

Class Information

INSD 5940 & 5941 – Interdisciplinary Capstone Experience

Credit Hours: 3

Class Time:

- In-Person Sections: N/A
- Virtual Sections: Weekly class meetings will be hosted and recorded via Teams on Tuesday evenings at 6:00 pm and on Thursday mornings at 12 noon. You are welcome to join the class during this time or view the recordings at your convenience. Attendance is not taken.

Instructor Contact

Name: Dr. Laura Vu, Clinical Assistant Professor

Email: Laura.Vu@unt.edu

Office Locations: GOB 1st floor – Room 101C, Denton campus
FRLD 3rd floor – Room 342 J, Frisco campus

Office Hours:

Please use this link to schedule: [Book time with Dr. Vu](#)

Communication Expectations

The best way to contact me is via UNT email (not the Canvas email tool). Emails will be answered promptly, usually within 24 hours. If you have not heard back from me in 24 hours, please feel free to send another email. Expect some delay if you email me during the weekend. Please include your course and section number in the email as I teach several courses/sections. Please send emails via your UNT account because external emails may be routed to the junk folder and emails are expected to follow professional etiquette standards as these are formal communications. CLEAR has a webpage for students that provides [Online Communication Tips](#).

Note - Please do not use Teams to contact me – I do not use that app with any regularity and will not see your message. It's also likely that I will miss any comments you add to Canvas – that is not a reliable method of contacting me. The only guarantee you have that a message will reach me is through UNT email, or of course meeting me in person. I will always confirm that I have received an email so you know your message got to me.

Last-Minute Notices

If I have a last-minute announcement or update, such as a delayed start of class, cancellation of a class, or a change in an assignment's due date, I will post an announcement on Canvas. I suggest you make sure you have notifications turned on in the Canvas app on your phone so that you receive these announcements.

About the Professor

Dr. Vu earned both her Master of Science and Doctorate in Engineering with a focus on Engineering Management from Southern Methodist University in Dallas, TX. She earned her Bachelor of Science in Industrial Engineering from Texas A&M University in College Station, TX, where she earned cum laude honors, was president of Alpha Pi Mu, and a member of Tau Beta Pi. Dr. Vu brings a wealth of practical experience in digital transformation, business process management, and data and analytics integration from both her consulting roles and her 15-year tenure at BNSF Railway in Fort Worth, TX.

As a Professor of Quantitative Interdisciplinary Studies at the University of North Texas, Dr. Vu delivers graduate-level content in Program Leadership, Decision Science, and Organizational Development, blending academic rigor with real-world insights. She is committed to mentoring and advising students, ensuring their success both academically and professionally.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

INSD 5940 - MA Interdisciplinary Capstone Experience &

INSD 5941 - MS Interdisciplinary Capstone Experience

Unique learn-by-doing course offered in lieu of a project, portfolio, or thesis for candidates of the MS interdisciplinary studies major. Requires a significant project about which students periodically report, highlighting the interdisciplinary nature of their findings and its relevance to their interests and/or career goals. Students and peers discuss how their ongoing effort enriches and advances the human condition. Submission of a final paper and presentations required.

Course Structure

This course is designed as an individual study/project course. It meets for 17 weeks in the Fall and Spring and for 10 weeks in the Summer, therefore Summer students should expect an accelerated pace. We will meet every Tuesday and Thursday at our scheduled class times. This course is designed using a module system. Additional videos will be posted to support weekly topics. There are five main modules, each associated with a major deliverable for the course. It is important to attend or watch the online/virtual class sessions as they are designed to help you be successful in the course. The topics for each of the weekly sessions are covered in the syllabus.

Course Prerequisites or Other Restrictions

This course is designed to be taken within the last year of course work, preferably the last term.

Course Objectives

As stated in the overall goals of the INSD degree program, you will learn to sift through information and produce a body of work that synthesizes multiple perspectives, arriving at a more comprehensive understanding of the important issues.

