* Develop treatment and crisis management plans
* Lead treatment team meetings
* Create therapeutic sibling/family activities to foster relationships, including training treatment parents and providing them with intervention and attachment strategies
* Generate comprehensive assessments of treatment foster children
* Conduct intake assessment and referral processing
* Grant writing and donation processing; grants received thus far have totaled $10,000

Adjunct Faculty, Psychology April 2016 - Present

*Southern New Hampshire University*

**Courses Taught**

* Psychology (Online, 6 semesters)
* Role and Impact of Trauma on Children and Families
* Family and Community Systems
* Introduction to Human Services
* Sociology of Aging

Instructor Jan. 2013 – Dec. 2015

*Texas Tech University, Department of Human Development and Family Studies, Lubbock, TX*

**Courses Taught**

* Lifespan Development (Spring 2013 & Summer II 2013)
* Intimate Relationships (Fall 2013 and Spring 2014)
* Families in Crisis (Summer II 2014 & Fall 2014)
* Dynamics of Family Interaction (Fall 2015)
* Assisted in teaching Introduction to Aging (Online, Summer II 2015)

**Guest Lecturer**

* Child Abuse and Outcomes (Summer II 2015)

Intern

Jan. 2012 – March 2012

*Department of Homeland Security, Federal Law Enforcement Training Center (FLETC), Glynco, GA*

* Classes and training in: Victim/Witness Awareness, Weapons Training, Psychological Interviewing and Forensic Interrogation, Advanced-Level Investigative Forensic Science, Abnormal Psychology and Communication, Advanced Crime Scene Reconstruction.
* Evaluated lesson plans and assisted with research pertaining to the creation of successful coursework for the Behavior Sciences Division.
* Interaction and training alongside agents of the 96 federal agencies that train at the FLETC.

# Publications / Proceedings

* Zhang, S., Middlemiss, W., Zhang, T., & Kelly, L. (2021). Mothers' parenting stress in Chinese immigrant families: The role of fathers' involvement and social support. *Journal of Family Studies.*
* Kelly, L. (2019). *Courtship, Marriage, and the Changing American Family*. Kendall Hunt Publishing: Dubuque, IA
* Christopher, S. D., Sharp, E. A., Kelly, L. T. (in press) Disrupting students’ misunderstandings (and misgivings) about feminism through a popular press book: A feminist research team’s practices as a site of analysis. *Journal of Research on Women and Gender.*
* Henderson, J.L, Harris, J., Jackson, S., Kelly, L., & Mulsow, M. (2017). Campus climate: Knowledge and attitudes about breastfeeding and breastfeeding support. *Clinical Lactation, 8*(4).
* Kelly, L., Christopher, S., & Sharp, E A. (Under Review). Injecting Feminism into Undergraduate Research: In Defense of Jessica's Valenti's Full Frontal Feminism: A Young Women's Guide to Why Feminism Matters. Feminist Teacher.
* Christopher, S.\*, Sharp, E., Moreno, A. \*\*, & Thompson, L.\* (November, 2015) "I don't need feminism": A content analysis of (dis)empowerment, sexualization, and bodies of women who hate feminism. Poster presented at the Society for the Scientific Study of Sexuality Annual Conference. Albuquerque, NW.
* Kelly, L.\*, Christopher, S.\*, & Sharp, E.A. (November, 2015). Reaching Across Generations: Using a Popular Press Book to Engage Young Adults in Feminist Research. Roundtable session presented at the National Council on Family Relations Annual Conference, Vancouver, CA.
* Mulsow, M., O’Neal, K.K., Thompson, L., & Gladrich, C. (2014). Physical and sexual abuse during *adolescenc*e (2nd ed). New York, NY: Springer for the Encyclopedia of Primary Prevention.
* Chae, Y., Noriega, I., Griggs, T., Kelly, L. (2016). Predicting children’s accuracy from their stories: The role of narrative skill in memory and suggestibility about emotional events. *American Psychology-Law Society.*
* Thompson, L. (2014). The consequences of child sexual abuse and child physical Abuse. An examination of internalizing and externalizing behaviors. *Texas Tech University Arts and Humanities Research Conference.* Lubbock, Tx.

# Research Projects

* Chae, Y., Noriega, I., Griggs, T., Kelly, L. (2016). *Child forensic interview research project.*
* Salazar, J., Kelly, L., & Sanders, H. (currently in progress). *Effects of a Social Skills Training Program for School Aged Children in Treatment Foster Care.*

# Public Relations

* Interviewed for the Fort Worth Star Telegram. Article published on August 13, 2021. *Experts: Child abuse reports may spike when Tarrant County students return to school.*
* Interviewed for the Fort Worth Start Telegram. Article published on August 16, 2021. Article number: 253439519.