By the end of the course, students should be able to:

- Engage intellectually with a complex problem
- Articulate a problem statement or hypothesis that crosses disciplinary boundaries
- Show the value of their inter-disciplinary understanding and ability to synthesize insights from more than one discipline to address this problem

- Research, read, and understand scholarly work in relevant disciplinary fields and clearly express the application of these findings to their research problem
- Use scholarly ideas properly (with proper citation and without plagiarizing)
- Support their work with sound logic, insights, analytics, and evidence
- Produce a work of cognitive enrichment or advancement (in the form of a new understanding, plan, model, method, policy, or technique)
- Communicate effectively to a broad audience, including those outside of their respective fields, through written, spoken, quantitative, and digital media formats

Materials

There are no required materials for this course. Supplemental materials will be provided via a link to the UNT Willis Library website or included in the Module folders on Canvas. Students can download IBM SPSS or SaaS Enterprise Miner via the virtual lab website (which is available to all UNT students) for data analysis assignments.

Minimum Technology Requirements

- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)
- Computer
- Reliable internet access
- Microsoft Office Suite (Outlook, Teams, Word, Excel, PowerPoint, etc.)
- Speakers/microphone/camera
- Adobe Acrobat Reader
- Media Player

Computer Skills & Digital Literacy

- Using Canvas
- Sending and receiving email with attachments
- Downloading and installing software
- Potentially using statistical software
- Using Microsoft Office Suite (Outlook, Teams, Word, Excel, PowerPoint, etc.)

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT Help Desk: UNT Student Help Desk site <http://www.unt.edu/helpdesk/index.html>

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

Sunday: noon-midnight

Monday-Thursday: 8am-midnight

Friday: 8am-8pm

Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails/discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

Course Requirements and Grading

Your final grade will be determined based on the assignments noted in the table below.

Assignments	Points Possible	Percentage of Final Grade
Weekly Assignments	100 points	10%
Project Proposal	100 points	10%
Literature Review	150 points	15%
Full Project Report Draft	175 points	17.5%
Final Project Report	325 points	32.5%
Final Project Presentation	150 points	15%
Total Points Possible	1,000 points	100%

Final Grade	A	B	C	D	F
Point Range	900+	800-899	700-799	600-699	Below 600

Grades are earned based on performance, not given based on effort or need. Your grade represents your performance in this course, not your potential as a student or as a human. If you feel an error has been made in the calculation of your grade, you may contact the instructor via e-mail. Grades are otherwise non-negotiable.

Project Proposal

Each student will complete a research project for this course. See the course calendar for specific due dates. Part 1 consists of a detailed report (in paragraph form) of your proposed project including a problem statement or hypothesis that you would like to analyze. This assignment provides an overview of your project and sets the foundation for the next assignment, the Literature Review. A rubric will be provided along with suggestions and links to resources. The best projects are ones that have meaning to you personally. Work-related or industry-sponsored projects are highly encouraged.

Details about these proposals will be provided in class. This paper should be 3-5 pages and will be used to develop the introduction section of your final paper. The Project Proposal is worth 100 points.

Literature Review

Each student will complete an industry/scholarly Literature Review for their project which presents other research and or best practices related to their topic. This becomes part of your final paper and “sets the stage” for your project. This component shares similar research and other information that helps the reader understand what has been done in the past or other relevant research/best practices that help to inform your project.

The reference list should be formatted using the APA style guide. Students should have a minimum of 10 high quality references at this stage of their project. This component of the project is worth 150 points.

Full Project Report Draft

To ensure each student is making timely progress with the research project, a complete draft of the final project report will be required. This will contain an introduction, literature review, methods and preliminary results sections as well as the updated reference list.

This is worth 175 points. You will receive detailed feedback on your draft paper which should be incorporated and addressed within your final paper.

Final Project Report and Presentation

The final project report and presentation are due at the end of the course. Each student will submit a research paper that includes an introduction, scholarly review/best practices review, problem statement/hypothesis, methods/analysis section, results, and discussion.

Students will also submit a brief presentation about their project. Their submission will include both a PowerPoint file and a media recording of their presentation.

Total points for the final project/presentation will be 475 points – 325 for the paper and 150 for the presentation. It is expected that the paper be free from grammatical errors and appropriately use APA style for citations and the reference list. An abstract is not required. A rubric for the project will be provided.

Final papers will be due after presentations so that you have the opportunity to revise your work based on the feedback from your first draft and presentation.

Late papers and presentations will not be accepted. Reasonable requests for extensions may be given based solely on the professor's judgement, which is based on:

- how early the extension was requested (earlier is better and must be at least a day in advance of the due date)
- the length of extension needed (shorter is better)
- whether the student has been allowed extensions before (use these requests sparingly).

Communication is key here! Dr. Vu's decision regarding these extension requests is non-negotiable. If Dr. Vu has not confirmed your extension via email or extended the due date for you on Canvas, do not assume that you have one.

There will be absolutely no extensions given for the Presentation due date and Final Paper due date.

The project report will be submitted for grading via software that checks for plagiarism and AI-generated text. Plagiarism is a violation of the Student Code of Conduct and will be handled per university policy. Overuse of AI in completing work will result in a meeting with the professor according to the AI policy within the syllabus.

Weekly Homework Assignments

We will have in-class or homework assignments most weeks. They will include short essays, quizzes, and activities designed to help you with your capstone project and may be individual or group assignments. You may be asked to present your response to the class or participate in classroom or online discussions related to the assignment. These assignments will be worth a combined 100 points. **No late work or make-up work will be allowed for in-class or homework assignments. For in-person sections, if you arrive to a class late you may receive a 0 for that day's assignment.**

Summer 2025 Course Schedule

This calendar is subject to change. Please see Canvas for the most up-to-date information on the course schedule and due dates.

Class Date	Topic / Learning Activities	Major Assignments Due
Class 1: May 20	Introduction, Syllabus, Course Overview, Work Samples	
Class 2: May 22	Research Proposal Overview & Brainstorming Techniques	Interests, Strengths, & Weaknesses Due 5/25 (15 pts)
Class 3: May 27	Research Questions & Hypothesis Statements	Proposal Worksheet Due 5/28 (15 pts)
Class 4: May 29	Literature Review Overview	Proposal Due 6/1 (100 pts)
Class 5: June 3	Pre-Recorded: LR Examples, Research Process Demo, Proper Use of AI	
Class 6: June 5	Workshop	AI Quiz Due 6/6 (10 pts) LR Article Summary Due 6/8 (15 pts)
Class 7: June 10	APA Formatting, Grammar, Tables, Figures	LR Outline Due 6/11 (15 pts)
Class 8: June 12	Report Overview	Proposal Meeting Due 6/13 by 3:00 pm (15 pts)
Class 9: June 17	Report Writing Styles, Thought Structure, Formatting, & Examples	Literature Review Due 6/18 (150 pts)
Class 10: June 19	Juneteenth – No Class	
Class 11: June 24	Exploratory Data Analysis	
Class 12: June 26	Formatting Graphs and Charts	
Class 13: July 1	Workshop	Report Draft Due 7/2 (175 pts)
Class 14: July 3	APA Formatting Details	
Class 15: July 8	Presentation Overview & Examples	
Class 16: July 10	Final Report Expectations and Reminders	Report Draft Meeting Due 7/11 by 3:00 pm (15 pts)
Class 17: July 15	Workshop	
Class 18: July 17	Workshop	Presentation Due 7/20 (150 pts)
Class 19: July 22	Workshop	Final Paper Due 7/23 (325 pts)
Class 20: July 24	No Class**	SPOT Evaluations Due 7/24
	**Students should be available to answer any questions their instructor might have about their project and presentation.	

Students will be notified by Eagle Alert if there is a campus closing that will impact a class. This calendar is subject to change. Please see the Campus Closures Policy: <https://policy.unt.edu/policy/15-006>

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

Course Policies

Face Coverings

Consistent with CDC guidelines and state policy, individuals are not required to wear face coverings on UNT's campuses. Non-vaccinated individuals are strongly encouraged to wear a face covering until further notice. The use of face coverings has been proven to reduce the spread of diseases, including COVID-19. All students and faculty are welcome to wear a face covering in class or on campus to protect themselves and others from COVID-19. Face covering guidelines could change based on community health conditions.

Attendance Policy

In-Person Courses: Students are expected to attend class meetings regularly and to abide by the attendance policy established for this course. **You are expected to attend at least 80% of our scheduled weekly classes. Your final grade will be reduced if your attendance drops below 80%.** It is important that you communicate with the professor prior to being absent so you and the professor can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor if you are unable to attend class meetings because you are ill, have work obligations, or family responsibilities that conflict with our regularly scheduled class meeting. You are responsible for reading course announcements and keeping up with assignments as posted in the course syllabus. It is always recommended that you attend scheduled virtual class meetings. They are not mandatory but do provide an excellent opportunity to interact with your peers and ask questions.