# Editing and Reviews

* Reviewer for journal, Child Abuse and Neglect.
* Caldera, Y. M., & Lindsey, E. W. (2014). Handbook of Mexican American Children and Families: Multidisciplinary Perspectives. New York; Routledge.
* Homeland Security (2012). Death lesson plan. Student Text.
* Homeland Security. (2012). Lie detection research.

# Miscellaneous

**Professional Organizations**

* Academy of Forensic Sciences, Member, since 2011
* Mortarboard National Organization, Member, since 2009
* National Council on Family Relations, Member, since 2012

**Community Service**

* Court Appointed Special Advocate
* Meals on Wheels

# Presentations

* Chae, Y., Noriega, I., Griggs, T., & Kelly, L. (2019). Parental support during reminiscing and children’s memory accuracy for distressing events. Symposium presented at the *Annual conference of the American Psychology-Law Society*, Portland, OR.
* Chae, Y, Noriega, I, Griggs, T., & Kelly, L. (2018, March). How children remember fearful experiences: The role of attachment and parent-child reminiscing. Presented atthe *AP-LS.* Memphis TN.
* Chae, Y, Noriega, I, Griggs, T., & Kelly, L. (2017, April). Attachment, Parental Elaboration, and Children’s Memory Accuracy for Emotional Events. Poster presented at the *Society for Research in Child Development Biennial Meeting.* Austin, TX.
* Kelly, L., Christopher, S., Dalquist, K., Gambrell, K., & Sharp, E. (2015, October). Injecting Feminism into Undergraduate Research: In Defense of Jessica’s Valenti’s Full Frontal Feminism: As Young Women’s Guide to Why Feminism Matters. Paper presented at the *7th Annual Gender & Gender Identity Colloquium at Texas Tech University*. Lubbock, TX.
* Kelly, L., Christopher, S., & Sharp, E.A. (2015, November). Reaching Across Generations: Using a Popular Press Book to Engage Young Adults in Feminist Research. Roundtable session presented at the *National Council on Family Relations Annual Conference*, Vancouver, CA.
* Christopher, S., Sharp, E., Moreno, A., & Thompson, L. (2015, November). "I don't need feminism": A content analysis of (dis)empowerment, sexualization, and bodies of women who hate feminism. Poster presented at the *Society for the Scientific Study of Sexuality Annual Conference*. Albuquerque, NM.
* Thompson, L. (2014, October). The consequences of child sexual abuse and child physical Abuse. An examination of internalizing and externalizing behaviors. Paper presentation at the *Texas Tech University Arts and Humanities Research Conference.* Lubbock, TX.
* Jackson, S., Henderson, J., Harris, J.K., Thompson, L.N., Dunkerley, S.E., & Mulsow, M. (2014, July). A university response to the PPACA: Campus climate and support for breastfeeding mothers. *International Lactation Consultant Association Conference & Annual Meeting. Breastfeeding in the Real World: Meeting the Challenges*. Phoenix, AZ.
* Thompson, L.N. & Wherry, J. (2014, April). Examining the different outcomes for physical abuse and sexual abuse victims. Presented poster at *Texas Council on Family Relations Conference*, Fort Worth, TX.
* Harris, J.K, Thompson, L.N., Dunkerley, S.E., Parker, A.C.., Henderson, J., Jackson, S., Mulsow, M. (2013, November). Breastfeeding at work: Do community perceptions of breastfeeding matter? Presented poster at the *National Council on Family Relations,* San Antonio, TX.
* Jackson, S., Dunkerley, S., Harris, J.K., Parker, A., Thompson, L.N., Henderson, J.L., Johnson, T., & Mulsow, M. (2013, April). Lactation Support Facilities at a State University: Suggestions for Future Assessment and Implementations. Roundtable discussion at the *Texas Council on Family Relations Conference,* Austin, TX.

# References

* Dr. Miriam Mulsow, Associate Professor, Department of Human Development and Family Studies, (806) 834 - 3892, miriam.mulsow@ttu.edu
* Dr. Jeffrey Wherry, Research Director, Dallas Child Advocacy Center, (214) 818 - 2600, jeffrey.wherry@uthct.edu
* Dr. Kathy Sperry, Professor of Practice, Department of Forensic Sciences, (806) 834 - 4309, kathy.sperry@ttu.edu