Online Courses: Students are encouraged to login regularly to the online class site. The instructor will use the tracking feature in Canvas to monitor student activity. Students are also required to participate in all class activities such as discussion boards. It is expected that students will spend a minimum of seven to twelve hours a week of outside preparation to successfully complete this course.

All Courses: Participation and punctuality are professional behaviors expected. Due dates for all assigned materials will be announced in advance. Changes to the assignments and requirements or due dates may be announced at later dates in Canvas Announcements. Therefore, reading the Announcements is required. It is the student's responsibility to keep up with these updates and to have all assignments ready and submitted on time.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Class Materials for Online Learning

This course includes online learning components. Remote instruction may also be necessary if community health conditions change, or you need to self-isolate or quarantine due to COVID-19. To fully participate in this class, students will need internet access to reference content on the Learning Management System and other required equipment or software such as a webcam, microphone, Adobe Photoshop, etc. Information on how to be successful in an online learning environment can be found at [Learn Anywhere](#)

Class Participation

Students should login regularly to the online class site. The instructor can use the tracking feature in Canvas to monitor student activity. Students are also expected to participate in all learning activities such as discussion boards, chat or conference sessions, and group projects.

Late Work

All work for this course is due no later than 11:59pm CST on the designated due date, unless otherwise stated.

Any assignment submitted after that time will receive a maximum possible score of 60%. Additional points may be deducted when the assignment is graded based on the quality of the work submitted. Please don't lose valuable points this semester by turning in work late. **In-class/homework assignments cannot be submitted late, and students will earn a 0 if these are not submitted on time (or are not in attendance for the assignment).**

The University is committed to providing a reliable online course system to all users. However, in the event of an unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk at helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Group Project Policy

Group projects help you develop collaboration skills that are essential in the workplace. Group projects also contribute to the learning and retention of class content. Other benefits include practice with time management and communication skills, giving and receiving constructive feedback, sharing perspectives in a respectful manner, and developing conflict management skills.

Ground rules:

- Start the project early. Begin by discussing and defining project goals, group leadership, time schedule, and preferred means of communication
- Respect each group member, attend group meetings prepared and on time
- Each group member should complete a fair share of the work
- Contact your instructor (sooner rather than later) if there is an issue or group dynamic that cannot be resolved in a timely manner

You are expected to follow UNT's Code of Student Conduct which is intended to "foster a safe environment conducive to learning and development. Students and student groups are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others and upholds the integrity and values of the University community." The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>. You are also expected to follow UNT's Student

Academic Integrity Policy. The Student Academic Integrity Policy can be found at <https://policy.unt.edu/policy/06-003>.

Examination Policy

This is a project-based course so there will not be any exams. The same academic standards that apply to exams will apply to your course project. Academic dishonesty will not be tolerated.

AI Policy – Key Points

1. The only acceptable use of AI is with Grammarly
 - See below section on how to use Grammarly appropriately - there are certain settings that you should not use
 - If you believe you have another way you can use another AI tool appropriately, please see Dr. Vu for permission
2. Save multiple drafts of your work
 - I like to save a fresh draft each day and put the date in the new file name (ex. File Name 2025-02-17.docx)
 - If your file is corrupted, you will only lose your most recent work instead of losing all of your work (your whole file)
 - Save a draft before you use Grammarly and a separate draft after you use Grammarly. That way you can show how much Grammarly has changed your work if your professor requires it.
3. See below on how to cite use of Grammarly in your paper
4. I expect all reading and summarizing of Literature Review articles to be done by your own human brain

Artificial Intelligence (AI)

Open GenAI tools scrape the internet and may be trained on data that is licensed (online library resources) or copyrighted. This means they could produce work that is copied without permission or any acknowledgement to the creator or copyright holder and therefore are committing plagiarism. Please see the library Copyright guide for more information. (<https://whitireia.libguides.com/copyright/AI>)

You cannot rely on GenAI to create original work or have information that is accurate. ChatGPT has been known to create information and make up references that do not exist. This is known as hallucination. It is best to use reliable sources accessed through the library.

Tools such as ChatGPT, Grammarly, Quillbot, etc will be picked up as AI by Turnitin.

You need to disclose the use of AI tools, adding a brief statement saying how you have used them – i.e. in the writing or editing of your assignments.

Source: <https://whitireia.libguides.com/APA Referencing/AI>

Guidelines For Using Grammarly

Tools such as Grammarly, Quillbot etc will be picked up as AI.

Best practice is to add a brief declaration of how you have used Grammarly, even if you have used it for editing purposes only, i.e. spelling and grammar.

Appropriate use of Grammarly for assignments

Use Grammarly in the following way to avoid issues around academic misconduct:

- Turn off automatic suggestions that occur *as you write* - in other words, complete the first draft of your assignment without any help from Grammarly.
- Save this draft and keep it as a raw (untouched by Grammarly) document that you can produce as proof of your original work if you are interviewed by your professor about AI use.
- Use Grammarly for checking spelling and grammar only.
- Save the edited version as a separate document to your original one.

Inappropriate use of Grammarly for assignments

You must produce writing that has been written by you and is in your own voice. Grammarly has new AI functionality, that if used, would produce writing that would not be considered your own.

Grammarly tools to **avoid**:

- autocompleting sentences
- tone changing tools - getting Grammarly to change the tone and style of your writing to "academic" or "formal" language, for example
- any type of paraphrasing tools, including English fluency - remember, the work must be your writing, in your own voice
- first draft generation - all drafts must be your own work
- **Grammarly generative AI tool - must not be used for creating any content for your assignments**

Source: <https://whitireia.libguides.com/AI/AssignmentsLinks to an external site.>

How to Cite Grammarly

Citation examples (either is appropriate for our class):

Grammarly. (2025). *Grammarly* (Version 1.2.78.1397) [Large language model].

<https://www.grammarly.com/Links to an external site.>

Grammarly. (2025). *Grammarly* (Oct 16 version) [Large language model].

<https://app.grammarly.com/Links to an external site.>

Sources:

- https://whitireia.libguides.com/APA_Referencing/AI
- <https://guides.rasmussen.edu/c.php?g=1395496&p=10321532>

Quillbot or Other Paraphrasing Tools

Quillbot is a paraphrasing tool. Using it is considered inappropriate use of AI. By using Quillbot, you are not demonstrating to your professor that you have understood the concepts in the original source.

Source: <https://whitireia.libguides.com/AI/AssignmentsLinks to an external site.>

If You Do Use Another Type of AI In Your Assignment...

- First, make sure you have approval to use this AI from your professor (Dr. Vu)
- Describe how you used the tool
- Provide the prompts you used, and the output given. Make it clear how you have used the AI tool
- As the results are not retrievable, you cannot include a page number, paragraph number or timestamp
- Include the full text of long responses in an appendix, so readers have access to the exact text generated. This is because a unique response will be generated in each chat session, even if the same prompts are used
- Citation examples: <https://whitireia.libguides.com/APA Referencing/AI>
- See [AI and Assignments](#) for more information
- See the [APA Style Blog](#) for more information

Suspected Use of AI

If there is any suspicion that you have overused AI, it will result in a meeting with the professor to discuss what you have written and submitted. Be prepared to answer questions from the professor in a virtual or face-to-face meeting related to your submission. If you are unable to answer questions related to your submission, your grade on the assignment will ultimately reflect your demonstrated knowledge in that meeting. There are unique situations where you may be reported for an academic integrity violation.

If you use AI (including Grammarly) at all in writing your submissions and do not cite that use, you will earn a 0 on that deliverable as that is a form of plagiarism.

Appropriate AI use is an ongoing conversation especially as development of AI continues. I encourage you to ask questions and we will continue to discuss what appropriate vs. inappropriate use means in practice.

Assignment Policy

Assignment due dates and times (all in Central Time) are in the syllabus and on Canvas. Any changes to due dates will be updated on Canvas and communicated in an announcement. For assignments that require you to upload your work, the submission should be in one of the following formats: .doc, .docx, .csv, .xlsx, .sas or .pptx. Do NOT submit .pages files. Turnitin will be utilized to address plagiarism issues in all formal scholarly writing. All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at an advanced undergraduate/graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. It is also considered inappropriate and unethical to work together on individual assignments or share work that is to be created on an individual level. Work submitted at the senior/graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the lower undergraduate levels.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Turnitin Notice

Turnitin is used as a tool to assist students in their scholarly writing to address plagiarism issues. It is recommended that students use Turnitin to ensure their work is free of copyright issues prior to the final submission of their projects.

Instructor Responsibilities and Feedback

- I will help students grow and learn; provide clear instructions for projects and assessments, answer questions about assignments, identify additional resources as necessary, provide rubrics, and review and update course content based upon learning outcomes and changes in the field of study.
- Feedback on assignments will be provided in a timely manner. Students can expect responses to emails usually within 24 hours. Grades for weekly assignments and projects will be posted the following week.

Grading Curves

Sometimes when I create exams, I will come up with a question that's perfectly clear to me but has everyone else scratching their head. When I grade exams, I do watch out for questions that it seems like everyone missed. If a large portion of the class misses a question, and it's obviously because of my wording on the exam, I will add the full-credit value for that question to the total exam grade. Therefore, if you missed that question, you would not lose any points, but if you got it right you will basically have extra credit.

Show Your Work!

For any deliverable that you turn into me, be it homework, an exam, or a project deliverable, I will try to give you as much credit as possible. This means that you should show as much work as you can. If you demonstrate your thought process to me and then just mess up on the final answer, I will give you partial credit. If we ever have any type of math problems on anything, I do not give full credit for answers that are either missing the units or that don't have supporting work shown.

Syllabus Change Policy

While the plan is to follow this syllabus as written, adjustments may be made when necessary or due to events outside of my control. Any change will be announced.

UNT Policies

Academic Integrity Standards and Consequences.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Academic integrity is expected of every student. Examples of academic integrity violations include the following:

- Providing/selling any materials to a student assistant website. All course material—PPTs, lecture notes, notes that you take on the class materials, study guides, exams, syllabus, etc.—are copyrighted. Placing those materials with student assistance websites violates copyright laws.
- Cheating: Giving or receiving unauthorized help, working together, or sharing of work (partial or complete) with other students on individual projects or assignments. All individual assignments must be the result of your own knowledge and completed with your own hands.
- Giving or receiving unauthorized help, working together, or sharing work (partial or complete) with other teams besides yours on team projects or assignments. All teamwork is to be completed by your team alone without the assistance of other teams.
- Plagiarism: Copying the language, structure, ideas, and/or thoughts of another and adopting those as one's original work.
- Falsification: A statement of untruth, either verbal or written, regarding any circumstances relating to academic work.
- Submitting another person's work in part or in whole OR giving work to another student who submits it as his/her own.
- Submitting the same paper you have created for two different courses without permission to do so.
- Attempting any act which if completed would constitute an academic integrity violation as defined above.

Advanced Data Analytics Integrity Policy

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

The UNT Student Academic Integrity Policy is found at

<https://policy.unt.edu/policy/06-003>

ADTA students must read and adhere to the university, department, and course Academic Integrity expectations. The consequences of violating Academic Integrity expectations are outlined below.

Advanced Data Analytics Integrity Policy

	Penalty	Other
1 st Academic Integrity Offense	The minimum penalty is a 0 for the assignment AND a deduction of one letter grade from the final grade for the course. Other penalties may be assessed by the course instructor up to course failure, depending on the severity of the offense.	All Academic Integrity offenses will be reported to the UNT Academic Integrity Office.

2 nd Academic Integrity Offense	Suspension from the ADTA program.	A second offense is defined as a separately reported offense either in the same class as the 1 st offense or in a different course. Students suspended for a second Academic Integrity violation will not be allowed to enroll in ADTA courses for 1 calendar year. For students who had a single Academic Integrity violation prior to Fall 2023, a second violation will result in suspension from the ADTA program.
3 rd Academic Integrity Offense	Dismissal from the ADTA program.	Students committing a 3 rd Academic Integrity offense will be dismissed from the program. For students who had multiple Academic Integrity violations prior to Fall 2023, any additional violation will result in dismissal from the ADTA program.

Definitions

“Academic Misconduct” means the intentional or unintentional action by a student to engage in behavior in the academic setting including, but not limited to: cheating, fabrication, facilitating academic misconduct, forgery, plagiarism, and sabotage.

The UNT Code of Student Conduct and Discipline defines cheating and plagiarism as follows:

Cheating includes, but is not limited to:

- copying or any unauthorized assistance in taking quizzes, tests, or examinations;
- dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- the acquisition, without permission, of tests or other academic material belonging to a faculty member, staff member, or student of the university;
- dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s);
- any other act designed to give a student an unfair advantage.

Plagiarism includes, but is not limited to:

- the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment,
- the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in the selling of term papers or other academic materials.

Normally, the minimum penalty for cheating or plagiarism is a grade of "F" in the course. In the case of graduate departmental exams, the minimum penalty shall be failure of all fields of the exam. Determination of

cheating or plagiarism shall be made by the instructor in the course, or by the departmental faculty in the case of departmental exams.

Cases of cheating or plagiarism on graduate departmental exams, problem papers, theses, or dissertations shall automatically be referred to the departmental Curriculum and Degree Programs Committee. Cases of cheating or plagiarism in ordinary course work may, at the discretion of the instructor, be referred to the Curriculum and Degree Programs Committee in the case of either graduate or undergraduate students. This committee, acting as an agent of the Department, shall impose further penalties, or recommend further penalties to the Dean of Students, if they determine that the case warrants it. In all cases, the Dean of Students shall be informed in writing of the case.

Appeals

Students may appeal any decision under this policy by following the procedures laid down in the UNT Code of Student Conduct. Academic dishonesty matters begin within the academic department. The faculty member who believes a student to be guilty of academic dishonesty shall provide the student with the opportunity for a hearing, after which, if still convinced that academic dishonesty has taken place, he/she may assign a sanction (see the departmental policy above). Acceptance of the faculty member's sanction by the student shall make the penalties final and constitute a waiver of further administrative procedures. Once an academic sanction has been assigned, the faculty member shall inform the Center for Student Rights and Responsibilities, which will make the documentation part of a disciplinary file and may assign additional non-academic sanctions.

Should the student believe he/she has been treated unfairly, he/she may submit an appeal. The student must submit a letter of appeal to the chairperson of the committee within 72 hours of the decision made by the Center for Student Rights and Responsibilities. The department has 10 days to review the appeal and submit a final decision.

The Code of Student Conduct and the appeals procedure can be viewed at the website of Center for Student Rights and Responsibilities www.unt.edu/csrr/purpose.htm.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application

and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

The [Dean of Students Office](#) enforces the [Code of Student Conduct](#). The Code explains what conduct is prohibited, the process the DOS uses to review reports of alleged misconduct by students, and the sanctions that can be assigned. When students may have violated the Code they meet with a representative from the Dean of Students Office to discuss the alleged misconduct in an educational process.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during the final weeks of the course to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648. Visit [Title IX Student Information](#) for more resources.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings. If you do not want your image to appear, turn off your camera prior to the start of the recording.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Student Retention of Completed Work

Prior to the end of each session you will need to ensure that all completed assignments and activities are backed up to your local computer. Typically online course space becomes unavailable to students 3 days after the conclusion of the semester or term. It is important to retain copies of all work completed for both inclusion in your academic portfolio and as examples of professional quality of work. Adhere to the following best practice guidelines below to archive your work.

- Keep multiple copies. A good policy for backup and retention of files is to keep three copies at three different locations. One copy should be retained on your primary disk, a second on external media (flash drive, external hard drive, CD/DVD/Blu Ray), for the third, use either a second external location or a cloud-based service such as Dropbox, OneDrive, or Google Drive.
- Save all work locally. You should never give away or submit your only copy of any assignment. It is best practice to retain your original files as well as copies of evaluated work on your personal computer. These files should also be saved to external media or cloud storage service for archiving purposes (Dropbox, OneDrive, Google Drive, etc.).

Following these recommendations will ensure that you have copies of your work to:

- reference as you move through the program
- retain for a portfolio
- build a representative body of your work in your professional career

Grades of Incomplete

Grades of Incomplete will only be given per university policy as outlined by the Office of the Registrar.

Copyright Notice

Materials used in connection with this course may be subject to copyright protection. Materials may include, but are not limited to: documents, slides, images, audio, and video. Materials in this course Web site are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term. Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law. For more information, visit <http://policy.unt.edu/policy/08-001>.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)

- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>) (provides links to the bookstore, registration and advising information, tuition information, financial aid, and more)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>) (offers academic support services and free individual tutoring)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

Technology Support

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk Links to an external site.that you can contact for help with Canvas or other technology issues:

- Phone: 940-565-2324
- Email: helpdesk@unt.edu
- Current list of [Student Help Desk hours](#)

Final Note

Occasionally, it may be necessary to revise this syllabus to meet either the instructor's, the students', or the university's needs. I reserve the right to revise this syllabus if the need arises and will notify you of any changes.